Progress Monitoring SY 2019-2020
Comprehensive Improvement Plan for Districts

Proficiency Objective

Elementary: Increase the percentage of ALL students scoring Proficient or Distinguished on MAP Reading from 48% in Fall 2018 to 50% in Spring 2019 and on MAP Math from 50% in Fall 2018 to 52% in Spring 2019. <mark>**Objective Met**</mark>

Middle School: Increase the percentage of ALL students scoring Proficient or Distinguished on MAP Reading from 58% in Fall 2018 to 60% in Spring 2019 and on MAP Math from 47% in Fall 2018 to 50% in Spring 2019. <mark>**Objective NOT Met**</mark>

High School: Increase the combined Reading and Math Composite score on ACT from 18.8 in Fall on Mock ACT to 19.8 on Spring State ACT. <mark>**Objective NOT Met**</mark>

Growth Objective

K Through 8th Grade: Increase the percent of students in grades K-8 that attain a minimum of one year's typical growth from 52.4% in SY 17-18 to 57.4% in SY 18-19 in Reading and from 51.8% in SY 17-18 to 56.8% in SY 18-19 in Math as measured by Fall to Spring MAP. <mark>**Objective Met**</mark>

High School: Increase combined composite English, Math, and Reading predictive ACT scores from 16 to 16.2 for 9th Graders and from 15 to 15.1 for 10th Graders based on Fall to Spring CERT and from 18.8 to 19.8 for 11th Graders based on Fall practice ACT to Spring state administered ACT. <mark>**Objective Met for 9th and 10 Graders**</mark>; <mark>**Objective NOT Met for 11th Graders**</mark>

Data Update

Elementary Proficiency:
Spring MAP Reading - 51% Proficient & Distinguished
Spring MAP Math - 57% Proficient & Distinguished

Middle School Proficiency:
Spring MAP Reading -58% Proficient & Distinguished
Spring MAP Math - 44% Proficient & Distinguished

High School Proficiency:
Combined Reading & Math Composite ACT on Spring ACT was 19.2

K-8 Growth:
61.17% achieved one year's typical growth in Reading
60.95% achieved one year's typical growth in Math

High School Growth:
9th Grade CERT: 19.0
10th Grade CERT: 17.5
11th Grade Spring ACT: 19.2

Separate Academic Indicator	**Data Update**
Elementary School: Increase the percentage of ALL students scoring Proficient or Distinguished on Science, Social Studies, and Writing KPREP from 46.3% in Spring 2018 to 47% in Spring 2019. <mark>KPREP data currently unavailable</mark> **Middle School:** Increase the percentage of ALL students scoring Proficient or Distinguished on Science, Social Studies, and Writing KPREP from 42.3% in Spring 2018 to 44% in Spring 2019. **KPREP data currently unavailable**	**Separate Academic Indicator for Elementary & Middle School:** 71% of 4th grade students and 57% of 7th grade students achieved one year's typical growth in Science according to MAP No predictive data available - KPREP data will be used to access progress when released by KDE in Fall 2019

Closing the Achievement Gap Objective	**Data Update**
Elementary: Increase the percentage of students with disabilities in grades 3-5 scoring Proficient or Distinguished on MAP Reading from 27% in Fall 2018 to 28% in Spring 2019 and on MAP Math from 27% in Fall 2018 to 28% in Spring 2019. **Objective Met** **Middle School:** Increase the percentage of students with disabilities scoring Proficient or Distinguished on MAP Reading from 9% in Fall 2018 to 10% in Spring 2019 and on MAP Math from 7% in Fall 2018 to 8% in Spring 2019.**Objective Met** **High School:** Increase the percentage of students with disabilities scoring benchmark on ACT Reading from 18% in Fall 2018 to 20% in Spring 2019 and on ACT Math from 21% in Fall 2018 to 22% in Spring 2019. **Objective Met for Reading; Objective NOT Met for Math**	**Elementary Gap:** 38% of students with disabilities in grades 3-5 scored P or D on Spring MATH MAP 40% of students with disabilities in grades 3-5 scored P or D on Spring READING MAP **Middle School Gap:** Spring MAP GAP Reading -33% Proficient & Distinguished Spring MAP GAP Math - 36% Proficient & Distinguished **High School Gap:** 26% of students with disabilities scored benchmark on ACT Reading in Spring 2019. 5% of students with disabilities scored benchmark on ACT Math in Spring 2019.

Transition Readiness & Graduation Rate Objectives	**Data Update**
Transition Readiness Objective: By 2019 Hopkins County Schools will increase students who graduate transition ready from 63.6% to 65%. <mark>data currently unavailable</mark> **Graduation Rate Objective:** By 2019 Hopkins County Schools will increase the graduation rate from 88.8% to 89% <mark>data currently unavailable</mark>	**Transition Readiness:** Transition Readiness data unavailable at this time **Graduation Rate:** Graduation Rate data unavailable at this time