

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: By school year 2020, Lincoln Elementary School will improve the reading and math proficiency indicator from 63 to 71.		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Reading Proficiency Collaborate to increase the reading and math proficiency indicator on KPREP from 63 to 65 during the 2018 – 2019 school year.	Review, Analyze, and Apply Data Design and Deliver Instruction	Flashback Meetings - Teachers in all grade levels will meet weekly to identify the standards that they will be teaching in the upcoming week. Teachers will also analyze formative assessment data on specific standards and determine next steps for students. Teachers will also determine activities to do to "flashback" to previous standards that have already been taught.	Decrease the percentage of students scoring Novice on KPREP		
		Live Scoring - All teachers in grades 3 through 6 will do live scoring twice a year to give students immediate feedback and to model for students what a score of 3 or 4 looks like.	Decrease the percentage of students scoring Novice on On Demand Writing and KPREP		
	Design and Deploy Standards Design and Deliver Instruction	Academic Work Plan - Teachers will focus their work during district wide early release meetings on the Academic Work Plan. The Academic Work Plan consists of the following: Quarterly/Unit Organizers, Curriculum Timelines, Creating/Revising Common Assessments and analyzing assessments and student work.	Curriculum documents in place for all grade levels and content areas, so a clearer system is in place when teachers leave Dayton Schools.		

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		Working Memory – Teachers will incorporate working memory activities into daily instruction to enhance students working memory ability.	Increase students working memory		
		CASE Testing – students will take 3 CASE assessment each year, which are “cold” benchmark assessments to serve as a practice KPREP assessment and allow the teachers the opportunity to see which standards students are not mastering.	Increase testing stamina for students. Identify standards students are not mastering		
Objective 2: Math Proficiency Collaborate to increase the reading and math proficiency indicator on KPREP from 63 to 65 during the 2018 – 2019 school year.	Review, Analyze, and Apply Data Design and Deliver Instruction	Flashback Meetings - Teachers in all grade levels will meet weekly to identify the standards that they will be teaching in the upcoming week. Teachers will also analyze formative assessment data on specific standards and determine next steps for students. Teachers will also determine activities to implement as a "flashback" to previously taught standards.	Decrease the percentage of students scoring Novice on KPREP		
		Live Scoring - All teachers in grades 3 through 6 will do live scoring twice a year to give students immediate feedback and to model for students what a score of 3 or 4 looks like.	Decrease the percentage of students scoring Novice on On Demand Writing and KPREP		
	Design and Deploy Standards Design and Deliver Instruction	Academic Work Plan - Teachers will focus their work during district wide early release meetings on the Academic Work Plan. The Academic Work Plan consists of the following: Quarterly/Unit Organizers, Curriculum Timelines, Creating/Revising Common Assessments and analyzing assessments and student work.	Curriculum documents in place for all grade levels and content areas, so a clearer system is in place when teachers leave Dayton Schools.		
		Math Facts in a Flash – Students in grades 4 – 6 will work on an individualized computer based program called Math Facts in a Flash to learn	Increased percentages of students scoring Proficient and Distinguished on State Testing.		

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		and review basic addition, subtraction, multiplication, and division facts.			
	Establishing Learning Culture and Environment Review, Analyze, and Apply Data				
		CASE Assessment – CASE assessment will be administered quarterly in grades K-6 to assess students mastery of quarterly standards submitted by teachers.	Increase testing stamina for students. Identify standards students are not mastering		
	Design and Deliver Instruction	Working Memory- Teachers will incorporate working memory activities into daily instruction to enhance students working memory ability.	Increase students working memory		

2: Separate Academic Indicator

Goal 2 By the spring of 2020, Lincoln Elementary School will improve the Separate Indicator score from 62 to 70.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Writing Collaborate to increase the writing scores from 38.5% Proficient/Distinguished to 43% Proficient/Distinguished on the 5 th grade On Demand Writing Assessment in the 2018 – 2019 school year.	Design and Deploy Standards Establish Learning Culture and Environment	Common Writing Expectations – the SBDM curriculum committee will focus its work around creating common writing expectations for all students, creating a continuum beginning in Kindergarten through 6 th grade, and creating exemplars at each grade level.	Increase students scoring Proficient/Distinguished on the 5 th Grade On Demand Writing Assessment		
		Posting Student Work - Quarterly, each teacher will post writing exemplars in classrooms and common areas. The student work will be posted with scoring guides and standards.	Student work will be posted throughout the building.		
	Establishing Learning Culture and Environment Design and Deliver Instruction and Review, Analyze, and Apply Data	Analyzing Writing – 5 th Grade On Demand Writing prompts will be scored by English teachers and administrators throughout the district. The scores, strengths and areas of growth, and next steps will be shared with 5 th grade students by the district office and building administration.	Improved 5 th grade On Demand Writing Scores.		
		Writing Across the Curriculum – Students in each grade level will write all three forms of writing: Narrative, Informative, and Persuasive. In grades	Increase students scoring Proficient/Distinguished on the 5 th Grade On		

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		4 – 6, these pieces will be written across all content areas.	Demand Writing Assessment		
Objective 2: Social Studies Collaborate to increase the 5 th grade social studies scores from 56.9% P/D to 61% P/D during the 2018 – 2019 school year.	Design and Deliver Instruction	Interactive Notebooks – Intermediate students will create a social studies interactive notebook in which they will: compile and organize their notes using drawings, diagrams, and words; answer formative assessment questions, complete various writing prompts.	Decrease students scoring Novice on the State Assessment.		
	Design and Deliver Instruction	Working Memory Activities – Intermediate students will focus on two Eric Jensen working memory strategies in their social studies class – “Word Boxes” and “Content Add-ons”.	Increase students working memory		
Objective 3: Science Collaborate to increase the 4 th grade science scores from 18.8% P/D to 25% P/D during the 2018 – 2019 school year.	Design and Deploy Standards	School wide implementation of Science Standards – Using Stemscoptes and science standards, teacher teams will continue to revise science academic	All science curriculum documents and assessments are in place for all intermediate grade levels.		
	Design and Deliver Instruction	Working Memory Activities - Intermediate students will focus on two Eric Jensen working memory strategies in their science class – “Word Boxes” and “Content Add-ons”.	Increase students working memory.		

3: Gap

Goal 3: By the year 2020, Lincoln Elementary School will increase the percentage of students with disabilities scoring P/D from 35.3% to 50%.		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the percentage of students with disabilities scoring at the P/D Level from 35.3% to 40%.	Design and Deploy Standards Review, Analyze, Apply Data	School Wide RTI – Lincoln Elementary School will participate in reading and math school wide RTI in which all students scoring below grade level on KPREP, Case Assessments, and the MAP assessments will participate in research based interventions	Decrease the percentage of students scoring Novice on KPREP		
		Advisory Team Meetings – Lincoln Elementary School will conduct Advisory Team Meetings with all grade level teachers to determine appropriate interventions for students that are in a Tier II or Tier III intervention. Additionally, Advisory Team Meetings will be held for students to determine next steps to ensure student growth, for students performing above grade level as well as students with an IEP.	All teachers are aware of student data and appropriate interventions for all students		
	Design and Deliver Instruction				
		KAGAN Implementation – teachers will implement a new	Decrease the percentage of students		

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		KAGAN cooperative learning strategy in their classroom each semester.	scoring Novice on KPREP		
	Design, Align, Deliver Support	Intervention Resource Review – Using the What Works Clearinghouse, Administrative Team will review current Interventions, Programs, and materials that are being used to determine the effectiveness, and look into additional interventions and programs that are more effective.	All students being in an intervention that meets his/her needs.		
		ABRI – LES has partnered with ABRI in an attempt to fine tune the School Wide RTI with the goal being to ensure each student at LES receives appropriate interventions needed to grow.	Decrease the percentage of students scoring Novice on KPREP.		

4: Graduation rate

Goal 4 (State your Graduation Rate goal):		
Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 By the spring of 2020, 50% of students in grades K – 6 will be proficient and/or distinguished on the CASE Reading and Math assessment.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the percentage of students meeting the Proficient and/or Distinguished level on the CASE assessment from 33.3% to 40% in Math and from 36.2% to 43% in Reading.	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	MAP Goal Setting – Using the NWEA student goal setting worksheet and collaborating with their teacher, students will develop benchmark goals for each round of MAP testing.	Students having greater ownership of MAP testing		
		Lexia/Reading Plus - Students in grades K through 5 will participate in the computer intervention program, Lexia and/or Reading Plus. These students will be determined by teacher referral and performance on KPREP, MAP, AIMSweb, CASE, and other classroom data.	Decrease the percentage of students scoring Novice on KPREP		
	Design and Deliver Instruction Design and Deliver Instruction	Edgenuity – All students will work in Edgenuity, which is an online interactive program that enhances learning with content-based lessons as well as individual learning paths.	Decrease the percentage of students scoring Novice on State Assessments		
		Standards Based Meetings - Teachers in all grade levels will meet weekly to analyze data to identify standards students have mastered, or are struggling with. Based on the data	Increased Reading and Math Scores in grades 3 - 6		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		analysis on specific standards, teachers will determine next steps for students.			

6: Transition Readiness

Goal 6: During the 2018 – 2019 school year, increase the percentage of 5 th grade students scoring proficient and/or distinguished on the CASE assessment from 41.9% to 50% in Math and from 47.6% to 56% in Reading.		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Collaborate to increase the percentage of 5 th grade students scoring proficient and/or distinguished on the CASE assessment from 41.9% to 50% in Math and from 47.6% to 56% in Reading.	Design and Deliver Instruction and Review, Analyze, and Apply Data Design and Deliver Assessment Literacy	Analyzing Writing – 5 th Grade On Demand Writing prompts will be scored by English teachers and administrators throughout the district. The scores, strengths and areas of growth, and next steps will be shared with 5 th grade students by the district office and building administration.	Decrease the percentage of students scoring Novice on the 5 th Grade On Demand Writing Assessment.		
		Quarterly Benchmark Assessments – Students will be given a CASE benchmark assessment each quarter, and the results of this assessment will show which standards students have mastered and which standards students are struggling with. The results of these assessments will enhance instruction moving forward.	Increase the percentage of students scoring Proficient/Distinguished on KPREP.		
	Review, Analyze, and Apply Data Design and Deliver Instruction	Student Self-Reflection – Using Gradecam and other strategies, students will self-reflect on class work and assessments to monitor their own progress on meeting 5 th grade standards. Students will also set goals	Increase the percentage of students scoring P/D on the KPREP assessment.		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		based on this data and they will conduct student led conferences with their parents and teachers. Teachers will also conduct weekly student-teacher conferences with students to discuss progress.			
		Interactive Notebooks – All teachers will have the 5 th grade students work with an interactive notebook which will enable students to become creative, independent thinkers and writers. These notebooks will be used for class notes and for other activities where the students will be asked to express their own ideas as well as process information that was presented in class.	Increase the percentage of students scoring P/D on the Social Studies KPREP.		

7: Culture and Support

Goal 7: By March 2018, Lincoln Elementary School will work with parents, stakeholders, and teachers to increase the positive responses on the KY TELL Survey Parent/Guardian Support question from 65.7% to 75%.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the positive responses on the KY TELL survey Parent/Guardian Support question from 65.7% to 75%.	Establishing Learning Culture and Environment Establishing Learning Culture and Environment Design, Align, and Deliver Support	PBIS/Core Life – Students K – 6 th grade participate in character skill education through Core Life and practice responsibility and respect in daily school life as outlined through PBIS expectations. This is the framework for school wide social and emotional learning delivered in classroom guidance and small group opportunities.	Decrease the amount of office referrals for major offenses. Keep data for students/grade levels/homerooms for Devil Card turn in.		
		Contracts to Pass - Students in grades 4 - 6 who are failing one or more core classes will work with the school counselor to write a Contract to Pass which is a specific plan outlining next steps to reduce their barriers to learning. Next steps could include: ESS tutoring, Study Skills classes, Weekly meetings with teacher/school leader to check academic progress, etc.	Decrease the percentage of students failing classes Form small groups required throughout the day for study skills, meetings with counselors to discuss grade status.		
		ESS - ESS will be provided before school, after school, and during the summer for those students who are	Decrease the percentage of students failing classes		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	Design, Align, and Deliver Support	having difficulty in one or more content(not for primary)			
	Design, Align, and Deliver Support	Family Engagement - Our school will offer a multitude of opportunities for families to be involved within our school community. Opportunities include, but are not limited to: Borne Learning, Family Literacy Night, Strengthening Families Workshop, Healthy Family Series, and various volunteer opportunities.	Increased parental involvement at family engagement nights		
	Design, Align, and Deliver Support	Community Outreach - We will collaborate with a multitude of community agencies to utilize their supports and provide opportunities for our students. Partnerships include but are not limited to: 21st Century Grant, NKYEC One to One Reading/Math, United Way Grant, Family Nurturing Center, North Key, Cincinnati Behavioral Services,etc.	Increased involvement from outside agencies at LES		
		21st Century Program – This program supports students in grades K – 5th grade and provides academic enrichment opportunities for students during non-school hours. For this school year we received an enhancement grant which will support this program for an additional five years at LES.	Decrease the percentage of students failing classes		