

**SECTION 7 REQUEST FORM FOR Newport Schools
GENERAL FUND - FY 2019-2020**

NAME OF SCHOOL: Newport High School

NAME OF STRATEGY OR STRATEGIES: Positions for 2019-20 School Year

PERSON(S) RESPONSIBLE: Heather Orman

REQUESTED BUDGET:

STAFF:

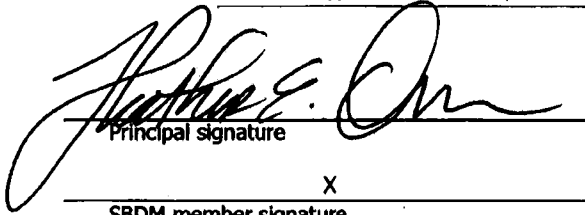
TITLE (Teacher, instructor, counselor, etc.)	Quantity	Projected Cost
<i>Use average salary from Salary Schedule</i>		
<u>Assistant Principal</u>	<u>2</u>	\$ <u> </u>
<u>Art Teacher</u>	<u>1</u>	\$ <u> </u>
<u>Athletic Director</u>	<u>0.5</u>	\$ <u> </u>
<u>Band Teacher</u>	<u>1</u>	\$ <u> </u>
<u>Behavior Intervention Teacher</u>	<u>2</u>	\$ <u> </u>
<u>Counselor (Academic)</u>	<u>1</u>	\$ <u> </u>
<u>Construction Teacher</u>	<u>1</u>	\$ <u> </u>
<u>Custodians</u>	<u>5</u>	\$ <u> </u>
<u>Drama Teacher</u>	<u>1</u>	\$ <u> </u>
<u>Family Consumer Science Teacher</u>	<u>1</u>	\$ <u> </u>
<u>Graphic Design Teacher</u>	<u>1</u>	\$ <u> </u>
<u>Instructional Aides</u>	<u>3</u>	
<u>Media Specialist/Librarian</u>	<u>0.5</u>	
<u>New Pathways Teacher</u>	<u>1</u>	
<u>Print Technology Teacher</u>	<u>1</u>	
<u>Secretary</u>	<u>2</u>	
<u>Science Teacher (PLTW)</u>	<u>0.8</u>	
<u>Spanish Teacher</u>	<u>1</u>	

Technology Coordinator (Classified)

1

Projected Staff Costs

SUBMITTED:


Principal signature

4/19/19
Date

X	
SBDM member signature	Date
X	
SBDM member signature	Date
X	
SBDM member signature	Date
X	
SBDM member signature	Date
X	
SBDM member signature	Date

DATE THAT EVALUATION PLAN WAS REVIEWED BY COMMITTEE:

Staffing Model NHS 19-20

Position	Rationale
Art Teacher	Creativity and innovation are foundational in 21st century learning. Supplying students with an opportunity to take art in high school not only provides an opportunity for them to express their creativity and innovation, but also “a recent report from the Center for Arts Education found that New York City high schools with the most access to—and support for — arts education have the city’s highest graduation rate”.
Assistant Principal (Behavior and Athletics)	<ul style="list-style-type: none"> • During SY 18-19, there were 97 home Varsity athletic events, including ONLY MS volleyball and HS varsity events (data was pulled from Arbiter in which other MS sports were not listed); one Homecoming dance; one evening MS dance; 6 showings of two different plays (Fall and Spring); administrators also attend away events at rival schools and district, regional, and state tournaments; and the district has multiple contracts with a wide variety of youth league sports who use our facilities and require custodial and administrative support/scheduling. The assistant principal, principal, and athletic director oversee facilities and serve as admin-in-charge at athletic events. • As of 4/4/19, there were 3050 behavior events entered into Infinite Campus for SY 18-19; 1291 event – 7th and 8th grade; 1759 events – 9th – 12th grades. In order to facilitate the instructional work of the turnaround process, the assistant principal would process the majority of 9-12 discipline referrals in coordination with the principal. • The assistant principal and principal also evaluates 52 certified staff and 18 classified staff members (not including 6 food service). • This assistant principal also facilitates the Behavior PLC (New Pathways teacher, BI teacher, Social/Emotional counselor, and principal) which meets regularly to monitor data and provide adequate student supports and next steps.
Assistant Principal (Curriculum and Instruction)	<ul style="list-style-type: none"> • There are 9 PLCs in the building. PLCs meet twice a week and the district non-negotiable is administrative attendance in PLCs. This is split between instructional coach, assistant principal and principal. During SY 18-19, principal attended 16 of 18 PLCs per week to monitor fidelity. The principal serves as instructional leader in the building related to

	<p>prioritization of duties.</p> <ul style="list-style-type: none"> • As of 4/4/19, there were 3050 behavior events entered into Infinite Campus for SY 18-19; 1291 event – 7th and 8th grade; 1759 events – 9th – 12th grades. In order to facilitate the instructional work of the turnaround process, the assistant principal would process the majority of 7-8 discipline referrals in coordination with the principal. • In order to facilitate the instructional work of the turnaround process, an additional assistant principal with expertise in curriculum and instruction would provide additional instructional expertise to increase instructional capacity on the admin team.
Athletic Director (0.5)	<ul style="list-style-type: none"> • The athletic director is responsible for supervising and evaluating 55 coaches (MS and HS) in coordination with the principal and assistant principal. • During SY 18-19, there were 97 home Varsity athletic events, including ONLY MS volleyball and HS varsity events (data was pulled from Arbiter on which other MS sports were not listed); and the athletic director and administrators coordinate to attend home and away events at rival schools and district, regional, and state tournaments; and the district has multiple contracts with a wide variety of youth league sports who use our facilities and require custodial and administrative support/scheduling.
Band Teacher	<p>A quality music program is imperative to the success of a comprehensive high school. Not only is musical acuity associated with mathematical ability, but “research shows that children who sing/dance/act/play their little hearts out are four times more likely to be recognized for academic achievement compared with their non-performing friends — and they tend to have enhanced cognitive, motor, and social development.”</p>
Behavior Intervention – Certified	<p>The BI instructor oversees students who need a short-term alternative to the classroom setting. The BI instructor works with students to ensure they are provided with their regular coursework and transition them back to class as quickly as possible following a behavior infraction. The BI teacher also meets regularly with the Behavior PLC (AP, New Pathways teacher, Social/Emotional counselor, and principal) to monitor data and provide adequate student supports and next steps. The BI teachers and New Pathways teacher, as certified teachers, also receive planning and lunch times and help out with lunch duty on a rotational basis. Additionally, based on certifications, BI</p>

	and New Pathways teachers may need to teach a content course in which they are certified to ensure that courses are tight by highly qualified staff. In order to ensure that students are monitored per KDE requirements, all three are certified positions.
Behavior Intervention – Certified	The BI instructor oversees students who need a short-term alternative to the classroom setting. The BI instructor works with students to ensure they are provided with their regular coursework and transition them back to class as quickly as possible following a behavior infraction. The BI teacher also meets regularly with the Behavior PLC (AP, New Pathways teacher, Social/Emotional counselor, and principal) to monitor data and provide adequate student supports and next steps. The BI teachers and New Pathways teacher, as certified teachers, also receive planning and lunch times and help out with lunch duty on a rotational basis. Additionally, based on certifications, BI and New Pathways teachers may need to teach a content course in which they are certified to ensure that courses are tight by highly qualified staff. In order to ensure that students are monitored per KDE requirements, all three are certified positions.
Counselor (Academic)/BAC	The Academic counselor oversees the master schedule; serves as Building Assessment Coordinator; and assists with scholarship applications and Senior Awards Ceremony.
Construction Teacher	This is important for our Transition Readiness scores. By having this we can test additional students in this Industry Certification/CTE EOP area making them transition ready and supporting their future. This class also includes an inherent opportunity for students to get real work experience by supporting school-wide initiatives.
Custodians (5)	In addition to the 97+ NHS Athletic Events that occur in the building and on campus throughout a school year, district and community events are held at NHS throughout the year and require custodial support. The additional events typically require extensive custodial duties outside the regular school day. Also, an afternoon/night custodian is imperative b/c classroom work and some of the regular upkeep cannot be done with students in the building.
Drama Teacher	In addition to the aforementioned benefits of performing arts, numbers in our theatre/drama program continue to grow. The play performances are well attended and reflect positively in the larger community in which NHS is situated.

Family Consumer Science Teacher	This is important for our Transition Readiness scores. By having this we can test additional students in this Industry Certification/CTE EOP area making them transition ready and supporting their future. This class also includes an inherent opportunity for students to get real work experience by supporting school-wide initiatives.
Graphic Design Teacher	This is important for our Transition Readiness scores. By having this we can test additional students in this Industry Certification/CTE EOP area making them transition ready and supporting their future. This class also includes an inherent opportunity for students to get real work experience by supporting school-wide initiatives.
Instructional Aides (3)	Instructional aides provide support in BI and New Pathways rooms, common areas, hallways, cafeteria, etc.; before and after school; during lunches; and rotate support in EBD rooms during instruction. All three aides are trained in SCM to help deescalate students and ensure safety in the building.
Media Librarian (0.5)	<p>This additional 0.5 would allow for a full-time librarian at NHS. The media librarian would then be able to do the following:</p> <ol style="list-style-type: none"> 1. Teach MakerSpace/Comp Science standards in MS Specials rotation. Organization, promotion, and oversight of MakerSpace, which aligns with school mission (prepare students today to face tomorrow's challenges). <i>MakerSpace is more than a space itself, it is a mindset that can and should be taught (Gerstein, 2014). We have a student culture of children who have learned to consume technology; educational zombies with all of their technological skill residing in the swipe of an index finger. With a MakerSpace, we can move beyond consumption to creation! There is a strong advocacy for this type of teaching and learning and it is critical for policy makers to understand as we develop frameworks that move away from consumption, towards creation in our educational settings (Alberta Education, 2011; Fullan, 2013; Wagner & Compton, 2012). A MakerSpace is about "turning knowledge into action" (Flemming, 2015, p. 7), and allows for a true opportunity to support personalized learning (Martinez & Stager, 2013).</i> 2. Schedule to teach <i>Research Skills</i> and <i>Book Talks</i> in ALL ELA courses at least once per semester
New Pathways	New Pathways is a detour in the expulsion process for students who have received multiple out-of-school suspensions. The New Pathways teacher is responsible for teaching the most challenging group of 10 students daily in an effort to decrease expulsions. This teacher ensures that students

	are enrolled in course equivalents on Edgenuity; staying on track academically; and monitoring behavior and attendance. The New Pathways teacher also meets regularly with the Behavior PLC (AP, BI teacher, Social/Emotional counselor, and principal) to monitor data and provide adequate student supports and next steps. The BI teachers and New Pathways teacher, as certified teachers, also receive planning and lunch times and help out with lunch duty on a rotational basis. Additionally, based on certifications, BI and New Pathways teachers may need to teach a content course in which they are certified to ensure that courses are tight by highly qualified staff. In order to ensure that students are monitored per KDE requirements, all three are certified positions.
Print Technology Teacher	This is important for our Transition Readiness scores. By having this we can test additional students in this Industry Certification/CTE EOP area making them transition ready and supporting their future. This class also includes an inherent opportunity for students to get real work experience by supporting school-wide initiatives.
Science Teacher PLTW (0.8)	We would like to continue to pursue the PLTW classes as it gives our student additional options for courses. This part-time teacher allows 7/8 grades to start a pathway earlier than normal to encourage transition readiness in specified area.
Secretary	Projected enrollment for 19-20 is 617 students, 7 -12th grades. It is imperative to have intermediaries to answer and/or direct parent/staff/stakeholder phone calls and questions in a timely manner. Additionally, one of the secretaries coordinates with principal and district for financial/payroll responsibilities and managerial tasks and the other secretary works with the district and the principal to monitor and support attendance/truancy.
Spanish Teacher Certified	Spanish is quickly become the 2nd language of the United States. Offering Spanish, taught by a dedicated instructor, would make "language interesting and relevant to students, while also teaching them the critical 21 st -century skills—collaboration, communication, presentation, and yes, proficiency in a second (or third) language—that will make them must-hire and give-them-a-raise employees someday."
Technology Coordinator	As a 1:1 school, a tech coordinator is imperative in monitoring usage; assisting with broken devices; and supporting students and staff with technology. They also provide tech support in auditorium, gymnasiums, cafeteria, etc. for the myriad events that occur at NHS.