2018-2019 Professional Development Report

The following report details professional development expenditures for 2018-2019 and a brief summary of PD activities. The chart below represents the funding for this year and that currently, the state has not allocated any funds for professional learning opportunities.

2018-2019 Expenditures

The chart below shows the Professional Development funds available to each of our schools for the 2018-2019 school year along with the expenditures for the 2018-2019 year.

	18-19 State PD Funding	18-19 Expenditures	18-19 Carryover	19-20 State PD Funding	19-20 General Fund Budget Allocation
FES	\$0	\$841.64	\$0	\$0	\$1230.00
SES	\$0	\$3971.63	\$0	\$0	\$3690.00
LES	\$0	\$5322.27	\$0	\$0	\$2460.00
FSMS	\$0	\$4292.07	\$0	\$0	\$3690.00
FSHS	\$0	\$1701.42	\$0	\$0	\$4920.00
District	\$0	\$18,572.39	\$0	\$0	\$24,010.00
Total	\$0	\$34,701.42	\$0	\$0	\$40,000.00

Franklin Elementary

- Leader in Me
- K Collaboration to review resources and core strategies
- Google Training (including PGES)
- SPED Training/Sensory Training
- Love and Logic

Simpson Elementary

- Meeting Needs of Diverse Learners: Autism, Trauma-Informed Care
- Success Maker
- Growth Mindset
- Professional Learning Communities

Lincoln Elementary

- OTIS
- Schoology and Google Collaboration
- Kagan Strategies
- Vertical Math Collaboration
- Math Strategies
- Reading Strategies for Math Collaboration
- Literacy Strategies

Franklin-Simpson Middle School

- Growth Mindset
- Schoology
- Differentiation
- Curriculum Mapping

Franklin- Simpson High School

- 12 Hours of Self Selected PD by Teachers
- Book Study- What Great Teachers Do Differently
- Standards Based Grading
- Schoology
- Project Based Learning
- Trauma Informed Care
- Growth Mindset

Simpson County Schools District Office

- Creating Strategic Readers
 SPED Folder Review
- Trauma Informed Care
- Structured TEACCHing
- Summer AcademyABA Training
- PASS Training
- ECERS Training
- Orton Gillingham Training
- Progress Monitoring
- EzEDMed Training
- Newsela
- Flocabulary
- Apps and Appetizers
- Google Drive

Proposed Professional Development and Learning Community Day Plans for 2019-2020

Here are the tentative Professional Development and Learning Community Days for all schools throughout the year. The focus for these days will be the continuation of:

- Systems for Continuous Improvement
- Nonfiction Reading Strategies
- Creating Strategic Readers
- Personalized Learning Strategies
- Self-Paced Learning
- Growth Mindset
- RTI Writing Strategies
- Speech and OT RTI Process
- Data Entry for Discipline
- PBIS Tier 1-Tier 3
- KY GO Digital
- Refining and improving common assessments that accurately measure student progress toward the learning targets
- Data analysis and next steps
- Analysis of school-wide interventions of students who are not making progress and enrichment for students who are meeting benchmarks for each content area.
- Improving our knowledge and skills at using a variety of instructional technologies, flipped classrooms, blended learning, Google Classroom, Apps & Appetizers, GradeCam, STEAM Showcase
- Refining and enhancing school-wide positive behavior support systems.
- Orton Gillingham
- Inquiry Cycle
- Kagan Training
- Total Participation Techniques
- Literacy Plan across the curriculum
- Common Assessments
- Standards Based Grading