

Local Migrant Education Programs are required to provide summer learning opportunities to all eligible children. Additional per child funding is received for children who receive at least ten hours of instruction. The following outlines how we suggest delivery of these services.

Our intention is that most eligible migrant children in the district will be served as outlined in the attached proposal. This proposal is funded by the Innovative Summer Learning grant we will receive from the state Migrant Education department at KDE. This is a very comprehensive literacy program that will involve approximately 54 hours of instruction throughout June and July. However, we would like to be certain that all eligible children, including preschoolers and those likely to move during the summer receive at least the minimum summer instructional hours. Therefore, we would like to provide a ten-hour program the week of June 1st that can be tailored to meet the needs of each child at risk for not participating in the program provided by the Innovative Summer Learning Grant.

We plan to provide instruction in math and reading for these children. We will base this instruction on advisement from the child's current teacher and on their latest ACCESS (English language proficiency) data. Preschoolers will receive readiness instruction appropriate to their ages and developmental levels. Again, an individualized plan will be developed with input from the child's current teacher.

Additionally, we would like to utilize the facilities and the staff educator at Pennyrile Forrest State Park to supplement this instruction. The Migrant Advocate will work with the staff educator in aligning the programing at Pennyrile Forrest to meet the academic needs of the children.

The district van will be used to provide transportation. Parents will also be invited to attend and participate.

Academic Expectations:

AE 1:2

Students make sense of the variety of materials they read.

AE 2.3

Students identify and analyze systems and the ways their components work together or affect each other.

AE 2.5

Students understand that under certain conditions nature tends to remain the same or move toward a balance.

AE 2.6

Students understand how living and nonliving things change over time and the factors that influence the changes.

AE 2.7

Students understand number concepts and use numbers appropriately and accurately.

AE 2.8

Students understand various mathematical procedures and use them appropriately and accurately.