



WOODFORD COUNTY SCHOOLS INSTRUCTIONAL UPDATE



Comprehensive District Improvement Plan Woodford County Schools

Woodford County

Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

Mission

Provide, promote, and prepare students to strive for excellence.

Beliefs

- Expecting continuous individual & collective growth
- Serving the academic, social, emotional, & physical needs of every child
- Valuing, empowering, supporting & celebrating all stakeholders
- Making decisions with high levels of integrity & in the best interest of students
- Collaborating to maximize success

Facilities

Objectives

- Provide facilities that allow teaching and learning to match local college and career needs.

Critical Initiatives

- Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.
- Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.
- Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.
- Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Support Services

Objectives

- Create and improve a system of student supports to reduce and eliminate barriers for learning.

Critical Initiatives

- Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.
- Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.
- Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Recruit & Retain

Objectives

- Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Critical Initiatives

- Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.
- Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.
- Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.
- Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Technology

Objectives

- Utilize technological resources to improve the teaching, learning, and opportunity for students.

Critical Initiatives

- Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.
- Ensure all students have the foundational skills needed to learn and communicate with technology.



Recruit & Retain

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Activity

Retention for Recruitment

Person responsible: Garett Wells

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Utilize employee feedback to create a retention strategy that communicates respect for the time and services of current staff which can be utilized to recruit potential teachers for the future.

Activity

Intentional Recruitment

Person responsible: Garett Wells

Required Resources:

Financial Resource: \$10000.00

Other Resource: Director of Staff and Student

Activity Measure(s)

Expand recruitment area and/or create clear incentive programs to recruit and develop minority candidates for all positions in Woodford County.



UPDATES TO BOARD

JANUARY

APRIL

JULY

OCTOBER

NOVEMBER



Recruit & Retain

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Equity and Achievement Team Actions:

- ACT testing for sophomores
- Additional ACT practice test for targeted 2018–2019
- Student lead faculty meeting
- HS Staff Equity PD
- Book Study Leadership 19–20
- 2019–2020 3 Hours Equity PD all schools
- Community Night Nov 7, 2019
- Equity Audit RFP



WOODFORD COUNTY SCHOOLS EQUITY AND ACHIEVEMENT TEAM

Team Goal:

Woodford County Schools Equity and Achievement Team operates with a dedicated focus to underserved and underrepresented populations while encouraging success through student empowerment.

Standing Meeting Date:

Third Monday of month

3:30-5:00

Woodford County High School

Membership:

- Superintendent/Designee: Jimmy Brehm
- Guidance Counselor: Monica Lewis
- Athletic Department: Dennis Johnson
- HS Admin: Amanda Best
- MS/Elementary Admin: Ryan Asher/ Elaine Kaiser
- HS Teacher: Pam Duncan
- Middle School Teacher: Sara Rall
- Elementary Teacher: Faith Duke
- HS Parent: Kellie Griffe
- MS Parent: Kristen Wilson
- Elementary Parent: Jessica Hill
- Community Leadership: Larry Blackford
- Board Member: Ambrose Wilson

Norms:

- 👉 Place the interests of students above all others in every decision and within every discussion.
- 👉 Abide by the policies of the Woodford County Board of Education
- 👉 Maintain an unwavering focus on the achievement of all students through conducting conversations, projects, and education around the established goal of the team.
- 👉 Work to build trust between and among Equity and Achievement Team Committee members, Board members, and the Superintendent by treating everyone with dignity and respect, even in times of disagreement.
- 👉 Model continuous learning and improvement in our roles as members of the team.
- 👉 Base recommendations upon available facts, avoid bias, and uphold and support the decisions of the Board once a decision is rendered by them.
- 👉 Speak openly and honestly with the commitment to voice concerns with possible biases of team members without immediate or long term judgment of the individual.
- 👉 Begin and end meetings on time.

Short-term goals

Primary:

By May 2019, Woodford County High School will offer weekly/monthly learning opportunities for stakeholders to support the diverse needs of learners at Woodford County High School.

Secondary:

Identify the "real" culture of Woodford County High School students

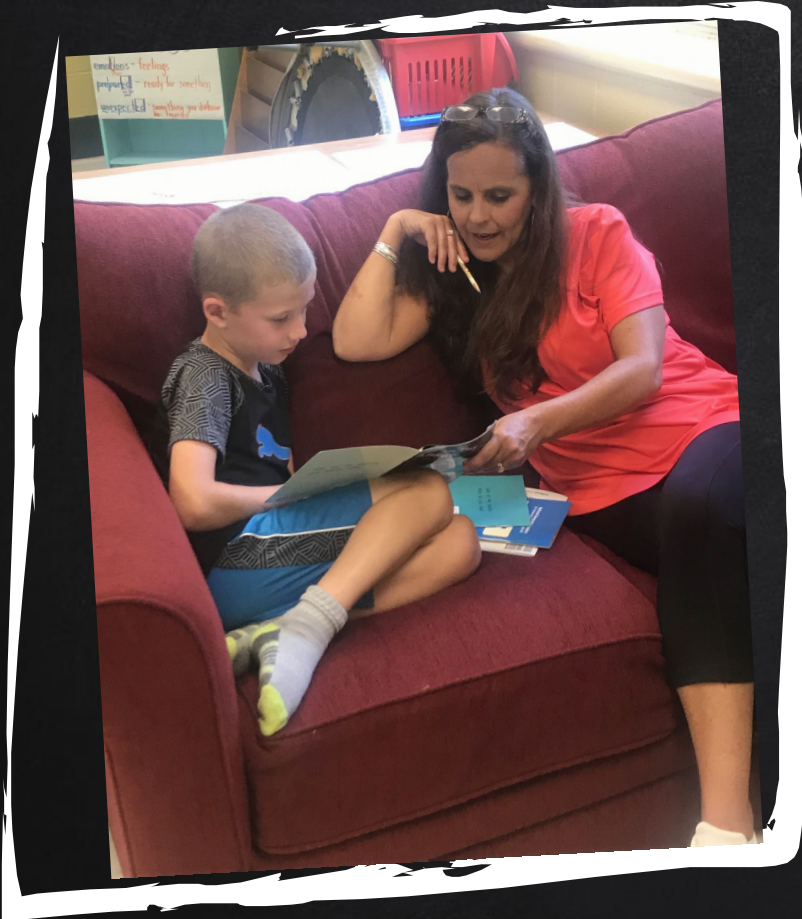
Long-term goals

1. All students feel comfortable and safe in the company of all students
2. All staff in Woodford County Schools complete a cultural competence learning program that is ongoing, includes reflection, and within 3 years of being in Woodford County Schools leads to a "micro-credential."

Agenda Template:

- Review Goals and Norms
- Review Prior Business for Updates & Decisions
- New Business for Discussion
- Good of the Order
- Adjourn

SUMMER READING AVG. ATTENDANCE/DAY IN JUNE



	Tues/Thurs	Wed
Huntertown	20	49
Northside	10	9
Simmons	30	30
Southside	12	55
TOTAL	72	143