

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: X J DATE: May 10, 2019

TOPIC/TITLE: Restructuring/Creation/Increases in Positions

PRESENTER: Jimmy Brehm/Bob Gibson/Tracey Francis

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☒ STATE OR FEDERAL LAW OR REGULATION
- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Board policy 01.11 states in part "The Board shall exercise generally all powers prescribed by law in the administration of the public school system, appoint the Superintendent fo schools, create and abolish positions, establish job classifications, and fix the compensation of employees."

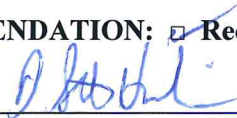
SUMMARY OF MAJOR ELEMENTS:

Recommended: Restructuring: eliminate Coord. of Curriculum/Instruction; adjust job descriptions for Technology Resource Teachers; create additional District Computer Technician position; due to increase in services required, create 1.0 District Speech Pathologist position, increase current VI (Visually Impaired) position from .7 to 1.0; update current clerical positions to include bookkeeping duties.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: XK **DATE:**

TOPIC/TITLE: Curriculum & Instruction/Technology Restructuring

PRESENTER: Jimmy Brehm/Bob Gibson 

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
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BACKGROUND INFORMATION:

The Board is being asked to approve the restructuring of departments and positions to match the communicated effort to allow and promote teacher leadership and the recent focus on ensuring technology is used as an appropriate part of the larger pedagogical best practices established in continued research.

SUMMARY OF MAJOR ELEMENTS:

- * Elimination of Coordinator of Curriculum, Instruction and Assessment 1.0 position and its additive index
- * Adjustment of job descriptions of Technology Resource Teachers to include a broader support of teachers and teaching and learning best practices and change the reporting structure of these positions to report to the Chief Academic Officer
- * Creation of an additional 1.0 District Computer Technician position

IMPACT ON RESOURCES: This restructuring would result in a savings of \$50,000-\$60,000.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended

☐ Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** April 16, 2019

TOPIC/TITLE: Create Position/change VI position from .7 to 1.0

PRESENTER: Administrator

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
☒ ACTION REQUESTED AT THIS MEETING
☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
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- ☐ STATE OR FEDERAL LAW OR REGULATION
☐ BOARD OF EDUCATION POLICY
☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
☐ ACTION:

BACKGROUND INFORMATION:

Board of Education action is required prior to creating any new positions.

SUMMARY OF MAJOR ELEMENTS:


Due to increase in services required to support student needs we are recommending:
Creation: 1.0 District Speech Pathologist and increase VI services from .7 to 1.0 FTE.

Based on the special education audit, as requested through the CDIP process, to review services and individual student needs, the department developed a staffing formula. The staffing formula was developed to address student direct service and consultation needs as well as the level of supports and the intensity of supports as required by individual educational programs (IEPs); the level of intensity per IEP, was give a point value. This point value along with the state required caseload matrix was used to identify staffing needs for the 2019-20 school year.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** April 15, 2019

TOPIC/TITLE: Addition of a 1.0 FTE for a district Speech Pathologist

PRESENTER: Tracey Francis

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
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- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Based on an increase in services required to support the individual student needs, due to students moving into the district and an increase in students being placed in speech services in accordance with IDEA part B and IDEA part C.

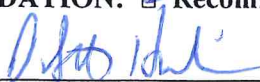
SUMMARY OF MAJOR ELEMENTS:

The addition of a district SLP is to provide a continuum of services based on needs per IEP's and increase of caseloads for the current speech pathologists, in both preschool and K-12 programming. This is to support the increasing need for the program to meet individual student needs.

IMPACT ON RESOURCES: 1.0 FTE Certified position salary

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** April 23, 2019

TOPIC/TITLE: Increase VI contract to 1.0 FTE position

PRESENTER: Tracey Francis

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
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- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Currently the teacher for Visually Impaired students is working a .7 contract. Due to the increase of students needing visual services an increase from .7 to 1.0 is required.

SUMMARY OF MAJOR ELEMENTS:

Currently, due to the increase in service minutes per IEP's, required assessments per ARC process, and a continuum of supports required by medical based requirements for visual services, the addition of a .3 for the teacher of the Visually Impaired is being requested to support individual student needs.

IMPACT ON RESOURCES: Additional funds to come Special Education general funds budget

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: X J DATE: May 14, 2019

TOPIC/TITLE: Updating Positions to Include Bookkeeping Duties

PRESENTER: D. Scott Hawkins

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
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- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Board policy 01.11 states in part "The Board shall exercise generally all powers prescribed by law in the administration of the public school system, appoint the Superintendent fo schools, create and abolish positions, establish job classifications, and fix the compensation of employees."

SUMMARY OF MAJOR ELEMENTS:

Recommendation to update current clerical positions to include bookkeeping duties: from Central Office Staff Support Secretary to Central Office Staff Support Secretary/Account Clerk I (3 positions); from Food Service Program Assistant to Food Service Program Assistant/Account Clerk I (1 position); from Computer Training Specialist to Computer Training Specialist/Account Clerk I (1 position).

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended