# Comprehensive Improvement Plan for Collins Elementary School

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan
**Goal**: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

* There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
* There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency Goal

| Goal 1 (*State your proficiency goal):By 2021, CES will increase the proficiency indicator (Reading and Math) of* 47.6 to **57.6**. |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
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* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
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 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1By 2021, CES will increase the proficiency indicator  | * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
 | Activity: Continued implementation of Guided Reading: All homeroom teachers will successfully implement the guided reading structure in their classrooms for differentiating reading for the needs of their students | STAR Scores, Running Records, District Common Assessments | Monthly Team Meetings WIG meetings Monthly | $1000 |
| Activity: Implementation of LLI Reading program for Special Educations students with reading goals on their IEP.  | STAR Scores, LLI Running Records, District Common Assessments | Monthly Special Education Data meetings | $5000 |
| * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
 | Activity: Continued implementation of Envison Math Series | STAR Scores, Common Envision Assessments | Monthly Team Meetings | 0 |
| Activity: Implementation of Guided Math: All homeroom teachers will successfully implement the guided math structure in their classrooms for differentiating math for the needs of their students.  | STAR Scores, Envision Common assessments | Monthly Team Meetings | $3000 |
| * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
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| Activity: Differentiating/Personalizing Learning: Through support of LSS, Instructional Coaches, and outside agencies provide support for all teachers to ensure that students are provided high quality, differentiated learning targeted to help students at all levels succeed at mastering content standards. This ensures that ALL Learners receive equitable, accessible, rigorous, and relevant educational experiences. | STAR Scores, K-PREP Data, Ongoing classroom formative assessments, Common Reading Assessments and Common Envision Math Assessments | Ongoing | $4000 |
| Objective 2 | [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | Activity: Family Resource Center:Provide supports to student and parents to minimize the outside of the building influences on students performing at proficiency.  | STAR Scores, K-PREP Data, Ongoing classroom formative assessments, Common Reading Assessments and Common Envision Math Assessments, Parent Surveys | Ongoing  | $75,000 |
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## 2: Separate Academic Indicator

| Goal 2 (*State your separate academic indicator goal):* By 2021, will increase the Separate Academic Indicator of Science, Social Studies, and Writing 42.3 to **52.3.** |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1 By 2021, will increase the Separate Academic Indicator of Science, Social Studies, and Writing 42.3 to **52.3.** | [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) | ***Activity- Engagement Structures and Kagan Structures***School leadership teams employ Kagan Structures and other high-yield, research-based cooperative learning strategies to improve student engagement in the classroom, specifically focusing in our students who fall in a gap group. | STAR scores, KPREP data, ongoing classroom formative assessments | Ongoing | $10,000 |
| ***Activity- Eleot District/School Walk-thrus*** In partnership with our school leadership teams, district office staff will conduct and lead teams through the ELEOT tool to ensure that our students are engaged in learning experiences that are EQUITABLE, RIGOROUS, ACCESSIBLE, and RELEVANT for ALL learners. | STAR scores, KPREP data, ongoing classroom formative assessments | Ongoing |  |
| [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) | ***Activity- Modules and Professional Learning to support teachers after eleot and engagement data is collected*** LSS team will work directly with school leadership teams at PLC’s, ILT meetings, or faculty meetings to ensure teachers receive support for improving the learning environment of focus based on collected and shared data. | STAR scores, KPREP data, CERT, ongoing classroom formative assessments | Ongoing | 0 |
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| Objective 2 |  |  |  |  |  |
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## 3: Gap

| Goal 3 (*State your Gap goal):Increase the average combined reading and math proficiency rates for all students in the Gap Group (Consolidated Student Group) from*22.8 to **32.8%** *in 2021.*  |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1 | * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
 | Activity: Implementation of ST Math: Implementation targeted to Gap identified students. 1st priority being African American and then EL students not performing to grade level proficiency. | ST Math Correct Completion, STAR Scores, Envision Math Assessments | Review Data every 6-8 weeks | $5000 |
| Activity: Implementation of LLI Reading program for Special Educations students with reading goals on their IEP.  | STAR Scores, LLI Running Records, District Common Assessments | Monthly Special Education Data meetings | $5000 |
| * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
 | Activity- Eleot District/School Walk-thrus In partnership with our school leadership teams, district office staff will conduct and lead teams through the eleot tool to ensure that our students are engaged in learning experiences that are EQUITABLE, RIGOROUS, ACCESSIBLE, and RELEVANT for ALL learners | STAR scores, KPREP data, ongoing classroom formative assessments | Ongoing | 0 |
| Activity- Modules and Professional Learning to support teachers after Eleot and engagement data is collected LSS team will work directly with school leadership teams at PLC’s, ILT meetings, or faculty meetings to ensure teachers receive support for improving the learning environment of focus based on collected and shared data. | STAR scores, KPREP data, ongoing classroom formative assessments | Ongoing | 0 |
|  | Activity- All Means All Project: District admins, LSS team, and school leadership teams will meet together regularly in order to ensure that curriculum, instruction, interventions, and support is aligned and monitored to ensure that ALL students are growing. | STAR scores, KPREP data, ongoing classroom formative assessments | Fall BenchmarkWinter BenchmarkSpring Benchmark  | $2000 |
| Reading for African American - Lexia |  |  |  |
| Objective 2 |  |  |  |  |  |
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## 4: Growth

| Goal 5 (*State your Growth goal):* Increase the average combined reading and math growth indicator 17.4 to **27.4** by 2021. |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
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| --- | --- | --- | --- | --- | --- |
| Objective 1 | * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
 | ***Activity- 4DX- Scoreboard Review at School & District Level*** Using the 4DX (4 Disciplines of Execution) model, District will create a visual Data Dashboard as a way to monitor and support schools. District will continue to work with schools to measure high-yield instructional strategies to serve as LEAD measures. | 4DX Lag/Lead Measures Scoreboards (school & district) Meetings Agendas/Minutes  | Reviewed Monthly at Grade level and Quarterly at Building level | 0 |
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6: Transition Readiness

| Goal 6 (*State your Transition Readiness goal):* By 2021, will increase the percent proficiency for all students in reading 32.3 to **42.3**% and math 26.2 to **36.2**%. |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
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* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1 By 2021, will increase the percent proficiency for all students in reading 32.3 to **42.3**% and math 26.2 to **36.2**%. | * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
 | ***Activity- Continued Professional Development Support of teachers pertaining to PLC work, RTI work, Effective Instructional Strategies, Student Engagement, and Guaranteed and Viable Aligned Curriculum Support***LSS team, in partnership with school leadership teams, will continue to stay at the forefront of research on best practices for continuous improvement in all areas of teaching and learning. Whether it be professional outsourcing, or internal support, we will work to provide whatever PD is necessary to support our team. | STAR scores, KPREP data, CERT, ongoing classroom formative assessments | Ongoing | $15,000 |
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| Objective 2 |  |  |  |  |  |
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## 7: Other (optional)

| Goal 7 (*State your goal):TSI African American - Increase the average combined reading and math proficiency rates for all students in the Gap Group (African American) from19.5% to 29.5% in 2021.*  |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf)
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| * Objective 1 [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
 | Lexia | Implementation of Lexia Reading for Students in African American Sub Group | STAR Reading, K-PREP | Review data every 6-8 weeks | $3000 |
|  |  |  |  |
| ST Math  | Implementation of ST Math for students in African American Sub Group | STAR Math, K-PREP | Review data every 6-8 weeks | $5000 |
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| Objective 2 |  |  |  |  |  |
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