

**Breathitt County
Plus/Delta
March/April 2019**

Plus

1. Elementary schools had several students participate, and place, in district and regional academic team competitions.
2. Central Office Leadership team, along with principals, have set district non-negotiables for academics: strong instruction, deep engagement, grade appropriate assignments, and high expectations.
3. A partnership between the Berea College Gear Up Program and Breathitt County High School has allowed for new hires to support student learning: College and Career Navigators (3) and Academic Interventionists (2). Also, a new partnership with AmeriCorp has allowed Breathitt County High School to hire academic tutors.
4. Internal and external communication plan was approved by board, and district has set non-negotiables; district and schools are implementing the plan. The new mobile App currently has over 500 users.
5. Schedule changes were implemented in grades 7-12 to allow for a team approach and shared responsibility.
6. Due to fiscal responsibility of the district, maintenance and technology was able to purchase a fleet cargo van from the state master contract.
7. The district has implemented specific strategies to build leadership capacity at all levels.

Delta

1. School month six was the lowest attendance month for Breathitt County Schools - average was 90.56%. Breathitt County experienced record flooding, slick roads and high sickness rates during month six.
2. Data from benchmark assessments and feedback from teachers and elementary principals indicate a need to support and refine Phonics instruction.
3. Data from the winter universal screener (MAP) indicates that 46% of students need intervention in Reading and 45% of students need intervention in Math, thus indicating an issue with Core Instruction.
4. LBJ Elementary, MRC Elementary, and Area Technology Center facilities are listed as transitional due to building conditions.
5. Recruiting new, highly qualified employees, and employee turnover is an ongoing issue.
6. Sheriff's Collection rate is around 85% through December 2018. Hopeful for improved collections through June 2019.

Next Steps:

1. Improvement priorities from the Diagnostic Review are being analyzed, and turn around plans are being developed/implemented into the CDIP/CSIP.
2. In order to assist in providing more frequent, specific feedback regarding core instruction to teachers, the district is exploring the purchase of eWalk.
3. The Board of Education will collaborate with the architect to analyze the feasibility study of converting Sebastian Middle School (currently unoccupied, permanent facility) into an elementary school, utilizing the District Facilities Plan and assessing current/future bonding potential.
4. Finance office continues to progress monitor the district cashflow (expenditures and revenues), to ensure we maintain our goal of 10-15% contingency.
5. District is reviewing software to address effectiveness and efficiency with regard to subs and timesheets (Sub Finder/Time and Attendance).