



**SIMPSON COUNTY SCHOOLS**  
HOME OF THE FRANKLIN-SIMPSON WILDCATS

# VISION

To be a world-class educational system empowering all students to graduate LIFE-READY!

To develop all children to their fullest potential and prepare them for the next level of life!

# MISSION

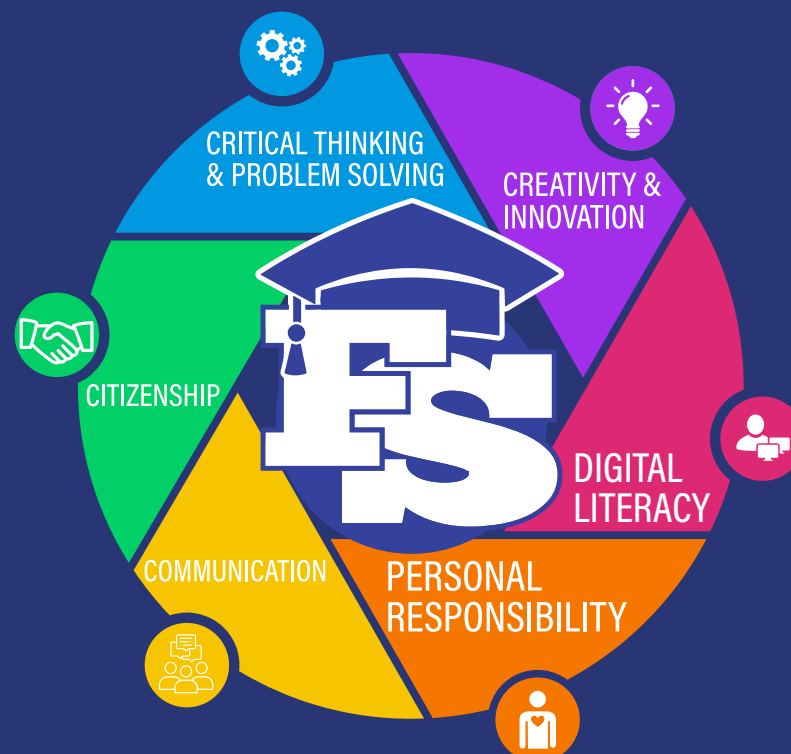
## OUR MISSION IS DRIVEN BY FIVE FUNDAMENTAL GUIDING QUESTIONS

- How do we develop positive, professional relationships with our students, their families, and one another?
- How do we ensure all students are taught the standards and skills needed to be college and/or career ready in the 21st Century?
- How do we measure the progress of our students to these standards and skills?
- How do we provide interventions for students who are struggling to achieve our learning goals?
- How do we enrich and stretch the learning of our students who are meeting or exceeding our learning goals?



**SIMPSON COUNTY SCHOOLS**

CITIZEN | SCHOLAR | ATHLETE



# PROFILE OF A GRADUATE

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## CRITICAL THINKING & PROBLEM SOLVING

### Organization and Decision-Making

### Collaboration

### Research and Discernment

**FES** students are grouped together based on cognitive ability and K readiness. Additional academic and social learning options are available too. Teachers provide encouragement for students to meet academic and social milestones.

**SES** students participate in academic flex groups to meet their cognitive need. Students are challenged daily to persevere as they meet set academic learning targets.

**LES** students participate in several clubs and activities such as academic team, FPS, robotics, student council, and FCA.

**FSMS** students encounter problem based learning through Wildcat Time, through Advance SS, Advance Math, and other related art classes. FSMS has an active Academic Team that competes regionally.

**FSHS** students participate in multiple clubs and organizations that foster communication and collaboration. Teachers hold all students to high expectations develop critical thinking and problem solving skills.



## CITIZENSHIP

### Community Service and Pride

### Global Awareness and Competence

### Embrace Diversity

**FES** students participate in community awareness programs. Community organizations are highlighted and studied by students. Diversity is encouraged and supported at FES.

**SES** students participate in service learning projects yearly. Our students study various cultures through the research ambassador program.

**LES** students serve the community by supporting the Rosie Foundation, Humane Society Drives and Pennies for Patients. Teachers and students at LES support Renaissance. LES students are producing a musical in conjunction with the Simpson County Arts Council.

**FSMS** Beta Club is active in the community. They participate in service projects to support cancer awareness. FSMS participates in the Josten's Renaissance program to foster a positive school culture. FSMS also has a GT Academy that supports community initiative. Student ambassador program supports new students and their transition to FSMS.

**FSHS** develops support for community events and charities. All students are given opportunities for community outreach and develop global and diversity awareness through many clubs activities that are offered at FSHS.



## COMMUNICATION

### Verbal, Non-Verbal and Written Language Skills

### Listening Skills

### Graphic Representation

**FES** students are introduced to written language and expected to produce writing pieces. FES teachers encourage visual aids to support written language. Appropriate social communication, both speaking and listening, is expected for all FES students.

**SES** students are expected to reach next grade readiness criteria which includes a written communication requirement. Students communicate through various modes, speeches, written portfolio pieces, and visual arts.

**LES** students participate in radio spots on WFKN, Gallery on the Square, and Chinese Confucius Institute through WKU, and KY Agriculture Day. Public speaking opportunities occur frequently in classes.

**FSMS** students produce visual art pieces yearly. They have opportunities to present information verbally and in written form through all academic core classes. Students participate in class speeches to exhibit their verbal skills.

**FSHS** students have opportunities to present information verbally, linguistically, and/or visually in all academic classes. Students also work on written and verbal skills in clubs and extra-curricular activities.



## PERSONAL RESPONSIBILITY

### Self Control and Awareness

### Resilience

### Student Agency

**FES** students follow the mission at FES of friendly to all, expected to lead, and show respect. Positive behavior is promoted through the PBIS Program school-wide.

**SES** students follow the school mission of being honest, responsible, respectful, and safe to themselves and others.

**LES** students follow the mission of Leading, Excelling and Succeeding. Family Resource Centers provide support for students. Positive behavior is promoted through the PBIS Program school-wide. All students receive a Tier Support System for behavior.

**FSMS** students follow the mission of creating relationships... achieving greatness. FSMS has an active Youth Service Center to support student needs. Through the PBIS program, students are encouraged to exhibit positive behavior. Tier supports are available for students who may need more behavior support.

**FSHS** students follow the mission of Focus, Spirit, Honor, Success. High school students will foster a positive school climate. Students are encouraged to lead by example and contribute to a positive school culture.



## DIGITAL LITERACY

### Digital Citizenship

### Computer Applications

### Digital Learning

**FES** students have the opportunity to participate in daily digital learning. These programs include IRead, IXL, Google Docs, AR and safe internet usage. Programs grow and change based on student needs.

**SES** students are able to demonstrate digital learning using online platforms. Those various programs include Google Suite, SuccessMaker, and Schoology.

**LES** students experience a digital citizenship course. Students have experiences with the following programs Dreambox, Schoology, Google Suite, Whooo's Reading, and Read 180.

**FSMS** students experience coding, Google, and other digitally focused classes. FSMS teachers use various online learning management systems with their students. These may include Schoology and Google Apps for Education.

**FSHS** students are exposed to multiple digital platforms in all classes. Many students take advantage of furthering their digital awareness through digital media classes, website development, or computer application courses. All classes work to build capacity and citizenship in our digital world.



## CREATIVITY & INNOVATION

### Project Based Learning

### Self Expression

### Personalization

**FES** students are exposed daily to hands on learning that enhances their reading and math skills. STEAM lessons are provided for all students to encourage imaginative thinking.

**SES** students participate in personalized learning through Super Simpson Classes. Third grade students are universally screened for divergent thinking.

**LES** students are flex grouped to best meet academic needs. Students have experiences in the following enrichment opportunities: EDGE Academy, math and language arts acceleration, Music Cats, chess club, robotics, and yearbook.

**FSMS** students are exposed to PBL opportunities through academic core classes and Wildcat Time. Creative opportunities exist through Advanced Art, Advanced academic classes, Cluster Grouping, and Advanced Choir. Teachers provide student choice in selection of products.

**FSHS** students are exposed to PBL opportunities through all classes. Teachers provide student choice in selection of products. Students are given open opportunities to express themselves in clubs, activities and extracurricular organizations.

