



Student Progression, Promotion, and Grading (SPP&G)

Committee Recommendations for Updates
2019-20 school year



Process for updating the SPP&G

SPP&G Committee Members

Representatives from teachers, counselors, principals, and central office support staff

Level Specific Work Groups

Proposed changes and recommendations

K-12 Recommendations: Specific Changes

- Updated language in the Components of Academic Grading to reflect language used in Infinite Campus and the Backpack of Success Skills.
- Added language to the Deeper Learning definition to align with the Backpack of Success Skills.

Elementary Recommendations: Specific Changes

- In grading section, 'measures of student learning' replaced with 'evidence of student learning'. 'Components' replaced with 'Evidence'.
- Adjusted criteria statement regarding Early Admission to P1 to indicate that student must meet benchmark score on district-identified screener.
- Adjusted language in 'Additional Time in the Primary Program' to provide more specifics in the process.
- Added a notation in the 'Appeals' section regarding equitable access and for parents/guardians.
- Updated language on forms to replace 'Writing Folder Complete' with 'Digital Portfolio Complete' and updated format to Google Forms.

Middle School Recommendations: Specific Changes

- Personalizing was added as a strategy in 'Practices'
- Intervention plan was changed to acceleration plan in 'Grade Reporting'
- RTI was changed to Multi-Tiered Systems of Support (MTSS) in 'Progression Within Middle School'

High School Recommendations: Specific Changes

- Updated Technology requirements with current practices
- Added a section detailing 13 KAR 2:020 Kentucky Pre-College Curriculum
- Added section detailing the new Graduation Qualifiers defined in an updated KAR 7:305 Minimum High School Graduation requirements (beginning with 19-20 freshmen)
- Added section detailing graduation requirements for the Advance Program
- Clarified language about Early Graduation Pathways
- Clarified language concerning interpretation of educational records when no transcript is available.

High School Specific Changes

- Updated Transition Readiness definition to match current state definition
- Updated Work-based Learning definition to match current state definition
- Removed the Information Letter of Intent to Graduate Early as a new definition will be coming from KDE; form will be available online.

Racial Equity Analysis Protocol (REAP) Review Highlights

- Each level conducted a review of the SPP&G using the REAP tool. The following are identified areas for recommendation and changes within the SPP&G as a result of this review:
 - Translate the SPP&G to other languages for parental access and understanding
 - Create a video for parents for access and understanding
 - Conduct more PD for teachers to emphasize effective implementation to limit inequitable practices from building to building and school to school
 - Add language to clarify the appeals process for parents for the Primary Program

Questions