

PROPOSED REVISIONS TO HIGH SCHOOL GRADUATION REQUIREMENTS



On Wednesday, Dec. 5, the Kentucky Board of Education approved changes to the proposed minimum high school graduation requirements, 704 KAR 3:305. The changes add "graduation prerequisites" and "graduation qualifiers," to ensure students have basic competency in math and reading as well as experiences intended to equip them for success in postsecondary education and the workforce. The changes will now go to the Kentucky General Assembly for review.

GRADUATION QUALIFIERS

Under the revised proposal, students entering high school in the 2019-20 school year must complete one of eight Graduation Qualifiers:

1. Precollege curriculum as established by the Council on Postsecondary Education in 13 KAR 2:020; OR
2. Benchmark score in one section of a college admissions or placement examination as established by the Council on Postsecondary Education in 13 KAR 2:020; OR
3. Three postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher; OR
4. One course and corresponding assessment meeting the following criteria:
 - Advanced placement (AP) with a score of three or higher; or
 - Cambridge Advanced International (CAI) with a score at or above benchmark; or
 - International baccalaureate (IB) with a score of five or higher; or
5. Industry certification as approved by the Kentucky Workforce Innovation Board; OR
6. Four credits from valid courses within a single KDE-approved career pathway; OR
7. Complete 2 years of a KDE approved or Kentucky Labor Cabinet approved pre-apprenticeship or apprenticeship; OR
8. A Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as prescribed in a student's IEP.

Districts shall report individual student data regarding the completion of each graduation qualifier to the Kentucky Department of Education which may be included in public reporting.

22 PERSONALIZED CREDITS

Students entering high school in the 2019-20 school year must complete the following 22 personalized credits before graduation.

- English I and II AND 2 additional English Language Arts credits aligned with the student's Individual Learning Plan (ILP)
- Algebra I and Geometry AND two additional Mathematics credits aligned with the student's ILP
- 3 credits Social Studies (at least 1 aligned with the student's ILP)
- 3 credits Science (at least 1 aligned with the student's ILP)
- 1/2 credit Health
- 1/2 credit Physical Education
- 1 credit Visual and Performing Arts
- 6 additional credits aligned with the student's ILP

GRADUATION PREREQUISITES

Under the revised statute, students entering high school in the 2020-21 school year must demonstrate basic competency in reading and math in one of three ways before graduation.

1. The student's 10th grade state-required assessments meeting the minimum criteria in reading and mathematics; OR
 - The minimum criteria shall include earning a KDE-approved scale score in the apprentice student performance level of the state-required assessments approved by the Kentucky Board of Education as passing.
 - Students who do not meet the minimum criteria on one or both assessments may retake the reading and/or mathematics assessments twice annually in the 11th and 12th grades of high school enrollment.
 - The student's first completion of the assessments in 10th grade shall contribute to the school's accountability rating;
2. The student's 8th grade state-required assessment rating of proficient or higher for reading or mathematics or both reading and mathematics, if applicable; OR
3. A student collection of evidence to include the following:
 - a. The student's ILP that includes student transcript;
 - b. If applicable, the student's IEP, that includes evidence that the student has received specially designed instruction and related services in reading and mathematics;
 - c. Performance on the required state assessments;
 - d. Appropriate interventions, targeted to the student's needs, provided to the student to ensure support was provided toward meeting the requirements outlined in this administrative regulation;
 - e. Student work demonstrating the students' competency in reading and/or mathematics, as applicable; and
 - f. The student's postsecondary plans.

The process shall require the principal to submit the collection of student evidence to the superintendent or designee for review and approval, or for public charter schools principals to submit the collection of student evidence to the Commissioner of Education or designee.

ADDITIONAL REQUIREMENTS

Students will be required to pass a 100 question civics exam, receive instruction in financial literacy and demonstrate competency in essential skills and technology.

HCHS New Graduation Requirement and Transition Readiness Proposal

Academic Readiness Plan- If the student progresses through high school and meets the 10th grade testing requirements and the college readiness benchmarks on the ACT either the sophomore year or junior year, then they will then be considered graduation and transition ready or they complete two or more Advanced Placement (AP) courses and receive a score of (3) or higher on each AP assessment.

Career Readiness Pathways:

1. If the student progresses through high school, meets the 10th grade testing requirements, takes an industry exam and passes the exam, they are then considered graduation and transition ready.
2. If the student progresses through high school and meets the 10th grade testing requirements, is not in a career pathway, but does not meet the ACT benchmarks at the 10th or 11th grade level, then they are not considered graduation and transition ready. In order for them to meet the new graduation requirements and transition readiness requirements, we will offer them the option of taking two CTE dual-credit courses either their junior year or senior year, preferably their junior year. Those required are BAS 120 & DLC 101, Personal Finance and Digital Literacy, which will be taught by high school staff with dual credit offered by HCC. Those students must make a least a grade of C in order for them to meet the graduation requirements and transition readiness requirement.
3. If the student progresses through high school and meets the 10th grade testing requirements, is not in a career pathway or does not pass an industry exam in the pathway in which they are enrolled, does not want to take career readiness pathway option 2, or takes career pathway readiness option 2 their junior year and does not meet the minimum requirement of a C in one or both of the dual credit courses, the student will have the option of enrolling in and taking the early childhood pathway which consists of 4 courses over the course of one year if they are a senior or two years if they are a junior, depending on which year they chose this option. Once the student completes the four courses successfully, they will then be considered graduation and transition ready.
4. The student will have the option of being approved to complete the process of 500 hours of Exceptional Work Experience. Upon completion and approval of the exceptional work experience students will be considered graduation ready only.
5. A student can become transition and graduation ready by completing a KDE approved or Labor Cabinet-approved apprenticeship.
6. Completing a KDE approved alternate process as prescribed in a student's IEP.