

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: IX C DATE:** July 9, 2019

**TOPIC/TITLE:** Travel Requests

**PRESENTER:** Scott Hawkins

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
  - ACTION REQUESTED AT THIS MEETING
  - ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
  - ACTION REQUESTED AT FUTURE MEETING: (DATE)
  - BOARD REVIEW REQUIRED BY
- 
- STATE OR FEDERAL LAW OR REGULATION
  - BOARD OF EDUCATION POLICY
  - OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
  - PREVIOUS REVIEW OR ACTION
- 
- DATE:
  - ACTION:

**BACKGROUND INFORMATION:**

As per Board policy the attached travel requests must be approved by the Board.

**SUMMARY OF MAJOR ELEMENTS:**

Attached: Chief Academic Officer and School Staff (7) (National PBIS Conference, Chicago, IL); Chief Academic Officer, Director of Student Achievement (Scholastic Comprehensive Literacy Summit, New York, New York); WCHS Senior Class/Chaperones (New York City); WCHS Marching Band (Performance at Disney World, Orlando, FL); WCHS FFA (KY FFA Leadership Training Center, Hardinsburg, KY; National FFA Convention, Indianapolis, IN; FFA State Convention, Lexington, KY; Rising Sun Conference, Hardinsburg, KY); Northside Teacher (PLTW Training, Atlanta, GA).

**IMPACT ON RESOURCES:** Please see attached documentation.

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:**  Recommended       Not Recommended

*D. Scott Hawkins, by AGC*

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**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** July 8, 2019

**TOPIC/TITLE:** Travel Request/Jimmy Brehm, Jan Sellers, Kim Cambron Ford, 1 Simmons Staff TBD,  
Scott Hundley, Emily Milby, Summer Amro, & Jessical Hill/National PBIS  
Conference/Chicago, Illinois/October 2-4, 2019

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
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  - STATE OR FEDERAL LAW OR REGULATION
  - BOARD OF EDUCATION POLICY
  - OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION
  - DATE:
  - ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval required for overnight and out of state travel.

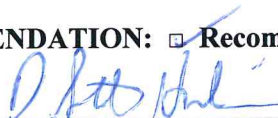
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for Jimmy Brehm, Jan Sellers, Kim Cambron Ford, 1 Simmons staff TBD, Scott Hundley, Emily Milby, Summer Amro, and Jessica Hill to attend the National PBIS Conference to be held in Chicago, Illinois on October 2-4, 2019, per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:**  Recommended  Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	CO: Jimmy Brehm & Jan Sellers Simmons: Kim Cambron Ford & 1 TBD WCMS: Scott Hundley & Emily Milby WCHS: 1 Admin & 1 PBIS Team TBD
<b>DATES OF TRIP:</b>	October 2-4, 2019
<b>TRIP TO:</b>	Chicago, Illinois
<b>METHOD OF TRANSPORTATION:</b>	Air
<b>ACCOMMODATIONS:</b>	Conference Host – The Hilton Chicago
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	To attend 2019 National Positive Behavioral Interventions & Supports (PBIS) Leadership Forum to be held in Chicago, Illinois, on October 3-4, 2019
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Information sheet attached.
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	Eight (8) total – Two (2) each from Central Office, Simmons WCMS, & WCHS
<b>TOTAL ESTIMATED COST:</b>	\$12,500.
<b>COST INCLUDES:</b>	Registration, hotel, meals, flights, ground transportation
<b>FUNDING SOURCE:</b>	Title IV grant funds.
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

**SUPERINTENDENT  
RECOMMENDATION:**

Recommended

Not Recommended

*[Handwritten signature]*



OSEP Technical Assistance Center on PBIS 2019 PBIS Leadership Forum

**Register Now**



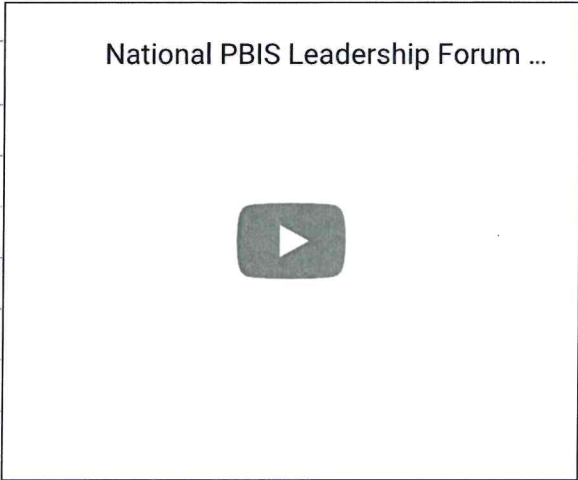
# PBIS: Supporting Our Most Vulnerable Children & Youth

October 3 - 4, 2019 | Hilton Chicago, Chicago, IL

*This two-day forum for school, state, district, and regional Leadership Teams and other professionals has been designed to help increase the effectiveness of PBIS implementation. (Jump to Overview | Who Should Attend )*

## Featured Videos

- Introduction to the Forum
- Getting Your Team Ready
- Applied Evaluation Strand Intro
- Equity Strand Intro
- Family Engagement Strand Intro
- High School Strand Intro
- Juvenile Justice Strand Intro
- Mental Health Strand Intro
- PBIS Foundations Strand Intro
- Tier II Strand Intro
- Tier III Strand Intro



### Poster Presentation Deadline Extended! (5/20)

*The deadline has been extended to June 21st. Visit the [Call for Posters](#) page for more info or to submit.*

### Registration & Reservations Now Available! (4/12)

- Register Now
- Make a Reservation
- See session information

### Program Plan Now Available (3/19)

*Click [here](#) to view or download a copy of our Program Plan.*

### Volunteer Opportunities (3/5/19)

*Volunteer and receive free registration! More info on the [Volunteering](#) page.*

### Call for Poster Presentations (2/26/19)

*Poster Presentation submissions now being accepted. More info on the [Call for Posters](#) page.*

[more]

**Call for Posters**

**Session Information**

**Registration & Payments**



## Event Overview

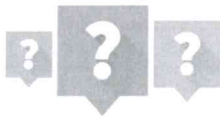
The National PBIS Leadership Forum is a technical assistance activity of the OSEP Technical Assistance Center on PBIS and provides an opportunity for the Center to share information on the latest applications of PBIS. Center Partners select and organize conference strands, select session topics, and invite session leaders based on content area expertise. Session leaders invite exemplar presenters from sites known to be implementing specific applications of PBIS. Exemplar presenters are often identified from sites participating in the previous year's poster presentation.

2020 PBIS Leadership Forum  
October 22-23, 2020

2021 PBIS Leadership Forum  
October 21-22, 2021

Sessions are organized by strands that support initial through advanced implementation in elementary, middle, and high schools as well as juvenile justice, alternative education settings, and mental health facilities.





## Questions?

contact  
support@midwestpbis.org

- PBIS Foundations
- Classroom
- Tier II Systems & Practices
- Tier III Systems & Practices
- Juvenile Justice
- Mental Health Integration
- Equity
- Applied Evaluation
- Special Topics



 [https://twitter.com/intent/tweet?button\\_hashtag=PBISForum](https://twitter.com/intent/tweet?button_hashtag=PBISForum)

 <https://twitter.com/PBISForum>

### Sponsored by



The OSEP Technical Assistance Center on PBIS with support from the Midwest PBIS Network

Leadership teams early in the process of PBIS implementation will gain information about initiating implementation and obtain examples of successful early development.

State and District leadership teams moving toward larger scale implementation will have access to strategies and examples of successful scaling of PBIS including integration of academic and behavioral components of RtI.

Leadership teams focused on advanced issues around evaluation, secondary and tertiary content, and coordination of coaching cadres will gain access to examples and strategies that are moving PBIS forward.

Participants will come away from the forum with the knowledge on how to develop/obtain advanced training on a range of topics and how to best organize and deliver training for their schools, districts, and other stakeholders. All sessions will focus on fidelity and implementation and include data and implementation examples.



## Who Should Attend

This forum is organized for school, state, district, or regional leadership teams adopting and implementing school-wide PBIS. Participants may include leadership team members, implementation coaches and coordinators, district- and school-based behavior specialists (e.g., school counselors, school psychologists, special educators, coaches), PBIS trainers, program evaluators, school and district administrators, and district and state policy makers and leaders. Participants should register as a team.

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X C **DATE:** July 8, 2019

**TOPIC/TITLE:** Travel Request/Jimmy Brehm and Martha Jones/Scholastic Comprehensive Literacy Summit/New York, New York/October 20-22, 2019

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
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- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval required for overnight and out of state travel.

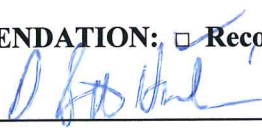
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for Jimmy Brehm and Martha Jones to accept an invitation from Scholastic to attend their 2019 Comprehensive Literacy Summit to be held in New York, New York, on October 20-22, 2019, with most expenses to be paid by Scholastic per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

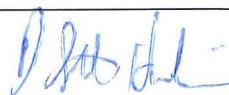
**SUPERINTENDENT'S RECOMMENDATION:**  Recommended  Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Jimmy Brehm and Martha Jones
<b>DATES OF TRIP:</b>	October 20-22, 2019
<b>TRIP TO:</b>	New York, New York
<b>METHOD OF TRANSPORTATION:</b>	Air
<b>ACCOMMODATIONS:</b>	Provided by Scholastic.
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	To accept Scholastic's invitation to attend the Fall 2019 Literacy Summit.
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Information sheet attached.
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	Jimmy Brehm and Martha Jones
<b>TOTAL ESTIMATED COST:</b>	\$500 (Expenses covered by Scholastic)
<b>COST INCLUDES:</b>	Ground transportation and meals
<b>FUNDING SOURCE:</b>	Title I funds
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 



SCHOLASTIC EDUCATION



**COMPREHENSIVE**  
LITERACY SUMMIT

**EQUITY, ENGAGEMENT, AND ACADEMIC EXCELLENCE**  
NEW YORK CITY | OCTOBER 20-22, 2019



**SCHOLASTIC**





# YOU'RE INVITED!

**Scholastic Education is dedicated to inspiring students to become curious, motivated learners.** At the Comprehensive Literacy Summit, join thought leaders as they offer strategies to increase achievement for all students and transform school performance.

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## WHAT ATTENDEES HAVE SAID ABOUT THE SUMMIT:

“Thank you for the **opportunity to be revived!**”

“These are the moments ... **you change our lives as leaders,** your voice becomes our message that transfers across the nation.  
Thank you, best time in my PD life!”

“The summit was an **amazing opportunity for professional learning and growth.** I will pay forward my learning to the learners I work with daily!”

“You have given us so much vital knowledge and made us feel important. I am truly **ready to transform what I can do** for my students, teachers, and districts.”

# GUEST SPEAKERS



PAM ALLYN

---

Renowned literacy expert, advocate, and author; founding Director of LitWorld, and Senior VP of Innovation and Development for Scholastic Education



DAVID C. BANKS

---

President and CEO of the Eagle Academy Foundation and Founding Principal of the Eagle Academy for Young Men



CARMEN AGRA DEEDY

---

Award-winning author and storyteller; accomplished lecturer who has been a guest speaker for the TED Conference, the Library of Congress, and Columbia University



DR. DONYALL D. DICKEY

---

Nationally recognized authority on curriculum, instruction, organizational development, and administration of schools; former Chief Academic Officer of the School District of Philadelphia and Chief Academic Officer of the Atlanta Public Schools



MICHAEL HAGGEN

---

Chief Academic Officer for Scholastic Education; former teacher, principal and chief academic officer; former Deputy Superintendent for East Baton Rouge Parish School System



DR. KAREN L. MAPP

---

Senior Lecturer on Education at the Harvard Graduate School of Education and the Faculty Director of the Education Policy and Management Master's Program



CORNELIUS MINOR

---

Brooklyn-based educator and staff developer with the Teachers College Reading and Writing Project supporting equitable literacy reform across the globe



# ACENDA

**SCHOLASTIC HEADQUARTERS**  
130 MERCER STREET, NEW YORK, NY 10012

## SUNDAY, OCTOBER 20

- 3:00 P.M. General Session Welcome
- 3:15 P.M. Keynote: David Banks
- 4:15 P.M. Keynote: Cornelius Minor
- 5-6:30 P.M. Welcome Reception and Dinner

## MONDAY, OCTOBER 21 (CONT.)

- 2:00 P.M. Breakout Sessions
- 2:45 P.M. Break
- 3:15 P.M. Keynote: Donyall Dickey
- 4:15 P.M. Keynote: Carmen Agra Deedy
- 5:00 P.M. Adjourn
- 6:30 P.M. Dinner Hosted by Scholastic

## MONDAY, OCTOBER 21

- 7-8:00 A.M. Breakfast Buffet (Sheraton Tribeca Hotel)
- 8:30 A.M. Summit general session
- 8:45 A.M. Keynote: Michael Haggren
- 9:45 A.M. Keynote: Pam Allyn
- 10:45 A.M. Break
- 11:15 A.M. Breakout Sessions
- 12:00 P.M. Lunch
- 1:00 P.M. Breakouts
- 1:45 P.M. Break

## TUESDAY, OCTOBER 22

- 7-8:00 A.M. Breakfast Buffet (Sheraton Tribeca Hotel)
- 8:30 A.M. Summit General Session
- 8:45 A.M. Keynote: TBD
- 9:45 A.M. Keynote: Dr. Karen L. Mapp
- 10:30 A.M. Break
- 10:45 A.M. Keynote: TBD
- 11:30 A.M. Adjourn

**EQUITY, ENGAGEMENT, AND ACADEMIC EXCELLENCE**



# REGISTRATION DETAILS

## **The summit will be held at Scholastic Headquarters:**

130 Mercer Street, New York, NY 10012

## **HOTEL ACCOMMODATIONS**

Hotel accommodations will be provided for you for the nights of Sunday, October 20, and Monday, October 21. Any additional nights will be at the expense of the attendee.

## **TRAVEL RESERVATIONS**

Scholastic is pleased to provide airline transportation for participants. You will be sent information to contact our designated travel agency when you register.

## **RESERVE YOUR SPOT NOW!**

To RSVP please send us an email with your **complete information—your name, title, district, city, state, and email address**—to: [SCCGRSVP@scholastic.com](mailto:SCCGRSVP@scholastic.com).

Once we've received your RSVP with your complete information, we'll send you an email connecting you to our online registration site. This site will include hotel and travel reservations details.

## **SPACE IS LIMITED!**

**The deadline to register is September 9, 2019.**

## **BREAKOUT SESSION TOPICS WILL INCLUDE:**

- Harnessing the Power of Families to Support Learning
- Literacy 365: Summer and Extended Day Learning
- Strategies and Practices Designed to Transform Teaching
- Improving Academic Success with Independent Reading
- Personalized Instruction
- The Scholastic Literacy Classroom



**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X C **DATE:** July 18, 2019

**TOPIC/TITLE:** Travel Request/WCHS Senior Class and Chaperones/New York City/April 7-11, 2020

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
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- BOARD OF EDUCATION POLICY
- OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

**BACKGROUND INFORMATION:**

Per board policy - prior approval for overnight and out of state travel.

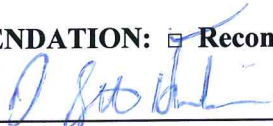
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for participating WCHS Senior Class members and chaperones to visit New York City on April 7-11, 2020, per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:**  **Recommended**       **Not Recommended**



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Scott Ellis
<b>DATES OF TRIP:</b>	Apr 7 - Apr 11, 2020 <i>(12)</i>
<b>TRIP TO:</b>	New York City
<b>METHOD OF TRANSPORTATION:</b>	Motor Coach
<b>ACCOMMODATIONS:</b>	Hotel – downtown NYC
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	Senior Trip
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	47 (42 students and 5 faculty)
<b>TOTAL ESTIMATED COST:</b>	\$54,600.00 (~ \$1300 per student)
<b>COST INCLUDES:</b>	Meals, Broadway Show, Tours, Travel, and Accommodations
<b>FUNDING SOURCE:</b>	Senior Trip
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>J. Ellis</i> <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>D. H. [Signature]</i> <input type="checkbox"/> Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X C **DATE:** July 8, 2019

**TOPIC/TITLE:** Travel Request/WCHS Marching Band/Disney World/Orlando, Florida/  
December 28, 2020, through January 2, 2021

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
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- BOARD OF EDUCATION POLICY
- OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval required for overnight and out of state travel.

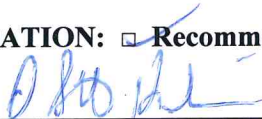
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for the Woodford County High School Marching Band to visit and perform at Disney World in Orlando, Florida, on December 28, 2020, through January 2, 2021, with students and parent chaperones being responsible for paying their individual costs per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**


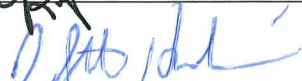
**SUPERINTENDENT'S RECOMMENDATION:**  Recommended  Not Recommended



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## SCHOOL RELATED STUDENT TRIP REQUEST FORM

<b>GROUP REQUESTING TRIP:</b>	Woodford County HS Marching Band
<b>DATES OF TRIP:</b>	December 28, 2020 - January 2, 2021
<b>TRIP TO:</b>	Orlando, FL
<b>METHOD OF TRANSPORTATION:</b>	Charter Buses
<b>ACCOMMODATIONS:</b>	SpringHill Suites Orlando/Kissimmee 4991 Calypso Cay Way Kissimmee, FL 34746 (Tentative)
<b>EDUCATIONAL OBJECTIVE AND CURRICULUM OBJECTIVE:</b>	Marching band performance at Magic Kingdom/Epcot/Universal (TBD)
<b>TRIP HIGHLIGHTS:</b>	-Disney World: Animal Kingdom, Epcot, Hollywood Studios, Magic Kingdom (including performance) -Universal Studios
<b>NUMBER OF STUDENTS PREDICTED TO PARTICIPATE:</b>	75-85
<b>NUMBER OF CHAPERONES:</b>	20-30
<b>NAME OF INDIVIDUAL DISPENSING MEDICATIONS:</b>	Michael Collins Kelsey Collins
<b>TOTAL ESTIMATED COST:</b>	\$95,000
<b>COST INCLUDES:</b>	Transportation, lodging, accomodations, admission to theme parks, all meals
<b>COST TO EACH STUDENT:</b>	\$1200 (tentative - based on 2019 Disney/Universal pricing)
<b>FUNDING ASSISTANCE:</b>	Students and parent chaperones will be responsible for paying their individual costs
<b>FUND RAISERS INCORPORATED:</b>	None
<b>PRINCIPAL RECOMMENDATION:</b>	
<b>SUPERINTENDENT RECOMMENDATION:</b>	

RECEIVED

JUN 1 2020

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X **C DATE:** July 8, 2019

**TOPIC/TITLE:** Travel Request/WCHS/Student Trip to KY FFA Leadership Training Center/  
Hardinsburg, Kentucky/June or July 2020 - Specific dates TBD

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
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- BOARD OF EDUCATION POLICY
- OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

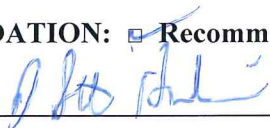
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for WCHS FFA students to travel to the FFA Leadership Training Center in Hardinsburg, Kentucky, in June or July 2020 (dates to be determined) per the attached request.

**IMPACT ON RESOURCES:** See attached form

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:**  Recommended  Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Tracy Probst, Evan Bedard
<b>DATES OF TRIP:</b>	June or July <sup>2020</sup> <del>22</del> (specific dates will be determined by camp)
<b>TRIP TO:</b>	FFA Leadership Training Center
<b>METHOD OF TRANSPORTATION:</b>	WC Board Vehicle
<b>ACCOMMODATIONS:</b>	FFA Camp Cabins
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	Students will work on leadership skills, learn more about agriculture and perform teambuilding activities.
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Daily schedule attached
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	Approximately 20 students from WCHS
<b>TOTAL ESTIMATED COST:</b>	\$150
<b>COST INCLUDES:</b>	Lodging, transportation, food, registration
<b>FUNDING SOURCE:</b>	FFA Fundraisers and Individual Student payments.
<b>FUND MANAGER RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>Tracy Probst</i> <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>Gregory</i> <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>A. B. Hill</i>

RECEIVED

JUL - 8 2019

WOODFORD COUNTY  
BOARD OF EDUCATION



## Kentucky FFA Leadership Training Center Daily Schedule

### Morning (a.m.)

6:00 ~ Wake Up  
6:15 ~ Swimming  
7:00 ~ BREAKFAST  
7:30 ~ Cottage Clean-up  
7:45 ~ Flag Raising  
8:00\* ~ Officer's Class  
9:00\* ~ Chapter Time (Hour)  
10:00\* ~ Chapter Time (Hour) (continued)  
11:00 ~ 1st Special Interest Class  
12:00 ~ LUNCH

### Afternoon (p.m.)

1:00\* ~ 2nd Special Interest Class  
2:00 ~ Athletic Group Meetings  
2:15 ~ 1st Period Athletics  
3:45 ~ 2nd Athletic Period  
5:00 ~ SUPPER  
6:15 ~ Flag Lowering  
6:30 ~ Night Program  
7:30 ~ Recreation  
10:30 ~ Athletics & Canteen Close  
11:00 ~ Lights Out

\* 10 minute break between classes.



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**KENTUCKY**  
**FFA ASSOCIATION**

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## LEADERSHIP TRAINING CENTER



### Kentucky FFA Leadership Training Center

*Hardinsburg, Kentucky | Since 1937*

#### About Us

#### [Kentucky FFA Leadership Training Center - Facility Guide](#)

#### History

The Kentucky FFA Leadership Training Center began as a dream of the Kentucky Vocational Agriculture Teachers Association (KVATA) soon after Kentucky FFA was formed. Leaders of KVATA visited several sites across the state before settling on a former Civilian Conservation Corps (CCC) camp near Hardinsburg in Breckinridge County.

Individual members of KVATA personally paid an assessment to purchase the property and buildings.

According to one early camper the main job the first year of FFA Camp was spent clearing brush and improving the facilities. The old CCC barracks, kitchen, and bath house continued to be used through the mid 1950's. Video from the early days of FFA Camp show campers engaged in morning calisthenics and recreational activities such as boxing. A swimming pool was added in the mid 1940's and became the first swimming pool most of the farm boys ever saw.

Beginning in the early 1950's a capital campaign began to raise the funds necessary to replace the old CCC buildings with modern cottages and classrooms. FFA chapters solicited funds from community members and the new buildings were paid for with thousands of 25 and 50 cent donations. Various companies also donated to the cause and the new facilities included a state of the art dining hall, administration building, classroom building, bathhouses and twenty cottages. Breckinridge County native and State Representative Walter Moorman was instrumental in the fund raising efforts and was honored by having his portrait hung in the Old Administration Building lobby. Throughout the next three decades, the FFA Leadership Training Center continued to thrive as FFA members from across the state came to receive leadership development training. In addition to hosting several weeks of FFA Camp each summer, the Leadership Training Center was the site of the Kentucky Vocational Agriculture Teachers Conference each summer and began hosting a camp for the Future Homemakers of America as well. In the summer of 1970, Mr. Robert "Woody" Cox of Bourbon County FFA brought the first female FFA members to FFA Camp. In the years since, female members have made up an ever increasing percentage of total attendance at the LTC.

Thanks to the efforts of State Senator Joe Wright, in the early 1990's the Kentucky Legislature approved funding for a new administration building and dormitory facility. These buildings included a large auditorium, four classrooms, a small kitchen, office space for the LTC staff, and twelve climate controlled sleeping rooms. These buildings were dedicated on June 14, 1994 and allowed the facility to be used for events on a year round basis.

As FFA Camp participation grew steadily from 1185 in 1994 to 1568 in 2008, it became apparent that the facility must be improved again. Thanks to the support of Kentucky Farm Bureau and the work of the Kentucky Vocational Agriculture Teachers Association, \$2 million was appropriated by the Kentucky General Assembly to renovate the dining hall. Governor Steve Beshear helped break ground for the renovation and expansion project in the summer of 2010 and First Lady Jane Beshear officially opened the dining hall in the summer of 2011.



The Kentucky FFA Leadership Training Center has been a success because of the dedication and support of hundreds of individuals through the years. From the early Teachers of Agriculture who donated a portion of their salaries to purchase the land to the farmers who donated a quarter of their hard earned money to build the “new” cottages in the 1950’s, the Leadership Training Center has received unparalleled support from the people it serves. The LTC has also been blessed with dozens of dedicated staff members who have devoted their lives to serving the FFA members of Kentucky. Over 80 years after it was founded, the Kentucky FFA Leadership Training Center continues a legacy of training FFA members to be leaders in the agriculture industry.

### **Scheduling Your Event**

The Kentucky FFA Leadership Training Center is available for use by agriculture, educational, and community groups and provides the perfect location for retreats, meetings, and conferences. The facility is not available for weddings, family reunions, or political events.

### **Our year round facilities include:**

- 350 seat auditorium
- 4 meeting rooms
- 12 sleeping rooms
- State of the art dining hall with meeting space

### **Our seasonal facilities include:**

- 8 additional meeting rooms
- 20 cottages
- Athletic fields
- Swimming pool
- Low ropes course

For availability and pricing information, email [josh.mitcham@education.ky.gov](mailto:josh.mitcham@education.ky.gov) or call (270) 756-2301.

### **FFA Camp**

- [FFA Camp Daily Schedule](#)
- Medical Release Form - [PDF](#) | [DOC](#)
- [Policy Bulletin](#)
- [Special Interest Class List](#)

KENTUCKY FFA ASSOCIATION

300 Sower Boulevard, 5th Floor  
Frankfort, KY 40601

(502) 564-3472



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**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X C **DATE:** July 8, 2019

**TOPIC/TITLE:** Travel Request/WCHS/FFA/National FFA Convention/Indianapolis, Indiana/  
October 30 through November 1, 2019

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for WCHS students and chaperone(s) to travel to Indianapolis, Indiana, for the National Future Farmers of America (FFA) Convention to be held October 30 through November 1, 2019, per the attached request.

**IMPACT ON RESOURCES:** See attached form

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:**  Recommended  Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Tracy Probst, Evan Bedard
<b>DATES OF TRIP:</b>	October 30 – November 1; 2019
<b>TRIP TO:</b>	National FFA Convention, Indianapolis, IN
<b>METHOD OF TRANSPORTATION:</b>	Board Van/Charter (depending on number of participants)
<b>ACCOMMODATIONS:</b>	Downtown Indianapolis – Embassy Suites Downtown Indianapolis.
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	Students will attend sessions, engage in workshops and educational tours, as well as visit a college and career fair. Students learn more about agriculture, careers available to them, and meet other students from around the globe.
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Schedule not available till late summer according to website.
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	8-16 Students from WCHS
<b>TOTAL ESTIMATED COST:</b>	Will be determined once registration opens
<b>COST INCLUDES:</b>	Hotel, transportation, registration
<b>FUNDING SOURCE:</b>	FFA Fundraisers and Individual Student payments.
<b>FUND MANAGER RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>Tracy Probst</i> <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>Probst</i> <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>Attitude</i>

JUL - 8 2019

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X C **DATE:** July 8, 2019

**TOPIC/TITLE:** Travel Request/WCHS/State FFA Convention/Lexington, Kentucky/June 9-11, 2020

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY
  - STATE OR FEDERAL LAW OR REGULATION
  - BOARD OF EDUCATION POLICY
  - OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION
  - DATE:
  - ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for WCHS students and chaperone(s) to travel to Lexington, Kentucky, for the Future Farmers of America (FFA) State Convention to be held June 9-11, 2020, per the attached request.

**IMPACT ON RESOURCES:** See attached form

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:**  Recommended  Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Tracy Probst, Evan Bedard
<b>DATES OF TRIP:</b>	June 9-11, 2020
<b>TRIP TO:</b>	KY FFA State Convention, downtown Lexington
<b>METHOD OF TRANSPORTATION:</b>	Board Vehicle -or- Students will drive themselves or parents will drop off at convention center
<b>ACCOMMODATIONS:</b>	Lexington Hyatt or Hilton Hotel
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	Students will compete in state FFA competitions, attend leadership workshops, and interact with other FFA members from across the commonwealth.
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Daily schedule not released till April 2020
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	Approximately 20 students from WCHS
<b>TOTAL ESTIMATED COST:</b>	\$150
<b>COST INCLUDES:</b>	Lodging and registration
<b>FUNDING SOURCE:</b>	FFA Fundraisers and Individual Student payments.
<b>FUND MANAGER RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>Tracy Probst</i> <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>Tracy</i> <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>[Signature]</i>

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WOODFORD COUNTY  
BOARD OF EDUCATION

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## STATE CONVENTION

The State FFA Convention is held each year in Lexington, Kentucky and is attended by over 2600 FFA members, advisors, and guests. The Convention includes general sessions, leadership workshops, state contest finals, the state awards program, a delegate business session, Expo, and a Day of Service as well as motivational speakers and educational programs.

The 90th State FFA Convention was held June 11-13 in Lexington. Video of sessions can be accessed at <https://livestream.com/accounts/6101454/events/8685670>

[Winners List](#)[Agriscience Fair Winners](#)[2019-2020 State Officer List](#)

Convention Expo information. For information on the Expo, email [emily.davis@kyffa.org](mailto:emily.davis@kyffa.org).

### Future Convention Dates

- June 9-11, 2020
- June 8-10, 2021
- June 7-9, 2022
- June 6-8, 2023

**KENTUCKY FFA ASSOCIATION**300 Sower Boulevard, 5th Floor  
Frankfort, KY 40601

(502) 564-3472

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X C **DATE:** July 8, 2019

**TOPIC/TITLE:** Travel Request/WCHS/FFA Student Trip/Rising Sun Conference/KY FFA Leadership Training Center/Hardinsburg, Kentucky/September 13-14, 2019

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for WCHS FFA students to travel to Hardinsburg, Kentucky, for a Rising Sun Conference to be held at the Kentucky FFA Leadership Training Center on September 13-14, 2019, per the attached request.

**IMPACT ON RESOURCES:** See attached form

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:**  Recommended  Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Tracy Probst
<b>DATES OF TRIP:</b>	September 13 - 14, 2019
<b>TRIP TO:</b>	Rising Sun Conference @ KY FFA Leadership Training Center
<b>METHOD OF TRANSPORTATION:</b>	Board Van
<b>ACCOMMODATIONS:</b>	KY FFA Camp, Hardinsburg
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	FFA members will work with other students to plan events, learn leadership strategies, and how to engage/help younger members transition to high school
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Not available till early September
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	2 students from WCHS
<b>TOTAL ESTIMATED COST:</b>	\$10 each
<b>COST INCLUDES:</b>	Lodging, registration, meals
<b>FUNDING SOURCE:</b>	FFA Fundraisers and Individual Student payments.
<b>FUND MANAGER RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>Tracy Probst</i> <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>Tracy</i> <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>Tracy</i>

JUL - 8 2019

WOODFORD COUNTY  
BOARD OF EDUCATION

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 14D **DATE:** June 18, 2019

**TOPIC/TITLE:** Superintendent's List of Authorized Small Purchase Approvers

**PRESENTER:** Amy M. Smith *AMS*

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
  - ACTION REQUESTED AT THIS MEETING
  - ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
  - ACTION REQUESTED AT FUTURE MEETING: (DATE)
  - BOARD REVIEW REQUIRED BY
- 
- STATE OR FEDERAL LAW OR REGULATION
  - BOARD OF EDUCATION POLICY
  - OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
  - PREVIOUS REVIEW OR ACTION
- 
- DATE:
  - ACTION:

**BACKGROUND INFORMATION:**

Board Policy 4.32-The Superintendent will identify to the Board the staff member(s) authorized to approve small purchases related to their individual and specific areas of responsibility. Small purchase amount is set at less than \$3000.00.

**SUMMARY OF MAJOR ELEMENTS:**

Notification of approvers is attached for the 2019-20 school year.

**IMPACT ON RESOURCES:** N/A

**TIMETABLE FOR FURTHER REVIEW OR ACTION:** N/A

**SUPERINTENDENT'S RECOMMENDATION:**  Recommended       Not Recommended

*[Handwritten Signature]*

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**Woodford Co Public Schools**

**FY 2019-20**

**Authorized Staff to Approve Small Purchases, less than \$3,000**

**Board Policy 4.32**

**Position**

Chief Academic Officer

Chief Information Officer

Chief Operating Officer

Coordinator of District Programs

Director of Food Services

Director of Special Education

Director of Student Achievement

Director of Student & Staff Services

Director of Transportation

Huntertown Principal

Northside Principal

Simmons Principal

Southside Principal

WCHS Principal

WCHS Assistant Principal

WCMS Principal

WCMS Assistant Principal



**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1 X **C DATE:** July 16, 2019

**TOPIC/TITLE:** Travel Request/Northside Teacher/ Liz Perry/PLTW Training/Atlanta, Georgia/  
July 22-23, 2019

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval required for overnight and out of state travel.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for Liz Perry to attend Project Lead the Way (PLTW) training in Atlanta, Georgia, on July 22-23, 2019, per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:**  Recommended  Not Recommended

*D Scott Hankins, by me*

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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Liz Perry, Northside Teacher
<b>DATES OF TRIP:</b>	July 22-23, 2019
<b>TRIP TO:</b>	Atlanta, Georgia
<b>METHOD OF TRANSPORTATION:</b>	Air
<b>ACCOMMODATIONS:</b>	N/A
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	To attend Project Lead the Way (PLTW) Launch Classroom Teacher Training in Atlanta, Georgia
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	Information attached.
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	Northside – Liz Perry
<b>TOTAL ESTIMATED COST:</b>	\$1000
<b>COST INCLUDES:</b>	Airfare, ground transportation, and meals
<b>FUNDING SOURCE:</b>	STEM funds & NS PLTW Grant funds
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>[Signature]</i> <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <i>D. Scott Hawkins</i> <input type="checkbox"/> Not Recommended <i>[Signature]</i>

## PLTW Launch (PreK-5)

Amazing Discoveries Start Here

Expand Sub Navigation



## Inspiring. Engaging. Empowering.

Your PreK-5 students already have the qualities of great designers and innovators. What PLTW Launch does is tap into their exploratory nature, engage them in learning that feels like play, and encourage them to keep discovering – now and for years to come.

PLTW Launch's 28 interdisciplinary modules bring learning to life. The program empowers students to adopt a design-thinking mindset through compelling activities, projects, and problems that build upon each other and relate to the world around them. And as students engage in hands-on activities in computer science, engineering, and biomedical science, they become creative, collaborative problem solvers ready to take on any challenge.

To ensure that the more than 5 million Spanish-speaking students in the U.S. have access to this transformative learning experience, we're offering all PLTW Launch modules and teacher resources in both English and Spanish beginning in the 2019-20 school year.





I am amazed to see how engaged all of the students are when they are doing a PLTW module. Students are able to **think like an engineer at a very young age**. It is very gratifying to see the students **using problem-solving skills and collaborating** on their own. They learn how to work together and create a design that is the best solution to a problem, even if it isn't their own idea. Students realize that their first idea might not always work, but they can keep going back to make changes. They are able to compare multiple solutions to a problem and select one to develop collaboratively. ...  
It is amazing what these young kids are doing!

- *Airielle Hodges, PLTW Launch Master Teacher*  
Kenosha School of Technology Enhanced Curriculum | Kenosha, Wisconsin

## Building a Strong Foundation for Middle School, High School, and Beyond

Each PLTW Launch module engages students in cross-disciplinary activities that spark a lifelong love of learning and build knowledge and skills in areas including computer science, engineering, and biomedical science. In addition, each module empowers students to develop essential skills such as problem solving, critical and creative thinking, communication, collaboration, and perseverance.

Expand Sub Navigation



### Aligned to Pre-Kindergarten Standards

#### Life Science: Living and Nonliving Things

Students explore characteristics of living and nonliving things.

#### Matter: Floating and Sinking

Students develop an understanding of matter by examining solids and liquids through hands-on activities, projects, and problems.

#### Healthy Habits

Students develop an understanding of healthy habits and learn how food affects growth, gross motor skills (muscles), the heart, teeth, and eyes.

#### Spatial Sense and Coding

Students develop spatial sense as they engage in activities that explore directional movement – over, under, through, and around.

## Aligned to Kindergarten Standards

### **Structure and Function: Exploring Design**

Students discover the design process, identify products around them designed by engineers, and use what they've learned to design their own paintbrushes.

### **Pushes and Pulls**

Students investigate different pushes and pulls and apply what they know to a swing set-installation project.

### **Structure and Function: Human Body**

Students explore the relationship between structure and function in the human body and design a cast.

### **Animals and Algorithms**

Students explore the ways people control and use technology, as well as program their own digital animations.

## Aligned to First Grade Standards

### **Light and Sound**

Students investigate light and sound and design a tool to communicate over a distance.

### **Light: Observing the Sun, Moon, and Stars**

Students build upon their knowledge of light and design a playground structure that protects students from UV radiation.

### **Animal Adaptations**

Students learn about animal adaptations and apply what they've learned to design a shoe made for desert exploration.

### **Animated Storytelling**

Students build computational-thinking skills by creating animations based on their own short stories.

## Aligned to Second Grade Standards

### **Materials Science: Properties of Matter**

Students explore materials science and devise a way to keep popsicles cold – without a cooler.

### **Materials Science: Form and Function**

Students research the variety of ways animals disperse seeds and pollinate plants and use what they know to design a gardening device.

### **The Changing Earth**

Students explore how the surface of the Earth is always changing and design solutions for a fictional community threatened by a landslide.

## **Grids and Games**

Students learn about the sequence and structure required in computer programs and work in teams to build tablet games.

# Aligned to Third Grade Standards

## **Stability and Motion: Science of Flight**

Students learn about the forces involved in flight and design a solution to deliver aid supplies via an aircraft.

## **Stability and Motion: Forces and Interactions**

Students explore simple machines such as wheel and axles, levers, the inclined plane, and more and then use what they know to rescue a trapped zoo animal.

## **Variation of Traits**

Students investigate the differences between inherited genetic traits and traits that are learned or influenced by the environment and then model how the gene for a plant's stem color is passed on.

## **Programming Patterns**

Students discover the power of modularity and abstraction and then use what they know to create a video game for a tablet.

# Aligned to Fourth Grade Standards

## **Energy: Collisions**

Students investigate how mechanisms change energy by transferring direction, speed, type of movement, and force and then use what they know to design a car safety belt.

## **Energy: Conversion**

Students learn how energy can be converted to meet a human need or want and then develop solutions to move donated food from a truck to a food pantry.

## **Input/Output: Computer Systems**

Students explore how computers work and create a reaction-time computer program to assess a baseline before a concussion occurs.

## **Input/Output: Human Brain**

Students learn about stimuli and responses and then use what they know to create a video to teach children about concussions.

# Aligned to Fifth Grade Standards

## **Robotics and Automation**

Students explore the ways robots are used in today's world and then design a mobile robot that can remove hazardous materials from a disaster site.

## **Robotics and Automation: Challenge**



Students explore mechanical design and computer programming and design an automatic-guided vehicle to deliver supplies in a hospital.

### **Infection: Detection**

Students explore the transmission of infection and run an experiment to help find ways to prevent the spread of illness.

### **Infection: Modeling and Simulation**

Students investigate models and simulations and apply their knowledge to program a model that simulates the spread of infections.

# A Transformative Professional Development Experience Centered on Student and Teacher Success

PLTW Launch Professional Development engages teachers in a collaborative, hands-on learning experience that challenges them to look at their role in a different way.

Teachers will develop an understanding of the activity-, project-, problem-based (APB) instructional approach, embrace their role as facilitators of learning, and gain familiarity with grade-level PLTW Launch modules.

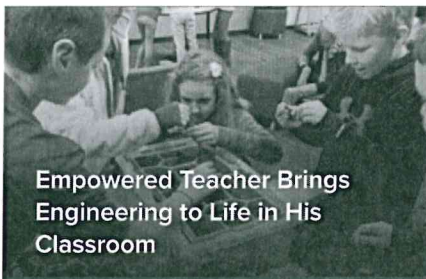
PLTW Launch teachers have access to ongoing training opportunities throughout the school year, including robust instructional support, on-demand resources, and a community of collaborative educators to connect and interact with through our online tool Community.

PLTW Launch Professional Development goes beyond preparing teachers to facilitate and deliver a transformative learning experience in their classroom: It also provides teachers with the opportunity to advance their careers as instructional leaders and program champions.

[Learn More](#)



**A First-Year PLTW Launch Teacher Shares Insights From Her Journey**



**Empowered Teacher Brings Engineering to Life in His Classroom**