# Comprehensive Improvement Plan for Florence Elementary School

## Rationale

​District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan
**Goal**: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

* There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
* There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency Goal

| Goal 1*:* By 2021, will increase the proficiency indicator (reading and math) of 52.8 to **62.8**. |
| --- |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
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* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
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* [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf)
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1: By 2021, will increase the proficiency indicator (reading and math) of 52.8 to **62.8**. | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
 | * Working in PLCs on data driven instruction practices in both reading and math
 | KPREP, PLCs agenda/meeting notes |  | Title 1-resources |
| * Design common language through reading assessments and running records.
 | KPREP, PLCs, agenda/meeting notes |  | Title 1 |
| * Literacy support through use of instructional coach, district support, and admin to improve core instruction.
 | PLCs, Coach notes/calendar, PD |  | Title 1 PDDistrict PD |
| * Math supports through use of instructional coach, district support, and admin to improve core instruction.
 | PLCs, Coach notes/calendar, PD |  | Title 1District PD  |
| * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
 | * Instructional feedback through eleot and engagement walkthrough tool
 | Eleot Engagement Walkthrough |  | N/A |
| * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
 | * Data Analysis gap group students will occur every 30 days in PLCs through 30-60-90 day planning.
 | 30, 60, 90 day plan, PLC agenda/meeting notes, STAR, etc. |  | N/A |
| * Creating intentional opportunities for students to monitor their own progress through student data binders.
 | Teacher fidelity checks |  | N/A |

## 2: Separate Academic Indicator

| Goal 2*:* By 2021, will increase the Separate Academic Indicator of Science, Social Studies, and Writing 59 to **69.**  |
| --- |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1: By 2021, will increase the Separate Academic Indicator of Science, Social Studies, and Writing 59 to **69.**Objective 1: By 2021, will increase the Separate Academic Indicator of Science, Social Studies, and Writing 59 to **69. (Continue)** | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
 | * Identification of gap students, tracking student progress in Science, Social Studies, and writing through classroom data collection.
 | Data collection  |  | Title 1  |
| * Increase in engagement strategies from students. PD on Anita Archer, Kagan and best practice for proficiency goal.
 | PDSurveys Student assessment data |  | PDTitle 1 |
| * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
 | * Professional Development in Smekens’ writing strategies, RACE strategies and implementation of workshop model.
 | PDWalkthrough data |  | SBDM |

## 3. GAP

| Goal 3 (*State your Gap goal):* Increase the average combined reading and math proficiency rates for all students in the Gap Group (Consolidated Student Group): 21.2 to **31.2%.** |
| --- |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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| --- | --- | --- | --- | --- | --- |
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(Continue) | * Identification of gap students, tracking students’ progress in reading and math. (Triangulating data sources to drive instruction)
 | STAR, student assessment data, CASE, |  | District FundsSBDMTitle 1 |
| * Increase engagement strategies from students through PD on Anita Archer, Kagan, and best practices to increase proficiency goal.
 | PDSurveysEngagement Walkthrough Student Assessment |  | PDTitle 1 |
| * Read to Achieve Grant and LLI reading work.
 | Student achievement data LLI reading level assessment  |  | Grant  |
| * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | * FRC parent and student programs to support and reduce barriers for learning
 | FRC survey |  | FRCTitle 1 |
| * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
 | * Implementation of LLI reading to increase reading proficiency of gap group students.
 | LLI progressRunning recordsWalkthrough  |  | LLITitle 1  |
| * Guided Reading and Guided Math will be implemented for student understanding and increase proficiency.
 | Walk through notes30,60,90 day plan |  | Title 1  |
| * Implementation of Leader In Me to increase support for Social Emotional supports.
 | Surveys Curriculum maps  |  | Title 1  |

## 4. Graduation: N/A Elementary School

## 5: Growth

| Goal 5*:* Increase the average combined reading and math growth indicator 15.8 to **25.8**. |
| --- |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| Objective 1: Increase the average combined reading and math growth indicator 15.8 to **25.8** | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
 | * Building early numeracy skills and strengthen math discourse through math talks.
 | PLC, administrative checks |  | Title 1Local school funds |
| * Knowledge and understanding of standards.
 | Mastery Learning  |  | District  |
| * Provide ESS afterschool and summer school program for students performing below proficiency, specifically targeting students in gap group.
 | Participation/EnrollmentStudent assessment data |  | Title 1FRC |
| * FRC parent and student engagement program to support and reduce barriers for learning.
 | Program participationSurveys |  | FRC |
| * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
 | * Designing of guided reading structures and support in PLCs and professional development.
 | Walk through  |  | Title 1 |
| * Increase number of LLI groups to included specially targeting gap group.
 | LLI  |  | Allocations |

## 6: Transition Readiness

| Goal 6 (*State your Transition Readiness goal):* By 2021, will increase the percent proficiency for all students in reading 33.2 to **43.2**% and math 27.9 to **37.9**%. |
| --- |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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 | K camp collaboration with Me and My School Kindergarten camp | Brigance Scores  |  | ESSTitle 1ME and My School Grant  |
| Students will receive course work that is individualized to meet their personal needs and skill level during the school day. | ATMsPLCs |  | SBDMTitle 1 |
| * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
 | 5th grade and pre-K transitional meetings for all students specifically targeting ELL, and special education students.  | SurveysCounselor Meeting with middle school transitions. |  | Title 1SBDMIDEA |
| Provided ESS services for all students performing below proficiency specially targeting gap group. | Surveys ATMSPLCs |  | ESSTitle 1ME and My School Grant |