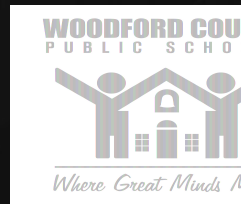




# WOODFORD COUNTY SCHOOLS INSTRUCTIONAL UPDATE



MARCH 18, 2019



# Comprehensive District Improvement Plan Woodford County Schools

## Woodford County

### Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

### Mission

Provide, promote, and prepare students to strive for excellence.

### Beliefs

- Expecting continuous individual & collective growth
- Serving the academic, social, emotional, & physical needs of every child
- Valuing, empowering, supporting & celebrating all stakeholders
- Making decisions with high levels of integrity & in the best interest of students
- Collaborating to maximize success

#### Facilities

##### Objectives

- Provide facilities that allow teaching and learning to match local college and career needs.

##### Critical Initiatives

- Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.
- Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.
- Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.
- Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

#### Support Services

##### Objectives

- Create and improve a system of student supports to reduce and eliminate barriers for learning.

##### Critical Initiatives

- Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.
- Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.
- Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

#### Recruit & Retain

##### Objectives

- Ensure a high quality and diverse staff is employed and provided quality learning and growth.

##### Critical Initiatives

- Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.
- Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.
- Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.
- Employ a diverse teaching staff that matches the diversity of the students which the district serves.

#### Technology

##### Objectives

- Utilize technological resources to improve the teaching, learning, and opportunity for students.

##### Critical Initiatives

- Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.
- Ensure all students have the foundational skills needed to learn and communicate with technology.



Technology
Objectives
<ul style="list-style-type: none"> <li>Utilize technological resources to improve the teaching, learning, and opportunity for students.</li> </ul>
Critical Initiatives
<ul style="list-style-type: none"> <li>Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.</li> <li>Ensure all students have the foundational skills needed to learn and communicate with technology.</li> </ul>

## Activity

### Technology Skills Curriculum

**Person responsible:** Jimmy Brehm

#### **Required Resources:**

Financial Resource: \$10000.00

Other Resource: In-Kind time of technology staff

#### **Activity Measure(s)**

Creation of a clearly communicated scope and sequence of technology skills to be mastered at each grade level K-5 and a plan for implementation in schools.

## Activity

### Technology Professional Development Plan

**Person responsible:** Martha Jones

#### **Required Resources:**

Financial Resource: \$10000.00

Other Resource: Technology Staff Support

#### **Activity Measure(s)**

Created and communicate a plan to ensure all staff members are trained in the best practice use of technology that takes full advantage of the 1:1 device initiative.



## UPDATES TO BOARD

JANUARY

MARCH

JUNE

SEPTEMBER

NOVEMBER



# K-5 Tech Curriculum Overview



# K-5 Tech Curriculum Overview



# Why?



Goals:

1. Continued technological growth for teachers and students is identified as a CDIP goal.
2. State required testing is moving to an online format.
3. Better prepare elementary students for higher level technology projects in middle and high school.

**A K-5 Tech Curriculum meets ALL 3 goals.**



# A Tech Focus On Creativity and Skill Integration Based on Common Core Curriculum Topics

1. General Tech
2. Word Processing
3. Multimedia and Presentation
4. Data Gathering and Analysis
5. Keyboarding (but not in the traditional sense)
6. Research
7. Citation
8. Communication and Collaboration
9. Digital Citizenship



# The Curriculum Builds



- Gradually over K-5
- Builds on itself every semester
- Continual practice through task implementation each semester
- Culminates in mastery project: Creation of and collaboration on Google Site



# Putting Together A Curriculum

- Several K-5 sample tech curriculums from across country
- Common skills and trends used to create list of skills
- Skills and two sample curriculums sent to teachers
- PLCs identified grade they thought each skill should be taught
- Scope and Sequence built from teacher responses



# How the Lessons were Built

\*Grade level reps from each school

- Meeting in April at Central Office with TIS
- Goal: develop sample lessons with learning intentions and success criteria to make implementation easier
- Developed for Google Platform to prepare for 1:1 program and computers



# Implementation - All About Teacher Choice

- For the creation skills...

- Word Processing
- Multimedia/Presentation
- Data Gathering and Analysis)



- Teacher's pick a suggested lesson (1 of 3) or develop one of his/her own

- Success criteria the same for all lesson options per skill per semester

- All lessons meet same success criteria.

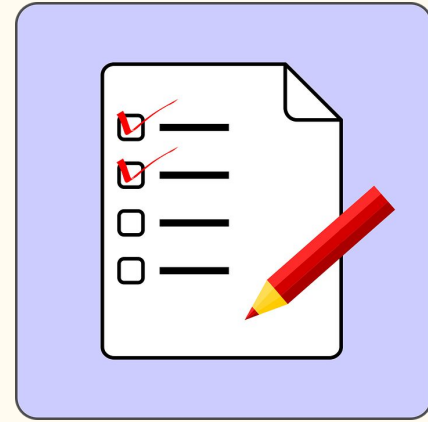
- Required student work samples each semester based on tech curriculum skills being taught.

# Access and Support

- Website:
  - skills by category and grade level
  - suggested lessons based on grade, tech curriculum, and common core standards
  - video tutorials for students and teachers: every skill represented
- Support:
  - TIS will be available to co-teach lessons and provide additional training



# Accountability and Extension



## \*Accountability

- Google Calendar - schedule when tech lessons will be taught
  - principals will have access to the calendar to observe lessons
- Google Form - submit required student work samples
  - principals will have access to spreadsheet to be able to view teacher submissions and work samples

## \*Extension - Beyond the Curriculum

- Submit work samples for additional tech projects to be entered into raffle
- Collaboration with evidence = bonus entries into raffle

# ACT<sup>®</sup>



A digital calendar for March 2019. The title 'March 2019' is at the top in a blue header. Below it are columns for the days of the week: S, M, T, W, T, F, S. The dates are arranged in a grid. The date 12 is circled in blue. The calendar is set against a black background.

March 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Tuesday, Mar 12th 2019



# ACT<sup>®</sup>



# ACT<sup>®</sup>

**MORE  
THAN A  
BAKERY.**

 **YOKOHAMA**

 **PILKINGTON**

**NSG**  
GROUP

**Quad**   
Graphics

**OUITA MICHEL**  
FAMILY OF RESTAURANTS

*Welcome to the family.*



**HOLLY HILL INN** **WALLACE STATION** **Zini's CAFE**

**WINDY CORNER MARKET** **SMITHTOWN**

**HONEYWOOD** **THE MIDWAY BAKERY & CAFE**



# ACT<sup>®</sup>









### **Short-term goals**

#### **Primary:**

By May 2019, Woodford County High School will offer weekly/monthly learning opportunities for stakeholders to support the diverse needs of learners at Woodford County High School.

#### **Secondary:**

Identify the "real" culture of Woodford County High School students

### **Long-term goals**

1. All students feel comfortable and safe in the company of all students
2. All staff in Woodford County Schools complete a cultural competence learning program that is ongoing, includes reflection, and within 3 years of being in Woodford County Schools leads to a "micro-credential."