



To: Mr. Middleton, Superintendent
Ms. Malone, Chairperson of the Board
Members of Newport Board of Education

May 24 – June 24, 2019

The focus of this month's work has been on verifying special education student data required for End-of-Year reporting to Kentucky Department of Education (KDE). All information will be made available and reported to board members in the Fall upon KDE's validation of information submitted by Newport's Special Education Department on June 30, 2019

The following is an overview of special education programming end of the year reports as it relates to federal, state, and local regulations and procedures.

Special Education Evaluation Report. This report requires the district to submit evaluation information for students initially referred for an evaluation during the calendar year. The purpose of this report is to determine if the district followed state and district due process regulations (Referral, Evaluation, & Eligibility) procedures. This report excludes evaluations conducted throughout the school year for students in the reevaluation process or left the district before evaluation process concluded.

- All students (43 total) referred, evaluated and determined eligible or ineligible for specially designed services during the 2018-19 school year were evaluated within 60 school days and all regulations regarding due process were followed.
- 100% Compliance with federal, state and local policy regarding evaluation procedures.
- Information has been verified and will be submitted to KDE on June 30, 2019.

Special Education Post-Secondary Transition Planning Report. This report requires a review of transition planning process for student's 16 years of age and older. Each student's due process file is reviewed to determine if federal, state and district compliance governing Post-Secondary Transition Planning occurred. Federal and state regulations require Vocational agency coordination and transition services delivered to support students in planning for employment and/or continuing their education after exiting high school.

- 32 students at NHS are 16 years of age and older
 - 100% Compliance with all federal, state, and local policies regarding Post-Secondary Transition Planning
 - Information has been verified and will be submitted to KDE on June 30, 2019.
-

Special Education End of Year Expulsion Report. Report of behavior resolutions (Expulsion-with services) and (Expulsion-without services).

- One student was expelled with services during the 2018-19 school year.
- Information has been verified and will be submitted to KDE on June 30, 2019

Special Education End of Year Behavior Removal Report. This report monitor removals of special education students from regular educational settings due to inappropriate behavior. This includes (out-of-school suspensions) and (In-school removal).

- Status of student data is on-going. Final child count will be extracted June 28, 2019.
- Information will be verified and submitted on June 30, 2019

Special Education Exit Report/Graduation Rate. This report captures the number of students transferring to another district within or out-of-state, and graduating with a diploma, or alternative diploma.

- Status of student data is on-going. Final child count will be extracted June 28, 2019.
- Information will be submitted to KDE on June 30, 2019

Exceptional Children Operations

- Conducted (4) four, ARC First Step Meetings. Upon each student's third birthday they will enroll to Newport Pre-school.
- Conducted (1) One, 504 Meetings at Newport Central Catholic.
- Secured Marshall University School Psychologist Internship proposal for board approval. Intern Candidate: Ms. Morgan Brown.
- Secured Southgate Independent Schools Contractual Agreement to provide specially designed services to students identified with moderate to severe disabilities. Proposal will be submitted to board members for review and approval.
- Secured the following related service contractual agreement proposals for board review and approval:
 - ✓ Occupational Therapy,
 - ✓ Physical Therapy,
 - ✓ Speech and Language Therapy,
 - ✓ Mental Health Therapy, and
 - ✓ Orientation and Mobility Service
- Inventoried all visual and hearing tech. devices and submitted eligible devices for upgrades to KDE lending library.
- Inventoried all evaluation equipment and protocols (audiometer, cognitive assessments, and screens).

Exceptional Children Programming Rates

- 504/ADA – 24 Students
- Special Education Services – 222 Students
- Phoenix Program – 8 Students
- Challenge Program – 2 Student

Respectfully Submitted,

Lisa Swanson
