Specific areas of focus/objectives for the new Director of Teaching and Learning/Chief Academic Officer:

NOTE:\*Due to the size of our District, some of the items below will be in collaboration with the Superintendent and/or Principals… and many of these items are/may be occurring already in “pockets” throughout the district. The key at this time is a “systematic” approach with focus on elementary improvement.

-Develop a systematic instructional leadership system for district and school staff.

-Real vision to implement a District Instructional Leadership Team (DILT) upon elementary showing and maintaining positive momentum. (Supt. Whalen has this info)

-Effectively monitor, evaluate, and provide quality feedback on a consistent basis to school level leadership and teaching staff that results in more effective teaching practices and protocols.

-Collaborate to develop a systematic mindset that instructional improvement and student achievement in core instruction are the business and focus of all district and school level leadership.

-Systematically monitor and evaluate the quality of the programs or improvement initiatives for effectiveness.

-Provide oversight of processes, initiatives, and next steps for improvement in the areas of curriculum and instruction.

-Collaborate to help develop plans beyond the District improvement plan (Strategic Plan).

-Work with colleagues to review and revise the Evaluation Plans (CEP, etc.) as needed

-Review and regulate academic programs and document and demonstrate follow-through to be sure that problems are solved and improvement is promoted.

-Collaborate with a sense of urgency towards elementary school and stakeholders for the need for improved elementary student achievement.

-Develop and implement a new teacher induction/orientation program.

-Collaborate and demonstrate a high level of instructional leadership in schools.

-Develop a clear direction and purpose for teaching and learning and ensure that it is communicated and exercised in every classroom.

-Consistently and systematically monitor instructional practices in all classrooms.

-Ensure curriculum implementation with high standards to run congruent with state academic standards.

-Develop and implement a District-wide system of interventions that ensures the needs of each student is met. (Systematic RTI program)

-Set high expectations and establish and support the implementation of systematic professional learning communities (PLC’S)

-Demonstrate high expectations in the development, implementation, monitoring, and evaluation of processes using data points to improve student learning.

-Ensure systematic instructional supports and resources are utilized to support school level leadership and staff.