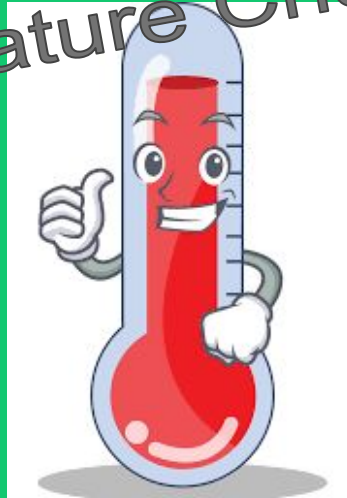


# Spring 2019

Marion County Public Schools

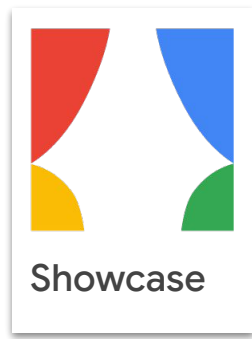
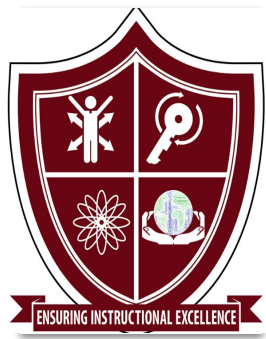
Temperature Check



# MARION COUNTY PUBLIC SCHOOLS

## ENSURING INSTRUCTIONAL EXCELLENCE





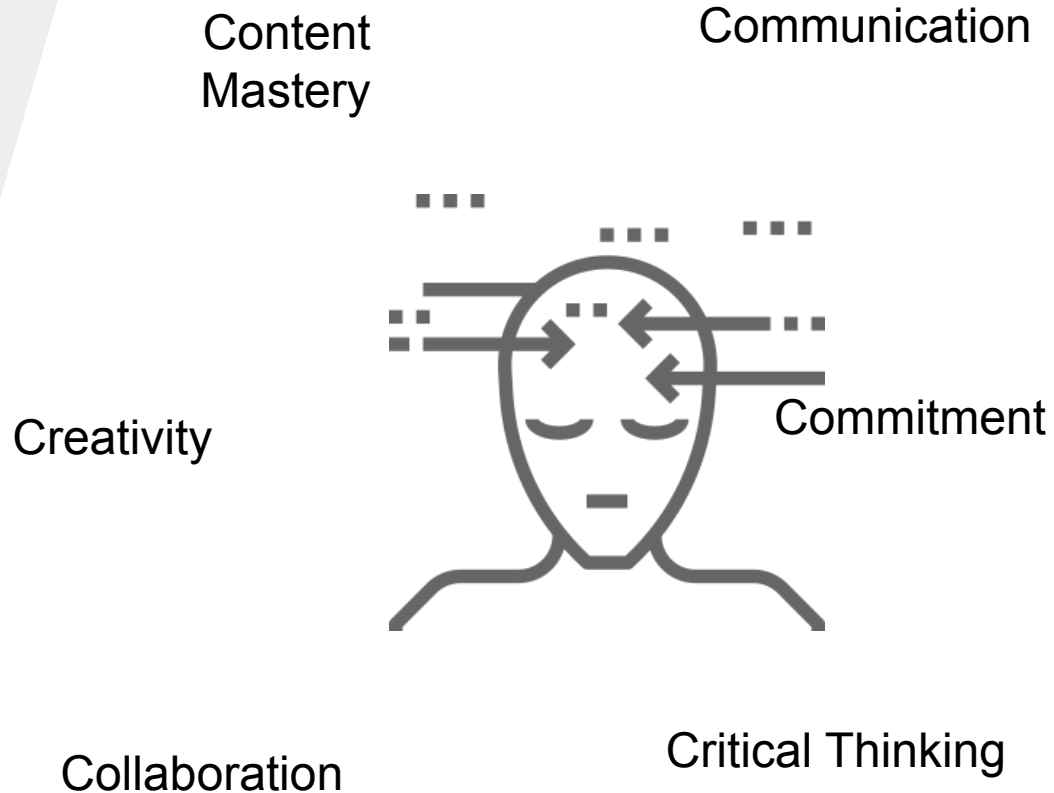
A modular student portfolio  
and success skills system for

# Google for Education



**MyShield**  
for Google Drive

How might **Google  
for Education** help  
schools organize and  
support the  
development of  
lifelong learning & the  
success skills of our  
Portrait of a  
Graduate?

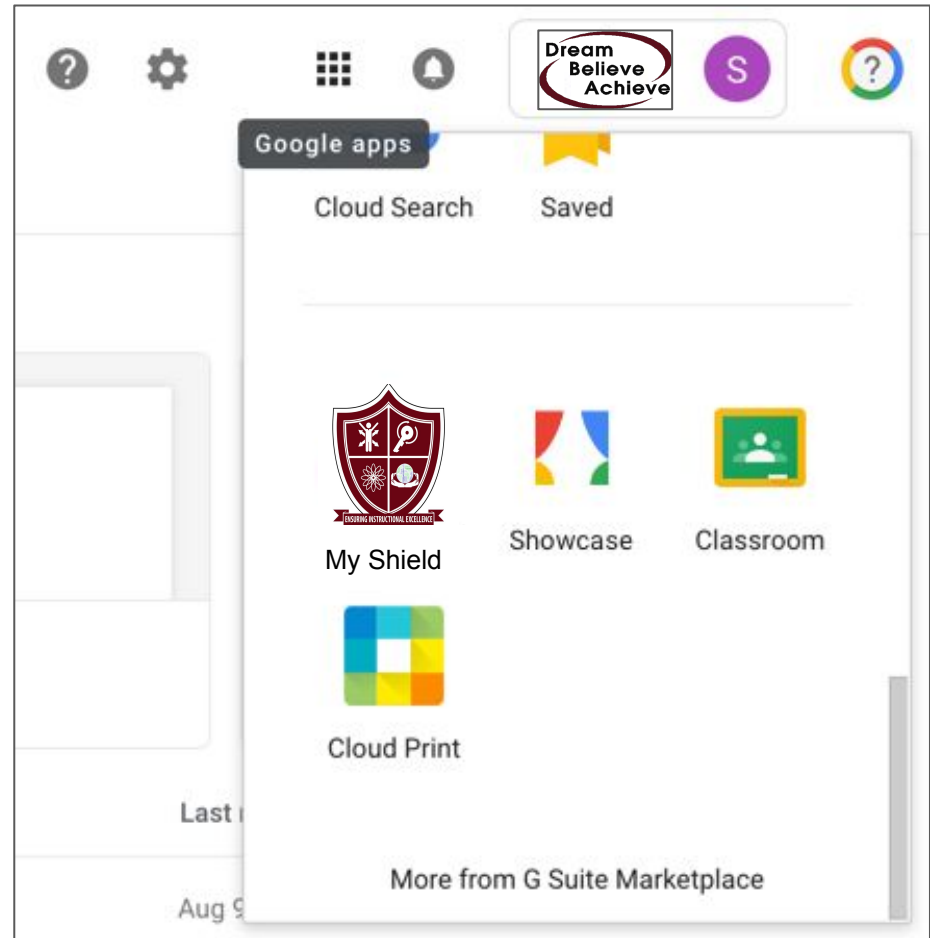




**MyShield**  
for Google Drive

App is integrated with the  
G Suite universal  
navigation launcher.

<https://www.marion.kyschools.us/Content2/myshieldapp>

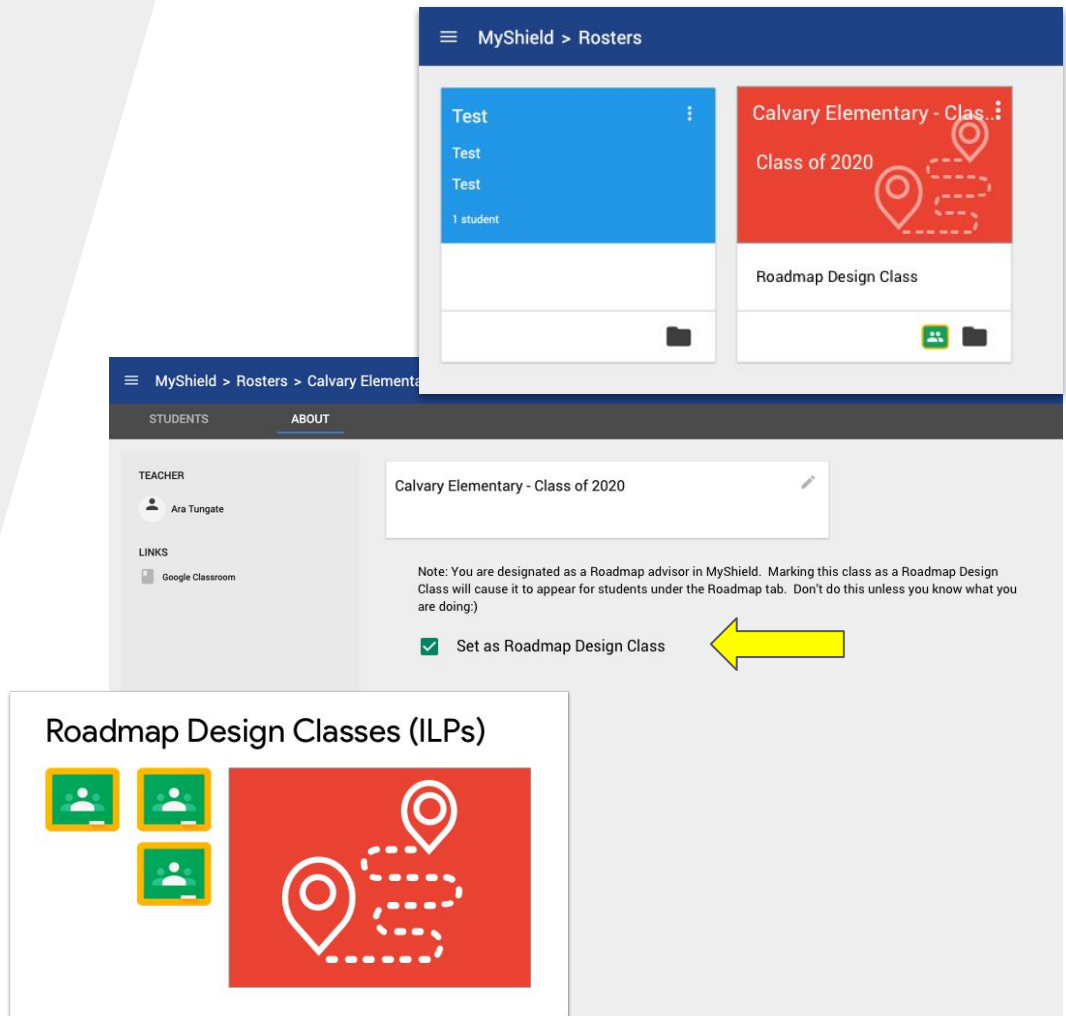


# A Roadmap Design Class

is a special Google Classroom class in which students are led through the process of creating their Individualized Learning Plan(s)

Designated staff / counselors can set Classroom-linked rosters to be **Roadmap Design Classes** in Backpack

Coming late Fall 2019

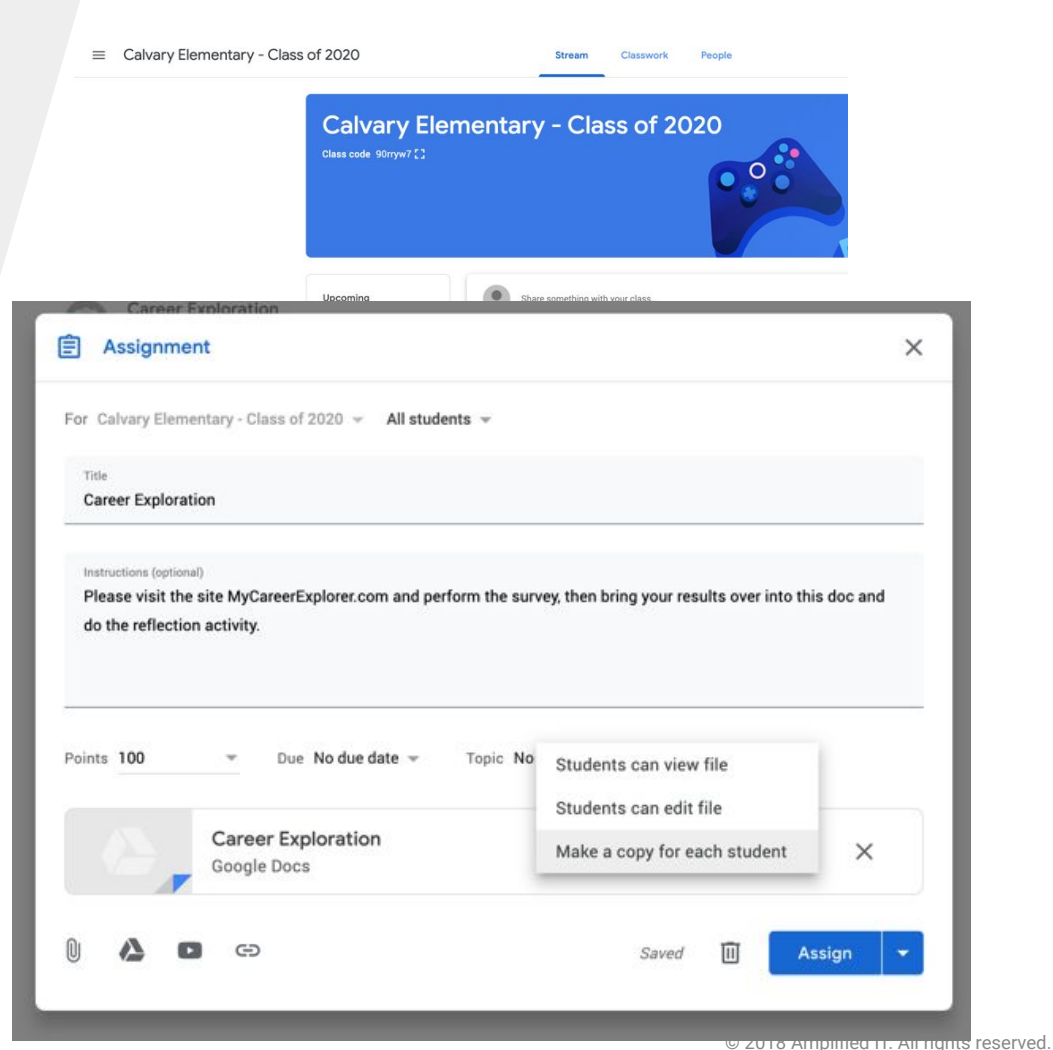


The screenshot displays the MyShield Backpack interface. At the top, a blue header bar contains a menu icon and the text "MyShield > Rosters". Below this, two cards are visible: a blue "Test" card on the left and a red "Calvary Elementary - Class of 2020" card on the right. The red card features a white location pin icon and a dashed line path. Below the cards, a section titled "STUDENTS" and "ABOUT" is shown. Under "ABOUT", the text "Calvary Elementary - Class of 2020" is displayed. Below this, a note states: "Note: You are designated as a Roadmap advisor in MyShield. Marking this class as a Roadmap Design Class will cause it to appear for students under the Roadmap tab. Don't do this unless you know what you are doing:". Below the note, there is a green checkmark icon followed by the text "Set as Roadmap Design Class". A yellow arrow points to this option. At the bottom, a white box titled "Roadmap Design Classes (ILPs)" contains three green icons with white location pins and a large red icon with a white location pin and a dashed line path.

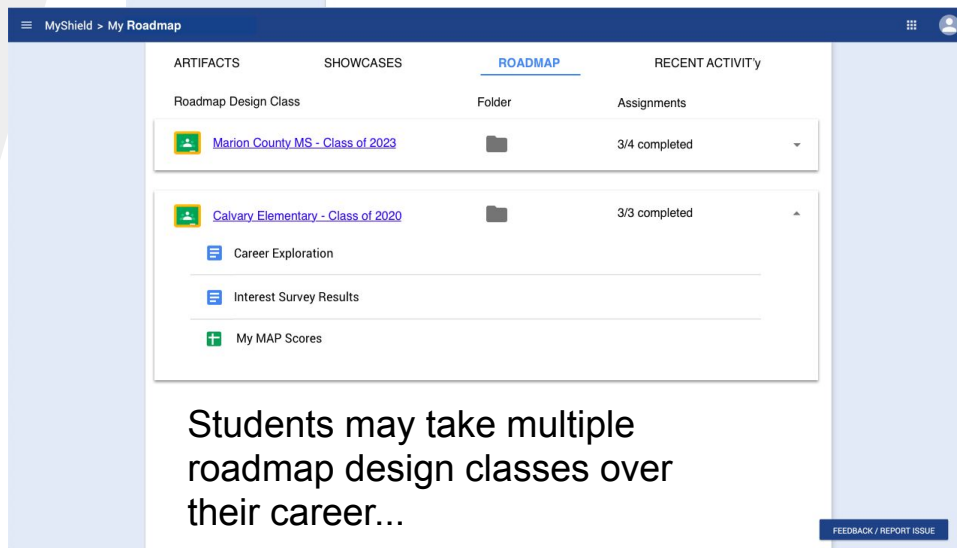
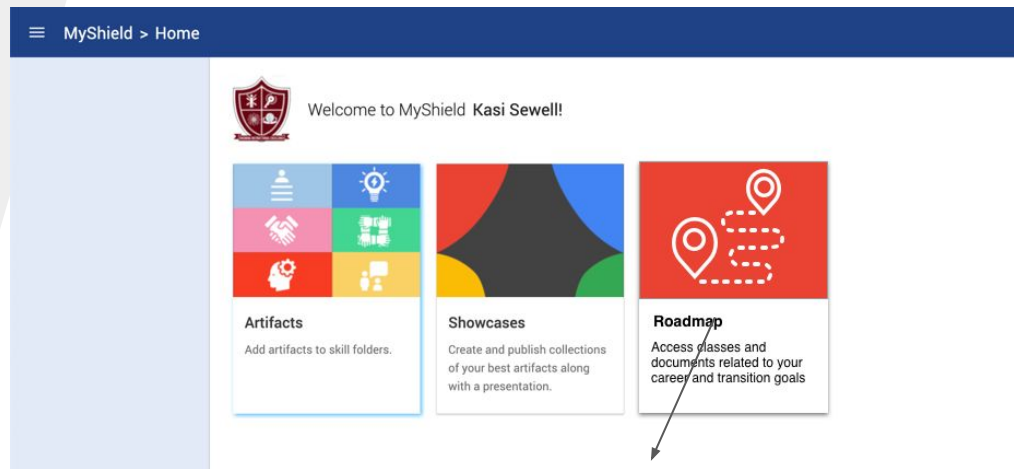
# Students design their own learning plans via a series of counselor-led assignments distributed and assessed in Google Classroom

*Pro tip:* Counselors working in teams may choose to collectively share their assignments with each other in a master Google Classroom class using co-teacher features and the “reuse post” option.

**Coming late Fall 2019**



Students have a **Roadmap** tab in Backpack where all Roadmap Design classes are listed with links to the Classroom page and all Drive resources they have submitted, as well as a summary of assignment completion.

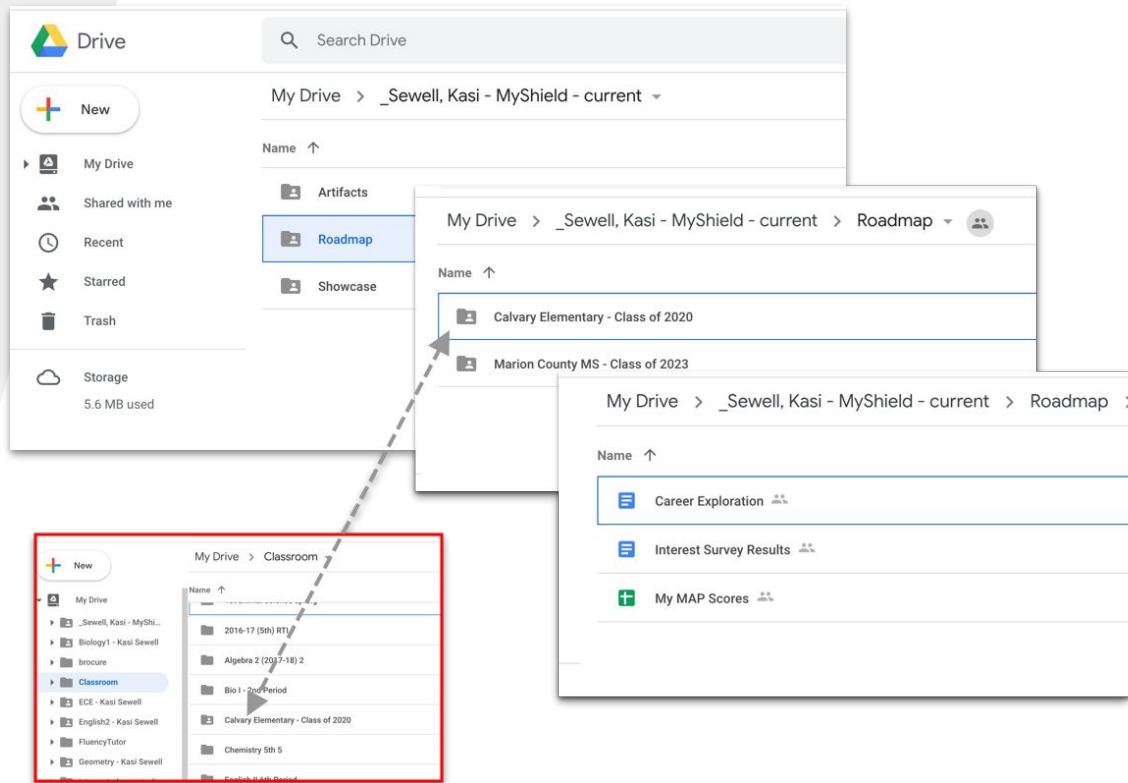


Students may take multiple roadmap design classes over their career...



The Google Classroom student work folder for each Roadmap Design class is automatically added under the Roadmap folder in the student's root Backpack folder.

This ensures all assignments completed in Roadmap Design Classes are visible in Backpack and shared with teachers.



**Coming late Fall 2019**



### Filtered group of students

Students

2,668

Logged in

1,598

Added artifacts

1,132

No artifacts

1,536

# Pilot Progress

# Guided Reading using Jan Richardson's Model

- Learning and implementation occurred starting 18-19 school year
- Personalized learning at its best
- Students work in small groups with the teacher going through a prescribed process that takes about 20 minutes- Sight word review, book introduction, read with prompting, discussion, micro teaching on word solving strategies, teaching new sight word, word study, and guided writing.
- Embedded professional learning through instructional coach, CKEC consultation, early release day training and professional learning, observation feedbacks, and PLC work.
- In house conference style professional learning occurring on July 22nd and ongoing work to continue for 19-20 school year.

Data based on DRA2 assessment

Grade Level	% Exiting on/above Grade Level 2018	% Exiting on/above Grade Level 2019
K	55	83
1	61	53
2	30	56

# READING- Spring 2019 MAP

Reading	Spring 2019	Reading					
Grade	Norm RIT Mean	Marion RIT Mean	CES	GES	WMES	LES	MCMS/KA
0	158.1	158.8	163.6	157.9	156.4	160.3	
1	177.5	176.1	178.1	175.1	177.8	174.4	
2	188.7	187.6	192.5	183.9	190.4	185.8	
3	198.6	197.7	197.7	198.6	198.5	196	
4	205.9	207.9	213.1	206.2	208.7	205.1	
5	211.8	214.1	217.1	213.3	215.5	211.7	
6	215.8	216.4					216.4
7	218.2	219.4					219.4
8	220.1	222.9					222.9

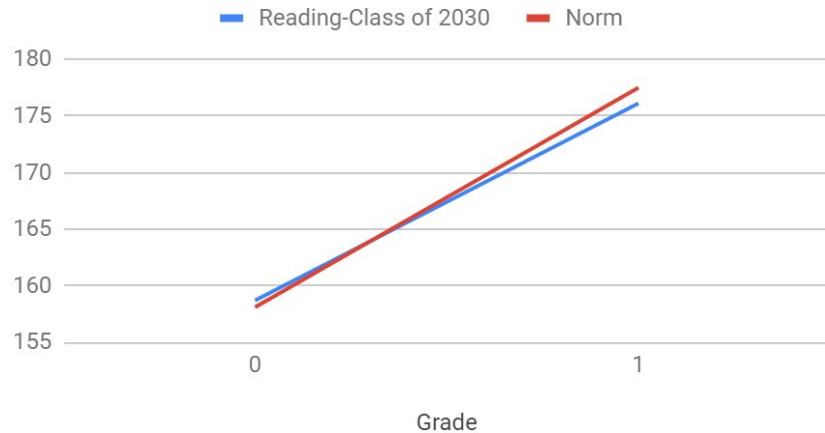
% P/D Reading	CES	GES	WMES	LES	MS/KA
0	44	40	26	45	
1	61	42	38	35	
2	48	56	45	41	
3	64	45	41	34	
4	44	37	45	39	
5	64	39	42	49	
6					52
7					47
8					47
9					45
Reading %N	CES	GES	WMES	LES	MS/KA
0	6	17	8	9	
1	12	8	18	22	
2	12	15	20	22	
3	6	14	18	22	
4	12	13	8	16	
5	4	11	16	8	
6					10
7					11
8					15
9					11

# MATH- Spring 2019 MAP

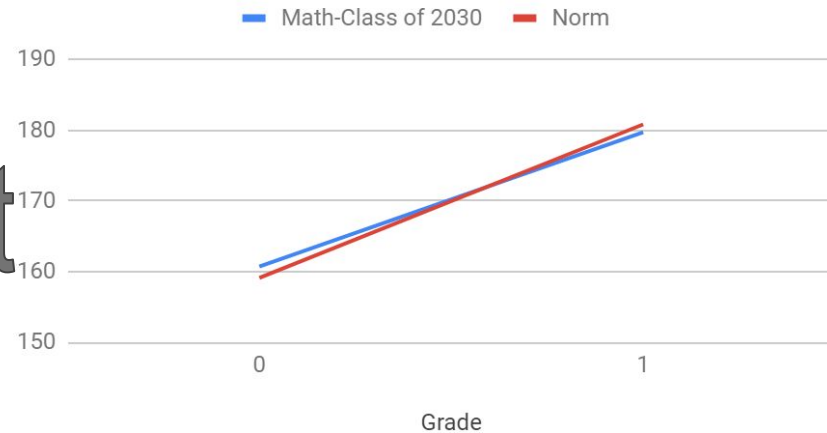
Spring Math 2019							
Grade	Norm RIT Mean	Marion RIT Mean	CES	GES	WMES	LES	MCMS/KA
0	159.1	160.9	164.1	159.7	159.3	163.1	
1	180.8	179.7	182.4	177.3	181.5	179	
2	192.1	188.6	192.6	185.6	189.2	189.4	
3	203.4	200.1	203.6	199.2	200.8	198.4	
4	213.5	211	214.8	209.9	210.9	209.7	
5	221.4	221.4	223	217.8	224.8	220.9	
6	225.3	221.5					221.4
7	228.6	227.4					227.5
8	230.9	234.4					234.4

% P/D Math	CES	GES	WMES	LES	MC/KA
0	52	46	49	60	
1	52	26	38	34	
2	31	18	27	35	
3	37	23	24	20	
4	45	26	30	22	
5	41	26	52	34	
6					29
7					37
8					38
Math %N	CES	GES	WMES	LES	MS/KA
0	3	19	18	15	
1	16	33	12	17	
2	11	30	13	22	
3	8	17	20	25	
4	14	22	14	18	
5	13	22	8	16	
6					20
7					18
8					10

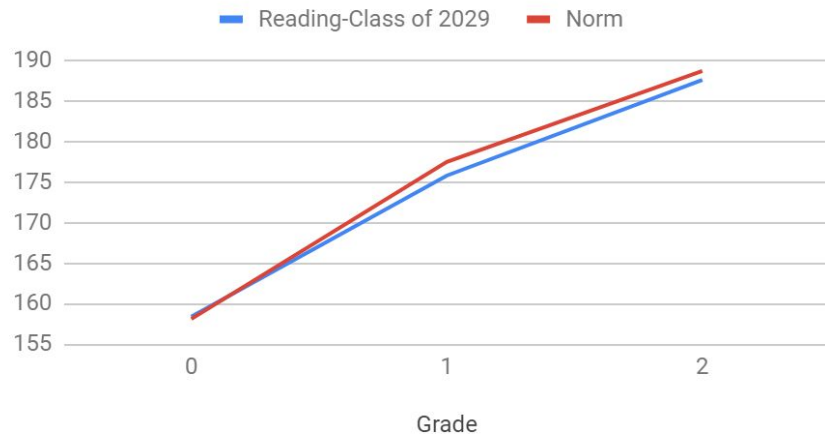
### Reading-Class of 2030 and Norm



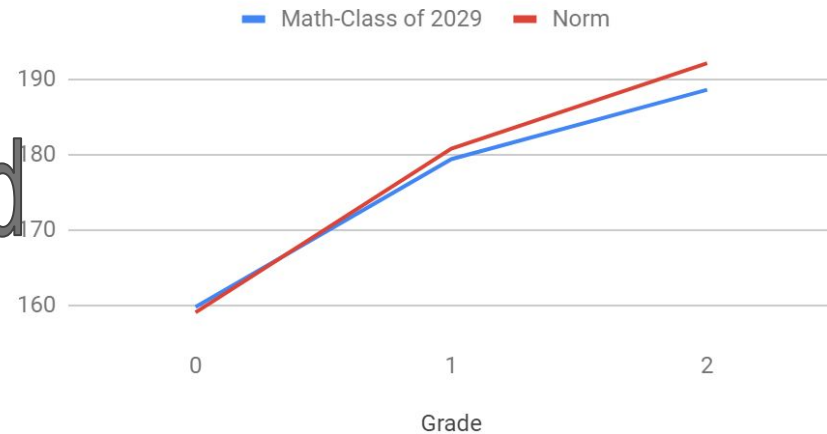
### Math-Class of 2030 and Norm



### Reading-Class of 2029 and Norm



### Math-Class of 2029 and Norm



1st

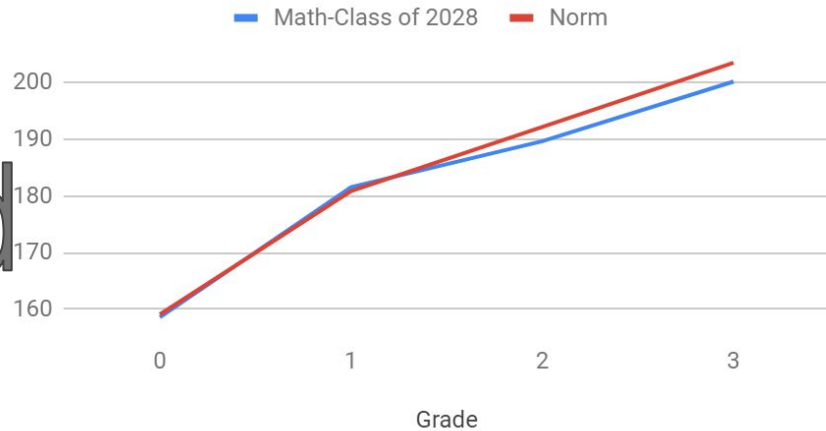
2nd



### Reading-Class of 2028 and Norm

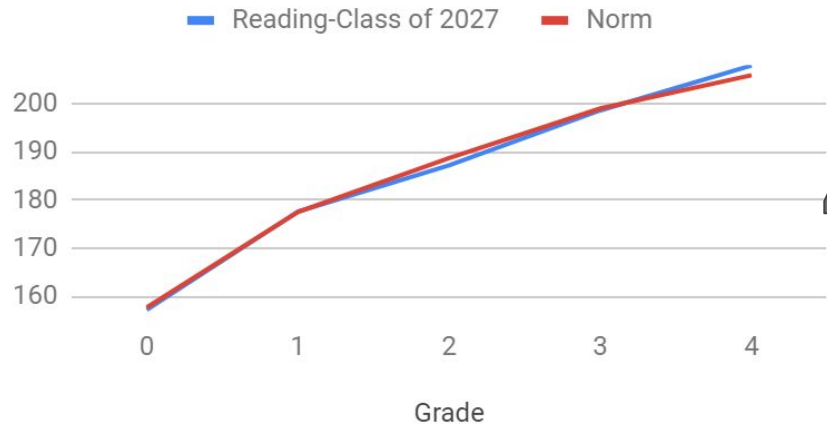


### Math-Class of 2028 and Norm

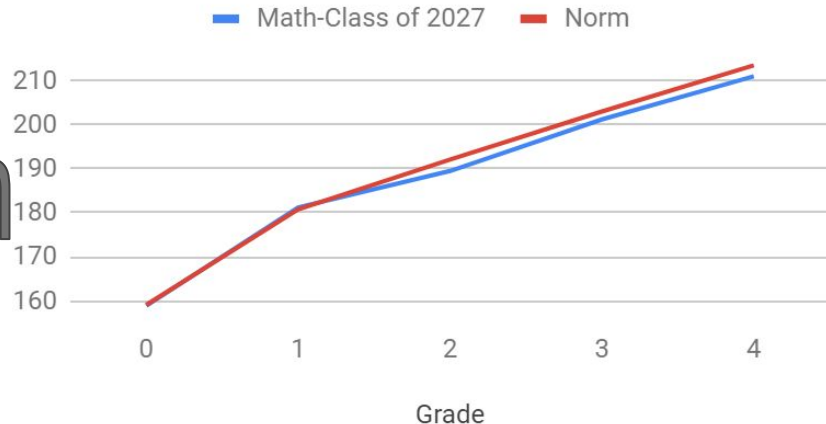


3rd

### Reading-Class of 2027 and Norm

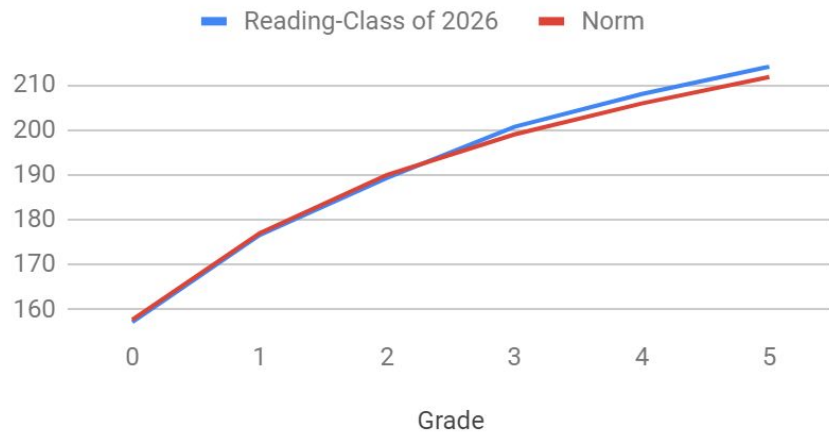


### Math-Class of 2027 and Norm

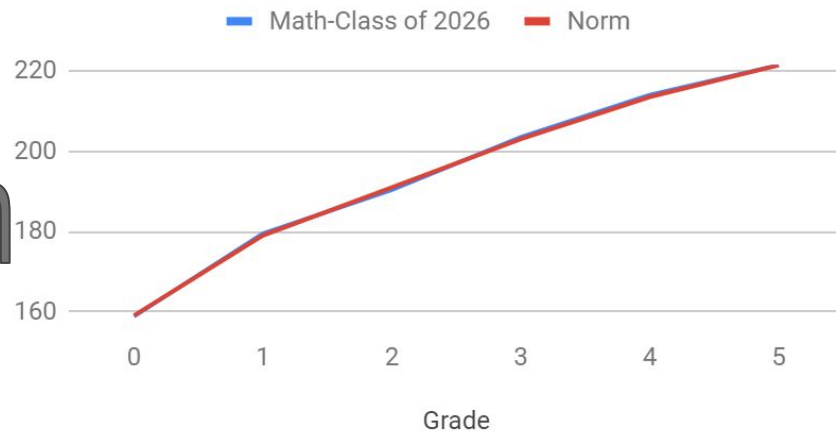


4th

### Reading-Class of 2026 and Norm



### Math-Class of 2026 and Norm

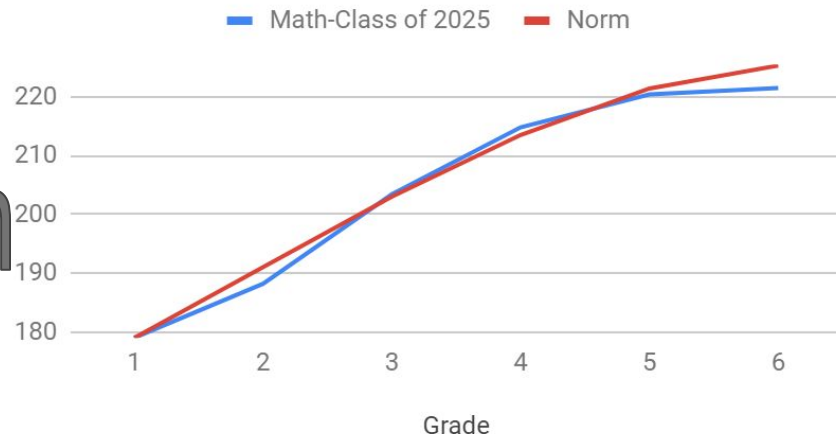


5th

### Reading-Class of 2025 and Norm

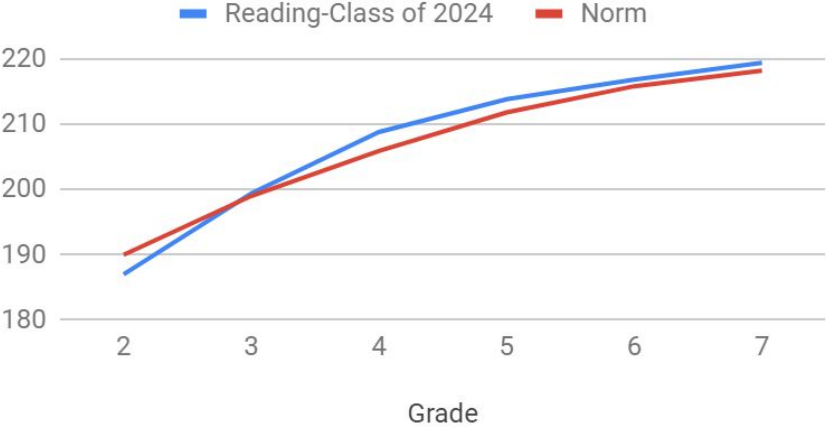


### Math-Class of 2025 and Norm



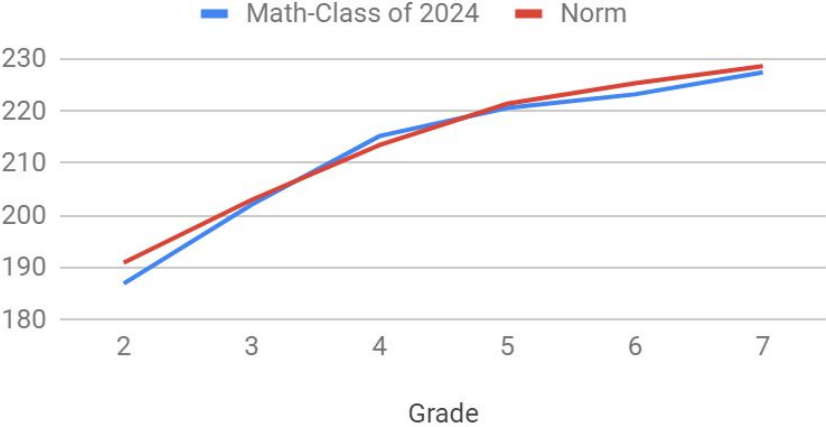
6th

Reading-Class of 2024 and Norm

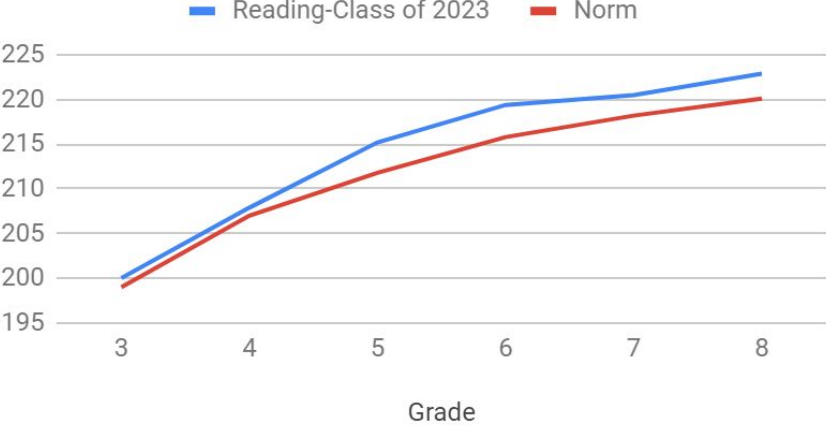


7th

Math-Class of 2024 and Norm

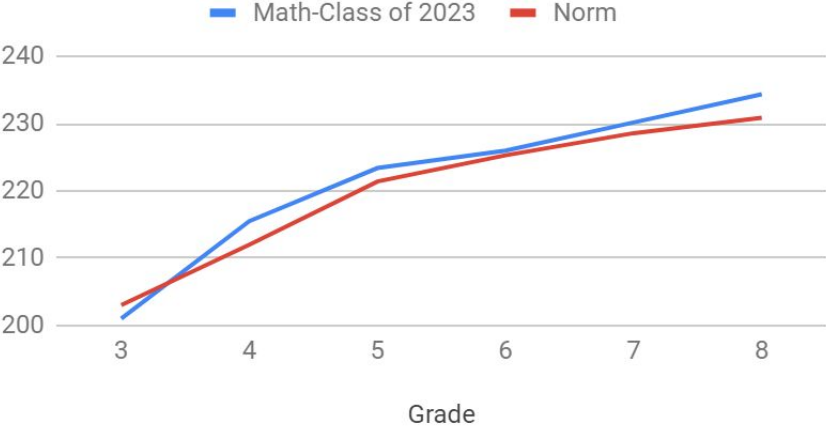


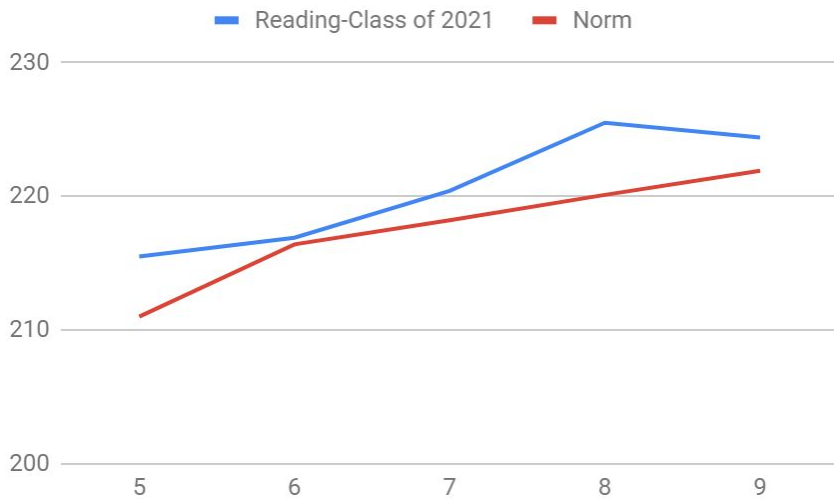
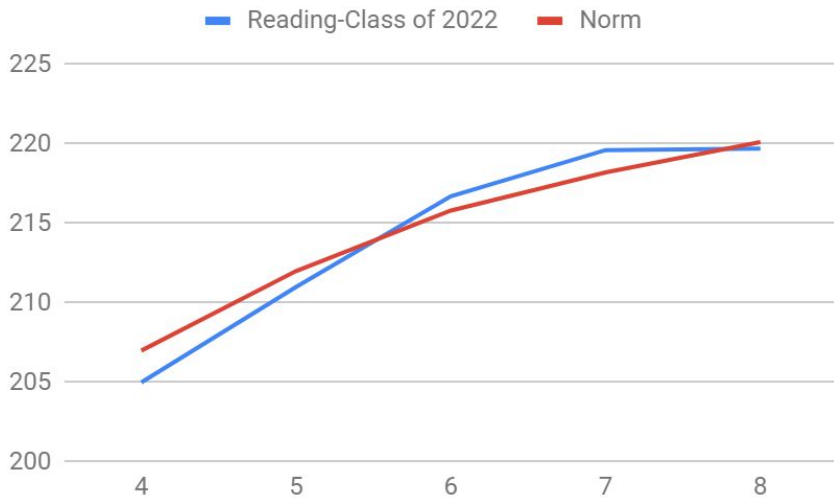
Reading-Class of 2023 and Norm



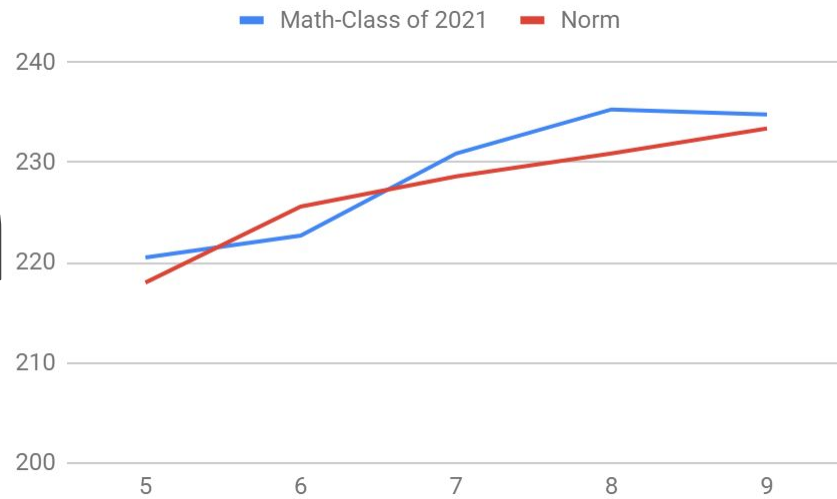
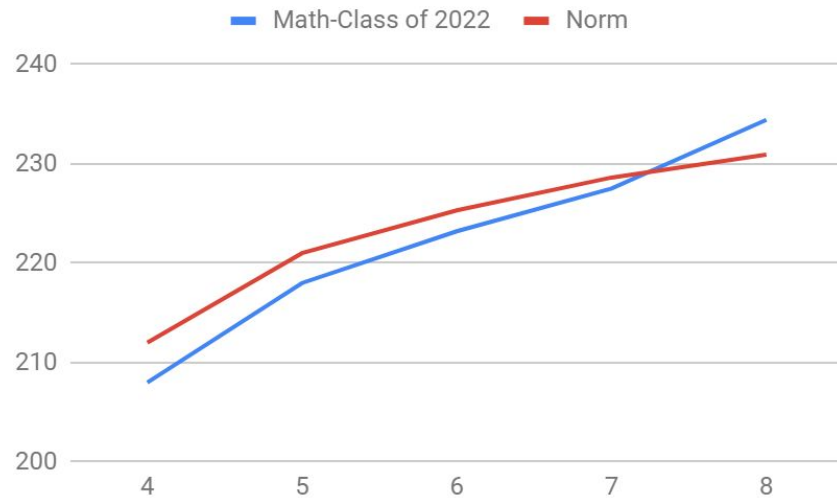
8th

Math-Class of 2023 and Norm





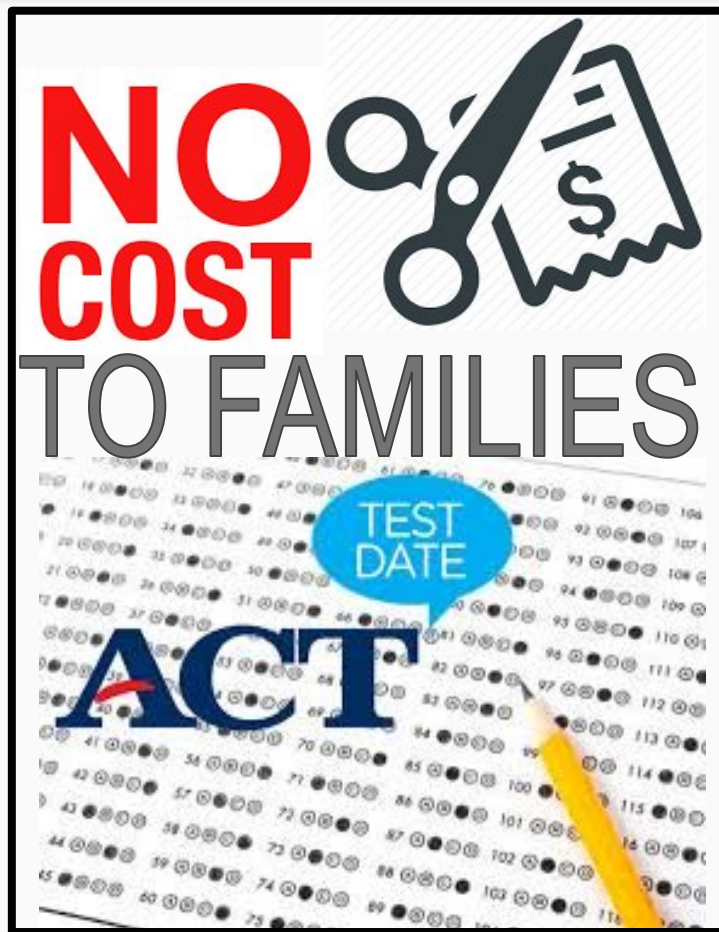
9th



10th

Sophomore  
Testing  
February  
20th

Paid by Title IV funding



Junior  
Testing  
March  
12th

Paid by KDE funding

# ACT DATA (11TH GRADE)

Class of 2020 (11TH GR)	English (18)	Math (19)	Reading (20)	Science (23)	Composite
ACT (prelim results)	19	18.9	19.8	20.1	19.6
Winter CERT 2018-19	17	17	16	17	17
Fall CERT 2018-19	15	17	16	13	15
Pre-ACT March 2017-18	17	18	19	19	19
Spring CERT 2017-18	17	18	18	18	18

Junior ACT	English (18)	Math (19)	Reading (20)	Science (23)	Composite (20)
2014	19	19.2	19.4	19.4	19.4
2015	19.5	19.1	19.1	19.6	19.5
2016	19.4	19.3	19.7	20	19.7
2017	19.9	19.3	19.7	19.9	19.8
2018	18.8	19.1	19.3	19.7	19.4
<b>2019</b>	19.0	18.9	19.8	20.1	19.6

# 10th and 9th Grade

Class of 2021 (10TH GR)	English (18)	Math (19)	Reading (20)	Science (23)	Composite
ACT (Preliminary Results)	16.4	16.9	17.5	17.2	17.2
Spring CERT 18-19	17	16	17	15	17
Winter CERT 18-19	16	16	17	15	16
Fall CERT 18-19	15	14	15	14	15



Class of 2022 (9TH GR)	English (18)	Math (19)	Reading (20)	Science (23)	Composite
Winter CERT 18-19	17	17	18	17	17
Fall CERT 18-19	15	14	17	15	15



- 4 C rubrics (Creativity, Communication, and Critical Thinking)
- Personalized learning progression guides/pacing guides
- Continue implementation of MyShield tool
- Continue implementation of Model Instructional Guide