**SCHS 2018-2019:** 120 current ECE students (92 Co-teaching placement, 14 PASS, 13 MSD/FMD, 1 Speech only)

* 27 Seniors + 2 PASS + 1 MSD/FMD exiting (30 total)
* 2 students currently in referral
* 5.0 Co-teaching positions, 1.0 PASS position,

2.0 MSD/FMD positions, 1.0 ECE Literacy Specialist

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**SCHS 2019-2020** 20 – Seniors

**Projections:** 21 – Juniors

24 – Sophomores

25 – Freshmen

18 – PASS students (6 – Senior, 4 – Junior, 2 – Soph., 6 – Fresh.)

16 – MSD/FMD students

* 90 total ECE students in Co-teaching placement; keep 5.0
* 18 PASS students; keep 1.0 PASS position
* 16 MSD/FMD students; keep 2.0 MSD/FMD positions

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**Recommendations:** Keep the 5.0 Co-teaching positions with each teacher starting out with an average of 18 - 19 students on their caseload. Keep the 2.0 MSD/FMD positions that we currently have, dividing the classrooms by assistance level and keep the 1.0 PASS position. Keep the ECE Literacy Specialist position with the continued focus being English 10. All ECE Instructional Assistant positions remain the same as well. **At this time, no position changes (additions/ subtractions) for the 2019-2020 SY based on these projections.**

**SCMS 2018-2019:** 103 current ECE students (72 Co-teaching placement, 15 PASS,

10 MSD/FMD, and 6 Speech only)

* 34 – 8th Graders exiting (25 Co-teach, 6 PASS, 3 MSD/FMD, 0 Speech only)
* 2 students currently in referral
* 4.0 Co-teaching positions, 1.0 PASS position, 1.0 MSD/FMD position

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**SCMS 2019-2020**  18 – 8th Graders

**Projections:**  29 – 7th Graders

22 – 6th Graders

15 – PASS students (8 – 8th Gr., 1 – 7th Gr., 6 – 6th Gr.)

7 – FMD/MSD students (3 – 8th Gr., 4 – 7th Gr., 0 – 6th Gr.)

* 69 ECE students in Co-teaching placement;

Keep 4.0 Co-teaching positions

* 15 PASS students; keep 1.0 position
* 7 FMD/MSD students; keep 1.0 position

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**Recommendations:** Keep the 4.0 Co-teaching positions that are currently there. Each Co-teacher would start out with 17-18 students on their caseload. Keep the 1.0 PASS position (15 students) that we currently have and keep the 1.0 MSD/FMD position (7 students) that we currently have. All ECE Instructional Assistant positions remain the same as well. **At this time, no position changes (additions/ subtractions) for the 2019-2020 SY based on these projections.**

**SCES 2018-2019:** 160 current ECE students (65 Co-teaching placement, 10 MSD/ FMD, 28 Preschool, and 57 Speech only)

* 11 – 5th Graders exiting (10 Co-teaching, 0 FMD, 1 Speech)
* 4 students currently in referral process
* 4.5 Co-teaching positions, 1.0 FMD position

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**SCES 2019-2020** 10 – 5th Graders

**Projections:** 13 – 4th Graders

5 – 3rd Graders

8 – 2nd Graders

19 – 1st Graders

16 – Kindergarten

10 – FMD/MSD students (2-5th, 5- 3rd, 3-1st)

* 71 students in Co-teaching placement; Add 0.5 Co-teaching position to have a total of 5.0 Co-teaching positions
* 10 FMD/MSD students; keep 1.0 position

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**Recommendations:** **Make the current 0.5 Co-teaching position a full-time position (1.0) for the 19-20 SY** in order to have 5.0 total Co-teaching positions with each full-time ECE teacher starting out with 14 students (average) on their caseload. Keep the 1.0 FMD/MSD position (9 students) that we currently have. All ECE Instructional Assistant positions will remain the same.

**TES 2018-2019:** 141 current ECE students (56 Co-teaching placement, 16 PASS, 18 Preschool, and 51 Speech only)

* 21 - 5th Graders exiting (12 Co-teaching, 6 PASS, 3 Speech)
* 10 Students currently in referral process
* 5.0 Co-teaching positions, 1.0 PASS position

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**TES 2019-2020** 10 – 5th Graders

**Projections**: 10 – 4th Graders

7 – 3rd Graders

9 – 2nd Graders

8 – 1st Graders

11 – Kindergarten

12 – PASS students

* 55 students in Co-teaching placement; Keep 5.0 Co-teaching positions
* 12 PASS students; keep 2.0 positions

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**Recommendations:** Keep the 5.0 Co-teaching positions with each ECE teacher starting out with 11 students (average) on their caseload. **TES ECE population has increased after school has started every year and they have a high number of referrals.** Keep the 2.0 PASS positions (12 students) that we currently have as this number will significantly increase before the school year. All ECE Instructional Assistant positions will remain the same. **No position changes for the 2019-2020 SY based on these projections.**