

SECTION 7 REQUEST FORM FOR Newport Schools

GENERAL FUND – FY 2018-2019

NAME OF SCHOOL: Newport Intermediate School

NAME OF STRATEGY: Additional Certified Staff

PERSON RESPONSIBLE: Dennis Maines

REQUESTED BUDGET:

STAFF:	TITLE	QUANTITY	PROJECTED COST
	Assistant Principal	1	
	Counselor	1	
	Classroom Teachers	3	
	Art Teacher	1	
	Music Teacher	1	
	P/E Teacher	1	
	Media Specialist	.5	
	PLTW Teacher	.2	
	Moving n' Morning Teachers (30 mins)	1	
	Behavior Intervention Teacher	1	

Submitted

Principal Signature

Date



4-22-19

SBDM Members:

NIS Section 7 Request and Reasoning: 2019-2020

Certified:

- Assistant Principal – The assistant principal position is vital to the success, culture, and operations of the Newport Intermediate School. The necessity to support student growth, teacher development, and addressing the needs of the school's operations are significant tasks that cannot be completed by one individual.
- Counselor – The counselor role is necessary to address the social, emotional, and academic needs of our students. This role will continue to monitor provided supports, implement counseling as needed, and will coordinate the enrollment/transfer process for any of our students.
- Classroom Teachers – The request for additional classroom teachers allows us to reduce classroom sizes (22-25) which impacts instructional effectiveness. As well, the addition of these teachers will create a teaming system of duos or triads at each grade level that will have an even number of teachers. The even number will greatly support the master schedule, PLCs, and the structures that will best allow for team collaboration.
- Related Arts (Art, Music, P/E, Media Specialist, PLTW) – These positions will allow our students the opportunity to continue receiving instruction in these specialized areas.
- Moving n' Morning Teachers (30 mins) – This position allow for proper supervision and engagement during the early hours before school begins. The students are provided to participate in physical activity prior to the start of the school day. This program currently serves 60-80 students daily.
- Behavior Intervention Teacher – This role is necessary to implement our behavior intervention classroom. This room is used to provide support to students that may be struggling behaviorally or students that are disruptive in the regular setting. The person in this role provides strategies to students to help them become successful in the regular setting.

SECTION 7 REQUEST FORM FOR Newport Schools

GENERAL FUND – FY 2018-2019

NAME OF SCHOOL: Newport Intermediate School

NAME OF STRATEGY: Additional Classified Staff

PERSON RESPONSIBLE: Dennis Maines

REQUESTED BUDGET:

STAFF:	TITLE	QUANTITY	PROJECTED COST
	Administrative Assistants	2	
	Custodians	5	
	Technology Assistant	1	
	Instructional Assistant (BIC)	1	

Submitted

Principal Signature



Date

4-22-19

SBDM Members:

NIS Section 7 Request and Reasoning: 2019-2020

Classified:

- Administrative Assistants – The front office of NIS is an extremely busy and vital part of our daily operations. To address the needs of our students, staff, parents, and community, two individuals are necessary to fulfill the responsibilities of attendance, finance, and communication. All while upholding our standards for strong customer service.
- Custodians – Given the size of our facility and our operational needs, we are requesting to maintain the current number of custodians. The environment, safety, and health are major priorities of our school and district.
- Technology Assistant – As a one to one technology school, the need for technology support is evident daily. The role of this person is to maintain our technology infrastructure along with providing support to both students and staff. As well, maintenance is necessary to protect our technology investments.
- Instructional Assistant (BIC) – The Behavior Intervention classroom is a vital piece of our resources and support for students. This role is to provide additional support to our students and staff for students that are struggling emotionally and/or behaviorally.