

District's Non-Negotiables and High Expectations for Academics

As a district, we will ensure **ALL** students receive a guaranteed and viable curriculum by providing:

- Consistent opportunities for students to work on **GRADE-APPROPRIATE ASSIGNMENTS**
- **DEEP ENGAGEMENT** of students in what they're learning
- **STRONG INSTRUCTION** where students do most of the thinking in a lesson
- Teachers who hold **HIGH EXPECTATIONS** for students and believe they can meet grade-level standards

In order to support these guarantees, we have established the following **minimum** non-negotiables.

- PLC process that adheres to the adopted protocol
- As part of the PLC process, summative assessment items that are aligned to the appropriate level of rigor of the standard being assessed for mastery must be identified.
- PDSA, including evidence that instruction is impacted by data
- A clear, aligned vision/mission statement appropriate for the school as a whole
- Monitoring process in place to support implementation and impact of professional learning
- Meaningful opportunities for teacher leadership and two-way communication
- Data-driven decision making
- Monthly data checks