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|  | **JOB TITLE** | SCHOOL PSYCHOLOGIST |
| **REPORTS TO** | DIRECTOR OF COMMUNITY HEALTH & ENGAGEMENT/DIRECTOR OF SPECIAL EDUCATION |
| **SALARY SCHEDULE/GRADE** | CERTIFIED SALARY SCHEDULE |
| **CONTRACTED DAYS** | 186 DAYS + EXTENDED DAYS PER EXTENDED EMPLOYMENT SCHEDULE |
| **EXEMPT STATUS** | EXEMPT |
| **JOB CLASS CODE** | 0250 |
| **POSITION CLASSIFICATION** | CERTIFIED |
| **DATE APPROVED** |  |

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| **QUALIFICATIONS** |
| Holds valid Kentucky certification, license or other legal credentials required. |
| Hold a valid Kentucky driver’s license. |

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| **POSITION SUMMARY** |
| To provide a culture of care by building connections that inspire all of to care for themselves, others and this community. |
| To create CAREtaking systems that support the healthy developmental growth of students. |
| To assist in the creation of educational opportunities to excavate gifts for community centered learning experiences through organized assessment and consultative school services programs. |

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| **DISTRICT AND SCHOOL PRIORITY ALIGNMENT** |
| Align actions with district and school values and core priorities.  Evaluated based on the efficacy of aligned actions. |

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| **PERFORMANCE RESPONSIBILITIES** |
| Apply psychological research data to the development and evaluation of educational programs and services that lead to early identification and consultation services for academic, behavior and social/emotional needs. |
| Analyze, integrate and report psychological and education information about child behavior and conditions related to learning to CAREtaking teams. |
| Plan and manage a program of psychological services including: 1) pre-referral and assessment services 2) early identification services; 3) intervention and counseling for children; and 4) program evaluation and applied educational research. |
| Consult with teachers about the effects of various teaching techniques and methods of classroom instruction that excavate gifts through community centered learning experiences. |
| Confer with teachers and families about the child’s learning abilities, achievement levels, social/emotional development, and learning needs. |
| Provide crisis/threat assessment/intervention services to students, families and school personnel. |
| Lead in the construction and selection of evaluation procedures and instruments; Develop evaluation programs, materials, and educational strategies for the district; Complete assessments and evaluation reports within federal due process timelines. |
| Monitor the effectiveness of intervention strategies and, when necessary, ensure the initiation of a formal referral for complete psycho-educational assessment. |
| Facilitate staff development to lead systemic responses to academic, behavior and social/emotional needs in the classroom. |
| Engage in professional growth activities to maintain and update knowledge and skills in school psychology and education. |
| Is punctual in the performance of duties. |
| Demonstrate effective interpersonal and communication skills. |
| Perform other duties consistent with the position as may be requested. |

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| **KNOWLEDGE AND ABILITIES** |
| Apply local, state, and federal laws, policies, and regulations to the delivery of school psychological services. |
| Deliver services consistent with professional standards of practices and code of ethics. |

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| **PHYSICAL DEMANDS** |
| Wide range of physical movement. |
| Use of speech, vision, hearing. |
| Use of hands for simple grasping and fine manipulations. |
| Sitting or standing for extended periods of time. |
| Bending, squatting, reaching, with the ability to lift, carry, push or pull light weights. |
| Indoor and outdoor activity. |