

Gifted and Talented Board Report

June 2019

GT Updates:

There were a total of 390 students actively identified as Primary Talent Pool (K-3) or Gifted and Talented (grades 4-12) in one or more area of identification during school year 2018-2019.

390 students represent 12.52% of Simpson County School's total student enrollment.

Detailed GT Opportunity & Access IC Report can be viewed here:

https://docs.google.com/document/d/1b2TpoWrUumvtj-JiQdHyOWv14evToV-pw-htYxB_LUY/edit?usp=sharing

Link to KDE Summative Report with summary and action plans related to GT stakeholder survey results: <https://drive.google.com/file/d/1EdC8KbXjSVPWRM-ZexQv1TyAD0E42UtF/view?usp=sharing>

New identifications in the following areas were approved by District GT Committee in May will become active as of July 1, 2019, for beginning of school year 2019-20. Some of these are identifications in additional areas of giftedness for students who have already been identified as GT in another area, and some are brand new identifications.

- 3 - Visual Art
- 3 - Creativity
- 8 - Language Arts
- 10 - Science
- 1 - Social Studies
- 3 - Math
- 7 - Leadership

GT Team has overhauled and standardized documents included in all GT student folders grades 4-11:

- Printed individual GT Program Participation report from Infinite Campus (IC) for each student, which includes student summary and photo, area(s) of giftedness and evidence submitted for identification, and current services offered.
- Reconciled evidence in GT folders with information entered in IC, corrected IC evidence and/or services listed if needed.
- Replace all mismatched folders with orange GT folders and consolidated files if multiple folders existed for students identified in more than one area.
- Organized information in folders and removed irrelevant documents.
- Reconciled information on SCS in-house shared student information spreadsheet created by Leah Wood with Infinite Campus reports.
- All student GT folders relocated to Central Office for centralized storage in vault.

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- In-house spreadsheet to be used to disseminate information on GT students to teacher teams and allow information on any updates or changes in GT rosters to be immediately available to GT Building Coordinators.

Simpson County School's Gifted & Talented program was included in the February 2019 KDE State Consolidated Monitoring visit. Kathie Anderson, KDE Gifted & Talented Coordinator, acted as the reviewer. She did not submit any findings of deficiencies in SCS's GT program in her feedback. Feedback form can be viewed here:

<https://drive.google.com/file/d/1PmfLQTozLhZXSNeCKfJRol4SB504Bi8I/view?usp=sharing>

School Reports:

- **Franklin Elementary**
 - Services Offered - Classroom differentiation, STLP, flexible grouping in reading and math, student contests, and classroom leadership positions
- **Simpson Elementary (Primary Talent Pool)**
 - Number of students identified for Primary Talent Pool: 117 (18% of SES students), 185 students participate in Super Simpson enrichment opportunities (29%)
 - All 3rd-grade students universally screened with CogAT screener
 - Mrs. Dianne Wade and Mrs. Wanda Hale serviced high potential learners at Simpson Elementary in areas of reading and math.
 - Services offered:
 - flexible grouping in reading and math
 - STLP projects (presented at state competition and district STEAM Showcase)
 - Each Super Simpson enrichment class met on a rotating schedule three times a year. Students chose two different Super Simpson classes to participate in. Classes include: Robotics; Rockets; Inventors Workshop; Science Club; Calligraphy; Food Science; They Did What?! History; Video-Making' Think, Learn, Create; and Kilburn's Creation (chemistry).
 - PTP art enrichment met twice a month and student work was displayed at Gallery on the Square during the Young Artists exhibition in March
 - PTP Music Cats music enrichment met twice a month and students enjoyed a field trip to hear the Nashville Orchestra at The Schermerhorn in Nashville in February 2019

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- Professional Development: Mrs. Sheffield, Mrs. Wade, and Mrs. Marlin provided training to teachers on gifted regulations and identification at a faculty meeting.
- Professional Development for fall 2019: a review of Simpson County School's Gifted Handbook and identification procedures.
- Primary Talent Pool Committee (Vaughn, Tucker, Sheffield, Marlin, & Wade) to meet in September 2019 and February 2020 to review student data for identification purposes.
- NEW: Camp Summit, a summer enrichment camp for SES students entering 2nd or 3rd grade who have been identified as PTP in Math and/or Language Arts will be held from July 15-18, 2019 at SES. Forty-two (42) students have registered to participate. This camp is being offered at no charge to families. Transportation, breakfast, and lunch are included. Simpson Co. KAGE has agreed to sponsor the cost for student t-shirts.
- **Lincoln Elementary (Gifted and Talented)**
 - Number of students identified: 41 (8.25% of LES students)
 - Services offered 2018-19:
 - Flexible grouping in reading and math
 - Pull-out enrichment in reading, math, and creativity with Mrs. Wade
 - Extracurricular activities including Robotics, STLP, Academic Team, Future Problem Solvers, Student Lighthouse Team, Art Club, Chorus, and Frozen Jr. musical (also open to students from SES)
 - Students participated in Battle of the Books and Math Marathon during school hours
 - ITBS selected as the formal assessment for GT identification in Science/Social Studies, as well as ITBS for students who show high aptitude in writing
 - Professional Development: Mrs. Sheffield has provided training to teachers on gifted regulations, services, and classroom differentiation.
 - Gifted Student Service Plans (GSSP) and 1st and 2nd semester GT Progress Reports entered in Infinite Campus and sent home to families of all GT students.
 - For 2019-20, Mrs. Wade, Gifted & Talented Resource Teacher, will transition from group pull-out enrichment to one-on-one collaboration with teachers and students and increase her hours at Edge Academy.
- **Franklin Simpson Middle School (Gifted and Talented)**
 - Number of students identified: 111 (16% of students)

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- Services offered 2018-19: Advanced math classes, Advanced English classes, Academic Team, Wildcat classes, Robotics, Advanced Social Studies, Trips to Williamsburg and Frankfort, Student Council, Lighthouse Team, Beta Club, Visual Art project with local artist Leslie Nichols, community theater productions, choir, and Leadership Day at FSHS.
- Mr. Justin Mitchell, GT Building Coordinator, conferenced with all FSMS gifted students on an individual basis.
- Professional Development: Mrs. Sheffield has provided training to teachers on gifted regulations, services, and classroom differentiation on LCD days and faculty meetings this year.
- Gifted Student Service Plans (GSSP) and 1st and 2nd semester GT Progress Reports were entered into Infinite Campus and sent home to families of all GT students.
- NEW: In 2019-2020, “The Summit” cohort program will begin for GT-identified, Edge Academy alumni, and/or locally-normed high ability students. The Summit cohorts will be taught by two teachers per grade (one from each team). Students will meet daily during Flex period from 2:15-3:00 for project-based learning experiences and enrichment opportunities matched to their areas of giftedness.
- **Franklin Simpson High School and West Campus (Gifted and Talented)**
 - Number of students identified: 116 (13.5% of students)
 - Services offered 2018-19:
 - AP classes: English Literature, English Language, Human Geography, Calculus, US Government, US History, World History, Psychology, Statistics, Biology
 - Electives/Clubs/Competitions (Enrichments): Academic Team, Beta Club, DECA, Diversity, FBLA, FCA, FCCLA, FFA, HOSA, Journalism, Mu Alpha Theta, Skills USA, Travel Club, Yearbook
 - Pre-AP classes: English, Biology, Chemistry, Algebra II, Geometry, Pre-Calculus, Physics
 - Dual credit courses – Chinese 1 & 2, Chemistry, Welding, Health Sciences SKYCTC
 - Music – Band (marching, pep, jazz, and concert); Choir (Chamber Choir, musicals, Quad-State Honors Choir, KMEA Competitions)
 - Art – Art I, II, III, & IV

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- Leadership - Leadership Day, Renaissance Day, Student Council, Superintendents' Student Advisory Council, Youth Service Center, Club and/or Class Officers
- Leah Wood (CIA) met with all GT-identified freshmen, sophomores, juniors, and seniors for feedback on their GT needs.
- NEW: Leah Wood coordinated first "Leadership Day" for GT Leadership students in grades 6-12 on April 26. Student groups rotated through leadership-focused learning activities with Mr. Chip Southworth, Justin Mitchell, Jessica Johnson, and Jennifer Sheffield. Mr. Southworth was also the featured speaker for a parent information session on growth mindset at KAGE chapter meeting on April 25.
- Student identified as GT in instrumental music provided with independent study time and a dedicated space on campus to practice harp
- Gatton Academy – 2 students attending 2018-19 (1 junior, 1 senior) One new student accepted for 2019-2020.
- Governor's Scholars – multiple students applied for summer session
- Professional Development: Mrs. Sheffield provided training to teachers on gifted regulations and classroom differentiation on LCD days and faculty meetings this year.
- Gifted Student Service Plans (GSSP) and 1st & 2nd semester GT Progress Reports have been sent home to families of all GT students.
- **EDGE Academy** (GT and High Potential Learners)
 - Number of students served 2018-2019: 51 (26 - 4th graders (one moved to another district), 25 - 5th graders.
 - Edge Growth Reports and copies of Student Self-Reflections for the 1st and 2nd semesters sent home to families of all Edge students.
 - Edge Academy was awarded a \$2,000 grant from the Tennessee Valley Authority (TVA) to purchase a 3D printer, filament, and solid-fuel rocket kits from PITSCO. 5th-grade students constructed rocket models and participated in a successful launch in April which parents were invited to attend.
 - Edge students participated in SCS STEAM Showcase and Night of Innovation events, sharing various hands-on STEAM projects and activities with members of the Franklin-Simpson community.
 - Edge Academy 4th-graders enjoyed a visit from the staff of WKU's The Center for Gifted Studies and two guest educators of gifted children from India in April.

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- Thirty-five (35) 3rd grade students from SES were invited to apply for Edge Academy. Twenty-five students have been accepted into the program, with 10 students on the waiting list. Letters were mailed home to inform families on May 24, 2019.