## **Extended School Services** Daytime Waiver Program Evaluation PLEASE TYPE ANSWERS IN GRAY AREAS

Collection Date:	June 30, 2019	
District Name:	Simpson County	
District Code (Number):	535	
District ESS Coordinator's Name:	Shelina Smith	
School Name:	Franklin Elementary	
School Code (Number):	020	
School ESS Coordinator's Name:	Lori Bean	
Total # of students who received services in this program:	45	
Number of staff employed using <u>daytime</u> ESS funds:	Certified _1_ Classified Peer Tutor Volunteer	
Collaborative Partners: (People/Organizations with whom you collaborate for ESS funds and resources) (select all that apply):		
☐ 21 <sup>st</sup> Century ☐ FRSYSC ☐ GEAR UP ☐ Private Grant ☐ Reading First ☐ AmeriCorps ☐ Title I ☐ Retired Teacher Organization ☐ Other:		
Targeted Content Areas of daytime program (select all that apply):		
☐ Math       ☐ Reading/ Language Arts       ☐ Social Studies       ☐ Science       ☐ Writing         ☐ Other:		
Program Delivery Model: Under what circumstances, or in what format, were daytime ESS serviced delivered?		
☐ After Classroom Instruction ☐ Collaborative (during class) ☐ During enrichment/elective course ☐ During Intervention Class/Time ☐ During independent practice time ☐ Credit Recovery Course/Class		
Out of School Time (OST) Program school will offer IN ADDITION to daytime program (select all that apply):		
☐ Before School   ☐ Intercession     ☐ After School   ☐ Summer School	] Saturday School ] Night School	
<b>Brief description of program:</b> (this area will expand as you type) From your description, it should be clear how students were selected for participation, how and how often their progress was measured, and how students were able to exit the ESS Daytime program. You should also include information on who delivered services and how often those services were delivered.		
Based on STAR and Brigance results, students were selected to participate in small group instruction with an interventionist for reading instruction. Research based programs were utilized with the students. Progress monitoring was completed twice a month using benchmark assessments and students were able to exit the program once the benchmark was met.		

## **Program Results**

		-	
Number of students who improved as a result of services:		_45_ Improved	
Number of students who did not improve in level of achievement as a result of services:		Did not Improve (Sustained) +	
		Performance Declined	
Number of student who were able to graduate from high school as a result of ESS intervention services:		_NA Students	
Number of students who were able to move on to the next grade level (were not retained) as a result of ESS intervention services:		_ <u>45</u> Students	
If there are students who did not improve (from the box above), provide a brief plan for reaching those students to ensure improvement and/or an explanation of why the students failed to improve (i.e. student moved during program, student attendance was a factor, etc.): (this area will expand as you type)			
Does your school wish to implement this program again next school year? (Select One)		⊠Yes □No	
Brief description of any planned changes to program for next year of implementation (or a brief explanation of why the program is being discontinued): (this area will expand as you type)			
No changes are planned.			
Shelina Smith	<u>June 30, 2</u>	<u>019</u>	
Signature District ESS Coordinator's	(Date)		
Lori Bean_	June 30,	2019	
Signature School contact	(Date)		
Rachel Wright	June 30, 2		
Signature School Principal	(Date)		

Note: electronic signatures are acceptable