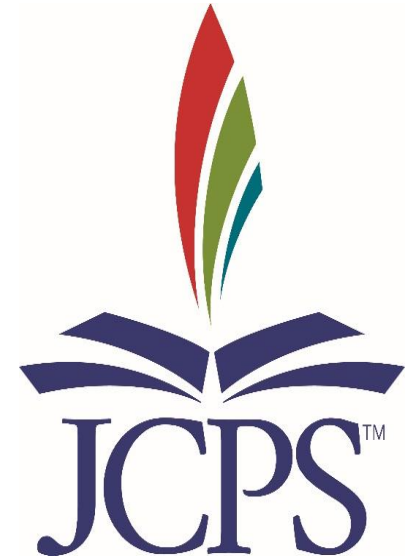


Vision 2020 *In Action*

Quarterly Review of Key Metrics



Board of Education Meeting
April 16, 2019

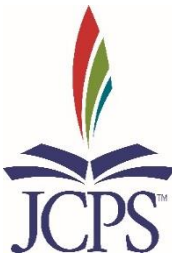
Quarterly Review

Purpose:

- Report on progress of Vision 2020 actions and key metrics
- Identify high level trends
- Share next steps for implementation or support needed to improve outcomes

Non Purposes:

- Examine school level data
- Solve issues

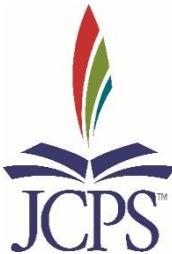


District Actions and Key Metrics

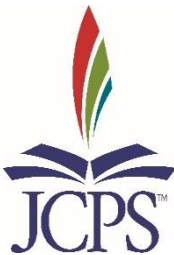
Pillars - Actions	Metrics
Backpack of Success Skills - Transition Readiness	<ul style="list-style-type: none">• # success skill artifact tags and success skills• % seniors transition ready (HS only)
Culture & Climate - Meaningful Relationships	<ul style="list-style-type: none">• % students chronically absent & attendance rates• % staff attendance• # Referrals• # Suspensions & Top Reasons
Racial Equity Policy	<ul style="list-style-type: none">• # staff participating in diversity training

Notes:

- Data through March 22, 2019

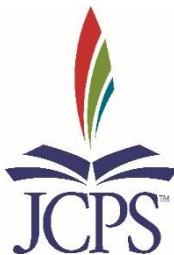
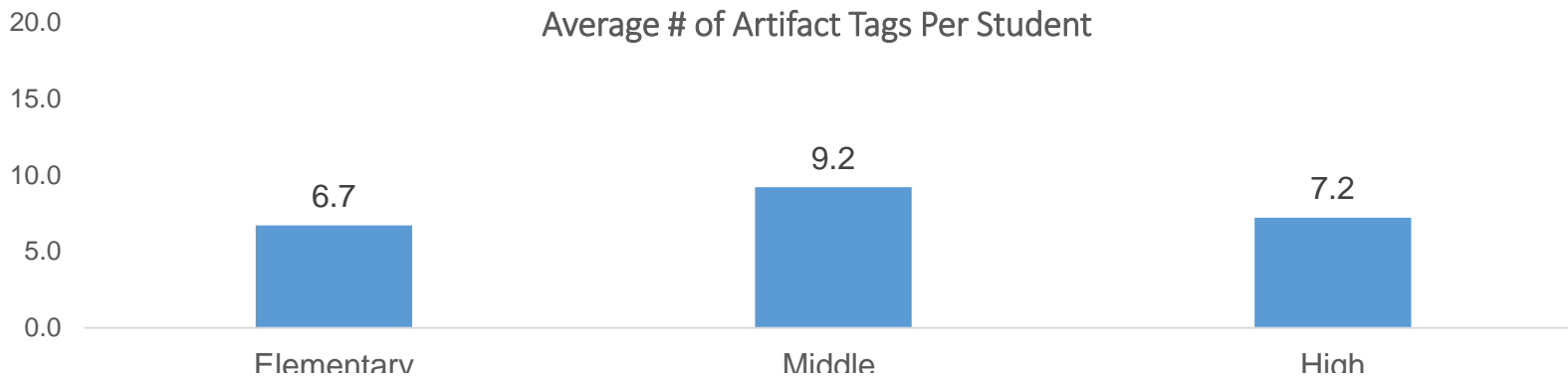
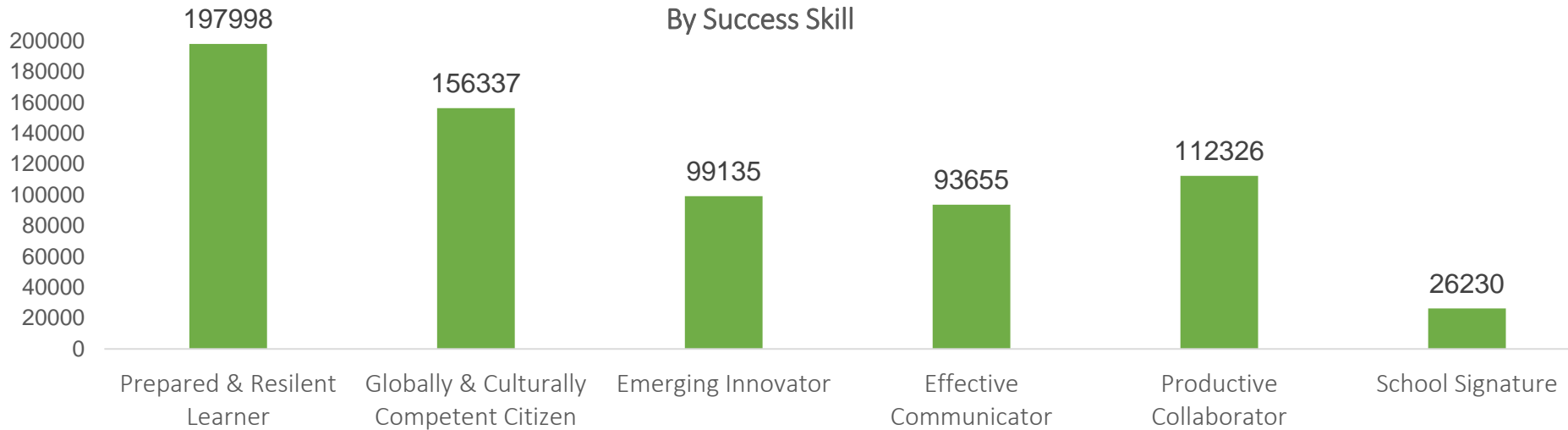


Learning Actions and Key Metrics

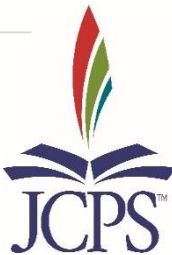
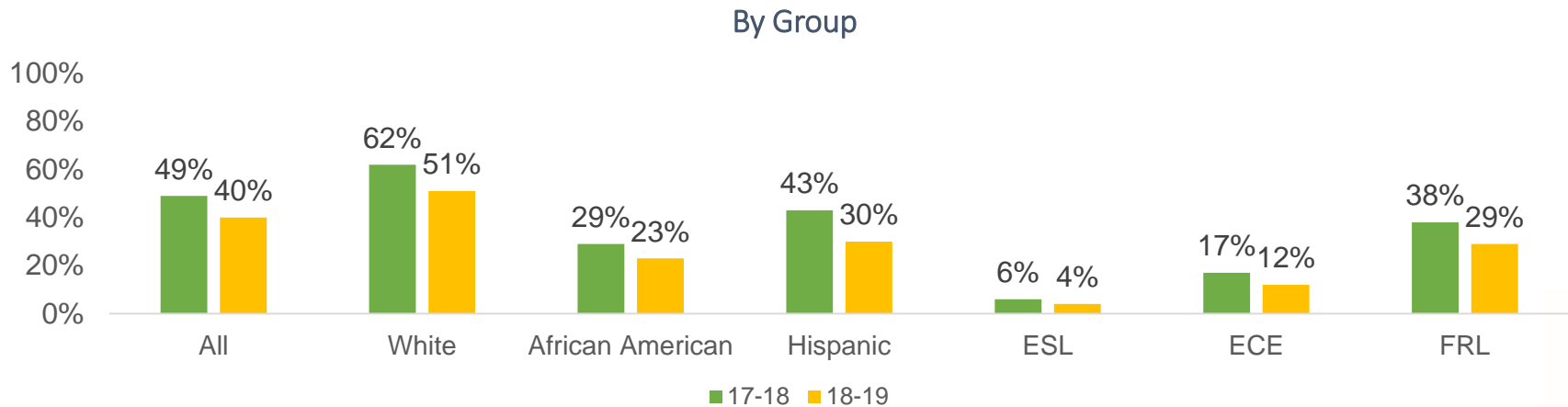
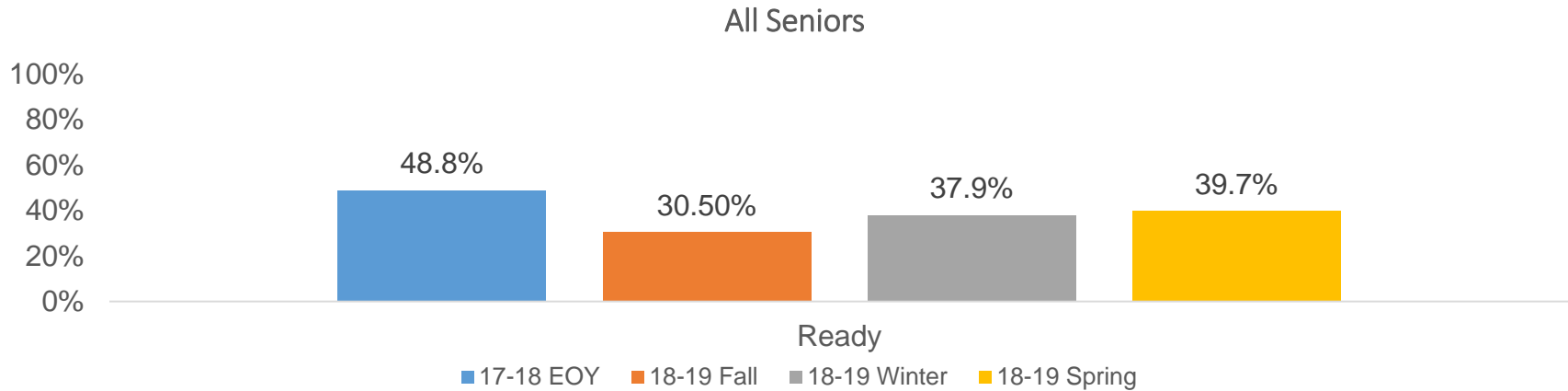


Number of Success Skill Artifact Tags

685,681 Total Artifact Tags (duplicated count)



Percentage of Seniors Transition Ready



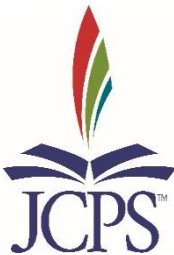
Summary of Learning Actions

Backpack of Success Skills

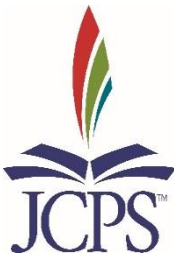
- Individualized school support
- Dashboard available for tracking progress
- Defenses in 5th, 8th, and 12th grades

Transition Readiness

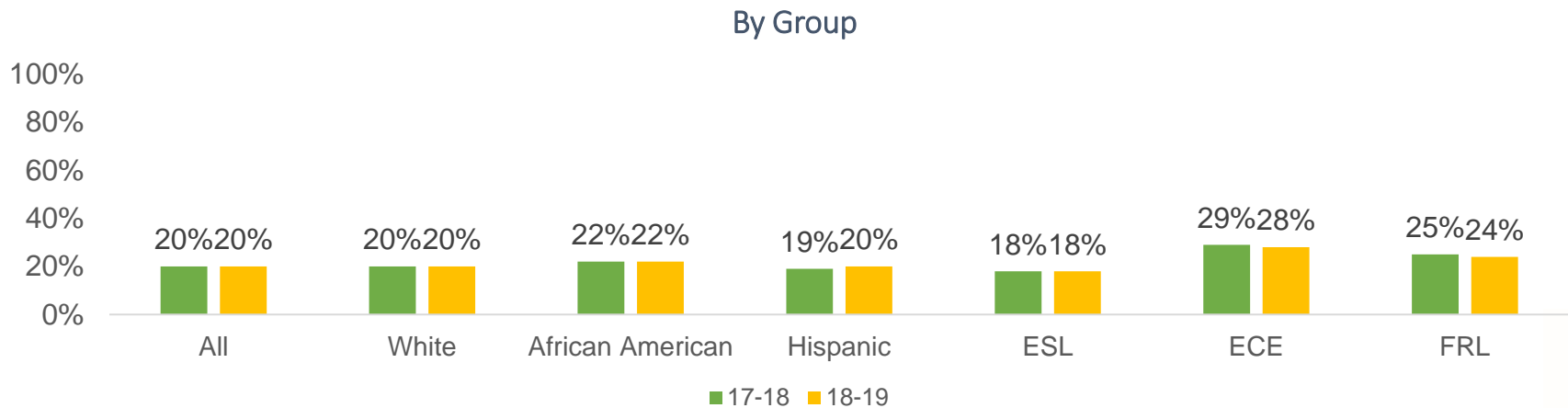
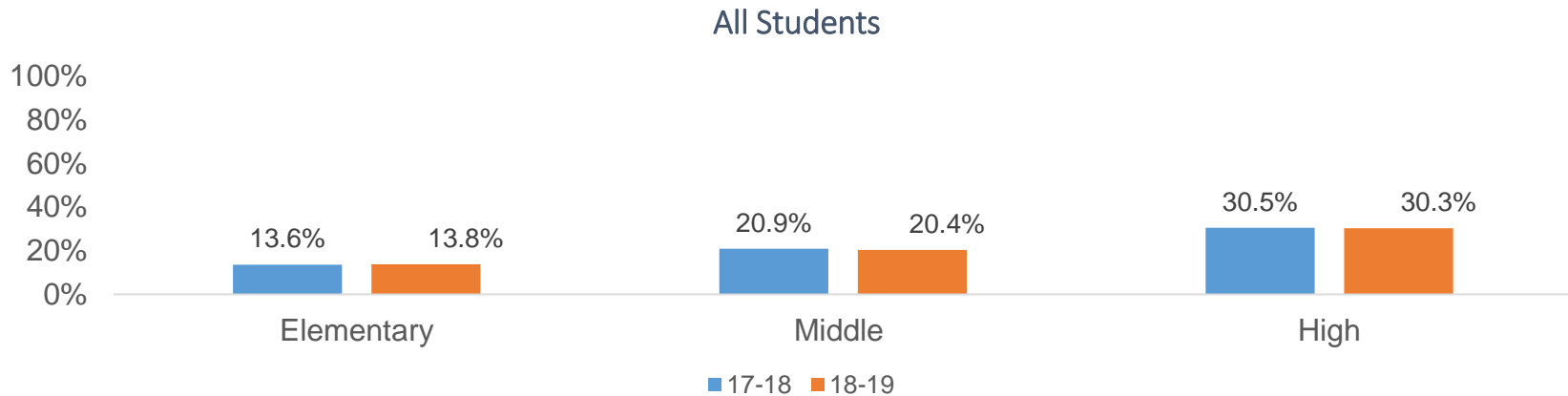
- Targeted school support
- Weekly reflection on six instructional systems
- Acceleration plans for students not meeting benchmarks



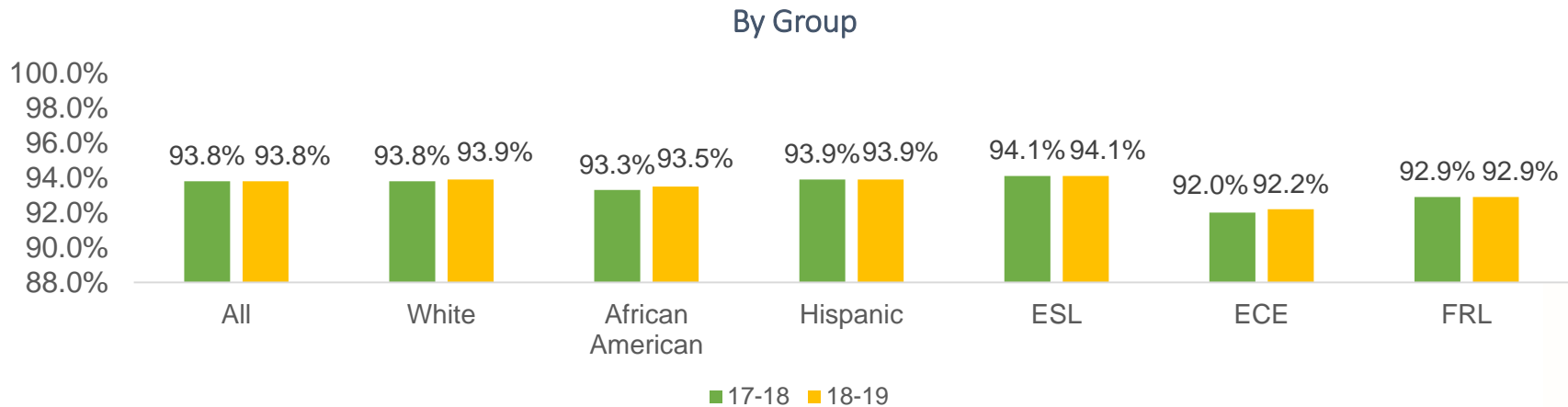
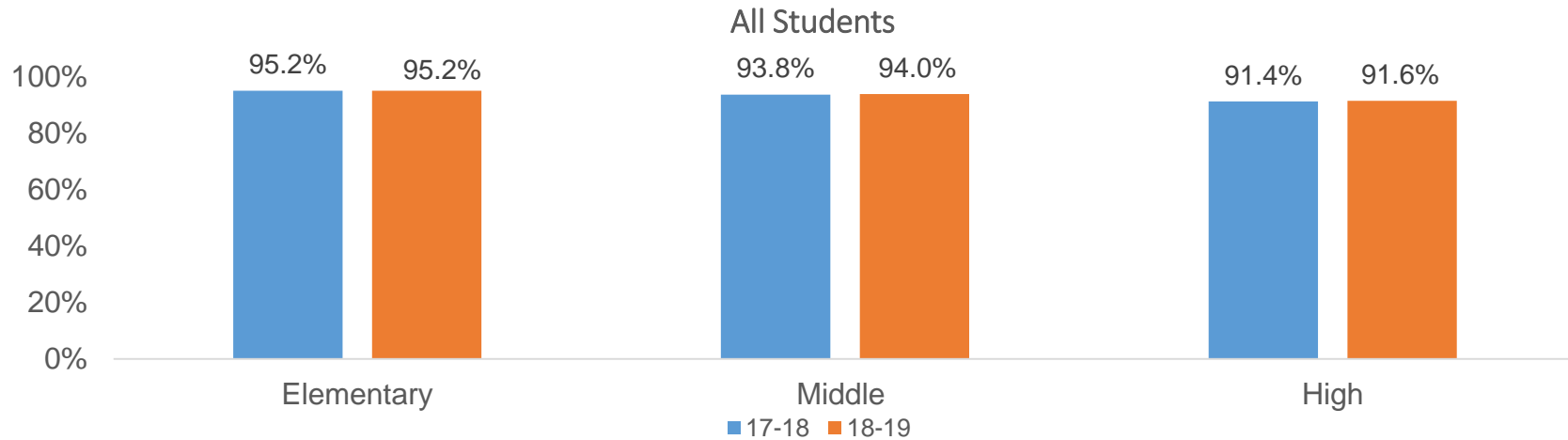
Culture & Climate Actions and Key Metrics



Percentage of Students Chronically Absent



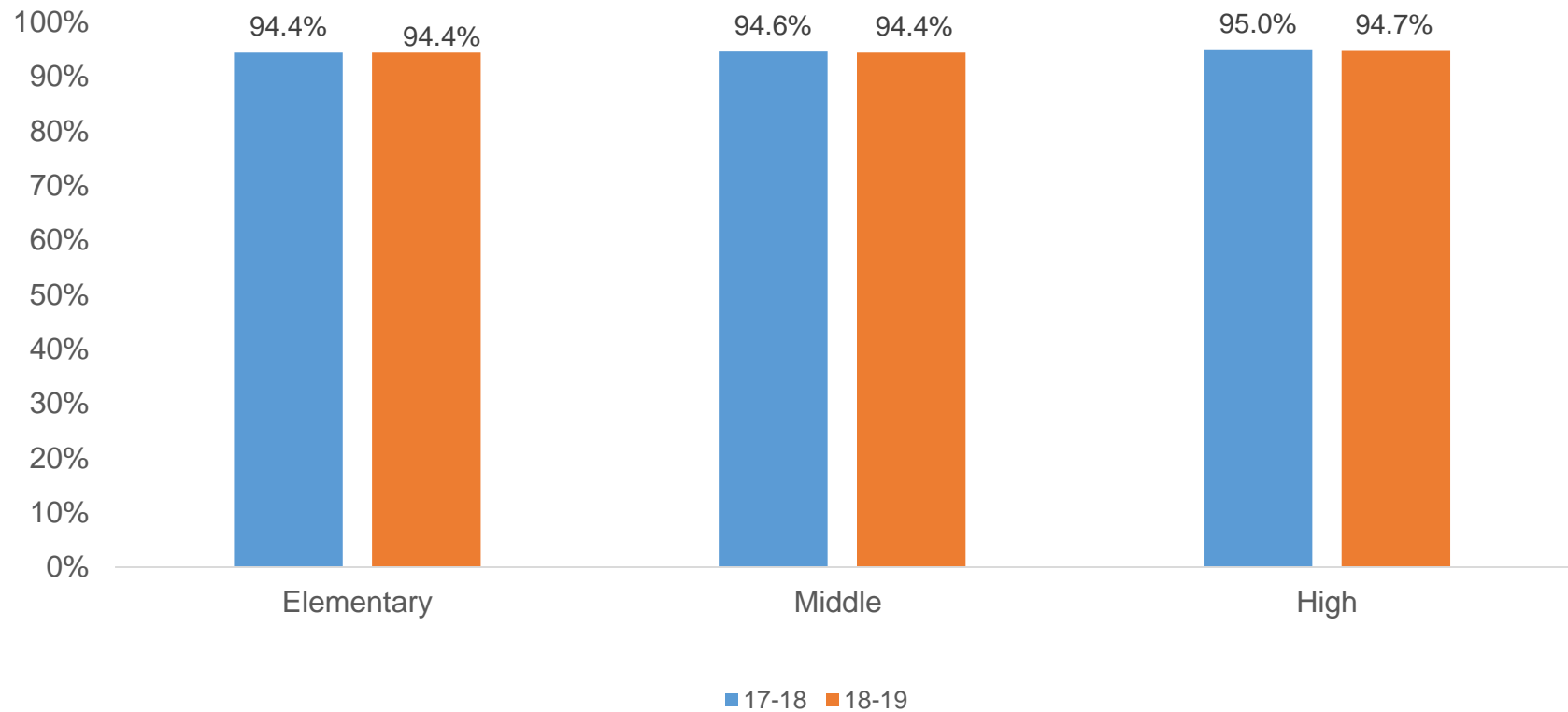
Student Attendance



4% of total days absent is due to days suspended (18-19)

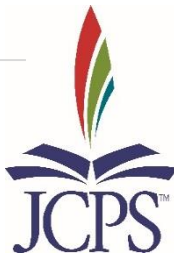
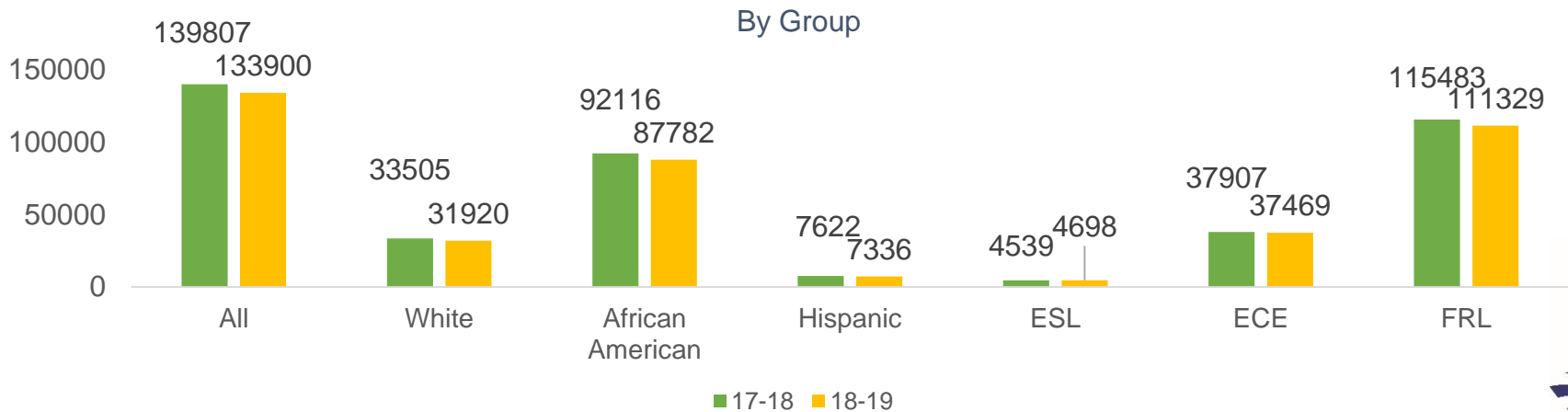
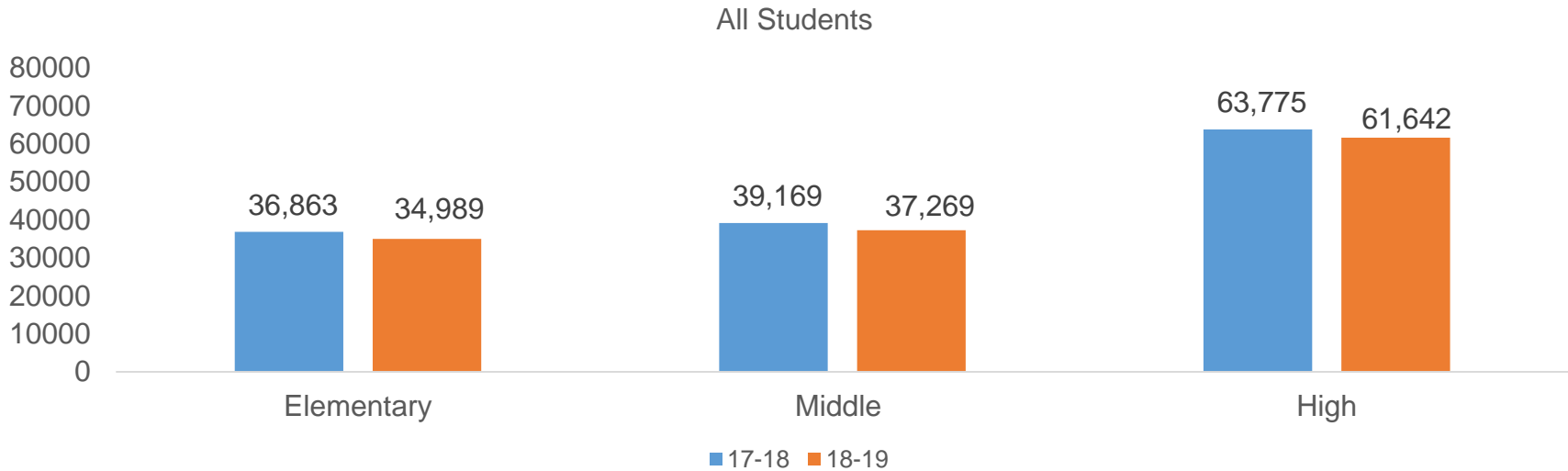


Staff Attendance



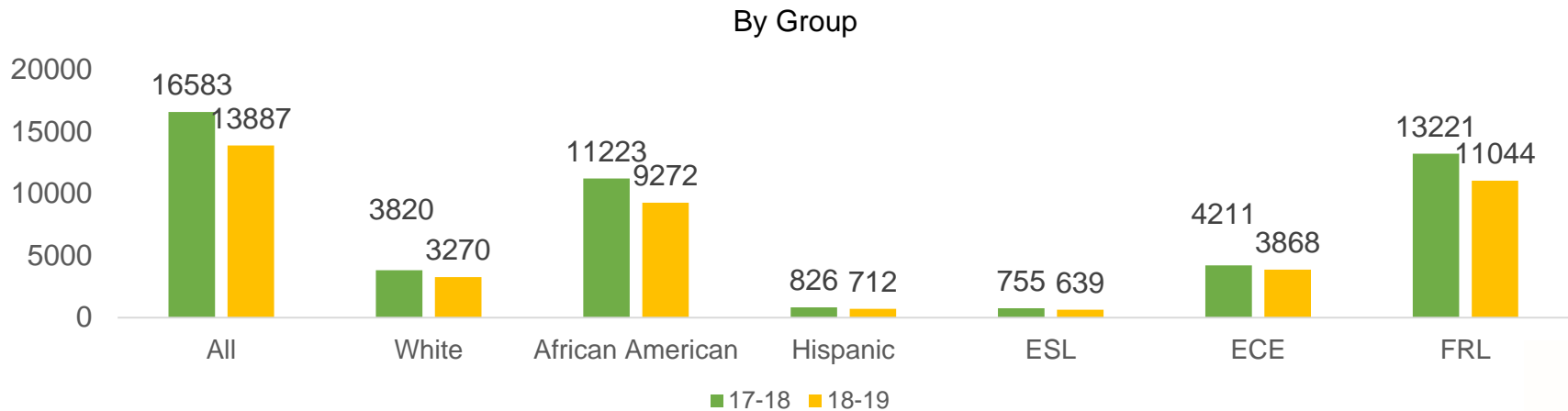
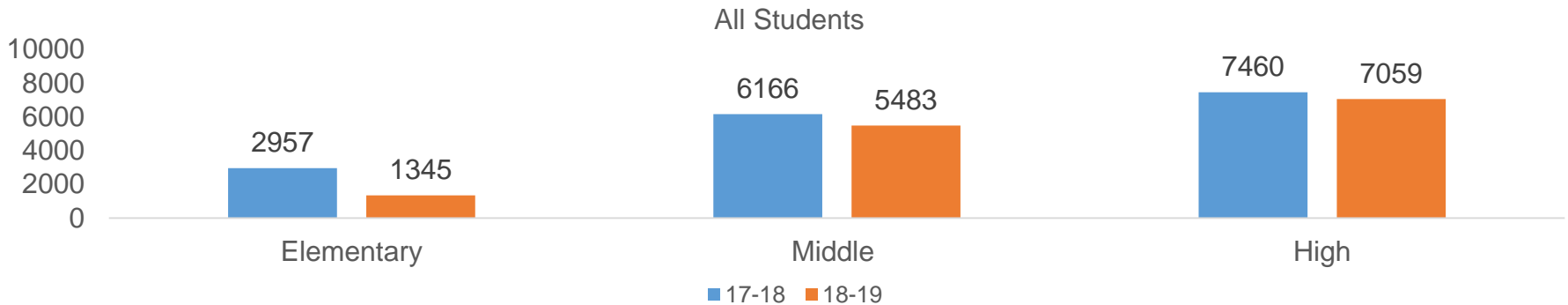
Number of Referrals -

Decrease of 5,907 referrals
– 4% overall

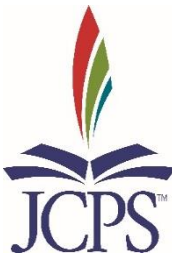


Number of Suspensions -

Decrease of over 2,696
suspensions – 16% overall



- This year, 67% of all suspension incidents involved African American students, compared to 68% for the same period of time last year.



Top Reasons for Suspensions

	Elementary	Middle	High
1 st	Striking Staff 369	Fighting: Student to Student 1921	Fighting: Student to Student 1412
2 nd	Striking Student 250	Striking Student 590	Failure to Respond 1122
3 rd	Fighting: Student to Student 147	Failure to Respond 487	Profanity towards Staff 958
% Total Suspensions	57%	55%	49%

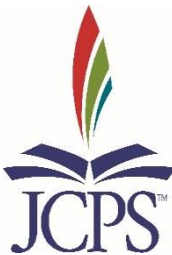
10% of referrals result in suspensions



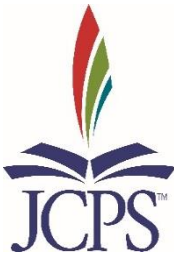
Summary of Culture & Climate Actions

Meaningful Relationships

- Academic and Behavioral Multi-tier System of Support (MTSS) plan
- Data review of every suspension
- Individualized school support
- Bullying and Suicide Prevention Summit
- Principal & Assistant Principal commitment to data integrity on behavior events
- Current review of Student Support and Behavior Intervention Handbook

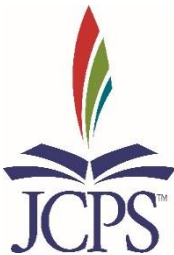
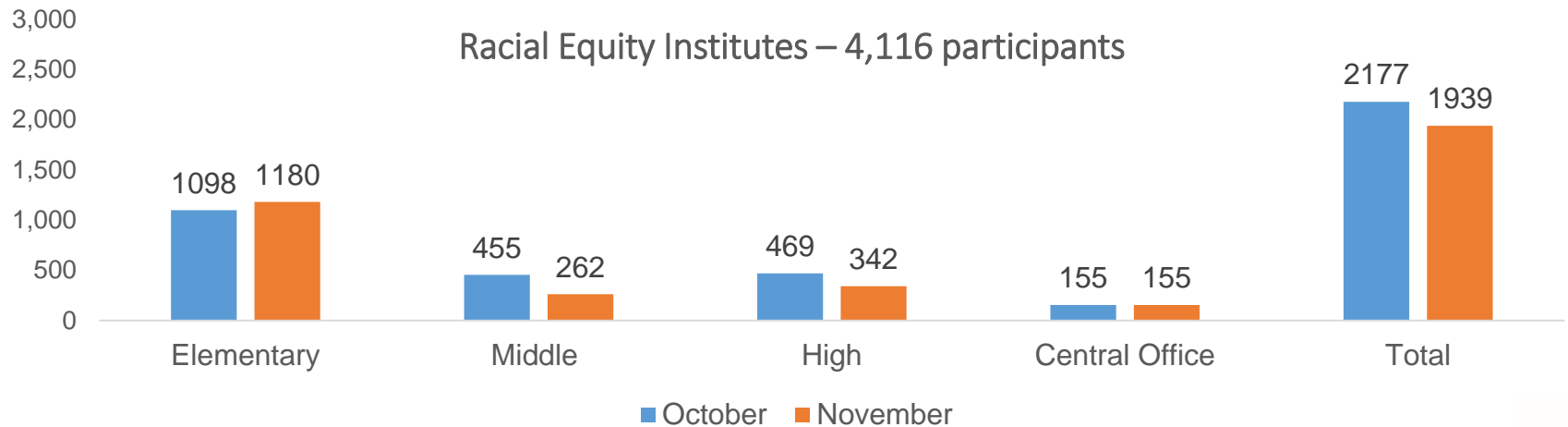


Organizational Coherence Key Metrics



1. Number of Staff Participating in Diversity Training

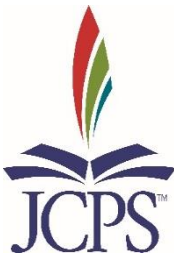
In addition to the Racial Equity Institutes, there have been **2,189** attendees to **71** trainings on diversity and equity since July 2018



Summary of Organizational Coherence Actions

Racial Equity Policy

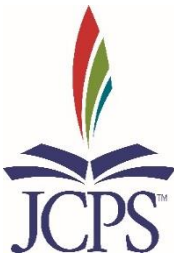
- Implicit Bias training series developed
- Racial Equity Analysis Protocol (REAP) reviews
- Equity Monitoring Progress Tool assessments
- Individualized school support



Summary: How do we know if we are making progress?

Key Levers

- Weekly reflections by schools on systems
- Assistant Superintendent Support Team work
- Data Reviews – Vital Signs Checks
- Collaborative Calibration Visits



Questions

