# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

**Operational definitions of each area within the plan**  
**Goal**: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

* There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
* There are 5 required school-level goals:   
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency Goal

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| Goal 1 (*State your proficiency goal):* By 2022, Radcliff Elementary School will increase the proficiency indicator from 47.5 to 61 as measured by the Kentucky state accountability system. | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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| --- | --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Responsible** | **Funding** |
| **Objective 1**  By 2019, math proficiency will increase from 25.6 to 33.6 as measured by the Kentucky state accountability system.  [ESSA Research\Professional Learning Communities Facilitator's Guide for the What Works Clearinghouse Practice Guide Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade\_files](about:blank)  IP#3  [ESSA Research\wwc\_classroom\_053012.pdf](about:blank) –IP#3  [ESSA Research\Study.html](about:blank) - NISL  IP#1 | **Instructional Strategies (**KCWP 2): Design and Deliver Instruction  **Content Knowledge:** | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | [30 Day PLCInstStrat IP3](https://docs.google.com/document/d/1zYv0Z0nY5le1bePgXJHklDVAFmkkWTBq5vVd2yCP2eU/edit) | Teachers  Admin  HCS (Joyce Jackson) |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | [**CASL Protocol**](https://docs.google.com/document/d/1gJQHNY1VAFJnt9AB3p1KuCdVGi-QlZmiEValfEr-yI0/edit)  [**DuFour**](https://docs.google.com/document/d/1gJQHNY1VAFJnt9AB3p1KuCdVGi-QlZmiEValfEr-yI0/edit) **(ESSA)** – PLC Questions which drive the work. | see 30 Day Plan | Teachers  Admin |  |
| **Monitoring:**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC minutes | see 30 Day Plan | Teachers  Admin |  |
| **Professional Learning:**  Implement a school-wide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans  Everyday Math | [30 Day Curriculum IP2 Math](https://docs.google.com/document/d/1AOq0UdbYsShmya6knbSRM9WkuKA6670bxIuxCXhVSfU/edit) | Teachers  Admin |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom Level Check (I, II, III) | see 30 Day Plan | Teachers  Admin |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  PLC Data Analysis | see 30 Day Plan | Teachers  Admin |  |
| KCWP 5: Design, Align and Deliver Support | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check(I, II, III)  [**NISL**](https://docs.google.com/document/d/1EsSKL5Noy3ZRYFP4RA7w2FnaBr213RrPYeN3W8iP80A/edit) **(ESSA)** | [30 Day IP1 Leadership](https://docs.google.com/document/d/1WMKm33q-sPLfyCqjjYFU9jgp8groaJFhrI-Wp9C1o_M/edit) | Admin |  |
| **Objective 2**  By 2019, reading proficiency will increase from 34.3 to 40.3 as measure by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan | Teachers  Admin  HCS (Joyce Jackson) |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | **CASL Protocol**  **DuFour**- PLC questions which drive the work | see 30 Day Plan | Teachers  Admin |  |
| **Monitoring:**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC Minutes | see 30 Day Plan | Teachers  Admin |  |
| **Professional Learning:**  Implement a schoolwide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans  [**Journeys**](https://docs.google.com/document/d/1Vk5jtUimyjXmEsTj0cwndurUwuHucMjXLjxJzeVx_kw/edit) **(ESSA)** | [30 Day Curriculum IP2 Reading](https://docs.google.com/document/d/1AOq0UdbYsShmya6knbSRM9WkuKA6670bxIuxCXhVSfU/edit) | Teachers  Admin |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom Level Check (I, II, III) | see 30 Day Plan | Teachers  Admin |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  PLC Data Analysis | See 30 Day Plan | Teachers  Admin |  |
| KCWP 5: Design, Align and Deliver Supports | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check (I, II, III)  **NISL** | See 30 Day Plan | Admin |  |

## 2: Separate Academic Indicator

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| Goal 2 (*State your separate academic indicator goal):* By 2022, Radcliff Elementary School will increase the separate academic indicator from 46.1 to 53.0 as measured by the Kentucky state accountability system. | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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| --- | --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Responsible** | **Funding** |
| **Objective 1**  By 2019, science proficiency will increase from 12.0 to 22.0 as measured by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to  meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | Teachers  Admin  HCS (Joyce Jackson) |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | **CASL Protocol**  **DuFour** – PLC questions to drive the work | see 30 Day Plan above | Teachers  Admin |  |
| **Monitoring:**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC minutes | see 30 Day Plan above | Teachers  Admin |  |
| **Professional Learning:**  Implement a schoolwide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans | see 30 Day Plan above | Teachers  Admin |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom Level Check (I, II, III) | see 30 Day Plan above | Teachers  Admin |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  PLC Data Analysis | see 30 Day Plan above | Teachers  Admin |  |
| KCWP 5: Design, Align and Deliver Support | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check (I, II, III)  **NISL** | see 30 Day Plan above |  |  |
| **Objective 2**  By 2019, social studies proficiency will increase from 25.8 to 32.8 as measured by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | Teachers  Admin  HCS (Joyce Jackson) |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | **DuFour** – PLC questions to drive the work  **CASL Protocol** | see 30 Day Plan above | Teachers  Admin | HCS District (Joyce Jackson) |
| **Monitoring:**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC Minutes | see 30 Day Plan above | Teachers  Admin |  |
| **Professional Learning:**  Implement a schoolwide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans | see 30 Day Plan above | Teachers  Admin |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom Level Check (I, II, III) | see 30 Day Plan above | Teachers  Admin |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  Data Analysis | see 30 Day Plan above | Teachers  Admin |  |
| KCWP 5: Design, Align, and Deliver Supports | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check (I, II, III)  **NISL** | see 30 Day Plan above |  |  |
| **Objective 3**  By 2019, writing proficiency will increase from 26.9 to 33.9 as measure by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | Teachers  Admin  HCS (Joyce Jackson) |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | **CASL Protocol**  **DuFour**- PLC questions to Drive the Work | see 30 Day Plan above | Teachers  Admin | NA |
| **Monitoring:**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC minutes | see 30 Day Plan above | Teachers  Admin | HCS District (Joyce Jackson) |
| **Professional Learning:**  Implement a schoolwide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans | see 30 Day Plan above | Teachers  Admin |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom Level Check (I, II, III) | see 30 Day Plan above | Teachers  Admin |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  PLC Data Analysis | see 30 Day Plan above | Teachers  Admin |  |
| KCWP 5: Design, Align, and Deliver Supports | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check (I, II, III)  **NISL** | see 30 Day Plan above | Admin |  |

## 3: Gap

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| Goal 3 (*State your Gap goal):* By 2022, Radcliff Elementary School will increase the combined math and ready proficiency of gap students by 10% as measured by the Kentucky state accountability system. | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Responsible** | **Funding** |
| **Objective 1**  By 2019, African-American students will increase math proficiency from 17.2 to 27.2 as measured by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | Teachers  Admin  HCS (Joyce Jackson) |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | **CASL Protocol**  **DuFour** – PLC questions to guide the work | see 30 Day Plan above |  |  |
| **Monitoring**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC minutes | see 30 Day Plan above |  |  |
| **Professional Learning:**  Implement a schoolwide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans | see 30 Day Plan above |  |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom School Level Check (I, II, III) | see 30 Day Plan above |  |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  PLC Data Analysis | see 30 Day Plan above |  |  |
| KCWP 5: Design, Align and Deliver Supports | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check (I, II, III)  **NISL** | see 30 Day Plan above |  |  |
| **Objective 2**  By 2019, African-American students will increase reading proficiency from 24.1 to 34.1 as measured by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | Teachers  Admin  HCS (Joyce Jackson) |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | **DuFour** – PLC Questions to guide the work  **CASL Protocol** | see 30 Day Plan above |  |  |
| **Monitoring:**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC Minutes | see 30 Day Plan above |  |  |
| **Professional Learning:**  Implement a schoolwide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans | see 30 Day Plan above |  |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom Level Check (I, II, III) | see 30 Day Plan above |  |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  PLC Data Analysis | see 30 Day Plan above |  |  |
| KCWP 5: Design, Align and Deliver Supports | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check (I, II, III)  **NISL** | see 30 Day Plan above |  |  |
| **Objective 3**  By 2019, disability students with IEPs will increase math proficiency from 10.2 to 20.2 as measured by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | Teachers  Admin  Hardin Co Schools |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | **DuFour-** PLC questions to guide the work  **CASL Protocol** | see 30 Day Plan above |  |  |
| **Monitoring:**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC Minutes | see 30 Day Plan above |  |  |
| **Professional Learning:**  Implement a schoolwide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans | see 30 Day Plan above |  |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom Level Check (I, II, III) | see 30 Day Plan above |  |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  PLC Data Analysis | see 30 Day Plan above |  |  |
| KCWP 5: Design, Align and Deliver Supports | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check (I, II, III)  **NISL** | see 30 Day Plan above |  |  |
| **Objective 4**  By 2019, disability students with IEPs will increase reading proficiency from 16.3 to 26.3 as measured by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | **Coaching:**  Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | Teachers  Administration  Hardin Co Schools (Joyce Jackson) |  |
| **Professional Learning:**  Implement a system for all school staff members to gather, analyze, and share multiple pieces of student data. (IP #3) | **CASL Protocol**  PLC- DuFour Questions to drive the work | see 30 Day Plan above |  |  |
| **Monitoring:**  Monitor the data analysis to plan differentiated instruction for all grade levels.  (IP #3) | Lesson Plans  PLC minutes | see 30 Day Plan above |  |  |
| **Professional Learning:**  Implement a schoolwide curriculum that includes all grade-level teams in the development of a mapped curriculum.  (IP #2) | Curriculum Maps  Lesson Plans | see 30 Day Plan above |  |  |
| **Monitoring:**  Continuously monitor the implementation and effectiveness of the schoolwide curriculum and its delivery of instructional practices.  (IP#2) | Shipley Systems Classroom Level Check (I, II, III) | see 30 Day Plan above |  |  |
| **PLC:**  Develop pacing guides and common formative and summative assessments to monitor student progress and staff analysis of achievement data.  (IP #2) | Pacing Guides  Common Assessment  PLC Data Analysis | see 30 Day Plan above |  |  |
| KCWP 5: Design, Align and Deliver Supports | **Leadership:**  Engage in a collaborative process to build the instructional leadership capacity of school leaders.  (IP #1) | Shipley Systems School Level Check (I, II, III)  **NISL** | see 30 Day Plan above |  |  |

## 4: Graduation rate

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| Goal 4 (*State your Graduation Rate goal):* | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| Objective 1 |  |  |  |  |  |
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| Objective 2 |  |  |  |  |  |
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## 5: Growth

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| Goal 5 (*State your Growth goal):* By 2022, Radcliff Elementary School will increase the combined growth indicator for reading and math by 5 points as measured by the Kentucky state accountability system. | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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| **Objective 1**  By 2019, math growth indicator will increase from 10.9 to 12.15 as measured by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | Teachers  Administration  Hardin Co Schools  (Joyce Jackson) |  |
|  |  |  |  |  |
| **Objective 2**  By 2019, reading growth indicator will increase from 15.8 to 17.05 as measured by the Kentucky state accountability system. | KCWP 2: Design and Deliver Instruction | Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | MAP Data  Learning Walks  Student Work Sweeps | see 30 Day Plan above | PD plan (Joyce Jackson)  PLC minutes and reflections  Faculty meeting agenda and minutes | Teachers  Admin  HCS (Joyce Jackson) |
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## 6: Transition Readiness

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| Goal 6 (*State your Transition Readiness goal):* By 2022, Radcliff Elementary School will increase the percentage of students successfully transitioning at entry/exit points by participating in transition activities. | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Responsible** | **Funding** |
| **Objective 1**  By 2019, Radcliff will increase its number of transition readiness activities for incoming 1st graders. | KCWP 6: Establishing Learning Culture and Environment | Ensure that Kindergarten grade students tour the building prior to becoming 1st graders. | Survey | May | Counselor  Admin | NA |
| Host 1st grade Open House Night | Survey | July | Teachers  Admin  Counselor | NA |
| Host “Jumpstart Camp” | Survey | July | FRC  1st grade teachers | FRC |
| **Objective 2:**  By 2019, Radcliff Elementary School will increase its number of transition readiness activities for outgoing 5th graders. | KCWP 6: Establishing Learning Culture and Environment | Ensure the 5th grade students tour the building prior to becoming 6th graders. | Survey | May | Counselor  Admin | NA |
| Ensure that transition readiness student conferences occur with middle school personnel (schedules). | Survey | May | Teachers  Admin  Counselor | NA |

## 7: Comprehensive Behavior Management

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| Goal 7 By May 2021*, Radcliff Elementary School will increase behaviors that promote learning and respectful interactions as evidenced by a 20% reduction in student behavioral referrals.* | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Responsible** | **Funding** |
| Objective 1  By May 2020, Radcliff Elementary School will reduce student referrals by 10%.  [ESSA Research\is-champs-evidence-based.pdf](about:blank)  IP#4 | KCWP 6: Establishing Learning Culture and Environment | Develop a comprehensive behavioral management process and clearly articulate high behavioral expectations and consequences.  (IP #4) | PBIS  [**CHAMPS**](https://docs.google.com/document/d/1mPSyObjDb6pEspjUhlq1bVo6CTgpS2IbBC_ux7E4r-U/edit) **(ESSA)** | [30 Day Behavior IP4](https://docs.google.com/document/d/16_PJtlz8nrobSHvqUsi38oENq4Sl1HBMdJg9KHRCPEw/edit) | Teachers  Counselor/Admin  Behavior Specialist |  |
| Consistently implement the comprehensive behavioral management process across the school. (IP #4) | PBIS  **CHAMPS** | see 30 Day Plan above | Teachers  Counselor/Admin  Behavior Specialist |  |
| Consistently monitor the implementation fidelity and outcomes to ensure improvement in student behavior and classroom management. (IP#4) | Discipline Data  PBIS/**CHAMPS** Monitoring Sheets | see 30 Day Plan above | Teachers  Counselor/Admin  Behavior Specialist |  |
| |  | | --- | | Ensure culturally responsive behaviors are modeled among faculty, staff, and students. | | PBIS Monitoring Matrix  Sanford Harmony SEL | see 30 Day Plan above | Counselor |  |  |