



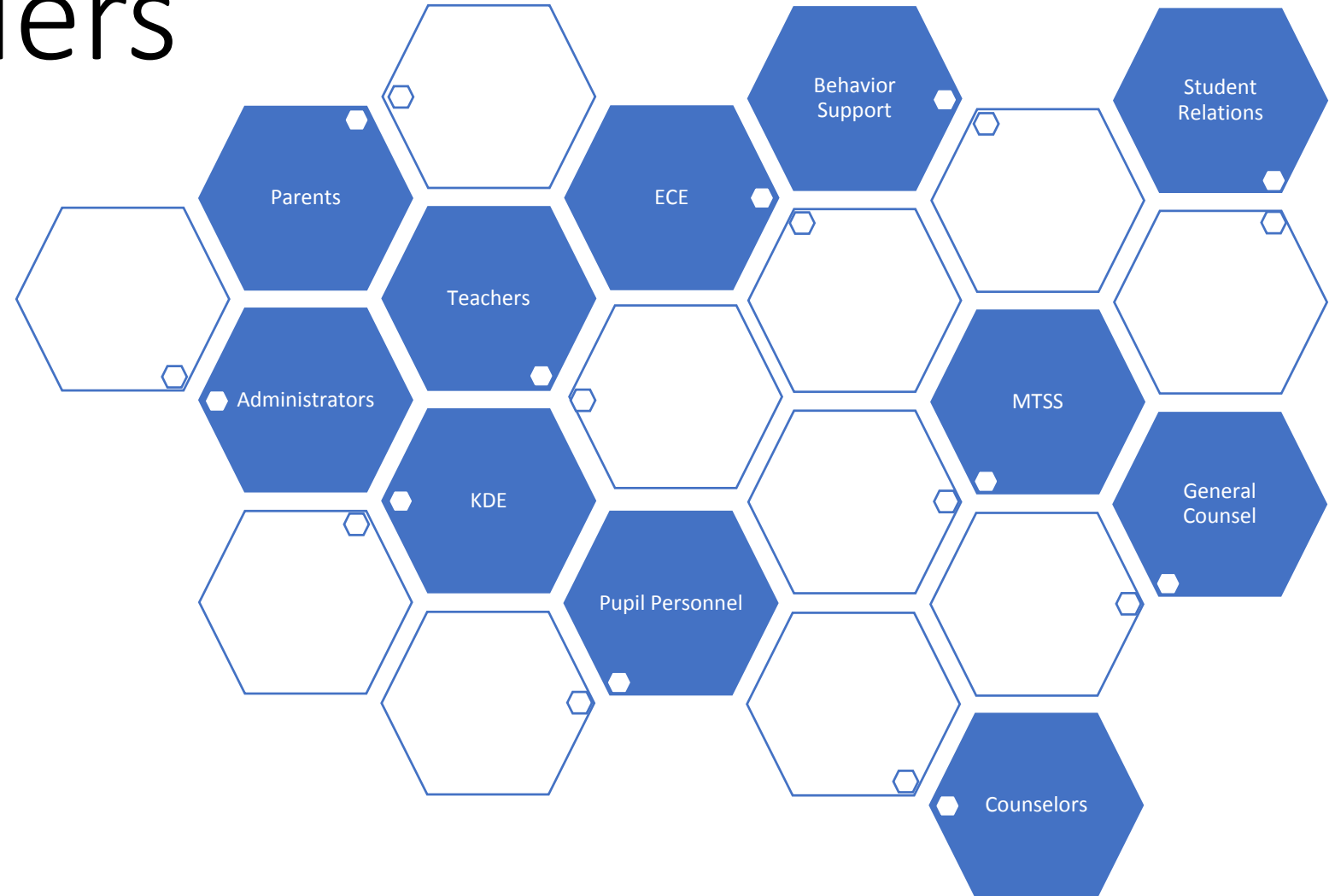
Student Support and Behavior Intervention Handbook



Updated 2018

Student Support and Behavior Intervention Handbook Revision Committee Meeting 18-19

Stakeholders



Our Process

- The SSBIH Committee met 4 times, with one remaining meeting this week.
- All members were asked for feedback from role groups.
- All feedback was organized into 5 major themes.
- Members chose their work groups, and could change at any time.
- All members received all notes from all groups, and were able to provide feedback, share with the peers, etc.

The 5 Themes

BEHAVIOR AND RANGE OF CORRECTIVE STRATEGIES CHANGES & DEFINITIONS

BEHAVIOR LEVEL CLARITY & RESOLUTIONS

PROACTIVE SUPPORTS

PROGRESSIVE DISCIPLINE & DUE PROCESS

INTRODUCTION & SINGLETONS

BEHAVIOR AND RANGE OF CORRECTIVE STRATEGIES - CHANGES & DEFINITIONS



Simplified the format of these pages



Separated some of the codes with multiple and different behaviors



Added behavior code options for bus behaviors



Removed “Refusal to Respond to Questions or Requests” and attempted to add objective alternatives

BEHAVIOR LEVEL CLARITY & RESOLUTIONS



Removed the multiple references to behavior levels and created one clear chart



Added resolutions to expand options around mental health and restorative practices



Ensured that every option available in IC as a response, intervention, or resolution is defined for stakeholders

PROACTIVE SUPPORTS



Combined multiple charts and tables into clear classroom, school wide, and bus related proactive supports and suggestions for responding to behavior



Ensured that listed suggestions were proactive



Added suggestions for non-punitive ways to address student misbehavior

PROGRESSIVE DISCIPLINE & DUE PROCESS



Created a more coherent sequence



Simplified the appeals process for suspensions



Revised procedures for ECE students

INTRODUCTION & SINGLETONS



Provided stakeholders a coherent explanation of the 3 Pillars for Success, the 6 Systems, and how they connect to supporting student behavior



Elevated sections by moving them to the beginning of the document



Incorporated isolated sections into relevant areas of the Handbook

Next Steps

- Meet on April 18th to make last edits & suggestions
- Calibrate all feedback into a final draft
- Submit the draft to KDE for review & approval
- Make necessary adjustments & review internally
- Submit to the Board for approval