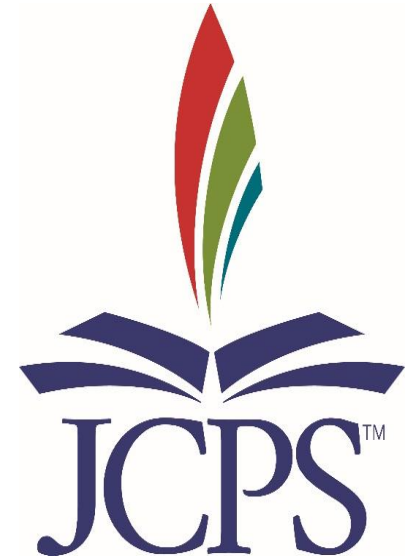


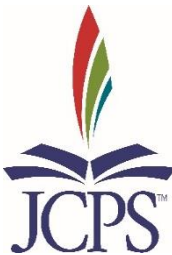
Student Assignment



*Board Work Session
April 16, 2019*

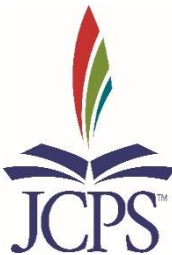
Committee's Work

- Group comprised of community members, parents, teachers, principals, and administrators
- Meeting for 18 months to review current plan and data, give feedback, and provide recommendations



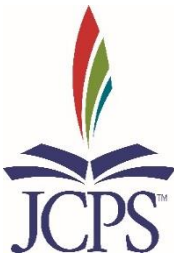
Committee's Review Topics:

- History of JCPS student assignment plans
- Current student assignment plan
- Other district plans
- Jefferson County population trend data, projections, and future developments
- Louisville housing patterns and redlining history
- Racial Equity Policy
- Magnet Steering Committee recommendations
- JCPS Facility proposals
- Survey items and results



Larger Community Feedback

- Four community forums at Southern, Central, Valley and Ballard High Schools
- Survey of parents, students, and general community with over 7,000 responses



Survey Topics

Views on the Current Student Assignment Plan

- Familiarity
- Evaluation of effectiveness
- Extent of change needed

Experiences with the Current Student Assignment Plan

- Selection process
- Satisfaction levels

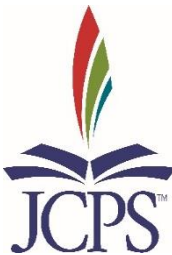
Objectives for a Student Assignment Plan

- Guiding Principles
- Prioritizing competing objectives

Priorities of Current JCPS Students and Parents

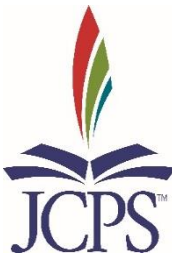
- Deciding factors in school selection
- Tradeoffs

Desired Processes in a Student Assignment Plan



Survey Results *(from Executive Summary)*

- The community has mixed assessments of the current student assignment plan and is divided about the level of changes that are warranted.
- Overall, the majority of current JCPS parents and students are satisfied with their or their child's current school and are somewhat satisfied in their individual experiences with the current student assignment plan.
- An individual's personal experience with the student assignment plan has a limited impact on their overall perception of how well the plan is working.
- Ensuring that students have access to high quality schools and that parents have a choice over their child's school are the most highly-valued objectives for an assignment plan. These objectives are widely prioritized above other objectives such as diversity or short transportation times.
- Most of the community thinks that diversity has educational benefits and should factor at least somewhat into enrollment guidelines for schools. These beliefs are strongest among students and among non-White members of the community.
- There is broad consensus regarding the amount of time that is considered reasonable for students to spend on a bus.

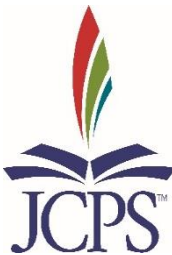


Process for Developing Guiding Principles

The committee engaged in two compression planning sessions focused on these key questions:

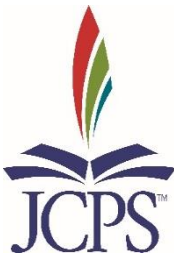
- What do we believe are the most important elements of a plan for where all children attend school in JCPS?
- What are the top 3-5 principles that will help us best move forward to becoming a more inclusive district?
- What are specific strategies we might use to work towards each guiding principle?

The committee also used the Racial Equity Analysis Protocol to review the new recommended Guiding Principles



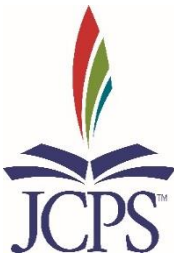
Recommended Guiding Principles *(in alpha order)*

- Access
- Choice
- Diversity
- Ease of Understanding
- Equity



Next Steps

- Approve Guiding Principles
- Develop scenarios
- Share scenarios with committee
- Gather community feedback
- Share feedback with Board
- Develop implementation plan and timeline



Questions

