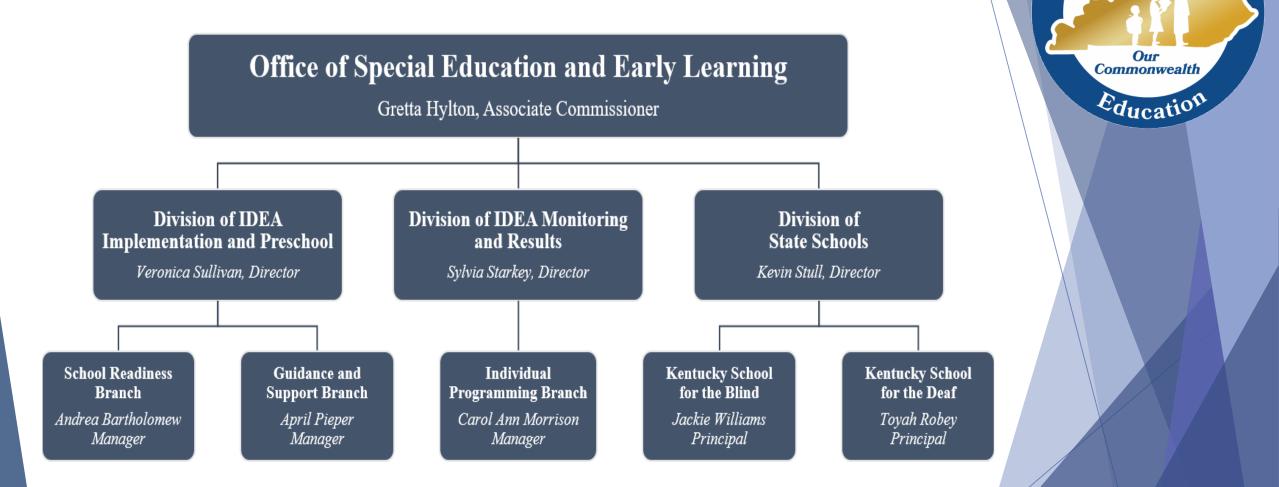
Kentucky Department of Education Office of Special Education and Early Learning

> **KENTUCKY BOARD OF EDUCATION** June 5, 2019



The Office of Special Education and Early Learning (OSEEL) aims to improve educational outcomes for diverse and early learners through effective support, technical assistance, guidance, training and coaching for local school districts, students, and families regarding the implementation of the Individuals with Disabilities Education Act (IDEA), Gifted and Talented, and preschool.





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Special Education Funding - FEDERAL

- Each year the KDE is required to submit an application to the U.S. Department of Education (US ED), Office of Special Education Programs (OSEP) to receive federal funds under Part B of the IDEA.
- This application will be posted for 60 days prior to submission to the US ED OSEP for approval.
- The public comment period of 30 days recently closed (Sunday, March 17, 2019 through April 17, 2019).



Special Education Funding – FEDERAL (SY 2018-19)

- Local Education Agency "Flow-Through" Funds: Most of the federal funds provided to states must be passed on to LEAs.
 \$145,988,741
- State Administration: Funds authorized to administer the State's Implementation of the IDEA including its General Supervisory requirements: \$3,498,062
- State-Set Aside Other Activities: Funds authorized for discretionary, non-administrative state activities such as Technical Assistance, Personnel Shortages, Promising Practices etc.



OSEEL Frankfort-Based Staff:

- 40 (2 of which are MOAs)
 - 33 of these employees or 82.5 percent are paid using IDEA Part B Administrative Funds
 - 7 of these employees or 17.5 percent are paid using State General Fund dollars

Kentucky School for the Blind 136 staff

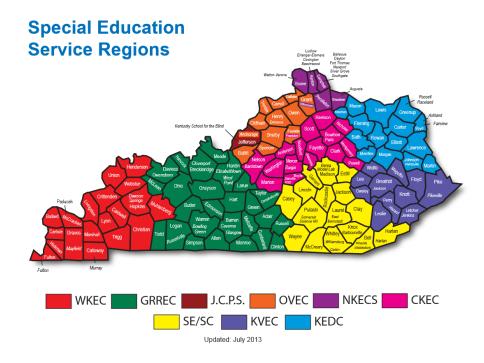
- Kentucky School for the Deaf
 - 153 staff

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Kentucky Early Childhood Regional Training Centers

Calloway Co RTC - Simpson Co RTC - Anderson Co RTC -**Berea Ind RTC – Ashland Ind RTC**

Federal IDEA-B Section 611 State Set-Aside Funds are used by OSEEL to establish the nine (9) *Regional Special Education Cooperatives* that are designed to fulfill the mission of the OSEEL.

Federal IDEA-B Section 619 State Set-Aside Funds are used by OSEEL to establish the five (5) *Early Childhood* **Regional Training Centers** that are designed to provide support for preschool students (ages 3-5) with disabilities.



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Kentucky's December 1st IDEA Child Count (Ages 3 - 21)

Disability Category	Dec 2011	Dec 2012	Dec 2013	Dec 2014	Dec 2015	Dec 2016	Dec 2017	Dec 2018
Autism	4,378	4,839	5,381	5,793	6,345	6,943	7,427	8,040
Deaf-Blindness	17	16	13	13	13	13	12	12
Developmental Delay	13,054	12,984	12,993	13,315	13,644	13,883	14,360	14,654
Emotional Behavioral Disability	4,934	4,742	4,653	4,452	4,430	4,502	4,475	4,551
Functional Mental Disability	3,104	3,076	3,099	3,064	3,121	3,107	3,099	3,053
Hearing Impairment	752	710	716	707	702	705	701	695
Multiple Disabilities	2,537	2,301	2,172	2,114	2,050	2,011	2,010	2,008
Mild Mental Disabilities	11,669	10,968	10,522	10,264	10,170	10,315	10,483	10,567
Other Health Impairment	14,049	13,581	13,576	13,532	13,956	14,448	14,995	15,456
Orthopedic Impairment	528	523	505	476	471	485	459	438
Speech Language Impairment	29,032	28,870	28,625	28,249	27,916	27,940	28,331	28,324
Specific Learning Disability	13,954	14,155	14,451	15,079	15,699	16,419	17,110	17,643
Traumatic Brain Injury	215	225	230	228	234	229	226	219
Visual Impairment	561	564	531	534	534	579	582	593
Statewide Count (Ages 3-21)	98,784	97,554	97,467	97,820	99,285	101,579	104,270	106,253



Preschool

- State funded preschool services are provided for students that are age or income eligible:
 - all four-year-old children whose family income is no more than 160% of poverty;
 - all three and four-year-old children with developmental delays and disabilities, regardless of income; and
 - other four-year-old children as placements are available based on district decision.
- The preschool program is designed to be developmentally appropriate for young children. "Developmentally appropriate" is defined in law to mean that the program focuses on the child's physical, intellectual, social and emotional development, including interpersonal, intrapersonal, and socialization skills.



Preschool - Collaboration

- KDE collaborates with the Governor's Office of Early Childhood (GOEC), the Cabinet for Health and Family Services (CHFS), the Early Childhood Advisory Council, the Child Care Advisory Council, and other early childhood stakeholders to improve Kentucky's early childhood delivery system. Collaborative efforts include alignment to KDE's strategic priorities (student success, strategic partnerships, operational excellence).
- KDE supports the GOEC with implementing the Preschool Development Grant (PDG), a federal planning grant emphasizing comprehensive early childhood services for at-risk young children.
- KDE supports the Prichard Committee's implementation of the Groundswell Initiative, an initiative designed to help build and sustain family engagement resources for Kentucky families.

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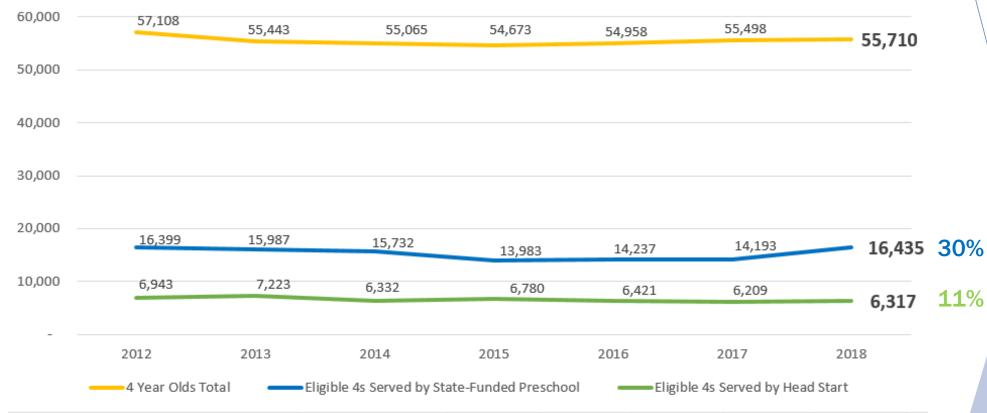
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Public Preschool Counts

Estimated Number of 4s and Number of 4s Served by Public Preschool



Data Sources: 2013-2019 Kentucky Early Childhood Profiles and Kids Count Data Center

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Preschool – State Funding

- Kentucky's preschool education program is established by <u>KRS 157.3175</u>.
- The General Assembly provides funding for the preschool education program through a line-item appropriation in the state's biennial budget.
 \$76,981,100 in each fiscal year.
- An additional **\$7,500,000** in each fiscal year is dedicated to a grant program to encourage public-private partnerships between school districts and child care providers.
- Preschool funding is not included in the Support Education Excellence in Kentucky (SEEK) funding formula detailed in <u>KRS 157.360</u> which calculates the distribution of the appropriation for grades K-12.



Preschool – State Grant Process

- KBE's regulation <u>704 KAR 3:410</u> establishes the criteria for the preschool education program for "at risk" four (4) year old children, including procedures for a grant allocation system, eligibility criteria for children to be served, guidelines for program operation, and standards for personnel.
- Regulation <u>702 KAR 3:250</u> establishes the grant allocation system.

Preschool – Federal Funding

- Part B, Section 619 authorizes supplementary grants to states for preschool programs serving children with disabilities ages three to five.
- For FFY 2017-2019, **\$9,917,573** was appropriated to Kentucky.
 - \$7,286,710 directly allocated to districts.
 - **\$2,102,485** state-share restricted discretionary funds.
 - **\$528,878** state-share administration.



Questions or Comments

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