KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Amendments to the Kentucky Tech Policies and Procedures Manual (State-Operated Area Technology Centers)
Date: June 2019
Action Requested: Review Action/Consent Action/Discussion
Assigned To: Full Board Curriculum, Instruction and Assessment
Finance Operations Management

SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the approval of policies that guide the work of administrators, teachers and staff in the 53 state-operated area technology centers (ATC). The purpose of the policies is to ensure consistent practice that is compliant with relevant state and federal statutes, regulations, and policies.

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends that the board approve the amendments to the Kentucky Tech Policies and Procedures Manual.

APPLICABLE STATUTE OR REGULATION:

KRS 156.802

BACKGROUND:

Existing Policy: The Kentucky Department of Education (KDE) has the responsibility for all administrative functions of the state in relation to the management, control and operation of state-operated secondary area technology centers (ATCs). The ATCs shall be operated in compliance with program standards established by the Kentucky Board of Education (KBE).

Summary: In 2018, the KDE received a written formal complaint filed by a parent under the Individuals with Disabilities Education Act (IDEA) related to a student's enrollment in a state-operated ATC. The KDE Division of Learning Services (now the Office of Special Education and Early Learning's Division of IDEA Monitoring and Results) determined that the state-operated ATC failed to implement the student's Individual Education Program (IEP). The Division of Learning Services also determined that policies implemented by the Office of Career and Technical Education and Student Transition (OCTEST) were inconsistent with the IDEA. As a result, a Corrective Action Plan (CAP) was issued that requires OCTEST, in conjunction with the Division of IDEA Monitoring and Results, to review and revise ATC policies to ensure students with disabilities attending ATCs are provided with the special education and related services indicated on their IEPs.

Note: only the affected pages of the manual are attached.

Budget Impact: Amendments to the Kentucky Tech Policies and Procedures Manual will have no impact on state funds.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

The proposed policy changes were drafted in consultation with the Office of Special Education and Early Learning's Division of IDEA Monitoring and Results.

The regulation also will go before Local Superintendents Advisory Council (LSAC) at its May 28 meeting. Comments from the LSAC should be received by the June meeting.

CONTACT PERSON(S):

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