



# Mercer County Professional Learning Plan

2019-2020

## Committee

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# Mercer County Professional Learning Plan

2019-2020

## ***District NON- NEGOTIABLES***

*Bell to Bell learning*

*Bell Ringers/Exit slips*

*"I can" statements aligned to lesson/practices posted*

*Re-teaching*

*Rigor*

<i>Date</i>	<i>Focus</i>	<i>Needed Materials</i>
Throughout the year in CIA admin meetings	Each month share out Differentiation strategies for Tier 1 level teaching that the instructional leaders can take back to the buildings. Look at walkthrough feedback on implementation of differentiation.	

## Summer 2019

DAY 1 District Work Day May 20, 2019	Teachers will dive into their content standards. ELA, Math and SS will review the new KAS standards. Science will review their standards. Art/Humanities will look at their standards, the national standards and technology standards.	KAS standards doc National Arts/ Humanities standards Technology standards Pacing Guides
Day 2 District PD day May 23, 2019	Teachers will work in content areas. Digging into the standards for full understanding. Developing high level lessons, assessments and adding differentiation to the first couple units. ( Aug- Sept)	Standards Lesson plan format Assessment guidelines with alignment to standards Differentiation resources Pacing Guides

August 30	Teachers will continue the work on standards, designing high level lessons and assessments. Adding differentiation into the next couple units.( Oct- Dec)	Standards Lesson plan format Assessment guidelines with alignment to standards Differentiation resources Pacing Guides
Nov 1	Teachers will continue the work on standards, designing high level lessons and assessments. Adding differentiation into the next couple units. ( Jan- March)	Standards Lesson plan format Assessment guidelines with alignment to standards Differentiation resources Pacing Guides
March 6	Teachers will continue the work on standards, designing high level lessons and assessments. Adding differentiation into the next couple units. (April- May)	Standards Lesson plan format Assessment guidelines with alignment to standards Differentiation resources Pacing Guides

***Continuing Implementation of:***

MAP/ Renaissance Learning assessment system  
 Illuminate  
 Differentiation  
 High Level Questions  
 Quality Assessments

***Next Steps:***

- \*\* Assessment/ data analysis
- \*\* Quality Work/ teaching walls
- \*\* Using technology and Google Classroom to enhance classroom instruction



# Instructional Non-Negotiables

## Pacing Guidelines

- ✓ Pacing Guides checked monthly by administration/Instructional coaches
- ✓ IF Teacher is off pace- will have 1 week to update pacing guide
- ✓ IF NOT... sent to admin to address within 1 week
- ✓ IF NOT.... sent to District Instruction to address
- ✓ IF NOT... sent to Superintendent

## Pacing Guide Guidelines

Teachers will use the calendar (provided by Instruction) to layout the instructional plan for their content area for the year. This document can be changed during the year if needed.

## Assessment Guidelines

**\*\* Knowing the End in Mind- Assessments are developed before the unit**

- ✓ Formative assessments throughout lessons (exit slips, plickers, etc)
- ✓ Summative assessments , in Illuminate, within **3 days** of taking the test
- ✓ Results returned to students as feedback and reflection within **3 days**

## Mercer County Instructional Non-Negotiables

Bell to Bell

Bell ringer/Exit slips

“I can” statements aligned to lesson/ practices posted

Re-teaching

Rigor

## Lesson Plan components

- Standard/ Learning Target / Practices
- Activities/Differentiation
- Formative/ Summative assessments
- High-level questions
- Bell ringers/exit slips