Nontraditional Instruction Program

Revised October 2018

4.0000000000000000000000000000000000000		And the control of th
	Renewal Application	

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a nontraditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the nontraditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

District:	Gallatin County
School Year:	2019-2020
Please address	the following completely, providing detail and data as appropriate and available.
	Description of and Improvements to Program

- 1. Please give a description of the nontraditional instruction program. Within the description, also address:
 - Revisions to the district's nontraditional instruction program that are being proposed in order for the program to grow in rigor and efficacy;
 - Program adjustments that are being proposed to improve the program for all shareholders (e.g. students, teachers, administrators, parents, community members, etc.); and,
 - Any changes being proposed related to how the district handles food service staff and costs on nontraditional instruction days.

We have continued to offer students opportunities to review and reinforce previously taught content. However, the focus of our NTI plan is to continue a normal school day for students. Our goal is to maintain a classroom learning environment while at home on a NTI day. Our staff uses Google Classroom and the G Suite Tools to ensure student have access to the assignments. All work is posted in Google Classroom. The chat feature allows students to ask questions and interact with their teacher. For students who do not have internet at home, teachers ensure that the work is uploaded to Google Drive and is available in an offline format. These students can use Remind

We have continued to offer students opportunities to review and reinforce previously taught content. However, the focus of our NTI plan is to continue a normal school day for students. Our goal is to maintain a classroom learning environment while at home on a NTI day. Our staff uses Google Classroom and the G Suite Tools to ensure student have access to the assignments. All work is posted in Google Classroom. The chat feature allows students to ask questions and interact with their teacher. For students who do not have internet at home, teachers ensure that the work is uploaded to Google Drive and is available in an offline format. These students can use Remind for questions and to interact with their teacher. Our blended learning environment will also allow us to continue the rigor and relevance of a classroom learning environment. We are implementing a new program called iReady, iReady allows our students to take three assessments throughout the school year. Each student is assigned individualized assignments based on their assessment results. As students work through these assignments, our teacher can monitor their progress and provide feedback. Our district has extensive curriculum alignment training planned for this summer. At which time, pacing guides will be established for all grades and content levels. These pacing guides will provide a map for when content is taught throughout the year. NTI work will be developed based on these pacing guides as another means to ensure that the regular school day is followed and students are receiving continued instruction. Our district has fully implemented the Leader in Me Program. We also will be introducing BOUNCE training to all staff. NTI days will be used for professional development for the classified staff (bus drivers, food service, etc...) to make the most efficient and successful use of their time.

We certify that this application was reviewed and appro	ved by the Gallatin County
	(School District)
Board of Education at a regular meeting of the Board or	April 16, 2019
	(Date)
Superintendent	Date
Local Board of Education Chair	Date

Completed applications should be submitted to the SharePoint site.

If you have any questions, please contact Steve Kissinger at steven.kissinger@education.ky.gov.

To have an application considered for implementation at the beginning of the upcoming school term, the application must be submitted to KDE at least one hundred and twenty (120) days prior to the beginning of the school term.