

## 2018-19 JCPS Gap Goals and CSIPs

#	Lvl	School	TSI	TSI Reason	Gap Goals
175	E	<a href="#">Alex R Kennedy Elementary</a>	TSI	African American	African American students grades 3-5 will meet the goal of % Proficient and Distinguished of Separate Academic Indicators on the KPREP by 2022. ( Sc=53.7, SS=39.5, W=30.3)
18	H	<a href="#">Atherton High</a>	-		By the end of the 2019-2020 school year, the proficiency rate of all Atherton students in non-duplicated gap groups will increase to 48.2% in math and 77.5% in reading.
185*	E	<a href="#">Atkinson Academy</a>	TSI	White; African American; Economically Disadvantaged	By the end of the 2022 and 2023 school year, our school will reach a proficiency rate for students in the non-duplicated gap group (specifically TSI identified subgroups of White, African American, Economically Disadvantaged) to 35.3% in Math and 38.2% in Reading.
127*	E	<a href="#">Auburndale Elementary</a>	TSI	African American	On KPREP 2018 Auburndale African American students scored 33.9 percent proficient/distinguished in reading. In May 2023, students will be expected to score 47.9 percent proficient/distinguished in reading.
44	E	<a href="#">Audubon Traditional Elementary</a>	-		Increase the “non-duplicated” GAP students scoring proficient in reading to 68% and math to 59% by 2023.
105*	H	<a href="#">Ballard High</a>	TSI	Disability	By 2023, the percentage of African American students and the TSI identified subgroup, students with disabilities, achieving benchmark scores on the ACT in math and reading will increase by 15%.
40	M	<a href="#">Barret Traditional Middle</a>	-		By the end of the 2023 school year, our school will increase our %P/D to 75.4% in Reading and 65.0 % in Math for African-American students.
55	E	<a href="#">Bates Elementary</a>	-		By the end of 2023, our school will increase our percent of P/D to 48.2% in Reading and 61% in Math for African American students. By the end of the 2018-19 school year, our school will increase our percentage of PD to 53% in Math for AA students.
149	E	<a href="#">Blake Elementary</a>	-		By the end of the 2022-2023 school year, our school will increase the percentage of proficient and distinguished to a minimum of 31.4% in Math and 38.4% in Reading for our Black/African-American students.
225	E	<a href="#">Bloom Elementary</a>	-		By August 2020, 17% of African American student will be identified as Advanced Program students. As for noivce reduction, by the Spring of 2020, Bloom Elementary will decrease the percentage of African American students scoring novice in reading and mathematics: reading from 29.4% to 15%; mathematics from 49% to 25%. Additionally, the percentage of African-American students scoring proficient/distinguished on the reading portion of the 2020 state assessment will be increased from 33.3% to 40%.

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91	E	<a href="#">Blue Lick Elementary</a>	-		<p>By the end of 2023 school year, our African American students will reach 52.9 % proficient/distinguished in reading.</p> <p>By the end of 2023 school year, our African American students will reach 46.6 % proficient/distinguished in math.</p> <p>By the end of 2023 school year, our African American students will reach 24.5 % proficient/distinguished in science.</p> <p>By the end of 2023 school year, our students with disabilities will reach 21 % proficient/distinguished in social studies.</p> <p>By the end of 2023 school year, our students with disabilities will reach 21 % proficient/distinguished in writing.</p>
94	E	<a href="#">Bowen Elementary</a>	-		<p>By the end of the 2022-23 school year, Bowen Elementary will increase the % of students scoring Proficient/Distinguished in Reading and Math in the following GAP groups (Hispanic, ESL and F/R Lunch) as shown in the table below In addition, we will decrease the % of students scoring Novice in those GAP groups as shown in the table below. (see tables in CSIP link).</p>
260	E	<a href="#">Brandeis Elementary</a>	-		<p>Increase the percentage of students in each of the following gap groups (African-American and Free/Reduced Lunch) scoring Proficient/Distinguished as indicated below on the Kentucky state assessment by 2023.</p>
38*	E	<a href="#">Breckinridge-Franklin Elementary</a>	TSI	Disability	<p>By 2023 increase the percentage of ECE students scoring Proficient/Distinguished in Reading by 10% and in Math by 12%. 2018 KPREP results show that 29.7% of ECE students scored Proficient/Distinguished in Reading, and 5.4% of ECE students scored Proficient/Distinguished in Math. Measurable goal for ECE students:</p> <p>29.7% P/D in Reading to 39.7% P/D 5.4% P/D in Math to 17.4% P/D</p>
45*	H	<a href="#">Butler Traditional High</a>	TSI	Disability	<p>By the end of the 2018-2019 school year, 15% of Butler's tested ECE students will reach a proficient/distinguished score in reading, and 11% will reach a proficient/distinguished score in math.</p>
243	E	<a href="#">Byck Elementary</a>	-		<p>Increase the percentage of non-duplicated gap students scoring at the proficient/distinguished level on the state reading assessment to 31.4% by 2023. Increase the percentage of non-duplicated gap students scoring at the proficient/distinguished level on the state mathematics assessment to 24.1% by 2023.</p>

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4*	E	<a href="#">Camp Taylor Elementary</a>	TSI	African American; Disability	By 2023 Camp Taylor Elementary will increase the percentage of African American students scoring P/D to 43% in reading and 40% in math on KPREP assessments. By the end of the 2022-2023 school year, Camp Taylor (including TSI identified group of students with disabilities) will reach 28.9% P/D in Science, 52.5% in Social Studies, and 38.1 % in Writing according to KPREP assessment data.
5	E	<a href="#">Cane Run Elementary</a>	-		By 2023, Cane Run Elementary School will increase the percentage of all proficient/distinguished students in the African-American and students experiencing poverty Gap groups in combined Reading and Mathematics to 31.15% as measured by the State assessment.
167*	M	<a href="#">Carrithers Middle</a>	TSI	African American; Economically Disadvantaged; Disability	By the end of the 2022-2023 school year, Carrithers Middle School will reach the KDE School Report Card delivery target in the average Reading KPREP proficiency rate for students in the TSI identified gap groups to 40% (African-American, Economically Disadvantaged, Disability)
680	E	<a href="#">Carter Traditional Elementary</a>	-		By 2023, 53.1% of African American students at Carter Traditional Elementary school will be proficient or distinguished in reading and math.
179*	H	<a href="#">Central High Magnet Career Academy</a>	TSI	Disability	By May 2022, our school's percentage of non-duplicated GAP students scoring proficient/distinguished in reading will increase to 55.7 and 35.1 in mathematics by the KY accountability system. 25% of ECE students will demonstrate proficiency or distinguished on the K-Prep Reading test in May 2019.

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#	Lvl	School	TSI	TSI Reason	Gap Goals
102*	E	<a href="#">Chancey Elementary</a>	TSI	Disability	<p>By the end of 2022-2023 school year, Chancey Elementary School will decrease novice and increase proficient and distinguished scores by reaching a combined 51.4% Proficient and Distinguished in math for all non-duplicated GAP students.</p> <p>By the end of 2022-2023 school year, Chancey Elementary School will decrease novice and increase proficient and distinguished scores by reaching a combined 59.4% Proficient and Distinguished in reading for all non-duplicated GAP students. By the end of the 2018-2019 school year, Chancey Elementary School will decrease overall novice performance and increase proficient and distinguished scores by reaching a combined 41.4% Proficient and Distinguished in math for all non-duplicated GAP students.</p> <p>By the end of the 2018-2019 school year, Chancey Elementary School will decrease overall novice performance and increase proficient and distinguished scores by reaching a combined 51% Proficient and Distinguished in reading for all non-duplicated GAP students.</p> <p>*The table below (located in CSIP link) indicates total, non-duplicated GAP students, as well as the scores for each individual GAP subgroup (include TSI identified subgroup)</p>
46	E	<a href="#">Chenoweth Elementary</a>	-		By the end of the 2021 school year, Chenoweth will increase our percent for African American students proficient/distinguished to 42.4% in reading and 30.6% in mathematics.
323	E	<a href="#">Cochran Elementary</a>	-	Bottom 5%	By the end of the 2023 school year, our school will increase the percentage of African American GAP students scoring at the Proficient/Distinguished level to 36.1% in combined reading and math.
83*	E	<a href="#">Cochrane Elementary</a>	TSI	Economically Disadvantaged	By the end of the 2019-2020 school year, our school will reach an average combined 46% Proficient/Distinguished in combined Reading/Math on KPREP for Free/Reduced-Price Meals students .
660	E	<a href="#">Coleridge-Taylor Montessori Elementary</a>	-		By the end of the 2023 school year, 34% of African American GAP students will reach proficiency in math.

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164*	M	<a href="#">Conway Middle</a>	TSI	African American; Disability	By the end of the 2021-2022 school year, Conway Middle School will reach an average combined reading and math KPREP proficiency rate for students in the non-duplicated GAP group to 36.6%. By the end of the 2018- 2019 school year, Conway Middle School will reach an average reading KPREP p/d rate of 21.5% for students with disabilities. At the end of the 2018-2019 school year, 22.1% of African American students will score proficient or distinguished in reading.
60*	E	<a href="#">Coral Ridge Elementary</a>	TSI	Disability	Based on Proficiency Delivery Targets, Coral Ridge will increase writing K-prep scores for all students with IEP's from 20% in 2018 to 36.5% in 2023
119*	M	<a href="#">Crosby Middle</a>	TSI	African American; Economically Disadvantaged; Disability	By the end of the 2020-2021 school year, our school will reach an average combined reading and math KPREP proficiency rate for African-American, Students with Disabilities, and Free/Reduced Lunch (Targeted School Improvement) will be 33.15% (AA), 28.15% (SwD), & 43.3% (F/R).
92*	E	<a href="#">Crums Lane Elementary</a>	TSI	African American	By the end of the 2022-2023 school year, Crums Lane Elementary School will have 47.8% of all GAP students (including TSI identified group of African American students) scoring in the proficient / distinguished range in Reading and 45.4% of all GAP students scoring in the proficient / distinguished range in Math.
82	E	<a href="#">Dixie Elementary</a>	-		African American Students in grades 3-5 will meet the reading content goal of 38.9% Proficient and Distinguished as measured by KPREP by 2023
100*	H	<a href="#">Doss High</a>	TSI	White; Hispanic; Asian; Disability	By the close of the 2023-24 academic year, Doss High School will move toward closing the Achievement Gap for the school's four (4) identified gap groups (White, Disability, Hispanic, and Asian students) in Reading and Math by increasing proficiency to the following percentages, as measured by the ACT: <ul style="list-style-type: none"> <li>● Reading <ul style="list-style-type: none"> <li>○ White students- increase from current 19.5% to 36.5%</li> <li>○ Disability students- increase from current 9.1% to 28.1%</li> <li>○ Hispanic students- increase from current 21.1% to 37.6%</li> <li>○ Asian students- increase from current 14.3% to 32.3%</li> </ul> </li> <li>● Math <ul style="list-style-type: none"> <li>○ White students- increase from current 4.1% to 24.1%</li> <li>○ Disability students- increase from current 4% to 24%</li> <li>○ Hispanic students- increase from current 13.2% to 31.2%</li> <li>○ Asian students- increase from current 7.1% to 26.6%</li> </ul> </li> </ul>

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156*	E	<a href="#">Dunn Elementary</a>	TSI	African American	By the end of 2023, Dunn will increase % Proficient/Distinguished to 55.9 in Reading and 34.8 in Math for African American students.
200	H	<a href="#">Dupont Manual High</a>	-		duPont Manual will increase its Proficiency/Distinguished percentages for African American GAP group areas Math to 67.1% and Science ACT to 62.9% meeting Benchmark by 2023.
7*	H	<a href="#">Eastern High</a>	TSI	Disability	Eastern High School will increase the percentage of Proficient/Distinguished non-duplicated gap group students to 31.4% in Mathematics by year 2022. 22.3% of Disability- with IEP students will reach proficient/distinguished in reading by 2019. 12.9% of Disability- with IEP students will reach proficient/distinguished in math.
131*	E	<a href="#">Eisenhower Elementary</a>	TSI	African American	African American Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R 52.4, M=46.0)
240	E	<a href="#">Engelhard Elementary</a>	-		By the end of the 2023 school year, our school will increase the percentage of students meeting proficiency/distinguished on KPREP (R: 46.5%, M: 41.5%, )
10	E	<a href="#">Fairdale Elementary</a>	-		Increase Combined R/M scores on KPREP for our Hispanic/ESL students.
57*	H	<a href="#">Fairdale High</a>	TSI	Disability	Fairdale High School will increase the number of demographically identified students scoring at or above proficiency by 15% as measured by ACT by May 2023. By May 2019, GAP identified students will score at or above proficiency in Math as measured by the ACT. African American Students: 42 (proficiency indicator) ECE: 39.5 (proficiency indicator) Objective 2: By May 2019, GAP identified students will score at or above proficiency Reading as measured by the ACT. African American Students: 50 (proficiency indicator) ECE: 36 (proficiency indicator)
212	E	<a href="#">Farmer Elementary</a>	-		English Learners in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=51.3, M=57.1)
49*	M	<a href="#">Farnsley Middle</a>	TSI	African American; Disability	We will increase the percentage of proficient/distinguished and decrease the achievement gap for gap students in math. In 2018, 28.7% of Black students achieved proficient and distinguished, 41.4% of Free and Reduced lunch students achieved proficient and distinguished, and 1.1% of students with disabilities achieved proficient and distinguished. By 2023, 44% of Black students, 53% of Free and Reduced lunch students, and 21.6 % of students with disabilities will be P/D in Math.
11	E	<a href="#">Fern Creek Elementary</a>	-		By the end of the 2022-23 school year, Fern Creek Elementary school will increase our percentage of Proficient/Distinguished students who qualify for Free/Reduced price meals in Reading to 50% and in Math to 34%

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12*	H	<a href="#">Fern Creek High</a>	TSI	English Learners plus Monitored	Increase the percentage of Gap students (including TSI-identified group of English Learners plus Monitored) scoring proficient by 2023 by 10 %.
250*	E	<a href="#">Field Elementary</a>	TSI	African American	Increase reading proficiency to 34.5% by 2023 for African American GAP group.
270	E	<a href="#">Foster Traditional Academy</a>	-	Bottom 5%	By 2023, Foster Academy will increase the percentage of all GAP students reaching proficient/distinguished combined Reading and Mathematics to 41.5% as measured by the State assessment.
290	E	<a href="#">Frayser Elementary</a>	-		By May 2023, Frayser Elementary School will increase the percentage of the identified gap group students (students identifying as African American) scoring Proficient and Distinguished in Reading and Math by 25% and decrease Novice by 15%. By May 2023, Frayser Elementary School will increase the percentage of the identified gap group students (students identifying as ELLs) Scoring Proficient and Distinguished in Math and decrease Novice by 15%.
620	M	<a href="#">Frederick Law Olmsted Academy North</a>	-	Bottom 5%	33.3 percent of African American students will score at the P/D levels on the KPREP reading assessment by 2023. 27.5 percent of students will score at the P/D levels on the KPREP mathematics assessment by 2023.
730	M	<a href="#">Frederick Law Olmsted Academy South</a>	-	Bottom 5%	By the end of the 2019-2020 school year, OAS will reach an average combined reading and math KPREP proficiency rate for students in the non-duplicated gap group to 40%.
58	E	<a href="#">Gilmore Lane Elementary</a>	-		By the end of the 2023 school year, our school will increase our Proficient/Distinguished to 36% in Reading and 44% in Math for African American Students.
61*	E	<a href="#">Goldsmith Elementary</a>	TSI	African American; Disability	60% of non-duplicated GAP students (including TSI-identified groups of African American and Students with Disabilities) at Goldsmith Elementary will score proficient / distinguished in math and reading on the KPREP assessment by the 2022-23 school year
13	E	<a href="#">Greathouse/Shryock Traditional</a>	-		By the end of the 2022-2023 school year, 83% of African American students and 86.1% of free-reduced lunch students will score proficient or distinguished in math, and 83.1% of African American students and 82.7% of free-reduced lunch students will score proficient or distinguished in reading.

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14	E	<a href="#">Greenwood Elementary</a>	-		The identified demographic groups of African American students and students with disabilities in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. African-American students will meet the goal of 40.1% P/D in Reading and 31.8% P/D in Math by 2023. Student with a disability will increase to 33.7% P/D in Reading and 35.9% P/D in Math by 2023.
115*	E	<a href="#">Gutermuth Elementary</a>	TSI	English Learners plus Monitored	Gutermuth will increase the number of English Language Learners scoring Proficient in Reading and Math to 41% by 2023.
121	E	<a href="#">Hartstern Elementary</a>	-		By the end of the 2022-2023 school year, Hartstern Elementary School will reach math KPREP proficiency rate for students in the non-duplicated gap group to 42.5%.
48	E	<a href="#">Hawthorne Elementary</a>	-		Increase the percentage of Free/Reduced Lunch students scoring Proficient/Distinguished in Reading 39.8% to 52.3% and Math 22.5% to 38.5% by 2023 as measured by state required academic assessment.
300*	E	<a href="#">Hazelwood Elementary</a>	TSI	White	Increase the percentage of White students scoring at the Proficient/Distinguished level from 33.4% to 47.4% by December of 2023. Increase the percentage of African American scoring at the Proficient/Distinguished level from 30.8% to 36.6% by December of 2023.
320*	M	<a href="#">Highland Middle</a>	TSI	African American; Economically Disadvantaged; Disability	By the end of the 2021-2022 school year, Highland will reach proficiency targets in reading and math for TSI-identified subgroups ( Reading: 42% P/D African Americans, 56% P/D for students on Free/Reduced Lunch, 25% P/D for students with identified disabilities, Math: 26% P/D African Americans, 33% P/D for students on Free/Reduced Lunch, 18% P/D for students with identified disabilities)
95	E	<a href="#">Hite Elementary</a>	-		Gap Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=65.3, M=58.1)
76*	E	<a href="#">Indian Trail Elementary</a>	TSI	Disability	Increase the percentage of students in the gap group (including TSI-identified group of students with disabilities) overall scoring Proficient/Distinguished by 5% in reading and 6.2% in math and decrease the percentage of students scoring Novice by 5% in reading and 7% math on the Kentucky state assessment by 2020.
335	H	<a href="#">Iroquois High</a>	-	Bottom 5%; Graduation Rate	By 2023 school year, our school will reach 30% P/D in On Demand Writing by Summative Assessments.



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165E	C	<a href="#">J. Graham Brown School</a>	-		By the end of the 2021-22 school year, J. Graham Brown School will have math proficiency rates for African American students of 55.1% (high), 68.5% (middle), and 79.1% (elementary).
325*	E	<a href="#">Jacob Elementary</a>	TSI	African American; Economically Disadvantaged; Disability	By the end of the 2022-23 school year, Jacob Elementary will increase P/D to 36.6% for African-American students, 42.1% for Free/Reduced Lunch students, and 26.3% for Disabilities with an IEP students, as measured by the state accountability assessment.
396	M	<a href="#">Jefferson County Traditional Middle</a>	-		By the end of the 2023 school year, JCTMS will increase our percentage of Proficient/Distinguished to 58.6% in Math for our African-American students.
166*	E	<a href="#">Jeffersontown Elementary</a>	TSI	African American	Students in grades 3-5 who are African American will meet the goal of Proficient and Distinguished on the KPREP by 2023. (African American Reading 47.9, Math 37.9). Students in grades 3-5 who are English Language Learners will meet the goal of Proficient and Distinguished on the KPREP by 2023. (ELL Reading 49.5, Math 48.9)
65*	H	<a href="#">Jeffersontown High</a>	TSI	Disability	By the end of the 2021/2022 school year, Gap score will increase. Math scores for AA students will increase to 29% . Math scores for students with an IEP will rise to 35% Reading scores for AA students will increase to 32%. Reading scores for students with an IEP will increase to 45%
470*	M	<a href="#">Johnson Traditional Middle</a>	TSI	Disability	By the end of the 2020-2021 school year, Johnson Traditional Middle School will reach an average combined reading and math KPREP proficiency rate for African American students to 54.6%, and 39.0% for students with disabilities.44.6
106	E	<a href="#">Johnsontown Road Elementary</a>	-	Bottom 5%	Meet delivery targets that 27% of GAP students will be proficient or higher combined in reading and math in 2019-2020.
162	M	<a href="#">Kammerer Middle</a>	-		By the end of the 2023 school year, our school will increase our %P/D to 45.2% in Reading and 32.0 % P/D in Math for African-American students.
720*	E	<a href="#">Kennedy Montessori Elementary</a>	TSI	Disability	By the end of the 2022-2023 school year, our non-duplicated GAP group will reach an average combined 38.0 % proficient/distinguished in reading and math. By the end of the 2022-2023 school year, our school will reach an average combined 33.1 % proficient/distinguished in writing. By the end of 2022-2023 school year our kids with disabilities will reach an average combined of 21%.

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59	E	<a href="#">Kenwood Elementary</a>	-		By the end of the 2023 school year, all of our identified subgroups (African American, Hispanic, ESL, ECE, FRL) will increase their percentage of students meeting proficiency by 15% in Reading as measured by the state assessment.
79	E	<a href="#">Kerrick Elementary</a>	-		Gap Students grades 3-5 will meet the following content area goal of % Proficient and Distinguished on the KPREP by 2023. (Reading = 38.9%, Math = 37.7%, Science = 23%, Social Studies = 43%, Writing =40%)
432*	E	<a href="#">King Elementary</a>	TSI	English Learners plus Monitored	King Elementary will increase proficiency in reading and math for students with disabilities; increasing to 15% in reading and 15% in math as measured by the 2023 KPREP assessment. King Elementary will increase reading proficiency with ESL + monitored students to 9.7% as measured by the 2019 KPREP assessment to exit Targeted Support Status
134*	E	<a href="#">Klondike Lane Elementary</a>	TSI	Disability	Klondike Lane will increase the number of African-American students scoring proficient or distinguished in reading from 32.8% to 46.8% by 2023 as measured by the state assessment. Klondike Lane will increase the number of Disability-with IEP students scoring proficient or distinguished in science, social studies, and writing by 2023 as measured by the state assessment. Science – 55%, Social Studies – 47.3%, Writing – 21.0%),
163	M	<a href="#">Knight Middle</a>	-	Bottom 5%	Increase the percentage of students in each of the following gap groups (African-American, Hispanic, Disability with IEPs, and Free/Reduced Lunch) scoring Proficient/Distinguished by 25% and decrease the percentage of students scoring Novice by 15% in reading and math on the Kentucky state assessment by 2023. Goals in table in CSIP link.
133*	M	<a href="#">Lassiter Middle</a>	TSI	African American; English Learners plus Monitored; Economically Disadvantaged; Disability	Lassiter’s gap goal is to reduce the achievement gap, opportunity gap, and learning gap for Lassiter’s represented gap groups. Our goal is for all students in our subgroups—African American, ECE, ESL plus Monitored, and Free and Reduced Lunch--to score above the bottom five percent of all students in the state in math and reading. . As a part of our Racial Equity Plan, Lassiter will improve reading proficiency of African American students to 34.3%. We will also improve reading proficiency of ESL students and ESL monitored students to 20%.
145	E	<a href="#">Laukhuf Elementary</a>	-		69.1% gap students will score proficient or distinguished in Reading and Math by 2021.
126	E	<a href="#">Layne Elementary</a>	-		By the end of the 2018-19 school year, Layne Elementary will reach an average reading proficiency rate for students in the Nonduplicated gap group to 64.9%.

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520*	E	<a href="#">Lincoln Elementary Performing Arts</a>	TSI	African American; Disability	Increase overall academic achievement for African American students and students with disabilities by 25 percentile points on state and school wide assessments by 2023.
47	H	<a href="#">Louisville Male High</a>	-		By May 2022 Male High School will increase the number of African American GAP students meeting ACT benchmarks in math from 37.6% to 48.5% and Reading from 48.2% to 59.1%. The overall gap between African American students and the overall student population will be less than 10 percentage points.
146	E	<a href="#">Lowe Elementary</a>	-		African-American students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=58.2, M=49.4, SC=49.9, SS=55.5, W=62.0)
107*	E	<a href="#">Luhr Elementary</a>	TSI	Disability	By 2022-2023, Luhr will have 35.2 percent of students with disabilities scoring at the proficient/distinguished level for reading. (TSI goal)
155*	C	<a href="#">Marion C. Moore School</a>	-	Bottom 5%	By the end of the 2023 school year, our school will increase our proficient / distinguished to 35.3% in Reading and 24.8% in Math for students with disabilities in the Middle School. By the end of the 2023 school year, our school will increase our proficient / distinguished to 21% in Reading and Math for students with disabilities in the High School.
480	E	<a href="#">Maupin Elementary</a>	-	Bottom 5%	By 2023, 33% of Maupin students who qualify for free and reduced lunch will reach proficiency in reading as measured by the state assessment. By 2023, 23.7 of African American students will reach proficiency in math as measured by the state assessment.
440	E	<a href="#">McFerran Preparatory Academy</a>	-	Bottom 5%	By the end of the 2021-2022 school year, McFerran Preparatory Academy English Language Learner students will reach their proficiency targets in Reading (33.7%) and Math (29.7%).
22	E	<a href="#">Medora Elementary</a>	-		Gap Students grades 3-5 will meet the Proficient and Distinguished Goal based on the KPREP by 2023. (Reading: 59.8%, Math: 56%, Science:42% SS:68.5%, Writing: 45.8%)
340*	M	<a href="#">Meyzeek Middle</a>	TSI	African American; Disability	46.6% of African American students will demonstrate proficiency in reading by 2023; 39.4% of African American students will demonstrate proficiency in math by 2023. 42.3% of students with disabilities will demonstrate proficiency in reading by 2023; 33.1% of students with disabilities will demonstrate proficiency in math by 2023.
24*	E	<a href="#">Middletown Elementary</a>	TSI	Disability	By the end of the 2023 academic year, Middletown Elementary will increase the %P/D to 51.6% in Reading and 42.3% in Math for students with disabilities and increase the %P/D to 53.4% in Reading and 50.9% in Math for Black students as measured by the KY State Assessments.

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#	Lvl	School	TSI	TSI Reason	Gap Goals
147*	E	<a href="#">Mill Creek Elementary</a>	TSI	White	By 2022-2023 White students will grow from 31.5 to 46 % in writing, science and social studies combined.
99*	E	<a href="#">Minors Lane Elementary</a>	TSI	White; Disability	By the end of the 2022 school year, 45.9% of students will demonstrate proficient in Reading in the non-duplicated GAP group (including TSI identified groups of White and students with Disabilities). By the end of the 2022 school year 40% of the students will demonstrate proficient in Math in the non-duplicated GAP group (including TSI identified groups of White and students with Disabilities).
41*	M	<a href="#">Newburg Middle</a>	TSI	African American; Asian; English Learners plus Monitored; Economically Disadvantaged; Disability	By the year 2022, Newburg Middle School, - 49% of African American Students will be proficient in reading, 37% of African American Students will be proficient in math, - Asian – 49.6% proficient in reading, 49.7% proficient in math - English Learners plus Monitored- 31.8% proficient in reading, 27.6% proficient in math - Economically Disadvantaged- 49.7% proficient in reading, 38.3% proficient in math - Disability- 23.2% proficient in reading, 19.3% proficient in math
435*	M	<a href="#">Noe Middle</a>	TSI	English Learners plus Monitored; Disability	By the end of the 2019-2020 school year, we will reach an average Reading proficiency rate for ESL students of 54.4%. By the end of the 2019-2020 school year, we will reach an average Reading proficiency rate for ECE students of 54.3%.
371	E	<a href="#">Norton Commons Elementary School</a>	-		Achieve the goal of 58% proficient and distinguished in reading for students in the non-duplicated gap group by 2022.
96*	E	<a href="#">Norton Elementary</a>	TSI	Disability	Norton students with an IEP in grades 3-5 will meet the goal of 52.8% in the separate academic indicator on the state assessment by 2023.
27	E	<a href="#">Okolona Elementary</a>	-		By the end of the 2022 school year, 49.5% of Black students will demonstrate proficiency in Reading. By the end of the 2022 school year, 41.8 % of Black students will demonstrate proficiency in Math.
75*	H	<a href="#">Pleasure Ridge Park High</a>	TSI	Disability	By 2020, students in each GAP group will meet their delivery and proficiency targets in Reading. (Data from Bitly - JCPS/CSIP GAP to Proficiency Goals – Using individual GAP Goals for each group – AA/FRL/H/ECE – 20% is average goal)
500	E	<a href="#">Portland Elementary</a>	-		By the end of the 2022-2023 school year, 52.1% of students with an IEP will reach proficiency in reading, and 41.1% of students with an IEP will reach proficiency as measured by KPREP.

## 2018-19 JCPS Gap Goals and CSIPs

#	Lvl	School	TSI	TSI Reason	Gap Goals
128	E	<a href="#">Price Elementary</a>	-	Bottom 5%	By the end of the 2023 school year, our school reach 29.8% proficient/distinguished in Reading among our students with disabilities
219*	M	<a href="#">Ramsey Middle</a>	TSI	African American; English Learners plus Monitored; Economically Disadvantaged; Disability	Ramsey Middle school is an identified TSI school for African-American, ESL, Free/Reduced Lunch and Disability By the end of the 2021-2022 school year, Ramsey's Math goals are 34% P/D for African American, 34% P/D for ESL, 42% P/D for F/R Lunch, and 22% P/D for Disability. By the end of the 2021-2022 school year, Ramsey's Reading goals are 44% P/D for African American, 42% P/D for ESL, 52% P/D for F/R Lunch, and 31% P/D for Disability.
81*	E	<a href="#">Rangeland Elementary</a>	TSI	White; African American	Our GAP goal is to raise the reading and math scores of African American and White students (TSI identified). By 2020-21, African American and White students will score an index of 52 for math and 40 for reading.
85	M	<a href="#">Robert Frost Sixth-Grade Academy</a>	TSI	Disability	Increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated) to 25.9% by 2023. By May 2019, 12.05% of our middle school scholars with disability will score at or above proficiency in math and reading combined to assist the school in removing the KDE TSI label.
530	E	<a href="#">Roosevelt-Perry Elementary</a>	-		By 2019, Gap Students (AA Students) in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP assessment. (R=14.9, M=9.5)
560*	E	<a href="#">Rutherford Elementary</a>	TSI	White	By the end of the 2023 school year, our school will increase our %P/D to 52.2% in Math and 48.4 % in Reading for White students.
86*	E	<a href="#">Sanders Elementary</a>	TSI	African American	By the end of the 2022-23 school year, Sanders Elementary will increase the percentage of African American students scoring at the Proficient/Distinguished level to 38.7% in Reading and 40.2% in Math and will decrease novice by 15%.
63	E	<a href="#">Schaffner Traditional Elementary</a>	-		By the end of the 2023 school year, Schaffner Traditional will increase our % P/D to 70.8% in Reading, and 65.3% in Math for Free/Reduced students. By the end of the 2023 school year, Schaffner Traditional will increase our % P/D to 65.2% in Reading, and 66.1% in Math for African American students.

## 2018-19 JCPS Gap Goals and CSIPs

#	Lvl	School	TSI	TSI Reason	Gap Goals
580	E	<a href="#">Semple Elementary</a>	-	Bottom 5%	By May 2023, Semple Elementary will meet annual benchmarks in Reading, Math, and Writing for all students (average combined Prof/Dist 40%) , especially our African-American and male student population, by using Personalized Learning and Standards Based Grading as well as data from MAP Growth and classroom assessments to help address students' needs and track student progress and growth.
73*	H	<a href="#">Seneca High</a>	TSI	Asian; Disability	25% of students with disabilities will demonstrate proficiency in reading and 18% will demonstrate proficiency in math by 2023. 50% of Asian students will demonstrate proficiency in reading and 60% will demonstrate proficiency in math by 2023.
97*	E	<a href="#">Shacklette Elementary</a>	TSI	African American	Shacklette Elementary by the end of the 2023 school year will increase our % P/D to 42.5% in Reading and 39.2% in Math for African American students.
610	E	<a href="#">Shelby Traditional Academy</a>	-	Bottom 5%	3a. Gap (disability): By the end of the 2021-2022 school year, Shelby Traditional Elementary students with disabilities will reach their proficiency targets in reading (21.2) and math (19.4). 3b. Gap (African American): By the end of the 2021-2022 school year, Shelby Traditional Elementary African American students will reach their proficiency targets in reading (31.2) and math (33.1).
103	E	<a href="#">Slaughter Elementary</a>	-	Bottom 5%	By the end of the 2022-2023 school year 39.9% of our Black students will score in the Proficient or Distinguished range on the KPREP Reading and 43.4% of our Black students will score in the Proficient or Distinguished range on the KPREP Math.
87	E	<a href="#">Smyrna Elementary</a>	-		Demonstrate proficiency among Free/Reduced/other students by the Spring 2023 as measured by 50% Free/Reduced/Other in reading and mathematics.
31*	H	<a href="#">Southern High</a>	TSI	English Learners plus Monitored; Disability	By the 2023 school year, the percentage of Gap students who identify as proficient/distinguished will increase to: Reading Math ● ELL 23.3% 23.3% ● FRL 32.6% 25.2% ● Disabled with IEP 29.0% 23.1%
64*	E	<a href="#">St Matthews Elementary</a>	TSI	African American	African-American Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2030 (R=62.1, M=59.85, SC=NA, SS=52.65, W=57.9)

## 2018-19 JCPS Gap Goals and CSIPs

#	Lvl	School	TSI	TSI Reason	Gap Goals
71	E	<a href="#">Stonestreet Elementary</a>	-		By May 2020, our state academic index will be 40 for African American students scoring proficient or distinguished in math as measured by the state accountability test.
211	E	<a href="#">Stopher Elementary</a>	-		By the end of the 2022-2023 school year, Stopher will improve math KPREP proficiency rate by 10 percentage points for students in gap groups.
144	M	<a href="#">Stuart Academy</a>	-	Bottom 5%	the end of the 2022-2023 school year, Stuart Academy will reach a reading KPREP proficiency rate for GAP students of 32.3% and a math KPREP proficiency rate of 32.3% for GAP students.
590HS	C	<a href="#">The Academy @ Shawnee</a>	-	Bottom 5%; Graduation Rate	By the end of the 2022-2023 school year, our school will increase our % P/D to 30.5% in Reading and 24.2% in Math for Black Students.
90	M	<a href="#">Thomas Jefferson Middle</a>	-	Bottom 5%	Increase the percentage of students in the Non-Duplicated Gap group scoring Proficient/Distinguished in Reading from 26.9 to 40.98 and in Math from 21.8 to 36.84 by the year 2022, as measured by state assessment data.
104*	E	<a href="#">Trunnell Elementary</a>	TSI	English Learners plus Monitored	By the end of the 2022-2023 school year, 50% of Trunnell Elementary School gap students (non-duplicated) will score Proficient or Distinguished in Reading on KPREP. The TSI identified subgroup (English Learners) will score 46% Proficient/Distinguished in Reading on KPREP by 2023. By the end of the 2022-2023 school year, 50% of Trunnell Elementary School gap students (non-duplicated) will score Proficient or Distinguished in Math on KPREP. The TSI identified subgroup (English Learners) will score 38% Proficient/Distinguished in Math on KPREP by 2023.
16	E	<a href="#">Tully Elementary</a>	-		Students in grades 3-5 who receive special education services will meet the goal of Proficient and Distinguished on the KPREP by 2023. (Special Education Services: Reading, 46.6, Math 33.8) Students in grades 3-5 who are African American will meet the goal of Proficient and Distinguished on the KPREP by 2023. (African American Reading, 60.5, Math 57.0)
33	H	<a href="#">Valley High</a>	-	Bottom 5%	By the end of the 2022-23 school year, Valley High School will reach an average combined reading and math proficiency rate of 40% on state assessment(s) in the non-duplicated Gap Group.

## 2018-19 JCPS Gap Goals and CSIPs

#	Lvl	School	TSI	TSI Reason	Gap Goals
51	H	<a href="#">Waggener High</a>	-	Bottom 5%	By the end of the 2022-2023 school year the number of English Language Learners scoring proficient and distinguished on the ACT will increase to 26% on Math and 21% on Reading.
69	E	<a href="#">Watson Lane Elementary</a>	-		By the end of the 2022 school year, we will increase the percentage of non-duplicated Gap group scoring Proficient/Distinguished by 15% and decrease the percentage of students scoring Novice by 10% in reading and math on the Kentucky State Assessment. Using the Racial Equity Plan we will eliminate the Gap between African American students and white students by 2022-2023, as measured by the KPREP.
72*	E	<a href="#">Watterson Elementary</a>	TSI	African American	By the end of the 2023 school year, Watterson will increase our %P/D to 56.2 in Reading and 47.8 in Math for African-American students.
116	E	<a href="#">Wellington Elementary</a>	-	Bottom 5%	By May 2020, Wellington Elementary School will increase the percentage of GAP students scoring at or above proficiency in Combined Reading and Math on the KPREP assessment by 5% each year as compared to the 2017-2018 KPREP assessment data. African American 2018 to 2019 36% to 41% (Racial Equity Plan) Free and Reduced 2018 to 2019 42% to 47% Disabilities 2018 to 2019 11% to 16%
84	H	<a href="#">Western High</a>	-	Bottom 5%; Graduation Rate	By June 2025, at least 25% of ECE students will perform at the proficient level in all core content areas. By June 2024, 40% of our African American students will perform at the proficient level in Reading and 27% in Math.
710*	M	<a href="#">Western Middle School for the Arts</a>	TSI	English Learners plus Monitored; Disability	By the year 2020-21, our English Language Learners will reach a proficiency level of 21.4% in reading and 17.4% in math. Students with disabilities will reach a proficiency level of 33.3% in reading and 31% in math.
77*	M	<a href="#">Westport Middle</a>	TSI	African American; English Learners plus Monitored; Economically Disadvantaged; Disability	By the end of the 2022-2023 school year, Westport will reach an average combined 60.8% proficient/distinguished in combined reading and math for TSI-identified subgroups (African American; English learners, Economically Disadvantaged and Disability)
182	E	<a href="#">Wheatley Elementary</a>	-		Gap Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=30.4, M=23.6)



## 2018-19 JCPS Gap Goals and CSIPs

#	Lvl	School	TSI	TSI Reason	Gap Goals
109*	E	<a href="#">Wheeler Elementary</a>	TSI	Disability	By 2023, increase the percentage of African American students scoring proficient/distinguished by 10% to 61.4% in reading and by 9% to 65.9% in math. Objective 2: By May 2019, 53.4% of African American Students will score at or above proficiency in reading. Objective 3: By May 2019, 58.7% of students with an identified disability will score at or above proficiency in math.
67	E	<a href="#">Wilder Elementary</a>	-		Wilder African American students in grades 3-5 will meet the Math Proficiency goal of 43.1% and the Reading Proficiency goal of 53.1 % on the state assessment by 2023.
66*	E	<a href="#">Wilkerson Traditional Elementary</a>	TSI	African American	By 2023, 37.9% of African American Students will reach proficiency or above in Reading as measured by KPREP.
117*	E	<a href="#">Wilt Elementary</a>	TSI	Disability	Students with disability-with IEP will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (Science=29, Social Studies=44.5, Writing=36.5).
374	E	<a href="#">Young Elementary</a>	-		By 2021, 50% of gap learners will meet their MAP growth goal(s) in reading or mathematics.
78*	E	<a href="#">Zachary Taylor Elementary</a>	TSI	African American; Disability	Reading: By the end of the 2018-2019 school year 33.4% of African American students will perform at the proficient/distinguished level on the KPREP Assessment. By the end of the 2018-2019 school year 18.3% of Students with Disabilities will perform at the proficient/distinguished level on the KPREP Assessment. Math: By the end of the 2018-2019 school year 15% of African American students will perform at the proficient/distinguished level on the KPREP. By the end of the 2018-2019 school year 4.2% of Students with disabilities will perform at the proficient/distinguished level on the KPREP.

\* schools that have failed to meet their gap target for two (2) consecutive years