# APPLICATION FOR AN ALTERNATIVE MODEL FOR SCHOOL-BASED DECISION MAKING

DATE:	
DISTRICT:	Woodford County
SCHOOL:	Woodford County High School
ADDRESS:	3 7

## I. STATUTORY AUTHORITY AND INSTRUCTIONS

A school that chooses to have school-based decision making but would like to be exempt from the administrative structure set forth by this section may develop a model for implementing school-based decision making including, but not limited to, a description of the membership, organization, duties, and responsibilities of a school council. The school shall submit the model through the local board of education to the chief state school officer and the Kentucky Board of Education, which shall have final authority for approval. The application for approval of the model shall show evidence that it has been developed by representatives of the parents, students, certified personnel, and the administrators of the school and that two-thirds (2/3) of the faculty have agreed to the model. [KRS 160.345(7)]

1. The model must include, but not limited to, a description of membership, organization, duties, and responsibilities of a school council.

2. The school shall submit the model by application through the local board of education to the chief state school officer and the State Board of Education for approval.

3. The application for approval of the model shall show evidence that it has been developed by representatives of the parents, students (if appropriate based on age/grade), certified personnel, and the administrators of the school and that two-thirds (2/3) of the faculty have agreed to the alternative model.

Once the school's alternative model has been approved by the State Board of Education, all members of the new administrative structure must be elected as prescribed by KRS 160.345(2)(b).

The teacher representatives shall be elected for one (1) year terms by a majority of the teachers. A teacher elected to a school council shall not be involuntarily transferred during his or her term of office. The parent representatives shall be elected for one (1) year terms. The parent members shall be elected by the parents of students pre-registered to attend the school during the term of office in an election conducted by the parent and teacher organization of the school or, if none exists, the largest organization of parents formed for this purpose. [KRS 160.345(2)(b)]

## II. DESCRIPTION OF THE ALTERNATIVE MODEL

This application for an alternative model must contain a description of the membership, organization, duties and responsibilities of a school council as prescribed in KRS 160.345(7). Other information pertaining to the alternative model may also be included. Attach description to application.

To show evidence that the model has been developed by representative of the families, certified staff, school administration, and students (if appropriate), representatives from each required group signed below. Attach additional pages with signatures, if needed.

Administrative Representatives:	1 7 - Rev.
Certified Staff Representatives:	Kell Car
Parent Representatives:	
Student Representatives: (e.g., student council president, student leadership group)	Muddin Hatewood

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### **VOTING VALIDATION**

This verification shows that the school requests approval to implement an alternative school-based decision making model. The school must currently be operating under the prescribed school-based decision making model in KRS 160.345(2) or have operated under an approved alternative model currently in place prior to this date. Two-thirds of the school's faculty voted in favor of the alternative school-based decision making model herein described and therefore, state their wish to be exempt from the administrative structure provided in KRS 160.345(2) in order to enact the alternative school-based decision making model described in Part II of this application.

To validate the two-thirds (2/3) faculty vote for implementing school-based decision making through an alternative model, please complete the following:

Date of Faculty Vote:	2/4/19
Number of Faculty of School:	66
Number of Faculty Who Voted in <u>Favor</u> of the SBDM Alternative Model:	50
Number of Faculty Who <u>Voted Against</u> SBDM Alternative Model:	14
Percentage of Faculty Who Voted in Favor of the SBDM Alternative Model:	75.76%

of

### **IV. SIGNATURES**

	s forwarded through the local board
education to the Kentucky Commissioner of Educ	cation and the Kentucky Board of
Education for approval	
Bur	2/4/19
Signature of School Arincipal	Date
1 St bull	2/19/19
Signature of District Superintendent	Date
al ulto	2/19/19
Signature of Board Chairperson	Øate /

## Send original application with original signatures to:

SBDM Office Kentucky Department of Education 300 Sower Blvd. Frankfort, KY 40601

FOR OFFICE USE ONLY
SBDM Office  Date Received:  Date Forwarded to Commissioner's Office:
Commissioner's Office:  Date Received:  Date Posted to KY Board of Education Agenda:
Kentucky Board of Education:  Date of Board of Education Meeting: Approved/Denied: If denied, reason:
Local Board of Education and Applying School  Date of notification:

Re: Attach Kentucky Board of Education minutes and staff note

#### STUDENT SBDM REPRESENTATIVE

#### DESCRIPTION

In order to ensure appropriate information and participation from students in the system, one (1) Student SBDM Representative shall be appointed annually from the high school to sit as a non-voting member of the SBDM. The Student SBDM Representative shall be entitled to attend and participate in SBDM meetings held in open session and may express opinions and advise the council on all issues which come before it.

#### **ELIGIBILITY**

Student SBDM Representative must be a junior/senior in good standing at the high school. Student SBDM Representatives will be appointed after an application process. Students may not be directly related to a Board member or to a district/building administrator staff including counselors. They must have and maintain an overall grade point average of 2.5 or higher both before the time of their election and during their term on the council. They may not have any unexcused absences during the year in which the election is held and must have maintained an exemplary discipline record during their academic career.

#### APPOINTMENT OF STUDENT SBDM REPRESENTATIVES

The appointment of the student SBDM Representative will occur during the month of May of each school year prior to the last day of school. Nomination forms will be available from the main office and returned to the main office.

#### **TERM**

Students will serve one (1) year term beginning July 1 until June 30. Student may be elected for a second term.

#### VACANCIES/UNEXPIRED TERMS

If a Student SBDM Representative vacancy on the council shall occur, it will be filled by the principal. The member so chosen shall hold office until the term expires.

### STUDENT SBDM REPRESENTATIVE GUIDELINES

- The Student SBDM Representative will be a non-voting representative on the SBDM. Their involvement is solely for the purpose of providing input from a student viewpoint. The Student SBDM Representative will not be permitted to participate in Closed Sessions and must adhere to the same standards of confidentiality and responsibility as council members. Students may contribute to council discussion conducted in open forum and subcommittees; however, students will not participate in final consensus decision making nor participate in matters regarded as confidential by policy and law.
- For the protection and conservation of the legal responsibilities of the council, students selected for this position may be restricted in participation in council discussions.
- The Student SBDM Representative is required to attend the monthly meeting.
- The Student SBDM Representative must understand that council activities hold priority over most other engagements that might conflict.
- The Student SBDM Representative shall be trained in the process of school-based decision making conducted by a trainer endorsed by the Kentucky Department of Education

#### REMOVAL

A Student SBDM Representative may be removed by majority vote of the Members of the council for failure to perform the duties of the office or for irregular attendance (failing to attend two (2) meetings) or for misconduct.

## WCHS Student SBDM Representative Eligibility

Student SBDM Representatives must be juniors/seniors in good standing in Woodford County High School. Student SBDM Representatives will be appointed by the principal. They must have and maintain an overall grade point average of 2.5 or higher both before the time of their appointment and during their tenure on the SBDM. They will maintain an exemplary discipline record during their academic career.

The Student SBDM Representative will serve for one (1) year from July 1- June 30.

The Student SBDM Representative may be removed by majority vote of the Members of the SBDM for failure to perform the duties of the office or for irregular attendance (2 or more absences that are not excused by Principal) or for misconduct.

The purpose of the Student SBDM Representative is to provide a student perspective and voice to the SBDM. The Student SBDM Representative is a non-voting member and will not be permitted to attend closed sessions.

## WCHS Student SBDM Representative Application

Name			Birthdate	
(mm/dd/yyyy)			_	
Home Address				
City	Home Phone	Zip Code		_Cell Phone
Email			_	
Female Male	Ethnic/Racial Gr	oup (optional)		
Grade Level for current Sch	nool Year	#3 203		
Plans after graduation:	4 Year College	2 Year College	Career	

Please list all activities, awards, and sports and give a brief description of your involvement in each:

	₩
Please answer the following four questions. Responses should	l not exceed 300 words on each question. Please
type your responses on the application. No handwritten appli	ications will be accepted.

	1.	Why are you interested in becoming a student representative for the WCHS SBDM?		
	2.	What are three qualities you will bring to the WCHS SBDM? Briefly describe these three qualities and why you feel they would be an asset to the group.		
		39 W 39 × 2		
	3.	What is something you would improve or change about your school experience that you feel would better prepare you for life after high school?		
	4.	Why do you believe that having a student voice is vital to hadies that govern school policies?		
	4.	Why do you believe that having a student voice is vital to bodies that govern school policies?		
You must have one teacher recommendation that is sealed and given directly to the principal.				
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## WCHS SBDM Student Representative Commitment Form

I,being a part of the WCHS SBDM. I will commit to:	,understand the time com	mitment involved in
<ul> <li>attend all meetings, unless excused by the principal</li> <li>arrive for each meeting on time</li> <li>serve as a resource for my peers and school</li> <li>treat my peers and myself with respect and honor ever</li> </ul>	yone's time, opinions and co	ontributions
Signature		
Date		

Return

I. Call to Order Regular Board Planning Meeting

II. Roll Call

III. Reports - Instructional Update

**Attachments** 

**02 2019 INSTRUCTIONAL UPDATE** 

IV. Regular Agenda

IV.A. Approve Change Order #1 for Southside Cafeteria/Kitchen Addition BG 18-121

**Attachments** 

**IVA CHANGE ORDER 1 SSIDE KITCHEN** 

IV.B. Approve Revised Lease Agreement with Kentucky Softball Foundation

**Attachments** 

IVB REV LEASE KY SOFTBALL

V. Planning Session - Review Board Agenda

VI. Motion to go into Executive Session if needed Pursuant to KRS 61.810 (1) (b) or KRS 61.810 (1) (c) or KRS 61.810 (1) (f) or KRS 61.810 (1) (k)

VII. Motion to return from Executive Session Pursuant to KRS 61.810 (1) (b) or KRS 61.810 (1) (c) or KRS 61.810 (1) (f) or 61.810 (1) (k)

**VIII. Information Items** 

VIII.A. WCHS SBDM Alternative Model (Student Representative)

**Attachments** 

VIII INFO HS SBDM ALT MODEL

**IX. Discussion Items** 

X. Adjourn