JEFFERSON COUNTY PUBLIC SCHOOLS Males and Females of Color Trend Data (SY 1415 to SY1718)

Data Tuna	No.	African American	African American		Hispanic	Other	Other	White	White	Males of	Females of
Data Type Enrollment (K-12)	Year 2017-18	Males 17,345	Females 17,082	Males 5,445	Females 5,136	Males 4,228	Females 4,184	Males 21,439	Females 20,301	Color 27.018	Color 26,402
% Attendance (K-12) % Suspension (K-12)	2016-17	17,614	17,320	5,192	4,933	4,049	4,019	22,259	21,158	26,855	26,272
	2015-16	17,602	17,232	4,732	4,529	3,731	3,791	22,949	21,963	26,065	25,552
	2013-10	17,499	17,102	4,391	4,175	3,480	3,480	23,361	22,390	25,370	24,757
	2017-18	92.9%	93.2%	93.7%	93.8%	94.9%	95.0%	93.7%	93.6%	93.4%	93.6%
	2016-17	93.3%	93.4%	94.1%	94.2%	94.9%	95.1%	93.8%	93.8%	93.7%	93.8%
	2015-16	93.2%	93.5%	94.2%	94.2%	95.1%	95.2%	93.7%	93.7%	93.7%	93.9%
	2013-10	93.8%	94.0%	94.8%	94.7%	95.5%	95.5%	94.2%	94.1%	94.2%	94.3%
	2017-18	24.5%	14.2%	8.4%	3.3%	8.4%	4.0%	8.7%	4.3%	18.7%	10.5%
	2017-18	21.1%	13.9%	7.3%	3.2%	7.0%	3.9%	7.6%	3.8%	16.2%	10.3%
	2015-17	20.0%	12.5%	6.3%	2.6%	6.6%	3.2%	7.0%	3.2%	15.6%	9.3%
	2013-10	17.5%	10.7%	5.2%	2.0%	5.2%	2.5%	5.9%	2.8%	13.7%	8.1%
% Advanced Program (grades 4-12)	2014-13		7.1%	_			19.7%	19.4%	21.3%	8.3%	9.4%
		5.7%		8.1%	8.5%	19.2%		26.0%			
	2016-17 2015-16	7.6%	9.7%	10.7%	12.2%	29.7%	31.2% 26.0%	20.0%	29.0% 23.3%	11.3%	13.2%
	2013-16	6.2% 6.2%	8.1% 8.4%	8.7% 8.4%	10.8% 10.5%	25.7% 27.1%	28.0%	21.0%	23.3%	9.1% 9.1%	11.0% 11.1%
% Special Education (K-12)				_							
	2017-18	19.3%	8.4%	12.0%	5.3%	11.2%	5.3%	15.1%	6.7%	16.6%	7.3%
	2016-17	18.4%	8.0%	11.2%	5.1%	11.1%	4.8%	14.4%	6.3%	15.9%	6.9%
	2015-16	19.0%	8.3%	11.0%	5.0%	10.5%	5.0%	14.5%	6.5%	16.3%	7.2%
	2014-15	19.1%	8.4%	10.6%	5.0%	10.3%	5.0%	14.3%	6.4%	16.4%	7.3%
%Free/Reduced Lunch (K-12) Average GPA (grades 6-8) Average GPA (grades 9-12)	2017-18	83.3%	83.7%	80.9%	82.5%	61.6%	60.4%	50.5%	49.8%	79.4%	79.8%
	2016-17	84.0%	84.6%	84.9%	84.7%	63.4%	62.4%	51.2%	50.3%	81.1%	81.2%
	2015-16	85.2%	86.2%	86.9%	87.0%	65.6%	64.2%	53.5%	52.9%	82.7%	83.1%
	2014-15	85.6%	85.9%	85.6%	86.2%	63.7%	61.9%	50.7%	50.0%	82.6%	82.6%
	2017-18	2.66	3.01	2.95	3.30	3.27	3.49	3.18	3.43	2.81	3.14
	2016-17	2.63	2.98	2.92	3.28	3.26	3.49	3.15	3.44	2.77	3.10
	2015-16	2.64	2.98	2.96	3.31	3.25	3.50	3.15	3.44	2.78	3.10
	2014-15	2.57	2.91	2.85	3.21	3.19	3.45	3.05	3.37	2.70	3.02
	2017-18	2.21	2.62	2.56	2.95	2.94	3.18	2.72	3.10	2.37	2.75
	2016-17	2.19	2.60	2.52	2.93	2.91	3.16	2.71	3.08	2.34	2.73
	2015-16	2.18	2.60	2.52	2.93	2.91	3.18	2.70	3.05	2.32	2.73
	2014-15	2.10	2.51	2.41	2.85	2.82	3.12	2.63	3.00	2.22	2.63
% Proficient/Distinguished in Combined	2017-18	23.1%	29.5%	36.7%	41.5%	54.6%	59.3%	55.3%	58.9%	30.8%	36.6%
Reading and Math (grades 3-8)	2016-17	23.8%	30.5%	37.6%	42.1%	53.9%	61.4%	56.0%	59.3%	31.0%	37.4%
	2015-16	25.3%	32.0%	38.7%	42.2%	56.2%	61.0%	56.0%	60.5%	32.1%	38.1%
	2014-15	26.1%	30.6%	36.4%	44.4%	56.3%	61.2%	53.7%	58.5%	30.7%	37.1%
% Proficient/Distinguished in ACT Math - HS	2017-18	12.4%	14.8%	27.3%	21.7%	50.8%	46.6%	44.3%	42.7%	20.8%	20.1%
% Proficient/Distinguished in Algebra II EOC	2016-17	15.8%	20.6%	32.5%	34.5%	54.1%	59.3%	45.0%	46.9%	24.2%	27.4%
	2010-17	31.2%	34.2%	45.2%	43.7%	66.7%	69.1%	45.0% 55.6%	40.9% 55.5%	37.6%	39.9%
	2013-16	22.7%	25.5%	37.3%	33.2%	46.6%	40.1%	46.4%	49.2%	28.3%	28.6%
% Destiniant / Distinguished in ACT Desding US		22.778	23.3/0	37.3/0				40.470	49.270	20.3/0	20.070
% Proficient/Distinguished in ACT Reading - HS		45.00/	22.0%	20.20/				40 50/	E4 C0/	22.20/	30 50/
	2017-18	15.8%	23.6%	30.3%	31.6%	48.0%	50.9%	49.5%	54.6%	23.2%	28.5%
% Proficient/Distinguished in English II EOC	2017-18 2016-17	15.8% 25.1%	23.6% 38.7%	30.3% 42.2%	31.6% 43.9%	48.0% 58.6%	50.9% 61.0%	49.5% 58.2%	54.6% 68.2%	23.2% 33.0%	28.5% 42.4%
% Proficient/Distinguished in English II EOC											
% Proficient/Distinguished in English II EOC	2016-17	25.1%	38.7%	42.2%	43.9%	58.6%	61.0%	58.2%	68.2%	33.0%	42.4%
	2016-17 2015-16	25.1% 26.2%	38.7% 38.9%	42.2% 34.3%	43.9% 45.4%	58.6% 54.9%	61.0% 65.5%	58.2% 59.8%	68.2% 70.8%	33.0% 30.7%	42.4% 43.1% 41.8%
% Proficient/Distinguished in English II EOC % Taking AP test(s) (grades 9-12)	2016-17 2015-16 2014-15	25.1% 26.2% 22.1%	38.7% 38.9% 37.7%	42.2% 34.3% 38.0%	43.9% 45.4% 47.2%	58.6% 54.9% 52.4%	61.0% 65.5% 61.4%	58.2% 59.8% 56.7%	68.2% 70.8% 69.0%	33.0% 30.7% 27.8%	42.4% 43.1% 41.8%
	2016-17 2015-16 2014-15 2017-18	25.1% 26.2% 22.1% 8.6%	38.7% 38.9% 37.7% 15.1%	42.2% 34.3% 38.0% 15.1%	43.9% 45.4% 47.2% 21.6%	58.6% 54.9% 52.4% 37.4%	61.0% 65.5% 61.4% 40.8%	58.2% 59.8% 56.7% 27.3%	68.2% 70.8% 69.0% 35.5%	33.0% 30.7% 27.8% 13.6%	42.4% 43.1% 41.8% 19.5%
	2016-17 2015-16 2014-15 2017-18 2016-17	25.1% 26.2% 22.1% 8.6% 7.9%	38.7% 38.9% 37.7% 15.1% 15.2%	42.2% 34.3% 38.0% 15.1% 15.8%	43.9% 45.4% 47.2% 21.6% 21.6%	58.6% 54.9% 52.4% 37.4% 36.5%	61.0% 65.5% 61.4% 40.8% 40.7%	58.2% 59.8% 56.7% 27.3% 27.2%	68.2% 70.8% 69.0% 35.5% 37.2%	33.0% 30.7% 27.8% 13.6% 12.8%	42.4% 43.1% 41.8% 19.5% 19.4%
	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16	25.1% 26.2% 22.1% 8.6% 7.9% 7.6%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2%	43.9% 45.4% 47.2% 21.6% 21.6% 22.9%	58.6% 54.9% 52.4% 37.4% 36.5% 35.7%	61.0% 65.5% 61.4% 40.8% 40.7% 41.3%	58.2% 59.8% 56.7% 27.3% 27.2% 25.8%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12)	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8%	43.9% 45.4% 47.2% 21.6% 21.6% 22.9% 22.6% 46.0%	58.6% 54.9% 52.4% 37.4% 36.5% 35.7% 34.5% 61.0%	61.0% 65.5% 61.4% 40.8% 40.7% 41.3% 39.3% 56.0%	58.2% 59.8% 56.7% 27.3% 27.2% 25.8% 25.8% 64.2%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1% 32.9% 64.5%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0% 12.6% 36.0%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9%
% Taking AP test(s) (grades 9-12)	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6%	43.9% 45.4% 47.2% 21.6% 21.6% 22.9% 22.6% 46.0% 53.7%	58.6% 54.9% 52.4% 37.4% 36.5% 35.7% 34.5% 61.0% 65.2%	61.0% 65.5% 61.4% 40.8% 40.7% 41.3% 39.3% 56.0% 68.4%	58.2% 59.8% 56.7% 27.3% 27.2% 25.8% 25.8% 64.2% 69.4%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1% 32.9% 64.5% 69.5%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0% 12.6% 36.0% 41.7%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12)	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9%	43.9% 45.4% 47.2% 21.6% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7%	58.6% 54.9% 52.4% 37.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2%	61.0% 65.5% 61.4% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2%	58.2% 59.8% 56.7% 27.3% 27.2% 25.8% 25.8% 64.2% 69.4% 75.3%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1% 32.9% 64.5% 69.5% 75.6%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.1%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7% 56.3%	58.6% 54.9% 52.4% 37.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6%	61.0% 65.5% 61.4% 40.8% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8% 48.4%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12)	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.1% 73.8%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7% 56.3% 80.1%	58.6% 54.9% 52.4% 37.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8%	61.0% 65.5% 61.4% 40.8% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1%	58.2% 59.8% 56.7% 27.3% 25.8% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.1% 73.8% 72.8%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7% 56.3% 80.1% 81.5%	58.6% 54.9% 52.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4%	61.0% 65.5% 61.4% 40.8% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3%	58.2% 59.8% 56.7% 27.3% 25.8% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.1% 73.8% 72.8% 71.3%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 53.7% 55.3% 80.1% 81.5% 82.4%	58.6% 54.9% 52.4% 37.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0%	61.0% 65.5% 61.4% 40.8% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.3%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.2%	68.2% 70.8% 69.0% 35.5% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1% 84.3%	33.0% 30.7% 27.8% 13.6% 12.8% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready Graduation Rate (4-Year Cohort) - grade 12	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.1% 73.8% 72.8% 71.3% 71.2%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7% 81.4%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7% 71.8%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 55.7% 56.3% 80.1% 81.5% 82.4% 84.5%	58.6% 54.9% 52.4% 36.5% 36.5% 36.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0% 86.5%	61.0% 65.5% 61.4% 40.8% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.3% 87.2%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.2% 77.2%	68.2% 70.8% 69.0% 35.5% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1% 84.3% 83.3%	33.0% 30.7% 27.8% 13.6% 12.8% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5% 74.1%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.1% 73.8% 72.8% 71.3% 71.2%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7% 81.4% 57.0%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7% 71.8% 28.2%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 55.7% 56.3% 80.1% 81.5% 82.4% 84.5% 47.2%	58.6% 54.9% 52.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0% 86.5% 53.7%	61.0% 65.5% 61.4% 40.8% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.1% 86.3% 91.3% 87.2% 69.4%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.2% 79.2% 48.7%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1% 84.3% 83.3% 66.1%	33.0% 30.7% 27.8% 13.6% 12.8% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5% 74.1% 41.9%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7% 83.7% 57.2%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready Graduation Rate (4-Year Cohort) - grade 12	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.0% 41.1% 73.8% 72.8% 71.3% 71.2% 43.2% 49.5%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7% 81.4% 57.0% 65.8%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7% 71.8% 28.2% 47.4%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 55.7% 56.3% 80.1% 81.5% 82.4% 84.5% 47.2% 58.6%	58.6% 54.9% 52.4% 36.5% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0% 86.5% 53.7% 62.5%	61.0% 65.5% 61.4% 40.8% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.3% 87.2% 69.4% 71.4%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.2% 79.2% 48.7% 52.8%	68.2% 70.8% 69.0% 35.5% 35.1% 32.9% 64.5% 69.5% 73.3% 86.9% 85.1% 84.3% 83.3% 66.1% 71.1%	33.0% 30.7% 27.8% 13.6% 12.8% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5% 74.1% 41.9% 50.8%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7% 83.7% 57.2% 65.6%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready Graduation Rate (4-Year Cohort) - grade 12	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.0% 41.1% 73.8% 72.8% 71.3% 71.3% 71.3% 71.2% 43.2%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7% 81.4% 57.0% 65.8% 57.8%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7% 71.8% 28.2% 47.4% 34.2%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7% 56.3% 80.1% 81.5% 82.4% 84.5% 47.2% 58.6% 45.1%	58.6% 54.9% 52.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0% 86.5% 53.7% 62.5% 55.9%	61.0% 65.5% 61.4% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.3% 69.4% 71.4% 61.6%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.9% 79.2% 48.7% 52.8% 44.3%	68.2% 70.8% 69.0% 35.5% 37.2% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1% 84.3% 66.1% 71.1% 61.4%	33.0% 30.7% 27.8% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5% 74.1% 41.9% 50.8% 40.3%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7% 57.2% 65.6%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready Graduation Rate (4-Year Cohort) - grade 12 % FAFSA Complete (grade 12) - FAFSA KHEAA	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.0% 41.1% 73.8% 72.8% 71.3% 71.3% 71.3% 43.2% 43.2%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7% 81.4% 57.0% 65.8% 57.8% 60.3%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7% 71.8% 28.2% 47.4% 34.2% 37.6%	43.9% 45.4% 21.6% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7% 56.3% 80.1% 81.5% 82.4% 84.5% 47.2% 58.6% 45.1% 48.2%	58.6% 54.9% 52.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0% 86.5% 53.7% 62.5% 55.9% 52.2%	61.0% 65.5% 61.4% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.1% 86.3% 91.3% 87.2% 69.4% 71.4% 61.6% 64.1%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.9% 79.2% 48.7% 52.8% 44.3% 46.1%	68.2% 70.8% 69.0% 35.5% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1% 84.3% 83.3% 66.1% 71.1% 61.4% 63.7%	33.0% 30.7% 27.8% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5% 74.1% 41.9% 50.8% 40.3% 43.7%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7% 57.2% 65.6% 59.1%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready Graduation Rate (4-Year Cohort) - grade 12 % FAFSA Complete (grade 12) - FAFSA KHEAA % Graduates Enrolling in a 4-yr College	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.1% 73.8% 71.8% 71.8% 71.3% 71.2% 43.2% 49.5% 38.7% 43.4%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7% 81.4% 57.0% 65.8% 57.8% 60.3% 34.7%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7% 71.8% 28.2% 47.4% 34.2% 37.6% 24.4%	43.9% 45.4% 21.6% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7% 56.3% 80.1% 81.5% 82.4% 84.5% 47.2% 58.6% 45.1% 48.2% 33.5%	58.6% 54.9% 52.4% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0% 86.5% 53.7% 62.5% 55.9% 52.2% 40.8%	61.0% 65.5% 61.4% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.1% 86.3% 91.3% 87.2% 69.4% 71.4% 61.6% 64.1% 50.5%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.9% 79.2% 77.2% 48.7% 48.7% 48.7% 48.7% 48.7%	68.2% 70.8% 69.0% 35.5% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1% 84.3% 83.3% 66.1% 71.1% 61.4% 63.7% 48.8%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5% 74.1% 41.9% 50.8% 40.3% 43.7% 26.3%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7% 83.7% 83.7% 57.2% 65.6% 59.1% 36.5%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready Graduation Rate (4-Year Cohort) - grade 12 % FAFSA Complete (grade 12) - FAFSA KHEAA	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.0% 41.1% 73.8% 71.2% 71.3% 71.2% 43.2% 43.2%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7% 81.4% 57.0% 65.8% 57.8% 60.3% 34.7% 39.3%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7% 71.8% 71.8% 71.8% 28.2% 47.4% 33.6% 24.4% 27.6%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7% 56.3% 80.1% 81.5% 82.4% 84.5% 47.2% 58.6% 45.1% 48.2% 33.5% 36.1%	58.6% 54.9% 52.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0% 86.5% 53.7% 62.5% 55.9% 52.2% 40.8% 45.1%	61.0% 65.5% 61.4% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.3% 87.2% 69.4% 51.6% 61.6% 64.1% 50.5% 53.6%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.2% 77.2% 48.7% 52.8% 44.3% 46.1% 35.4%	68.2% 70.8% 69.0% 35.5% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1% 84.3% 83.3% 66.1% 71.1% 61.4% 63.7% 48.8% 51.0%	33.0% 30.7% 27.8% 13.6% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5% 74.1% 41.9% 50.8% 40.3% 43.7% 26.3% 30.3%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7%
% Taking AP test(s) (grades 9-12) % Transition Ready (grade 12) % College/Career Ready Graduation Rate (4-Year Cohort) - grade 12 % FAFSA Complete (grade 12) - FAFSA KHEAA % Graduates Enrolling in a 4-yr College	2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15 2017-18 2016-17 2015-16 2014-15	25.1% 26.2% 22.1% 8.6% 7.9% 7.6% 8.3% 28.8% 34.9% 41.0% 41.1% 73.8% 72.8% 71.3% 71.2% 43.2% 49.5% 38.7% 43.4% 24.3% 28.2% 26.3%	38.7% 38.9% 37.7% 15.1% 15.2% 14.1% 13.8% 32.2% 40.9% 47.8% 45.0% 84.2% 83.6% 82.7% 81.4% 57.0% 65.8% 57.8% 60.3% 34.7% 39.3% 37.5%	42.2% 34.3% 38.0% 15.1% 15.8% 14.2% 17.2% 42.8% 52.6% 58.9% 56.5% 73.0% 70.9% 67.7% 71.8% 28.2% 47.4% 37.6% 24.4% 27.6% 14.1%	43.9% 45.4% 47.2% 21.6% 22.9% 22.6% 46.0% 53.7% 57.7% 56.3% 80.1% 81.5% 82.4% 84.5% 47.2% 58.6% 47.2% 58.6% 45.1% 48.2% 33.5% 36.1% 20.4%	58.6% 54.9% 52.4% 36.5% 35.7% 34.5% 61.0% 65.2% 68.2% 67.6% 80.8% 82.4% 87.0% 86.5% 53.7% 62.5% 53.7% 62.5% 52.2% 40.8% 45.1% 44.6%	61.0% 65.5% 61.4% 40.7% 41.3% 39.3% 56.0% 68.4% 72.2% 68.8% 91.1% 86.3% 91.3% 87.2% 69.4% 71.4% 61.6% 64.1% 50.5% 53.6% 50.7%	58.2% 59.8% 56.7% 27.2% 25.8% 64.2% 69.4% 75.3% 71.3% 80.8% 79.9% 79.2% 77.2% 48.7% 52.8% 44.3% 46.1% 35.4%	68.2% 70.8% 69.0% 35.5% 35.1% 32.9% 64.5% 69.5% 75.6% 73.3% 86.9% 85.1% 84.3% 83.3% 66.1% 61.4% 61.4% 63.7% 48.8% 51.0% 48.0%	33.0% 30.7% 27.8% 12.8% 12.0% 12.6% 36.0% 41.7% 46.8% 48.4% 74.5% 73.6% 72.5% 74.1% 41.9% 50.8% 40.3% 26.3% 30.3% 27.0%	42.4% 43.1% 41.8% 19.5% 19.4% 18.8% 18.0% 37.9% 46.1% 52.4% 50.7% 84.4% 83.6% 83.7% 83.7% 57.2% 65.6% 56.6% 59.1% 36.5% 40.6% 36.9%
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