

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX K DATE: March 22, 2019

TOPIC/TITLE: Grant Application

PRESENTER: Administrator

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☒ STATE OR FEDERAL LAW OR REGULATION
- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

Per Board policy - grant applications must be pre-approved.

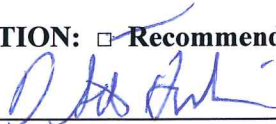
SUMMARY OF MAJOR ELEMENTS:

We are requesting Board approval to apply for and to accept if awarded: Huntertown, Northside, Simons, Southside, WCMS (NoVo Foundation - Calm Down Kits for the Classroom)

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



Woodford County Schools

Preliminary Grant Proposal Form

After completing and printing this form as a Word document, please send it—along with grant application details or instructions—to the Superintendent's Office.

1. Project title: CALM DOWN KITS FOR THE CLASSROOM
2. School(s): HUNTERTOWN SIMMONS WCMS
NORTHSIDE SOUTHSIDE
3. Your name: KELLY B SAYRE
4. Your e-mail address: kelly sayre @ woodford. kyschools. us
5. Phone number: 859/ 753 - 0562 or 859/879-4650 ext:
6. Source of grant: NOVO FOUNDATION
7. Amount of request: \$ 7,005.00
8. Proposal deadline: 3/22/19
9. Today's date: 3/22/19
10. Briefly describe the project: WOULD PROVIDE CALM DOWN KITS TO 4TH-
GRADE CLASSROOMS AS OUR DISTRICT STRIVES
BECOME MORE TRAUMA SENSITIVE.
11. What items do you plan to purchase? SEE BUDGET SUMMARY
12. What will you ask Woodford County Schools to contribute? Ø
13. What is the duration of this grant? ONE TIME ONLY 2019-2020 SCHOOL
14. Who will write the grant proposal? KELLY B. SAYRE

☐ Approved to complete grant application

☐ Not approved. Reason:

Superintendent or Designee

Date

Other project member name(s) and roles/titles:

Derby Akers, School Counselor WCMS

District Name:

Woodford

District Street Address:

330 Pisgah Pike

District City:

Versailles

District State:

US-KY

District Zip Code:

40383

Does your district have a formal policy regarding social and emotional learning?

2 - No

Does your district employ a full-time social and emotional learning coordinator or other full-time SEL staff members?

No

Does your district have a vision for SEL? If so, what is that vision and what progress have you made recently toward realizing that vision? (250 words or less)

Woodford County Public Schools (WCPS) is in the process of including SEL in our MTSS process, using the inter-connected systems framework. We have met to determine needs at the district level and one need is tier I interventions for all students. Simultaneously WCPS has designated myself and Mrs. Akers as trainers for the district in Trauma Informed Care for Educators (TICE). We are charged with training staff district-wide. We meet with principals next week to share what our training encompasses and to allow them the opportunity to begin scheduling these trainings for their respective buildings.

Describe the major activities and timeline this project will follow to achieve these goals. (250 words or less)

A note about timeline: Our grant period will likely be from July 2019 through June 2020.

Trauma Informed Care for Educators (TICE) training begins in June 2019 and will continue throughout the school year. After a teacher is trained, he/she will have the choice to take a Calm Down Kit For The Classroom. If a teacher agrees to take the kit, his/ her students will be given the needs assessment survey right away and again at the end of the year. Additionally, the teacher will track time spent out of the classroom for social emotional support. All data will be collected and analyzed at the end of the school year by me to determine the effectiveness of the Kits.

How will this project develop the social and emotional competencies of students, staff, parents and/or other school community members? (250 words or less)

Calm Down Kits For The Classroom will promote the following American School Counselor Association (ASCA) mindsets and behaviors:

M1-Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being.

B-SMS 2-Demonstrate self-discipline and self-control.

B-SMS 7-Demonstrate effective coping skills when faced with a problem.

B-SMS 9-Demonstrate personal safety skills.

B-SS 8-Demonstrate advocacy skills and ability to assert self, when necessary.

How will this project be innovative? (250 words or less)

For example, will you use innovative instructional practices, method(s) of delivery, targeted student populations or something else? How innovative will this be for your district or community?

In most classrooms the emphasis is on academic achievement. More and more time is being taken away from students to play and rest and be creative, which is overwhelming our students with anxiety and stress. However, studies show that trauma informed care practices increase test scores, among other things. Providing teachers with Calm Down Kits For The Classroom in conjunction with TICE training shifts pedagogical thinking toward the whole child.

What are the potential risks to being able to complete this project? How do you plan to minimize or mitigate the potential risks? (250 words or less)

The number one potential risk for this project is that teachers will complete the TICE training, take the kit to their classrooms, and never teach the students how to properly and appropriately use them. The items in the kit will become toys or distractions and data will not be properly recorded concerning time spent out of class for social/ emotional support. In order to avoid this risk, Mrs. Akers and I will provide ongoing monitoring and support for the teacher, via monthly check-ins.

Please describe how you will use the requested funds. You may include a link to a Google or Dropbox file if you choose or feel free to attach a budget document in the last question below. (250 words or less)

Feel free to list the items in a budget table format and/or provide a narrative response.

Calm Down Kits For The Classroom Budget Summary - included in attachments below.

https://docs.google.com/spreadsheets/d/1vD9Kb-9opdGXYGfv_TCe-Dl89RbLFqs4lFpbX7fwjWw/edit#gid=0

We will also award a small, select number of two-year grants for up to \$25,000 per year. We recognize that innovation and effective implementation of any initiative, including SEL practices, take time. Are you interested in applying for a two-year grant, through the 2020-21 school year?

2 - No, I'm only interested in applying for funding for the 2019-20 school year

What is your primary motivation for seeking support for your work? (250 words or less)

Trauma Informed Care is beneficial to all students, not just those who have suffered past trauma. Woodford County Public Schools is a district where a high percentage of students are driven and supported at home. While that is a good thing, it comes with an immense pressure to succeed. Our students have a lot of emotions and they need help coping with them. I believe that if every classroom had a Calm Down Kit and every building fostered acceptance of all students who utilize the Calm Down Kits, our students would reach their potential AND maintain mental health and wellness.

Is your district a current or previous SEL Innovation Award recipient?

No

We welcome any additional materials you'd like to attach to give more context for your district, project or student population. We will review up to 5 pages total of attachments, and up to 5 minutes of video.

Attachment 1

Calm Down Kits For The Classroom Budget Summary.xlsx

Attachment 2