

**JEFFERSON COUNTY PUBLIC SCHOOLS**  
**Males and Females of Color Trend Data (SY 1415 to SY1718 )**

DRAFT

| Data Type   | Year    | African American Males | African American Females | Hispanic Males | Hispanic Females | Other Males | Other Females | White Males | White Females | Males of Color | Females of Color |
|---|---------|------------------------|--------------------------|----------------|------------------|-------------|---------------|-------------|---------------|----------------|------------------|
| Enrollment (K-12)   | 2017-18 | 17,345                 | 17,082                   | 5,445          | 5,136            | 4,228       | 4,184         | 21,439      | 20,301        | 27,018         | 26,402           |
|   | 2016-17 | 17,614                 | 17,320                   | 5,192          | 4,933            | 4,049       | 4,019         | 22,259      | 21,158        | 26,855         | 26,272           |
|   | 2015-16 | 17,602                 | 17,232                   | 4,732          | 4,529            | 3,731       | 3,791         | 22,949      | 21,963        | 26,065         | 25,552           |
|   | 2014-15 | 17,499                 | 17,102                   | 4,391          | 4,175            | 3,480       | 3,480         | 23,361      | 22,390        | 25,370         | 24,757           |
| % Attendance (K-12)   | 2017-18 | 92.9%                  | 93.2%                    | 93.7%          | 93.8%            | 94.9%       | 95.0%         | 93.7%       | 93.6%         | 93.4%          | 93.6%            |
|   | 2016-17 | 93.3%                  | 93.4%                    | 94.1%          | 94.2%            | 94.9%       | 95.1%         | 93.8%       | 93.8%         | 93.7%          | 93.8%            |
|   | 2015-16 | 93.2%                  | 93.5%                    | 94.2%          | 94.2%            | 95.1%       | 95.2%         | 93.7%       | 93.7%         | 93.7%          | 93.9%            |
|   | 2014-15 | 93.8%                  | 94.0%                    | 94.8%          | 94.7%            | 95.5%       | 95.5%         | 94.2%       | 94.1%         | 94.2%          | 94.3%            |
| % Suspension (K-12)   | 2017-18 | 24.5%                  | 14.2%                    | 8.4%           | 3.3%             | 8.4%        | 4.0%          | 8.7%        | 4.3%          | 18.7%          | 10.5%            |
|   | 2016-17 | 21.1%                  | 13.9%                    | 7.3%           | 3.2%             | 7.0%        | 3.9%          | 7.6%        | 3.8%          | 16.2%          | 10.2%            |
|   | 2015-16 | 20.0%                  | 12.5%                    | 6.3%           | 2.6%             | 6.6%        | 3.2%          | 7.0%        | 3.2%          | 15.6%          | 9.3%             |
|   | 2014-15 | 17.5%                  | 10.7%                    | 5.2%           | 2.2%             | 5.2%        | 2.5%          | 5.9%        | 2.8%          | 13.7%          | 8.1%             |
| % Advanced Program (grades 4-12)  | 2017-18 | 5.7%                   | 7.1%                     | 8.1%           | 8.5%             | 19.2%       | 19.7%         | 19.4%       | 21.3%         | 8.3%           | 9.4%             |
|   | 2016-17 | 7.6%                   | 9.7%                     | 10.7%          | 12.2%            | 29.7%       | 31.2%         | 26.0%       | 29.0%         | 11.3%          | 13.2%            |
|   | 2015-16 | 6.2%                   | 8.1%                     | 8.7%           | 10.8%            | 25.7%       | 26.0%         | 21.0%       | 23.3%         | 9.1%           | 11.0%            |
|   | 2014-15 | 6.2%                   | 8.4%                     | 8.4%           | 10.5%            | 27.1%       | 28.0%         | 21.9%       | 24.2%         | 9.1%           | 11.1%            |
| % Special Education (K-12)  | 2017-18 | 19.3%                  | 8.4%                     | 12.0%          | 5.3%             | 11.2%       | 5.3%          | 15.1%       | 6.7%          | 16.6%          | 7.3%             |
|   | 2016-17 | 18.4%                  | 8.0%                     | 11.2%          | 5.1%             | 11.1%       | 4.8%          | 14.4%       | 6.3%          | 15.9%          | 6.9%             |
|   | 2015-16 | 19.0%                  | 8.3%                     | 11.0%          | 5.0%             | 10.5%       | 5.0%          | 14.5%       | 6.5%          | 16.3%          | 7.2%             |
|   | 2014-15 | 19.1%                  | 8.4%                     | 10.6%          | 5.0%             | 10.3%       | 5.0%          | 14.3%       | 6.4%          | 16.4%          | 7.3%             |
| %Free/Reduced Lunch (K-12)  | 2017-18 | 83.3%                  | 83.7%                    | 80.9%          | 82.5%            | 61.6%       | 60.4%         | 50.5%       | 49.8%         | 79.4%          | 79.8%            |
|   | 2016-17 | 84.0%                  | 84.6%                    | 84.9%          | 84.7%            | 63.4%       | 62.4%         | 51.2%       | 50.3%         | 81.1%          | 81.2%            |
|   | 2015-16 | 85.2%                  | 86.2%                    | 86.9%          | 87.0%            | 65.6%       | 64.2%         | 53.5%       | 52.9%         | 82.7%          | 83.1%            |
|   | 2014-15 | 85.6%                  | 85.9%                    | 85.6%          | 86.2%            | 63.7%       | 61.9%         | 50.7%       | 50.0%         | 82.6%          | 82.6%            |
| Average GPA (grades 6-8)  | 2017-18 | 2.66                   | 3.01                     | 2.95           | 3.30             | 3.27        | 3.49          | 3.18        | 3.43          | 2.81           | 3.14             |
|   | 2016-17 | 2.63                   | 2.98                     | 2.92           | 3.28             | 3.26        | 3.49          | 3.15        | 3.44          | 2.77           | 3.10             |
|   | 2015-16 | 2.64                   | 2.98                     | 2.96           | 3.31             | 3.25        | 3.50          | 3.15        | 3.44          | 2.78           | 3.10             |
|   | 2014-15 | 2.57                   | 2.91                     | 2.85           | 3.21             | 3.19        | 3.45          | 3.05        | 3.37          | 2.70           | 3.02             |
| Average GPA (grades 9-12)   | 2017-18 | 2.21                   | 2.62                     | 2.56           | 2.95             | 2.94        | 3.18          | 2.72        | 3.10          | 2.37           | 2.75             |
|   | 2016-17 | 2.19                   | 2.60                     | 2.52           | 2.93             | 2.91        | 3.16          | 2.71        | 3.08          | 2.34           | 2.73             |
|   | 2015-16 | 2.18                   | 2.60                     | 2.52           | 2.93             | 2.91        | 3.18          | 2.70        | 3.05          | 2.32           | 2.73             |
|   | 2014-15 | 2.10                   | 2.51                     | 2.41           | 2.85             | 2.82        | 3.12          | 2.63        | 3.00          | 2.22           | 2.63             |
| % Proficient/Distinguished in Combined Reading and Math (grades 3-8)                | 2017-18 | 23.1%                  | 29.5%                    | 36.7%          | 41.5%            | 54.6%       | 59.3%         | 55.3%       | 58.9%         | 30.8%          | 36.6%            |
|   | 2016-17 | 23.8%                  | 30.5%                    | 37.6%          | 42.1%            | 53.9%       | 61.4%         | 56.0%       | 59.3%         | 31.0%          | 37.4%            |
|   | 2015-16 | 25.3%                  | 32.0%                    | 38.7%          | 42.2%            | 56.2%       | 61.0%         | 56.0%       | 60.5%         | 32.1%          | 38.1%            |
|   | 2014-15 | 26.1%                  | 30.6%                    | 36.4%          | 44.4%            | 56.3%       | 61.2%         | 53.7%       | 58.5%         | 30.7%          | 37.1%            |
| % Proficient/Distinguished in ACT Math - HS   | 2017-18 | 12.4%                  | 14.8%                    | 27.3%          | 21.7%            | 50.8%       | 46.6%         | 44.3%       | 42.7%         | 20.8%          | 20.1%            |
| % Proficient/Distinguished in Algebra II EOC  | 2016-17 | 15.8%                  | 20.6%                    | 32.5%          | 34.5%            | 54.1%       | 59.3%         | 45.0%       | 46.9%         | 24.2%          | 27.4%            |
|   | 2015-16 | 31.2%                  | 34.2%                    | 45.2%          | 43.7%            | 66.7%       | 69.1%         | 55.6%       | 55.5%         | 37.6%          | 39.9%            |
|   | 2014-15 | 22.7%                  | 25.5%                    | 37.3%          | 33.2%            | 46.6%       | 40.1%         | 46.4%       | 49.2%         | 28.3%          | 28.6%            |
| % Proficient/Distinguished in ACT Reading - HS                                      | 2017-18 | 15.8%                  | 23.6%                    | 30.3%          | 31.6%            | 48.0%       | 50.9%         | 49.5%       | 54.6%         | 23.2%          | 28.5%            |
| % Proficient/Distinguished in English II EOC  | 2016-17 | 25.1%                  | 38.7%                    | 42.2%          | 43.9%            | 58.6%       | 61.0%         | 58.2%       | 68.2%         | 33.0%          | 42.4%            |
|   | 2015-16 | 26.2%                  | 38.9%                    | 34.3%          | 45.4%            | 54.9%       | 65.5%         | 59.8%       | 70.8%         | 30.7%          | 43.1%            |
|   | 2014-15 | 22.1%                  | 37.7%                    | 38.0%          | 47.2%            | 52.4%       | 61.4%         | 56.7%       | 69.0%         | 27.8%          | 41.8%            |
| % Taking AP test(s) (grades 9-12)   | 2017-18 | 8.6%                   | 15.1%                    | 15.1%          | 21.6%            | 37.4%       | 40.8%         | 27.3%       | 35.5%         | 13.6%          | 19.5%            |
|   | 2016-17 | 7.9%                   | 15.2%                    | 15.8%          | 21.6%            | 36.5%       | 40.7%         | 27.2%       | 37.2%         | 12.8%          | 19.4%            |
|   | 2015-16 | 7.6%                   | 14.1%                    | 14.2%          | 22.9%            | 35.7%       | 41.3%         | 25.8%       | 35.1%         | 12.0%          | 18.8%            |
|   | 2014-15 | 8.3%                   | 13.8%                    | 17.2%          | 22.6%            | 34.5%       | 39.3%         | 25.8%       | 32.9%         | 12.6%          | 18.0%            |
| % Transition Ready (grade 12)   | 2017-18 | 28.8%                  | 32.2%                    | 42.8%          | 46.0%            | 61.0%       | 56.0%         | 64.2%       | 64.5%         | 36.0%          | 37.9%            |
| % College/Career Ready  | 2016-17 | 34.9%                  | 40.9%                    | 52.6%          | 53.7%            | 65.2%       | 68.4%         | 69.4%       | 69.5%         | 41.7%          | 46.1%            |
|   | 2015-16 | 41.0%                  | 47.8%                    | 58.9%          | 57.7%            | 68.2%       | 72.2%         | 75.3%       | 75.6%         | 46.8%          | 52.4%            |
|   | 2014-15 | 41.1%                  | 45.0%                    | 56.5%          | 56.3%            | 67.6%       | 68.8%         | 71.3%       | 73.3%         | 48.4%          | 50.7%            |
| Graduation Rate (4-Year Cohort) - grade 12  | 2017-18 | 73.8%                  | 84.2%                    | 73.0%          | 80.1%            | 80.8%       | 91.1%         | 80.8%       | 86.9%         | 74.5%          | 84.4%            |
|   | 2016-17 | 72.8%                  | 83.6%                    | 70.9%          | 81.5%            | 82.4%       | 86.3%         | 79.9%       | 85.1%         | 73.6%          | 83.6%            |
|   | 2015-16 | 71.3%                  | 82.7%                    | 67.7%          | 82.4%            | 87.0%       | 91.3%         | 79.2%       | 84.3%         | 72.5%          | 83.7%            |
|   | 2014-15 | 71.2%                  | 81.4%                    | 71.8%          | 84.5%            | 86.5%       | 87.2%         | 77.2%       | 83.3%         | 74.1%          | 83.7%            |
| % FAFSA Complete (grade 12) - FAFSA KHEAA   | 2017-18 | 43.2%                  | 57.0%                    | 28.2%          | 47.2%            | 53.7%       | 69.4%         | 48.7%       | 66.1%         | 41.9%          | 57.2%            |
|   | 2016-17 | 49.5%                  | 65.8%                    | 47.4%          | 58.6%            | 62.5%       | 71.4%         | 52.8%       | 71.1%         | 50.8%          | 65.6%            |
|   | 2015-16 | 38.7%                  | 57.8%                    | 34.2%          | 45.1%            | 55.9%       | 61.6%         | 44.3%       | 61.4%         | 40.3%          | 56.6%            |
|   | 2014-15 | 43.4%                  | 60.3%                    | 37.6%          | 48.2%            | 52.2%       | 64.1%         | 46.1%       | 63.7%         | 43.7%          | 59.1%            |
| % Graduates Enrolling in a 4-yr College (Immediately in the Fall after High School) | 2017-18 | 24.3%                  | 34.7%                    | 24.4%          | 33.5%            | 40.8%       | 50.5%         | 35.4%       | 48.8%         | 26.3%          | 36.5%            |
|   | 2016-17 | 28.2%                  | 39.3%                    | 27.6%          | 36.1%            | 45.1%       | 53.6%         | 35.7%       | 51.0%         | 30.3%          | 40.6%            |
|   | 2015-16 | 26.3%                  | 37.5%                    | 14.1%          | 20.4%            | 44.6%       | 50.7%         | 35.4%       | 48.0%         | 27.0%          | 36.9%            |
|   | 2014-15 | 26.5%                  | 35.3%                    | 26.7%          | 29.8%            | 44.4%       | 55.1%         | 37.9%       | 47.6%         | 28.7%          | 36.7%            |
| Average ACT Composite Score (grade 11)  | 2017-18 | 15.7                   | 16.4                     | 17.4           | 17.4             | 21.5        | 18.4          | 20.3        | 20.6          | 18.2           | 17.4             |
|   | 2016-17 | 16.3                   | 17.0                     | 17.4           | 18.0             | 21.6        | 21.2          | 20.6        | 21.0          | 18.4           | 18.8             |
|   | 2015-16 | 16.0                   | 16.8                     | 18.0           | 18.1             | 20.1        | 21.8          | 20.3        | 20.8          | 18.0           | 18.9             |
|   | 2014-15 | 16.0                   | 16.6                     | 16.9           | 17.2             | 20.5        | 21.3          | 20.3        | 20.6          | 17.8           | 18.4             |
| % Ready for Kindergarten  | 2017-18 | 46.9%                  | 55.9%                    | 25.0%          | 29.7%            | 58.3%       | 66.9%         | 56.8%       | 59.5%         | 45.0%          | 52.7%            |
|   | 2016-17 | 46.0%                  | 55.3%                    | 24.9%          | 31.1%            | 53.7%       | 68.6%         | 52.5%       | 60.0%         | 43.5%          | 52.6%            |
|   | 2015-16 | 38.6%                  | 46.6%                    | 25.3%          | 30.0%            | 51.6%       | 65.4%         | 50.1%       | 60.2%         | 38.1%          | 46.7%            |
|   | 2014-15 | 43.5%                  | 54.4%                    | 23.8%          | 33.6%            | 57.1%       | 60.7%         | 55.0%       | 62.0%         | 41.8%          | 51.5%            |

Data are based on the End of Year Students (Grades K-12; Unless noted otherwise)

\*(MOC and FOC only updated)