Boone County High School CSIP Goals: 2018-2019

# 1: Proficiency State your *Proficiency* Goal

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| Goal 1: Increase percentage of students reaching ACT and KY benchmarks by 10% over the next 3 years (2020) - English (55.4%), math (50%) reading (55.1%), and science (35%) and increase percentage of students scoring Proficient and Distinguished on On-Demand Writing from 65.9% to 70% by 2020.    \*Increase ACT mean score from 20.2 to 23 by 2022. | | | | | |  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * KCWP 2: Design and Deliver Instruction * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment -](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)   [Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |  |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Fund  ing | Responsible |
| Objective 1:    Design and Deploy  Standards | Establish a process for vertical and horizontal curriculum work, including introduction, development, and **mastery** of standards | **Develop an ongoing timeline, process for and implement** **vertical and horizontal alignment** that identifies instructional gaps, includes planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery to ensure:   * Cognitive engagement * Implementation of effective strategies and programs (Kagan, Canvas, content specific research-based instructional practice) | Vertical Curriculum  Alignment and  Articulation of  Standards | May 2018 Timeline  18/19 SY Beginning  Implementation  19/20 Continued  Implementation | $ | Administratio  n,  Department  Chair,  Instructional  Coach,  Content Leads |

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| Goal 1: Increase percentage of students reaching ACT and KY benchmarks by 10% over the next 3 years (2020) - English (55.4%), math (50%) reading (55.1%), and science (35%) and increase percentage of students scoring Proficient and Distinguished on On-Demand Writing from 65.9% to 70% by 2020.    \*Increase ACT mean score from 20.2 to 23 by 2022. | | | | |  |  |
|  | Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative) | **Develop a timeline for curricular alignment reviews (horizontal)** **and implement** to ensure the ongoing action of the PLC’s (department and course) planning process. | Curriculum  Alignment Products for all contents / courses (Maps,  Syllabus) | May 2018 Timeline  18/19 SY  Implementation  19/20 Continued  Implementation |  | Administratio  n,  Department  Chairs,  Instructional  Coach,  Content Leads |
| Establish a protocol for reviewing and revising the curriculum beyond pacing  (e.g., how often, who, what is completed)? | **Ensure regularly‐scheduled curriculum meetings** / **PLC’s (department and course)** to review the alignment between standards, learning targets, and assessment measures and to increase collaboration in deconstructing standards and developing congruent learning targets. (KCAS, ACT College  Readiness Standards, AP Standards) | Meeting Minutes, timelines, work samples | May 2018 Timeline  18/19 SY Beginning  Implementation  Fully Implemented  19 /20 |  | Administratio  n,  Department  Chair,  Instructional  Coach,  Content Leads |
| Objective 2:    Review, Analyze, and  Apply Data | Ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data | **Develop and deploy a PLC protocol** with an effective cyclical process for standards deconstruction, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.   Ensure that all assessments evolve from high‐quality content standards and delivery meets the needs of all students. | Meeting Minutes  Assessment  Alignment  Data Analysis Notes  Growth (CERT, ACT,  EOC) | Spring 18 Timeline  19/20 SY  Implementation |  | Administratio  n,  Department  Chair,  Instructional  Coach,  Content Leads |
| Develop a balanced assessment system (Formative, Summative, Interim) for teachers to monitor students’ progress on standards in order to know when they have achieved **mastery** and ensure students know where they are in their own progression of learning. | **Develop and implement progress monitoring system** to monitor standards **mastery** for each student   * Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning (English, Math Science) * Ensure that formative, interim, summative assessment results, as are used appropriately to determine intervention needs. * Increase collaboration in data analysis and student progress towards standards mastery, including | Meeting Minutes  Assessment  Alignment  Data Analysis Notes  Growth (CERT, ACT,  EOC, Teacher  Assessments) | Planning Spring /  Summer 18  Initial  Implementation  18/19  19/20 Continued  Implementation |  | Administratio  n,  Department  Chair,  Instructional  Coach,  Content Leads |
| Goal 1: Increase percentage of students reaching ACT and KY benchmarks by 10% over the next 3 years (2020) - English (55.4%), math (50%) reading (55.1%), and science (35%) and increase percentage of students scoring Proficient and Distinguished on On-Demand Writing from 65.9% to 70% by 2020.    \*Increase ACT mean score from 20.2 to 23 by 2022. | | | | | |  |
|  |  | identification of students in need of intervention supports. (English, Math, Science) (Gap: Special Education PLC)   * Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports. * Implement interventions for GAP groups as needed: Reading Course with FFW/RA, Math Course; Core Progressions Math; EL with FFW; Identify/implement intervention; Math |  |  |  |  |

# 2: Separate Academic Indicator State your *SAI* Goal

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| Goal 2:  Increase percentage of students scoring Proficient and Distinguished on On-Demand Writing by 10%. | | | |  | | |  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)   [Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)   [Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |  |
| Goal 2:  Increase percentage of students scoring Proficient and Distinguished on On-Demand Writing by 10%. | | | |  |  |  |  |
|  | | | * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment -](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)   [Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) |  |  |  |  |
| Objective 1:    Design and Deliver  Standards / Instruction    Develop, implement and sustain a writing continuum across all content areas. | Develop a schoolwide writing continuum that incorporates formative and summative writing assessments to ensure mastery of content specific writing standards. | | **Develop and implement writing continuum** specific to content which monitors mastery for each student. A writing plan will be created for each course taught in which students will follow the writing process, receive feedback, identify writing strengths and/or weakness using rubrics. | Writing Continuum  Writing Prompts  Rubrics  Student Feedback  Samples | Spring 2018  Continuum Draft 1  SY 18 19  Implementation and  Draft 2  19/20 Full  Implementation |  | Administration,  Department  Chair,  Instructional  Coach,  Teachers |
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# 3: Gap

State your *Gap* **Goal**

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| Goal 2:  Increase percentage of students meeting ACT and KY benchmarks by 10% in gap groups (ELL, African American, Hispanic, disability, FR) in English, reading, math, and science and increase percentage of students scoring Proficient and Distinguished on On-Demand Writing by 10%. | | |  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |  |

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| Goal 2:  Increase percentage of students meeting ACT and KY benchmarks by 10% in gap groups (ELL, African American, Hispanic, disability, FR) in English, reading, math, and science and increase percentage of students scoring Proficient and Distinguished on On-Demand Writing by 10%. | | | | | |  |
| * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment -](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)   [Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) |  | | |  |
| Objective | Strategy Activities to deploy strategy Measure of Success | | | Progress Funding Person(s)  Monitoring Date & Responsible  Notes | | |
| Objective 1:  Review, Analyze, and  Apply Data | Develop a balanced assessment system (Formative, Summative, Interim) for teachers to monitor students’ progress on standards in order to know when they have achieved **mastery** and ensure students know where they are in their own progression of learning. | **Develop and implement progress monitoring system** to monitor standards **mastery** for each student   * Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning (English, Math Science) * Ensure that formative, interim, summative assessment results, as are used appropriately to determine intervention needs. * Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports. (English, Math, Science) (Gap: Special Education PLC)(EL PLC) * Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports. | Meeting Minutes  Assessment  Alignment  Data Analysis Notes  Growth (CERT, ACT,  EOC, Teacher  Assessments) | Planning Spring /  Summer 18  Initial  Implementation  18/19  19/20 Continued  Implementation |  | Administration,  Department  Chair,  Instructional  Coach, Content  Leads |
| Goal 2:  Increase percentage of students meeting ACT and KY benchmarks by 10% in gap groups (ELL, African American, Hispanic, disability, FR) in English, reading, math, and science and increase percentage of students scoring Proficient and Distinguished on On-Demand Writing by 10%. | | | | | |  |
|  |  |  Implement interventions for GAP groups as needed: Reading Course with FFW/RA, Math Course; Core Progressions Math; EL with FFW; Identify/implement intervention; Math |  |  |  |  |
| Objective 2:  Design, Align and Deliver  Support | Develop school culture supports, both academic and behavioral, to promote  and support learning for all | **Ongoing professional learning** for staff to support working with **students and parents from diverse backgrounds** to ensure that classrooms plan for and incorporate culturally responsive practices, embedding such practices in lesson plans, activities, assessments, and within classroom daily operations. | Agendas, and ongoing support | Summer/Fall 2019 | $ | Administration,  Instructional  Coach |
| **Identify curricular modification** needs using pre‐assessment strategies, and use data results to “frontload” concepts where high levels of below proficient prerequisite skills are identified.   Analyze data to determine which best practice strategies or interventions will meet the identified needs of the students. (Targeted English and Math) | Meeting Minutes  Data Analysis Notes  Growth (CERT, ACT,  Teacher  Assessments)  Student Samples | Planning Spring /  Summer 18  Initial  Implementation  18 /19 | $ | Administration,  Department  Chair,  Instructional  Coach, Content  Leads |
| Objective 3:  College Readiness | Develop a balanced assessment system (Formative, Summative, Interim) for teachers to monitor students’ progress on standards in order to know when they have achieved **mastery** and ensure students know where they are in their own progression of learning. | **Implement a College Readiness Plan** to include ACT, CERT,  Preparation Experiences, Remediation, and supports   * Remediation and data collection – English, math, reading, and science * Goal Setting for Students with teacher training to support * Teacher Training on College Readiness Standards / plus curriculum review work for alignment | CERT for each course  (E, M, R, Sc)    ACT Baseline for  Juniors    ACT Junior and  Senior    (Also, support Courses in lower grades) | Quarterly by  Course and Grade  CERT  March 2018 (JR)  May 2018 (SR)  Implementation  18/19  Continued 19/20 | $ | Administration,  Department  Chair,  Instructional  Coach, Content  Leads |

# 4: Graduation rate

State your *Graduation rate* **Goal**

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| Goal 3:  Increase graduation rate from 95.1 to 96.4 by 2019/20. | |  |  | | |  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)   [Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment -](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)   [Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |  |
| Objective Strategy | | Activities to deploy strategy | Measure of Success Progress Funding  Monitoring Date &  Notes | | | Person(s)  Responsible |
| Objective 1:  Review, Analyze, and  Apply Data | Develop a balanced assessment system (Formative, Summative, Interim) for teachers to monitor students’ progress on standards in order to know when they have achieved **mastery** and ensure students know | **Develop and implement progress monitoring system** to monitor standards **mastery** for each student   * Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning (English, Math Science) * Ensure that formative, interim, summative assessment results, as are used appropriately to determine intervention needs. | Meeting Minutes  Assessment  Alignment  Data Analysis Notes  Growth (CERT, ACT,  EOC, Teacher  Assessments) | Planning Spring /  Summer 18  Initial  Implementation  18/19  19/20 Continued  Implementation |  | Administration,  Department  Chair,  Instructional  Coach, Content  Leads |
| Goal 3:  Increase graduation rate from 95.1 to 96.4 by 2019/20. | |  |  |  |  |  |
|  | where they are in their own progression of learning. | * Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports. (English, Math, Reading, Science) (Gap: Special Education PLC) * Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports. * Implement interventions for GAP groups as needed: Reading Course with FFW/RA, Math Course; Core Progressions Math; EL with FFW; Identify/implement intervention; Math |  |  |  |  |
| Objective 2:  Design, Align and  Deliver Support | Identify Students at Risk,  Ensure Supports, and  Monitor Progress to  Graduation | **Develop and Implement a Process** to identify students at risk for remediation, failure, and/or untimely graduation. Monitor their progress using tools such as the Persistence to Graduation Tool, Resiliency Survey, failure reports, and other early warning tools. (Also, Special Ed PLC, ELL PLC) | Graduation Rate | Planning Spring /  Summer 18  Implementation 18  /19  Continued  Implementation  19/20 |  | Administration,  At Risk Teacher  Counselors  Team Leads  PBIS Team,  FRYSC  Coordinator,  School  Psychologist |
| **Enhance the school‐wide behavioral support** system that aligns with the Code of Conduct as well as student action plans for self‐monitoring and immediate feedback.   * Provide behavior‐specific praise and reinforcement * Groups, supports, check in/check out * Ensure that all available resources are deployed to assist students in need * Develop Social Emotional Supports for all students | PBIS Meeting Minutes  Group Times  Tier Schedules  Interventions | Continued /  Ongoing  Implementation  18/19; 19/20 | $ |

# 5: Transition readiness State your *Transition readiness* Goal

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| Goal 4:  Increase the number of students who are college and career ready / transition ready / English proficient based on the new accountability model. (College Readiness Exam, AP, Dual Credit,  English Proficiency)    ACT: Increase percentage of students reaching ACT and KY benchmarks by 10% over the next 3 years (2020) - English (55.4%), math (50%) reading (55.1%), and science (35%)  AP Equity and Excellence: from 25 to 35 by 2022 (courses / pass rate)  Number of Students Participating in Dual Credit: Increase by 10% (from 80 students to 100 students by 2020) ACCESS: | | | | | |  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment -](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)   [Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |  |
| Objective | Strategy Activities to deploy strategy | | Measure of Success Progress Monitoring Funding  Date & Notes | | |  |
| Objective 1:  Review Analyze and Apply  Data / College Readiness | Develop a balanced assessment system (Formative, Summative, Interim) for teachers to monitor students’ progress on standards in order to know when they have achieved **mastery** and | **Implement a College Readiness Plan** to include ACT, CERT,  Preparation Experiences, Remediation, and supports   * Remediation and data collection – English, math, reading, and science * Goal Setting for Students with teacher training to support | CERT for each course  (E, M, R, Sc)    ACT Baseline for  Juniors    ACT Junior and  Senior | Quarterly by  Course and Grade  CERT  March 2018 (JR)  May 2018 (SR)  Implementation  Spring 18/19  Continued 19/20 | $ | Administration,  Department  Chair,  Instructional  Coach, Content  Leads |

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|  | ensure students know where they are in their own progression of learning. |  Teacher Training on College Readiness Standards / plus curriculum review work for alignment | (Also, support Courses in lower grades) |  |  |  |
| Objective 2:  College Credit -Advanced  Placement and Dual and  Articulated Credit | Develop, Implement, and  Sustain an Advanced  Placement Program that  Offers Multiple  Opportunities for Students to Gain College Credit while in High School | **Ensure opportunities** are available in all available content areas for students to achieve college credit with a 3 or better. (Add Courses Available and Increase Enrollment) | Increase in the Equity and Excellence Score | July 2018 |  | Administration,  Instructional  Coach, AP  Teachers, |
| **Provide professional learning opportunities** for AP teachers to ensure successful implementation of the program. (training, scoring opportunities): Tracking | Timeline for training for all AP Teachers | Three Year Plan | $ | Administration,  Department  Chair,  Instructional  Coach, Content  Leads |
| Develop, Implement, and  Sustain a Dual Articulated  Credit Program that Offers  Multiple Opportunities for  Students to Gain College  Credit while in High School | **Ensure opportunities** are available in all content areas for students to achieve college credit with a B or better. (Early  College, College Campus Courses, On-Campus Courses) Tracking | Increase percentage of students successful in Dual Credit Courses (include on campus)  Increase courses available (World Language, CTE, and  others) | Spring 18  Implementation  Spring 18/19  Continued 19/20 |  | Administration,  Counselors,  Department  Chair,  Instructional  Coach, Content  Leads |
| Objective 3:  Career Ready | Develop, Implement, and  Sustain a Career and  Technical Readiness  Program that Offers  Multiple Opportunities for  Students to Gain | **Ensure opportunities** are available in all available content areas for students to achieve certification and pathway completion. | Increase percentage of Certifications offered, successful certification and completion of pathways | Spring 18  18/19 SY  Implementation  Continued 19/20 |  | Administration,  Department  Chair,  Instructional  Coach, Content  Leads |
| Goal 4:  Increase the number of students who are college and career ready / transition ready / English proficient based on the new accountability model. (College Readiness Exam, AP, Dual Credit,  English Proficiency)    ACT: Increase percentage of students reaching ACT and KY benchmarks by 10% over the next 3 years (2020) - English (55.4%), math (50%) reading (55.1%), and science (35%)  AP Equity and Excellence: from 25 to 35 by 2022 (courses / pass rate)  Number of Students Participating in Dual Credit: Increase by 10% (from 80 students to 100 students by 2020) ACCESS: | | | | | |  |
|  | Certification and Pathway Completion |  |  |  |  |  |
| Objective 5: Systems o of  Collaboration and English  Proficiency | Support Students  Indentified as English Language Learners to  Increase English Proficiency | **Develop and implement a plan** for incorporating culturally responsive practices, embedding such practices in lesson plans, activities, assessments, and within classroom daily operations.    **Develop collaborative schedule** to support Level 1, 2, 3    ELNA Pilot for Newcomers    Intervention – FFW/RA during and after school ESS    **Create systematic steps** to welcome the parents of new and ESL students(for example, using home visits, personal calls or letters, open houses, and/or other methods). | ACCESS Scores  FFW/RA Data  STAR  Rosetta Stone (ELNA) | Spring 2018  (baseline)  18/19 School Year  Continued  Implementation  19/20 |  | Administration,  Instructional  Coach, ELL  Teacher,  Teachers |