Franklin-Simpson Educational Excellence Foundation, Inc.

GRANT APPLICATION COVER PAGE

Application must be typed. If you experience difficulty completing, please contact our office at 270-586-8018 or email fseducationalexcellence@gmail.com. Completed applications should be submitted via email to fseducationalexcellence@gmail.com in PDF form. Application deadlines are outlined below.

Applicant Name & Position: Stephanie Cornwell - Cara Scott - Special Ed.

School/Organization Involved: Lincoln Elem.

Amount Requested: 4,300

Purpose of Funding: Additional Chromebooks w/ a charging cart are needed to meet the needs of our current students to aide in closing the achievement gaps.

Targeted Grade Levels: PreK-K 1-3 (4-5) 6-8 9-12 Other: _____

Number of Students/Persons Affected by Grant: 24

Academic Area: (Reading) (Language Arts) Social Studies (Math)
Science Fine arts Community Other: _____

Brief Summary of Project (2 - 3 Sentences): Our student caseloads have increased. The district has provided us w/ 8 Chromebooks but it isn't enough for our classes. The additional computers and charging cart will allow all students to have access.

Address of School/Organization: 601 John F. Johnson

Contact Person: Stephanie Cornwell

Phone: (Day & Evening) 270-850-8822 **Fax:** _____

E-Mail: Stephanie.Cornwell@simpson.kyschools.us

Grant Cycle Submitted: Feb. April Sept. Nov.

Required Signatures

Simpson County Schools:

Principal/Supervisor Whitney Mayfield **Date** _____

Superintendent _____ **Date** _____

Community Organizations:

Grant Preparer Stephanie Cornwell **Title** Sped Teacher **Date** 6/24/19

Board Representative _____ **Title** _____ **Date** _____

Lincoln Elementary currently has 40-45 students identified with disabilities that are serviced through a multitude of placement settings from general education with supports, co-teaching classrooms, and resource classrooms. These students are serviced by 5.5 teachers and 4 para-educators.

The current Chromebook resources available for each teacher is 0-8 chromebooks per teacher (~28 working chromebooks). The number of students in a classroom is anywhere from 5-12 students at a time in a classroom. This will at minimum require access to 28-40 chromebooks at a time for some portions of the day. With those classes being closer to 12 than 5 for the majority of the core instructional periods. Students have been asked school wide to have 7 books read and tested per quarter via an online model, they are required to have a specific amount of minutes of usage in an online math program, and they are to construct written responses to prompts. Many of our students do not have access to technology and the internet outside of the school setting and require supports to complete the online requirements that we can provide in the special education setting. Students have access to a variety of online resources such as Read Write Google, Google Docs, Accelerated Reader, EPIC, Story Works, Read Works, System 44/Read 180, Edit book, Screencastify, and Google Classroom; to list a few examples. We simply do not have enough technology resources available to cover the needs at the same time. Our students also struggle to get logged in independently and having 1:1 devices in each classroom eliminates the need for some of that as they are logged in and do not have to switch users especially since they already have a reduction in time due to transitions from the general education setting or groups when they travel to resource rooms as required per their Individual Education Plan. Many of these students struggle with physical coordination as well and travel with materials can be a struggle so traveling with chromebooks is a risk for dropping or losing the device so these devices need to be stationary in the classrooms or transported via a staff member when absolutely necessary.

Simpson County needs individuals qualified as life and career ready when they graduate from high school. In order for that to happen for our students with disabilities we need to have literacy and mathematical skills that are the building blocks for all future learning. The access to 1:1 technology will help Lincoln Elementary's special education teachers to work toward reducing the educational performance gap in our students and increase the number of students who graduate life ready.

Revised 11/16

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Applicant Name & Position: Lesley Hall - Sheteka Winston / Special Ed. Teachers

School/Organization Involved: Lincoln Elem.

Amount Requested: 4,300.00

Purpose of Funding: Additional chrome books w/ a charging cart are needed to meet the needs of our current students

Targeted Grade Levels: PreK-K 1-3 (4-5) 6-8 9-12 Other: _____

Number of Students/Persons Affected by Grant: 24

Academic Area: (Reading) ~~Language Arts~~ Social Studies (Math)
Science Fine arts Community Other: _____

Brief Summary of Project (2 - 3 Sentences): Our student caseloads have increased. The district has provided us with 10 chromebooks but it is not enough for our classes. The additional computers and charging cart will allow all students to have access to technology.

Address of School/Organization: 601 John J. Johnson

Contact Person: Lesley Hall

Phone: (Day & Evening) 270-779-0159 **Fax:** _____

E-Mail: lesley.hall@simpson.kyschools.us

Grant Cycle Submitted: Feb. April Sept. Nov.

Required Signatures

Simpson County Schools:

Principal/Supervisor Whitney Mayfield **Date** 6-24-2019

Superintendent _____ **Date** _____

Community Organizations:

Grant Preparer Lesley Hall **Title** _____ **Date** 6-24-2019

Board Representative _____ **Title** _____ **Date** _____

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compare

Ergotron YESMOR2GMPW4

0 reviews

Catalog #: ERG-YESMOR2GMPW4

Ergotron charging with Anthro DNA Charging Cart for up to 36 Mini-Laptops

- Charging Station Features: Stores and Charges
- Compatible With (Charging Stations): Chromebook
- Number of Bays: Above 32

◉ **Standard $1,593.69**
○ **Edu $1,499.94**

ADD TO CART

Add to Quote

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compare

Luxor LLTM16-B-V2

0 reviews

Catalog #: LLTM16-B-V2

Luxor Universal 16 tablet/Chromebook charging cart

- Charging Station Features: Stores and Charges
- Compatible With (Charging Stations): Chromebook, Universal for tablets/eReaders
- Number of Bays: 12 - 24

◉ **Standard $359.62**
101 in stock!
○ **Edu $339.49**

ADD TO CART

Add to Quote

Processor Model

- [ ] Intel Core i3 (4)
- [ ] Intel Core i5 (8)
- [ ] Intel Core i7 (3)
- [ ] Intel Celeron (67)
- [ ] AMD A4 (7)
- [ ] Intel Core m3 (6)
- [ ] Intel Pentium (5)
- [ ] Non-AMD/Intel processor (5)

Show More

Brand

- [ ] HP (13)
- [ ] Samsung (8)
- [ ] Acer (48)
- [ ] Dell (16)
- [ ] Google (6)
- [ ] ASUS (10)
- [ ] Lenovo (9)

RAM ⓘ

- [ ] 16 gigabytes (3)
- [ ] 8 gigabytes (11)
- [ ] 4 gigabytes (89)

Lenovo - 2-in-1 11.6" Touch-Screen Chromebook - MT8173c - 4GB Memory - 32GB eMMC Flash Memory - Blizzard White

Model: 81HY0001US **SKU:** 6296001

4.7 (1,152)

FREE Shipping: Get it by Fri, May 17

Shipping estimates for 42134

Want it today? Pick it up at Bowling Green.

Compare Save

Price Match Guarantee

$239.00

Save $40 Was $279.00

Add to Cart

Open-Box: from $195.99

HP - 14" Chromebook - AMD A4-Series - 4GB Memory - AMD Radeon R4 - 32GB eMMC Flash Memory - HP Textured Finish In Chalkboard Gray

Model: 14-DB0023DX **SKU:** 6333551

4.5 (15)

FREE Shipping: Get it by Fri, May 17

Shipping estimates for 42134

Want it today? Pick it up at Bowling Green.

Compare Save

Price Match Guarantee Help

$269.00

Add to Cart

Open-Box: from $206.99

↑ Top

IMPORTANT CONSIDERATIONS for completing your proposal:

- FSEEF funds learner-directed projects. Applicants should not submit for travel, training, "bricks and mortar," or salaries UNLESS it can be ***justified clearly and completely*** as an integral part of the project.
- Applicants must follow the format outlined in this application packet. A completed cover sheet must be included. Failure to submit a complete application will result in application being returned for revision to meet the guidelines and for future consideration.
- Out of fairness to all applicants, FSEEF board members should not be asked to review application prior to submission.
- Applications will be reviewed in order received. Early submission is encouraged.

Grant applications will be compiled and reviewed on a quarterly basis as outlined below.

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**Applications submitted by Simpson County Schools personnel MUST have board of education approval PRIOR to submission to FSEEF. Contact Julie Traughber at the Central Office to have approval of your application included on the board agenda. Central Office will need a copy of your proposal to be signed by the superintendent after board approval. Board of Education meeting dates are subject to change.*

- *Community organizations must have the signature of board of directors president or his/her designee.*

- *Applicant is then responsible for submitting the SIGNED proposal to FSEEF.*

Allow a 3-4 week review period. At that time, funding recommendations will be made to the FSEEF, Inc. for final approval. You will be contacted upon the completion of this final step.

We encourage you to contact us at 586-8018, if you have any questions, comments, or concerns.
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PLEASE USE THE FOLLOWING INFORMATION TO CREATE YOUR GRANT APPLICATION.

Writing Guidelines

1) Application is complete and follows format outlined below, Please submit cover sheet and narrative **ELECTRONICALLY IN PDF FORM** to fseducationalexcellence@gmail.com. Do not include the writing guidelines and other considerations pages in your submission. These pages are for your reference only.
2) Demonstrates innovative and/or program/curriculum or identifiable need.
3) Clearly defines learning goals and offers a meaningful way to measure success.
4) Clearly defines an area of need for students, school, or community.
5) Simpson County Schools applicants MUST include signatures of principal & superintendent (indicating board of education approval) **before submitting to FSEEF. See Important Considerations.**

A. NARRATIVE: Choose Option I or II depending on organization's status:

I. SIMPSON COUNTY SCHOOLS AND PERSONNEL

Describe Your Request

1) Describe the problem(s) or need(s) addressed by this request. Be sure to:
   a. State your school's mission.
   b. Clearly describe how this program/project will help your school to carry out its mission
2) Describe in detail the specific activities and strategies of this project,
3) Incorporate a **timeline** for implementation.
4) Describe in detail the expected outcome/goals of your project and how these outcomes will be measured.

OR

II. COMMUNITY ORGANIZATIONS

Organizational History and Structure

1) Briefly describe your organization's purpose, mission, and goals.
2) Is your organization tax-exempt?
3) Detail your sources of total program funding/ financial support.
4) Provide a list of board members and staff as an attachment.

Describe Your Request

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2) Describe the specific activities and strategies of this project.
3) Incorporate a **timeline** for implementation.
4) Describe the expected outcome/goals of your project. Explain how the outcomes will help meet your organization's mission.

B. EVALUATION

1) Please describe the evaluation method you will use to measure the success of your project. What questions will be answered?

C. BUDGET—Must be reasonable for scope of project and number of learners affected.

1) Please supply a **detailed** budget of how you plan to use the requested funding to ensure the success of your proposed project. Applicant may attach estimates, quotes or data collected online to support budget projections. Attachments DO NOT replace a constructed project budget.
2) Please indicate any other sources of funding you are seeking for this project and the amounts received or anticipated from those sources.

D. APPLICATION SUMMARY—The mission of the Franklin Simpson Educational Excellence Foundation, Inc. is "to supplement existing educational opportunities through funding to educators and community organizations in order to facilitate effective learning." **Applicants should clearly discuss how the proposed project meets not only their school/organization's mission statement, but also how it meets FSEEF's mission.**

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