

**DUAL CREDIT
MEMORANDUM OF AGREEMENT
BETWEEN
COLLEGE OF EDUCATION AND HUMAN
DEVELOPMENT
UNIVERSITY OF LOUISVILLE
AND
JEFFERSON COUNTY PUBLIC SCHOOLS**

I. Purpose

Providing secondary students dual credit opportunities is a proven educational strategy with the capacity to complement and maximize the change of success of our educational initiatives. Effective dual credit systems have impacts both at the secondary and postsecondary levels and provide the opportunity for collaboration. This Memorandum of Agreement has been entered into this 14th day of August in the year 2019 by Jefferson County Public Schools (JCPS) and the University of Louisville, for the College of Education and Human Development (CEHD). JCPS and CEHD will work together to provide postsecondary opportunities for students enrolled in the Teaching and Learning Pathway CIP code 13.0101.00.

II. Admission/Enrollment Procedures

All students (freshmen through senior) must complete the University of Louisville on-line Non-Degree Student Application*, High School Visitor. Preferred applicants will submit their application by November 15 for the spring semester and by April 30 for the fall semester. Applicants submitting their application after the announced deadlines can still be considered for admission if there is space in the course AND all credentials are received a week before classes begin.

To be eligible for the High School Dual Credit program, ALL students must meet the following requirements:

- a) 2.5 or above GPA.**
- b) 17 or above ACT Composite Score; a Reading MAP (Measures of Academic Progress) score of 223 or above; or a CERT Reading score of 18 for freshmen and sophomores, 20 for junior and seniors** (if juniors plan to take the ACT in Spring, they may be admitted without ACT if GPA is 2.5 or above)
- c) A recommendation from their school's dual credit course instructor endorsed by their guidance counselor
- d) Parent/Student Financial Agreement form signed by the parent and the student
- e) An official transcript from their high school (if a freshman does not have grades recorded on a high school transcript yet, the first semester grades may be submitted by the school counselor)
- f) 90% attendance rate

*University of Louisville Application fees will be waived for all Dual Credit students

****If a sophomore or freshmen has not completed either the ACT, MAP, or CERT, or does not have a 2.5 or above GPA, the student can be considered for admission IF the appropriate school official recommends the student for the program.**

III. Approved Courses

The following courses are approved to be offered as dual credit between CEHD-UL and JCPS.

Prefix	Course Number	Credit Hours	Course Title	Required Field Hours Reported to KFETS	KDE state code
EDTP	201	3	The Teaching Profession	18 hours	331030 THE LEARNING COMMUNITY
EDTP	215	3	Foundations of Instruction	40 hours	331032 THE PROFESSIONAL EDUCATOR
EDTP	107	3	Human Development and Learning	36 hours	331031 THE LEARNER-CENTERED CLASSROOM
EDSP	240	3	Introduction to Exceptional Children		

Note:

EDTP 201 counts as a general education course.

EDTP 215 will substitute EDTP 301 for Middle Grades and Secondary Education programs.

IV. Legislative Regulations Related to KHEAA Scholarship Programs

Dual Credit Scholarship (DCS)

According to KRS 164.786, KHEAA (Kentucky Higher Education Assistance Authority) Dual Credit Scholarship administration for School Year (SY) 2019-20 is as follows:

- Only juniors and seniors are eligible to apply for the KHEAA Dual Credit Scholarship (DCS).
- Regardless of scholarship status/eligibility, all Kentucky high school students taking dual credit coursework through a Dual Credit-participating institution will receive the discounted course cost (estimated to be \$56 per hour during 2018-19).
- There is no guarantee all students will receive a KHEAA DC scholarship next year. KHEAA Scholarship awards are based on available funding by KHEAA. Seniors will receive award priority before juniors.
- High schools will be delivering college success counseling to students beginning with the 2018-19 school year.
- Students must be admitted to the postsecondary institution before KHEAA scholarship payment is made.

- Receipt of the scholarship for 60 credit hours of enrollment;
- Receipt of a first associate's degree

V. Tuition

The University of Louisville is part of the Dual Credit Scholarship (DCS) program administered by the Kentucky Higher Education Assistance Authority (KHEAA), has so executed the KHEAA Dual Credit Scholarship Program Administrative Agreement and is listed as a Participating Postsecondary Institution (PPI).

The University of Louisville is also part of the Work Ready Kentucky Scholarship program administered by the Kentucky Higher Education Assistance Authority (KHEAA), and is listed as an approved program. The Teaching and Learning Pathway dual credit coursework is a Career and Technical Education approved pathway by the Kentucky Department of Education as leading to an industry-recognized credential.

The University of Louisville agrees to charge no more than the Dual Credit Tuition Rate Ceiling, equal to one-third (1/3) of Kentucky Community and Technical College in-state tuition rate per credit hour for those students not covered by either the Dual Credit Scholarship or the Work Ready Kentucky Scholarship.

- 9th and 10th grade students taking Dual Credit courses are not eligible to apply for the KHEAA Dual Credit Scholarship, but are eligible to apply for the Work Ready Kentucky Scholarship (WRKS). Parents will be responsible for paying tuition equal to one-third (1/3) of Kentucky Community and Technical College in-state tuition rate per credit hour for any student who does not receive a Work Ready Kentucky Scholarship.
- 11th and 12th grade students taking Dual Credit courses who do not qualify for the KHEAA Dual Credit Scholarship, and do not receive a WRKS, will be charged tuition equal to one-third (1/3) of Kentucky Community and Technical College in-state tuition rate per credit hour.
- 11th and 12th grade students taking Dual Credit courses who receive the KHEAA Dual Credit Scholarship are not responsible for tuition payment.

VI. Unsuccessful Students

- "Unsuccessful Student" means one that fails the course or withdraws after the deadline.
- Postsecondary institutions will be allowed to keep 50% of the amount disbursed for a course that is not successfully completed for students who are part of the Dual Credit Scholarship.
- For Dual Credit Scholarship students UofL will not charge JCPS the remaining 50% tuition for unsuccessful students.
- Students/families will be responsible for paying tuition rate ceiling, equal to one-third (1/3) of Kentucky Community and Technical College in-state tuition rate per credit hour for a course that is not successfully completed for students who are not awarded the KHEAA Dual Credit Scholarship.

- causes and theoretical orientations; issues of labeling and classification; levels of prevention; and the Individuals with InTASC 9, 10 ; CEC 2, 3, 5)
- Apply knowledge of educational service delivery models; related programs, and issues in curriculum and instruction. (InTASC 1, 8, 9, 10; CEC 1, 2, 3, 4, 5, 7)
- Identify basic principles of teaching students with disabilities and curriculum and instruction issues. (InTASC 1, 8; CEC 2, 3, 4, 7, 8)
- Discuss basic maturational, social and psychological views of different exceptionalities. (InTASC 1, 8, 9, ; CEC 2, 5)
- Interpret IEPs. (InTASC 1, 8; CEC 1, 2, 3, 4, 5, 7, 9)

XI. Duration of Review

This Memorandum of Agreement shall be effective from the date of affixing signatures and may be renewed annually during the month of May. It remains subject to such revisions as are mutually agreeable in writing at the time of annual review, but the duration of the agreement shall be considered continuous unless otherwise terminated. Either party may terminate the agreement at the time of annual review provided the party has given written notice of intent to do so at least thirty (30) days in advance. No party will alter the content of the established curriculum without the written agreement to the changes of all parties signing the agreement. It is important that university accreditation and unit standards for continuous assessment be met and that course syllabi not be altered without this consultative partnership.

XII. Other Conditions

In carrying out their responsibilities, the parties shall remain independent contractors, and nothing herein shall be interpreted or intended to create a partnership, joint venture, employment, agency, franchise or other form of agreement or relationship. JCPS faculty and staff who participate in this program shall remain employees of JCPS.

Neither JCPS nor CEHD assumes any liability arising from the acts or omissions of the other party.

The parties agree not to assign this Agreement without the prior written consent of the other party.

This Agreement may only be amended by a writing signed by the parties.

This Agreement embodies the entire agreement and understanding of the parties hereto in respect of the subject matter hereof. This Agreement supersedes all prior agreements and understandings between the parties with respect to the transactions contemplated hereby.

In testimony thereof, witness the duly authorized signatures of the parties hereto:

Secondary Institution: Jefferson County Public Schools

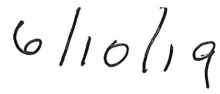
Superintendent

Date

Postsecondary Institution: University of Louisville



Executive Vice President and University Provost

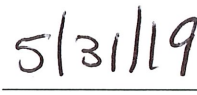


Date

Recommended by:



Interim Dean, College of Education & Human Development



Date