Extended School Services
Daytime Waiver Program Evaluation

Collection Date:	June 30, 2019
District Name:	Simpson County
District Code (Number):	535
District ESS Coordinator's Name:	Shelina Smith
School Name:	Lincoln Elementary
School Code (Number):	045
School ESS Coordinator's Name:	Kim Whitney
Total # of students who received services in this program:	44
Number of staff employed using <u>daytime</u> ESS funds:	_1_ Certified __ Classified ___ Peer Tutor ___ Volunteer

Collaborative Partners: (People/Organizations with whom you collaborate for ESS funds and resources) (*select all that apply*):

☐ **21st Century** ☒ **FRSYSC** ☐ **GEAR UP** ☐ **Private Grant** ☐ **Reading First** ☐ **AmeriCorps** ☒ **Title I**
☐ **Retired Teacher Organization** ☐ **Other:**_____

Targeted Content Areas of daytime program (*select all that apply*):

☒**Math** ☐**Reading/ Language Arts** ☐ **Social Studies** ☐ **Science** ☐ **Writing**
☐ **Other:**_____

Program Delivery Model: Under what circumstances, or in what format, were daytime ESS serviced delivered?

☒ After Classroom Instruction ☒ Collaborative (during class) ☐ During enrichment/elective course
☒ During Intervention Class/Time ☐ During independent practice time ☐ Credit Recovery Course/Class

Out of School Time (OST) Program school will offer IN ADDITION to daytime program (*select all that apply*):

☒ Before School ☐ Intercession ☐ Saturday School
☒ After School ☐ Summer School ☐ Night School

Brief description of program: (this area will expand as you type) From your description, it should be clear how students were selected for participation, how and how often their progress was measured, and how students were able to exit the ESS Daytime program. You should also include information on who delivered services and how often those services were delivered.

Based on STAR and KPREP results, students were selected to participate in the math intervention program. Funds were used to hire a certified math interventionist to provide specific math strategies to students who were not meeting benchmark. The program provided students with differentiated instruction that was suitable for students who were not making adequate progress. The students were progress monitored every other week to determine student growth as well as effectiveness of the program. Students could exit the program once benchmark was met.

Program Results

Number of students who improved as a result of services:	_44___ Improved
Number of students who did not improve in level of achievement as a result of services:	__ Did not Improve (Sustained) + ___ Performance Declined
Number of student who were able to graduate from high school as a result of ESS intervention services:	_NA___ Students
Number of students who were able to move on to the next grade level (were not retained) as a result of ESS intervention services:	_44___ Students
If there are students who did not improve (from the box above), provide a brief plan for reaching those students to ensure improvement and/or an explanation of why the students failed to improve (i.e. student moved during program, student attendance was a factor, etc.): (this area will expand as you type)	
Does your school wish to implement this program again next school year? (Select One)	☒Yes ☐No
Brief description of any planned changes to program for next year of implementation (or a brief explanation of why the program is being discontinued): (this area will expand as you type)	
This program will continue with no changes.	

_____**Shelina Smith**_____   ___**June 30, 2019**__
Signature District ESS Coordinator's   (Date)

_____**Kim Whitney**_____   ___**June 30, 2019**__
Signature School contact   (Date)

_____**Joyce Pais**_____   ___**June 30, 2019**__
Signature School Principal   (Date)

Note: electronic signatures are acceptable