KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Kentucky School for the Blind (KSB) and Kentucky School for the Deaf (KSD) Adoption of Special Education Policies and Procedures
Date: April 10, 2019
Action Requested: Review Action/Consent Action/Discussion
Assigned To: Full Board Curriculum, Instruction and Assessment
Finance Operations Management

SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the adoption of special education policies and procedures for the Kentucky School for the Blind (KSB) and the Kentucky School for the Deaf (KSD).

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends the adoption of policies and procedures related to special education services be approved.

APPLICABLE STATUTE OR REGULATION:

KRS 156.070

BACKGROUND:

Existing Policy: KRS 156.070 gives the Kentucky Board of Education (KBE) the management and control of the KSB and KSD. As part of a formal complaint investigation involving the KSB, the Office of Special Education and Early Learning (OSEEL) cited the KSB for lacking written special education policies and procedures. As a condition of receiving federal funding, local districts are required to have, in effect, policies, procedures and programs regarding special education that are consistent with the state's policies and procedures (20 U.S.C. §1413 (a) (1)).

Summary of Issue: To meet state and federal requirements, as well as operationalize best practices, the OSEEL drafted the accompanying "Special Education Policies and Procedures". These policies will be adopted by both the KSB and KSD to align current practices to special education policies adopted by school districts across the state.

Budget Impact: There is no fiscal impact to the Kentucky Department of Education (KDE), KSB or KSD due to the adoption of these policies.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

Staff consulted the KSD Advisory Board and the KSB Advisory Board.

Both advisory boards are in support of the proposed policy changes. Comments from the Local Superintendents Advisory Council (LSAC) should be received by the April meeting.

CONTACT PERSON(S):

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