



Woodford County Schools District Accreditation Report

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providing continuous
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Accreditation

An international protocol for institutions committed to systematic and sustainable improvement

- **Builds capacity of the institution to improve and sustain student learning**
- **Stimulates and improves effectiveness and efficiency throughout the institution.**





Findings



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Leadership Capacity Highlights:

Impact Phase:

- Stakeholders collectively demonstrate actions to ensure the achievement of the system's purpose and desired outcomes for learning.
- Leaders implement a quality assurance process for its institutions to ensure system effectiveness and consistency.



Leadership Capacity Highlights:

Impact Phase:

*Operational decisions are similarly aligned
with “The Woodford Way.”*

“If we truly need something, we have it.”





Learning Capacity Highlights

Impact Phase:

- Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the system.
- The system implements a process to ensure the curriculum is clearly aligned to standards and best practices.
- Instruction is monitored and adjusted to meet individual learners' needs and the system's learning expectations.
- Educators gather, analyze, and use formative and summative data that lead to demonstrable improvement of student learning.



Learning Capacity Highlights

Impact Phase:

“PLCs are the driving force of our school. Our turnaround has been because of the work done and the decisions made in PLC meetings.

“Open lines of communication”





Resource Capacity Highlights

Impact Phase

- The system's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.
- The system demonstrates strategic resource management that includes long-range planning and use of resources in support of the system's purpose and direction.
- The system allocates human, material, and fiscal resources in alignment with the system's identified needs and priorities to improve student performance and organizational effectiveness.



Resource Capacity Highlights

“None of us ever hesitates to talk with our principal or email the district office if there’s something we want to try. They always answer within 24 hours or just come over.”

“It’s really easy to get involved.”



Institution IEQ	323.55	AIN 5 Year IEQ Range	278.34- 283.33
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The range of the annual AIN IEQ average is presented to enable you to benchmark your results with other institutions in the network.



Next Steps:

- Expand opportunities for stakeholders in decision-making.
- Continue to use and strengthen processes for instructional monitoring to ensure consistent rigor and student engagement

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