

Program Details

Marion County (375) Public District - FY 2019 - Consolidated - Rev 1 - Title III Immigrant

* Immigrant Student Support Program - (Select at least one)

☒ \$555 Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children

☐ Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth

☒ \$2000 Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

☒ \$5800 Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds

☒ Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services

☐ Other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education

☐ Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth

* What programs and activities will be developed, implemented, and administered to provide high quality instruction specifically to immigrant children and youth to help them meet state academic content and student academic achievement standards (SEC. 3241)?

The sub-grant will provide additional resources and services to immigrant students in Marion County that will allow for a smoother transition into the community and school system. The enhanced instructional opportunities the funds would allow include tutoring services, resources in both English and a student's native language, increased participation in a summer program, the purchase of software to increase fluency, parental outreach and training activities to assist them in becoming active participants in the education of their children, along with trainings for staff to remain informed of current trends and best practices.

Immigrant students routinely participate in their schools Extended School Services (ESS) program to receive additional academic support. However,

ESS funding and time frames vary from school to school and may not be sufficient to meet the individual needs of our immigrant students. Grant funding would allow ELL/ESL/MEP staff to work with our immigrant students on a weekly basis and ensure student access to personnel who have been trained to provide services to immigrant children and youth throughout the school year.

The grant would allow for increased access and participation of immigrant students in our summer program. The district offers a Summer Dream Academy for all students but funding will allow us to develop programs specifically for immigrant students and more importantly pay for transportation for them to attend. The goal would be to limit the "summer slide" many students experience and provide increased opportunities to learn and communicate in English as many immigrant students primarily speak their native language at home over the summer break. Transportation would be provided for students utilizing designated pick up and drop off locations. Participation would also allow immigrant students access to our summer feeding program for both breakfast and lunch.

The bulk of the funding would be used to provide curricular resources for classroom teachers and school libraries. Teachers have indicated a need for reading materials (novels, AR books, etc.) that immigrant students can access content in their native language. The increased understanding of classroom content will allow for greater participation and improved academic performance. Along with paper resources the district would purchase 50 licenses for Fluency U that students could use to improve their English proficiency.

A portion of the grant would be used to send our ELL staff to state training to ensure they remain up to date on current trends and best practices for immigrant student and youth. Trainings may include the WIDA Conference, KY TESL Conference, and other professional learning to increase staff capacity to serve immigrant students. Not only will the training be informational but provide opportunities for networking with other schools and districts to see what is working and how it can be implemented in Marion County.

The district would use the remaining funds for parent outreach and training activities to assist parents to become active participants in the education of their children. The activities would include a minimum of 2 parent nights during the year to assist with on-line enrollment and explain how parents can access Infinite Campus to monitor student progress. Other training would be include career counseling and post-secondary planning for students following graduation.

Immigrant Program

*** How will district help immigrant children with their transition into American society (SEC. 3241 (2) (A))?**

Primarily by improving their understanding and ability to communicate using the English language. Tutorial services will provide one on one or small group interaction that allows for individual questions and explanations of the academic systems and resources available within the community. Parent meetings would allow similar opportunities for parents to ensure they remain informed community resources. Professional learning opportunities ensure staff are aware of resources that may ease immigrant students and families transition into American society.