# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

**Goal**: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

* There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
* There are 5 required school-level goals:
* For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
* For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

**DAWSON SPRINGS ELEMENTARY SCHOOL IMPROVEMENT PRIORITIES**

**2018-2019 and 2019-2020**

1. **Improvement Priority #1:** Develop, implement, and monitor a continuous improvement process that seamlessly integrates initiatives, programs, and services with school improvement components (e.g., specific goals, strategies, activities). Include the use of multiple sources of data (e.g., student achievement, noncognitive, perception, experience, organizational) to measure incremental progress toward achieving goals and adjust the process as needed. (Standard 1.3)

2. **Improvement Priority #2:** Develop and implement a vertically and horizontally aligned curriculum based on Kentucky Academic Standards. Ensure high academic expectations are embedded in the curriculum and implemented with fidelity across all grade levels and content areas. Develop and implement a monitoring process to ensure instruction yields high levels of student performance. (Standard 2.5)

 3. **Improvement Priority #3:** Develop, implement, and monitor a process to continuously use data to improve instructional effectiveness and student learning. Develop practices (e.g., Response to Intervention, grouping and regrouping students, differentiation, individualization) to ensure instruction is designed to meet the academic needs of all students. Monitor the process to ensure fidelity of implementation. (Standard 2.11)

## 1: Proficiency

State your *Proficiency* **Goal**

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| Goal 1:By 2021, Dawson Springs Elementary School students will have an increase in combined reading and math achievement scores from 32.5% to 62.5% by 2021. Furthermore, Dawson Springs Elementary School will achieve a proficiency Indicator of at least 60.5 as measured by KPREP results for May 2019.  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective  | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:Increase proficiency in combined reading and math to 42.5% for Dawson Springs Elementary as measured by May 2019 as measured by KPREP.NARRATIVE 7MATH IN FOCUS CURRICULUM | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5Improvement Priority 3Standard 2.11 | **Activity 1: Instructional Materials to Match Standards:**For consistency across grade levels in reading: Reading Mastery will be used in grades K-3, Corrective Reading in grades 4-6 and iReady for progress monitoring in grades K-6. Data will be triangulated at end of 18/19 school year to adjust Reading Mastery and Corrective Reading schedules. Saxon Math will be replaced by Math in Focus after careful evaluation of standards alignment with both curriculums grades K-6 and after exploration of evidence based programs/practices.. | Growth on individual classroom assessments | August 2013 / Ongoing | $16,400 (iReady) District and Title II, $42,447 (Reading Mastery) District Title I & VI, $16,000 (Reading Mastery Coach)$84,622.50 for Math in Focus Curriculum |
| NARRATIVE 1CURRICULUM/STANDARDS TRAINING | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5Improvement Priority 3Standard 2.11 | **Activity 2: Kentucky Academic Standards KAS Module Trainings:**The new Kentucky Academic Standards KAS for Reading and Math will be introduced to all teachers at DSES. The principal and curriculum specialist will study and delivery the content for module A for both Reading and Math. Four teacher leaders, two for Reading and two for Math will be utilized to review and facilitate the content of modules B-E for both Reading and Math to teachers at after school meetings during the month of May. Module sections F & G as well as additional discovery tasks from previous module sections will be delivered during PLCs throughout the Fall.  | Teacher participationlesson plans  | May 2019 | $800 stipend ($200 per teacher leader)SIF Grant |
| NARRATIVE 1CURRICULUM/STANDARDS TRAINING | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 3: Reading and Math Curriculum/Standards Training:**DSES teachers will participate in four vertical/horizontal curriculum training days in the month of May following the KAS Reading and Math module training listed above. Teachers in grades K-3 will attend both Reading and Math trainings. Teachers in upper primary who are departmentalized will attend the training that is relevant to their classroom instruction. These trainings will be delivered by Educational Recovery ER staff. Grades 3 & 5 Social Studies teachers and Grades 3 & 4 Science teachers will complete curriculum mapping and pacing guides throughout the summer. | Curriculum maps and standards alignmentPacing Guides | May 2019 | $3800 total stipend ($100 per teacher) SIF Grant |
|  | KCWP 2: Design and Deliver InstructionImprovement Priority 3Standard 2.11 | **Activity 4: Lesson Planning Feedback or Guided Planning sessions.** DSES teachers will continue to receive feedback on their weekly lesson plans to help monitor student engagement, rigor of instruction, student engagement, and standards alignment. Guided planning sessions will be implemented once lesson plans are consistently showing engagement, rigor, and standards alignment. | Walkabout dataLesson plansGuided planning notes | January 2019 / Ongoing | No Funding Required |
|  | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 3Standard 2.11 | **Activity 5: Walkabouts**The elementary leadership team will use Google Forms as a walkabout instrument to observe classrooms, collect data, and provide feedback on instructional practices and student engagement. The data collected will also be used to drive continuing embedded PD opportunities and PLC conversations.  | Increased proficiency in math on KPREP | January 2019 / Ongoing | No Funding Required |
| NARRATIVE 2 CHROMEBOOKS/CARTS | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11 | **Activity 6: Benchmark Testing:**All students K-6 will be benchmark tested at the beginning, middle, and end of the school year in reading and math using iReady. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program. Reading Mastery (grades K-3) and Corrective Reading (grades 3-6) will also be used to monitor student progress throughout the school year. iReady is a computer-based assessment that chromebooks are utilized to administer. DSES has purchased chromebooks/carts in the past and each grade level shares a cart. In order for teachers to consistently administer (no less than 45 minutes weekly for each reading and math) and monitor iReady testing and results, additional chromebooks/carts will be purchased so that each classroom has their own chromebooks/cart.  | Growth towards exiting the RTI program.iReady testing data | August 2013 / Ongoing | See Goal 1, Objective 1, Activity 1$78,546SIF Grant |
|  | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11 | **Activity 7: Progress Monitoring:**Teachers will monitor progress weekly on each of the RTI math and reading students to check for progression towards exiting the RTI program via iReady/Corrective Reading. iReady will be administered to every student no less than 45 minutes for reading and math every week.  | iReady usage reportsSee Measure of Success Goal 1 Objective 1 Activity 1 | August 2013 / Ongoing | $997.50Title Funds |
| NARRATIVE 3SPOT ON S AND SSGUIDED READING LITERATURE SETSPRINT/NON-PRINT MATERIALS | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 8: Guided Reading (Science and Social Studies content):**Once students progress through the Reading Mastery/Corrective Reading program, guided reading will be used as a supplemental instructional strategy to continue to move students forward. DSES teachers/staff will participate in a guided reading training with Holly Bloodworth and will be provided Guided Reading Framework manuals. Spot on Science (K-3) and Spot on Social Studies (K-3) will be utilized in lower primary grades K-2 as a guided reading resource to also incorporate the Science and Social Studies standards. At the upper grades (4-6), teachers will employ the use of literature text sets in order to increase rigor through analysis, synthesis and higher order thinking as their students explore texts in depth and compare texts-to-texts. Print and non-print materials will be purchased in order to address and meet the updated new Reading and Writing Kentucky Academic Standards. | progress monitoring results via iReady reading | August 2019 / Ongoing | $600 for Bloodworth trainingSIF Grant$15,661.80 forSpot on Science and SS levelized readersSIF Grant$251.28 for Guided Reading framework manuals SIF Grant$4,500 for Literature Text Sets and $1,400 for print/non-print materialsSIF Grant |
|  | KCWP 2: Design and Deliver InstructionKCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11 | **Activity 9: Reevaluate/Monitor RtI System/Program:**Reevaluate RtI system/program to ensure students are being placed into the tier that best accommodates their needs based upon iReady, Reading Mastery/Corrective Reading, Saxon Math, and other forms of student data. RTI will be monitored and tiers will be decided upon on a combination of at least three different data points per student. RtI is a system of intervention that will be reevaluated on a regular basis throughout the school year through monthly RtI meetings with classroom teachers, RtI staff, and administrators.RtI - J’Nora Anderson (KDE) will conduct coaching/feedback sessions with DSES staff to ensure RtI procedures are being followed and to help the school ensure that all students are receiving the correct RtI instruction based upon student data and assessment results. | RtI Progress monitoring data | April 2019 / Ongoing | No Funding Required |
|  | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11 | **Activity 10: CERT Testing:**CERT testing will be utilized in grade 6. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies. | Increased proficiency in reading and math on CERT | October 2015 (CERT), August 2018 (iReady/Corrective Reading) / Ongoing | CERT-$2325District |
|  | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11  | **Activity 11: Professional Learning Communities (PLC):**The frequency of PLC meetings will change from monthly to weekly. PLC’s will be revised and become more focused on teacher reflection on student data, instructional practices and delivery, as well as student achievement. PLC’s will involve a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLC’s will allow teachers to do the following: analyze data, interpret data, and create an action plan with the data.During PLC meetings, teachers have participated in two embedded professional developments: assessment protocols and data analysis protocols. Teachers will begin to evaluate their classroom assessments (for example, unit exams and not just weekly assessments) for standards alignment, rigor (DOK), and balanced assessments. Once assessments are evaluated, teachers will then use data analysis protocols to determine if the assessments met the need of assessing the standards taught. Two protocols - Assessment Protocols/Data Analysis Protocols - monthly/unit assessments | Weekly teacher reflection on student data (PLC meeting minutes)Student assessment data | August 2013 / OngoingSpring 2019 | No Funding RequiredNo Funding Required |
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|  | KCWP5: Design, Align, and Deliver SupportImprovement Priority 1Standard 1.3Improvement Priority 2Standard 2.5 | **Activity 12: Curriculum Specialist:**A Curriculum Specialist will be utilized on a 100-day contract each year to help forward student development and achievement via data conversations with teachers and administration, classroom observations, as well as providing professional development and curriculum support to all staff members PK-6.  | See Measure of Success Goal 1 Activity 3 | November 2017 / Ongoing | Up to $19,900District Funds |
|  | KCWP5: Design, Align, and Deliver SupportImprovement Priority 1Standard 1.3  | **Activity 13: 30/60/9 Day Monitoring System:**30/60/90 day plan (Instructional Calendar) - develop, implement, monitor and evaluate programs/systems in regards to our CSIP goals and internal school goals and monitoring of student achievement results periodically during the school year. | Growth towards CSIP goals and student achievement | November 2018 Ongoing | No Funding Required |
|  | KCWP 6: Establishing Learning Culture and EnvironmentImprovement Priority 2Standard 2.5 | **Activity 14: Positive Behavior Interventions and Supports PBIS:**DSES will continue to implement PBIS to minimize the impact of negative behaviors impacting instructional time. | Decreased office referrals | August 2016 / Ongoing | Internal Fund Raisers |
| NARRATIVE 6JIM SHIPLEY TRAINING MATERIALS/PD | KCWP5: Design, Align, and Deliver SupportImprovement Priority 1Standard 1.3Improvement Priority 2Standard 2.5 | **Activity 15: Jim Shipley & Associates Trainings:** Orientation to a Systems Approach to Continuous Improvement and School Improvement Planning for Performance ExcellenceThe school administrative team participated in these trainings to gain knowledge and skills to implement an aligned CSIP that uses the Performance Excellence Criteria as an approach to continuous school improvement using a systems approach. Jim Shipley System’s Training materials are being purchased to continue implementing, monitoring and evaluating current and future systems. There will also be a future PD with a Shipley trainer to bring systems down at the classroom level with classroom management, goal setting, data analysis and/or student led conferencing. | PLC systemRtI systemClassroom Management/Goal setting - Walkabouts | March 2019 / Ongoing  | $2981.80 for Jim Shipley System Training Materials/PDSIF Grant |
|  | KCWP 2: Design and Deliver InstructionImprovement Priority 1Standard 1.3Improvement Priority 2Standard 2.5 | **Activity 16: Teacher Efficacy Training:**DSES Staff will participate in the Teacher Efficacy Training with J’Nora Anderson with KDE. Teachers will learn to become more confident and comfortable with their abilities to lead their students to success.Establish a New Teacher Academy in which new teachers will be trained on the instructional process as well as participate in the following book studies: “Total Participation Techniques” and “The First Days of School”. | Walkabouts | August 2019 / Ongoing | No Funding Required |
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## 2: Separate Academic Indicator

State your *Separate Academic Indicator* **Goal**

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| Goal 2:Dawson Springs Elementary School will increase its Separate Academic Indicator (SAI) proficiency rating from 45.6 to 70.0 by 2021. |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)

  | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.** [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf)
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.  |

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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| Objective 1:Increase the SAI from 45.6 to 55.0 by May 2019 as measured by KPREP. | See Goal 1 Objective 1 Strategies for activities 4-5, 8, & 10-16 | **Activities 1-8: See Goal 1: Objective 1: Activities below:****Activity 4: Lesson Planning Feedback or Guided Planning sessions** **Activity 5: Walkabouts****Activity 8: Guided Reading (Science and Social Studies content)****Activity 10: CERT Testing****Activity 11: Professional Learning Communities (PLC)****Activity 12: Curriculum Specialist****Activity 13: 30/60/9 Day Monitoring System****Activity 14: Positive Behavior Interventions and Supports PBIS****Activity 15: Jim Shipley System’s Training****Activity 16: Teacher Efficacy Training** |  |  |  |
|  | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 9: Instructional Materials to Match Standards:**For consistency across grade levels in Science, Social Studies, and Writing Amplify Science (3-6), Spot on Science and Social Studies (K-3) guided reading materials, Into Social Studies (3-6) materials, as well as training in the area of Science and Social Studies will be utilized to ensure curriculum alignment and standards consistency across grade levels.  | Progress Monitoring assessment data | August 2019 / Ongoing | See below |
| NARRATIVE 4AMPLIFY SCIENCE CURRICULUM &PIMSER/STEM PD | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 9A: Amplified Science (3-6):**Amplified Science will be implemented as the new Science curriculum in grades 3-6. Amplified Science is directly aligned to the Next Generation Science Standards. | Increase proficiency for KPREP Science results, CERT (grade 6), and classroom assessments | August 2019 / Ongoing | $22,821.00 for Amplify ScienceSIF Grant |
| NARRATIVE 1STANDARDS TRAINING | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 9B: Social Studies Training**Social Studies teachers will participate in the new Kentucky Social Studies standards training at WKEC during the summer of 2019 to help align curriculum with the new standards - 2 days/2 teachers | Increase in proficiency for KPREP Social Studies results, classroom assessment data | Summer 2019 / Ongoing | $400 stipend ($100 per teacher/per day) SIF Grant |
| NARRATIVE 3SPOT ON S AND SSGuided Reading Framework | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 9C: Guided Reading (Science and Social Studies content):**Once students progress through the Reading Mastery/Corrective Reading program, guided reading will be used as a supplemental instructional strategy to continue to move students forward. DSES teachers/staff will participate in a guided reading training with Holly Bloodworth. Spot on Science (K-3) and Spot on Social Studies (K-3) will be utilized in lower primary grades K-2 as a guided reading resource to also incorporate the Science and Social Studies standards.  | Increase in proficiency for Science and Social Studies results as measured by classroom assessment data | August 2019 / Ongoing | See Goal 1: Activity 8 for funds |
| NARRATIVE 5HMH INTO SOCIAL STUDIES CURRICULUM | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 9D: Into Social Studies Program (3-6):**Into Social Studies will be implemented in grades 3-6 to ensure consistency with instructional delivery and standards alignment across grade levels for the new Next Generation Social Studies Standards.  | Increase in proficiency for KPREP Social Studies results, classroom assessment data | August 2019 / Ongoing | $16,576.56 for HMH Into Social StudiesSIF Grant |
|  | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 9E: Abel and Atherton ODW follow up**Two teachers were sent to an Abel and Atherton ODW writing training during the 2018/2019 school year. These teacher leaders will complete follow-up trainings on the strategies learned while at the training to ensure consistency across grade levels in the area of writing. | Increase in writing scores on the KPREP assessment and classroom assessments | August 2019 / Ongoing | No Funding Required |
| NARRATIVE 4AMPLIFY SCIENCE CURRICULUM &PIMSER/STEM PD | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 9F: PIMSER/STEM Professional Development**Science and Math teachers will participate in the PIMSER/STEM professional development during the 2019 summer months as well as upcoming professional development opportunities during the 2019/2020 school year and beyond. These sessions will help teachers align their classroom instruction directly to the Next Generation Science and Math Standards.PIMSER/STEM PD: Math - 6 teachers/1 day and Science 2 teachers/3 days | Increase in proficiency for KPREP Science and Math results and classroom assessment data | Summer 2019 / Ongoing | $3750.00 for PIMSER/STEM PD registration feesSIF Grant$600.00 for PIMSER/STEM Math PDSIF Grant$600.00 for PIMSER/STEM Science PDSIF Grant |
|  | KCWP 2: Design and Deliver InstructionImprovement Priority 1Standard 1.3Improvement Priority 2Standard 2.5 | **Activity 9G: Master Schedule Revisions**The DSES master schedule will be reviewed/revised to include Social Studies, Science, and Writing at all grade levels including K-3 for the 2019/2020 school year and beyond. | WalkaboutsLesson Plans | Ongoing | No Funding Required |
|  | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 9H: Grammar**Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use studentwork samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk-throughs. Teachers will also utilize DOL (daily oral language) in class. | Individual student writing pieces and classroom assessment grades. | August 2013 / Ongoing | No Funding Required |

## 3: Gap

State your *Gap* **Goal**

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| Goal 3:By May 2021, Dawson Springs Elementary School will increase proficiency in math and reading in its two subgroups from 51.3 (W) and 48.6 (F&RL) to 62.5 overall. |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
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 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:Increase proficiency in combined reading and math for the White and F&RL subgroups to 60.7% for Dawson Springs Elementary as measured by KPREP by May 2019. | See Goal 1 Objective 1 Strategies for activities 1-7 & 9-16 | **Activities See Goal 1: Objective 1: Activities Below:****Activity 1: Instructional Materials to Match Standards****Activity 2: Kentucky Academic Standards KAS Module Trainings****Activity 3: Reading and Math Curriculum/Standards Training****Activity 4: Lesson Planning Feedback or Guided Planning sessions** **Activity 5: Walkabouts****Activity 6: Benchmark Testing****Activity 7: Progress Monitoring****Activity 8: Guided Reading****Activity 9: Reevaluate/Monitor RtI System/Program****Activity 10: CERT Testing****Activity 11: Professional Learning Communities (PLC)****Activity 12: Curriculum Specialist****Activity 13: 30/60/9 Day Monitoring System****Activity 14: Positive Behavior Interventions and Supports PBIS****Activity 15: Jim Shipley System’s training****Activity 16: Teacher Efficacy Training** |  |  |  |
|  | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11 | **Activity 10: Data Charts:**Create data charts each year that clearly show where students (including GAP) are performing on iReady/Corrective Reading tests for reading and math, CERT tests (Grade 6), EOY grades for previous year, as compared to state assessment (KPREP) and focus on students weaknesses and those very close to scoring at the “next” level for students in grades 3-6 as measured by KPREP. Data charts will also be created for students in grades K-2 and include Brigance, iReady, and EOY grades to show growth from fall to winter, then to spring. Data charts will flow from year to year to monitor student growth over time.  | Growth on CERT, iReady /Corrective Reading, KPREP scores, and EOY scores in reading and math in the gap groups and overall | August, 2013 (Brigance)October 2015 (CERT), August 2018 (iReady/Corrective Reading) / Ongoing  | $50SBDM |
|  | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11 | **Activity 11: Longitudinal Data Spreadsheets:**See description under Activity 10 above for data to be included in the longitudinal data spreadsheets.  | Growth on CERT, iReady /Corrective Reading, KPREP scores, and EOY scores in reading and math in the gap groups and overall | August, 2013 (Brigance)October 2015 (CERT), August 2018 (iReady/Corrective Reading) / Ongoing  | $50SBDM |
|  | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11 | **Activity 12: Mock KPREP Assessment Progress Monitoring:**KPREP Mock assessments will be administered to students in grades 3-6 no less than two times per school year to help prepare them for the format of the KPREP test.  | Increased proficiency on KPREP | KPREP Results | No Funding Required |
|  | KCWP 6: Establishing Learning Culture and Environment | **Activity 13: Removing Barriers:**Provide resources and support to address barriers to learning, including, but not limited to, transience, healthcare, and social workers in collaboration with stakeholders. | Increased access to support structures | August 2013 / Ongoing | General Funds; Title 1 |
|  | KCWP 6: Establishing Learning Culture and Environment | **Activity 14: Big Brothers Big Sisters BBBS:**Provide at-risk students with a positive role-model | Increase in positive role-models for students in our building. | August 2013 / Ongoing  | No Funding Required |
| Objective 2:By 2019 DSES will increase the percentage of kindergarten students who are “ready” for school to 55% as measured by the Brigance screener. | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 1: Preschool Involvement**Kindergarten and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended state funded preschool will be, to the best of their abilities, ready for kindergarten as measured by the Brigance Kindergarten Readiness Screener. | PK/K meetings will occur to ensure standard alignment.Brigance Screener data | July 2014 / Ongoing | No Funding Required |
|  | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5  | **Activity 2: Letter People Curriculum:**Letter People Curriculum and Language for Learning will be introduced to preschool students beginning the 2018-2019 school year.  | Balanced Curriculum - Students will be more prepared for Kindergarten | August 2018 / Ongoing | Preschool Funds$5,500 |
|  | KCWP 4: Review, Analyze and Interpret Data | **Activity 3: Preschool Screener**Preschool students will be part of the Brigance Early Childhood Screens III for 3 and 4 year olds prior to entering kindergarten and screened with Brigance Kindergarten Readiness Screening Tool. | Students will demonstrate their knowledge of skills for kindergarten on the Brigance Kindergarten Readiness tool. | August 2013 / Ongoing | No Funding Required |
|  | KCWP5: Design, Align, and Deliver Support | **Activity 4: Parent Communication**Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into kindergarten. Parents will be contacted with the results of all screeners/assessments given throughout the school year. | Parents will be sent notifications and results of all screeners. | Ongoing | No Funding Required |

## 4: Growth

State your *Growth* **Goal**

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| Goal 4:Dawson Springs Elementary School will increase its Growth score from 14.6 to 30.0 by 2021. |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:Dawson Springs Elementary School will increase its Growth score from 14.6 to 20.0 by 2019.  | See Goal 1 Objective 1 Strategies for activities 1-7 & 9-16 | **See Goal 1: Objective 1 Activities Below:****Activity 1: Instructional Materials to Match Standards****Activity 2: Kentucky Academic Standards KAS Module Trainings****Activity 3: Reading and Math Curriculum/Standards Training****Activity 4: Lesson Planning Feedback or Guided Planning sessions** **Activity 5: Walkabouts****Activity 6: Benchmark Testing****Activity 7: Progress Monitoring****Activity 8: Guided Reading****Activity 9: Reevaluate/Monitor RtI System/Program****Activity 10: CERT Testing****Activity 11: Professional Learning Communities (PLC)****Activity 12: Curriculum Specialist****Activity 13: 30/60/9 Day Monitoring System****Activity 14: Positive Behavior Interventions and Supports PBIS****Activity 15: Jim Shipley System’s Training** **Activity 16: Teacher Efficacy Training** |  |  |  |
|  | KCWP 2: Design and Deliver InstructionImprovement Priority 2Standard 2.5 | **Activity 12: Grammar**See Goal 2 Activity 9H | Individual student writing pieces and classroom assessment grades. | August 2013 / Ongoing | No Funding Required |
|  | KCWP 6: Establishing Learning Culture and EnvironmentImprovement Priority 2Standard 2.5 | **Activity 12: Positive Behavior Interventions and Supports PBIS:**See Goal One Objective 1 Activity 9 |  |  |  |

## 5: Transition readiness

State your *Transition readiness* **Goal**

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| Goal 5:Dawson Springs Elementary School’s primary program will prepare students to be proficient in reading and math by the end of the third grade as demonstrated by increasing from 36.7% to 43.3% Proficient/Distinguished in reading and from 28.5% to 37.4% Proficient/Distinguished in math by 2019.  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:By 2019 DSES will increase proficiency in reading at the end of third grade to 43.3% as measured by KPREP. | See Goal 1 Objective 1 Strategies for activities 1-7 & 9-16 | **See Goal 1: Objective 1 Activities Below:****Activity 1: Instructional Materials to Match Standards****Activity 2: Kentucky Academic Standards KAS Module Trainings****Activity 3: Reading and Math Curriculum/Standards Training****Activity 4: Lesson Planning Feedback or Guided Planning sessions** **Activity 5: Walkabouts****Activity 6: Benchmark Testing****Activity 7: Progress Monitoring****Activity 8: Guided Reading****Activity 9: Reevaluate/Monitor RtI System/Program****Activity 10: CERT Testing****Activity 11: Professional Learning Communities (PLC)****Activity 12: Curriculum Specialist****Activity 13: 30/60/9 Day Monitoring System****Activity 14: Positive Behavior Interventions and Supports PBIS****Activity 15: Jim Shipley System’s Training****Activity 16: Teacher Efficacy Training** |  |  |  |
|  | KCWP 4: Review, Analyze and Interpret DataImprovement Priority 1Standard 1.3Improvement Priority 3Standard 2.11 | **See Goal 3: Objective 1: Activities: 10-12****Activity 10: Data Charts****Activity 11: Longitudinal Data Spreadsheets****Activity 12: Mock KPREP Assessment Progress Monitoring** |  |  |  |