



Newport Intermediate Social Skills and Behavior Supports and Services

Counselor: Tracey Alexander

Intervention Services/RTI

Tier II Interventions

- Skillstreaming – *Skillstreaming* employs a four-part training approach—modeling, role-playing, performance feedback, and generalization—to teach essential prosocial skills to children and adolescents.
- Second Steps –Second Step is a program rooted in social-emotional learning (SEL) that helps transform schools into supportive, successful learning environments uniquely equipped to encourage children to thrive. Second Step’s holistic approach helps create a more empathetic society by providing education professionals, families, and the larger community with tools to enable them to take an active role in the social-emotional growth and safety of today’s children.
- Check in/Check out – The program consists of students daily checking in with an adult at the start of school to retrieve a goal sheet and encouragement, teachers provide feedback on the sheet throughout the day, students check out at the end of the day with an adult, and the student sometimes takes the sheet home to be signed, returning it the following morning at check in
- Small group counseling with School Counselor – Groups of 6-10 students either referred by student, teacher, parent or behavior referrals. Topics include: anger management, social skills/friendship, impulse control. These are lunch groups 30-45 min.
- Behavior contracts with parents and students – This results from parent/teacher meetings in which school and home unite to develop a contract/plan to help student succeed academically, socially, and behaviorally.
- Mentor assignments – We have a student intern, as well as one district staff member that meets weekly with students regarding school behaviors, relationships, grades, etc.

Tier III Interventions

- Individual Counseling-(Outside Agency) – Agency therapists meet with students as scheduled with parents and teachers (usually weekly, bi-weekly, twice per week) and work on goals on a treatment plan created by parent and therapist
- School Based-Guidance Counseling (scheduled)- School Counselor sees students that are in tier III behavior RTI on a scheduled basis, along with any other students in which the guardian has declined or not followed up with outside agency counseling. Counseling goals are based on RTI goals.
- Behavior Intervention Plan- Behavior Intervention Plan are developed and utilized as a “proactive action plan to address behavior(s) that are impeding learning of the student or others.” It is assumed that lesser interventions at Tier I and Tier II have not been successful. If developed for a student with an IEP or 504 plan, this becomes a part of those documents. A BIP includes “positive behavioral interventions, strategies and supports.” Behavior Intervention Plans should focus on understanding ‘why’ the behavior occurred (i.e., ‘the function’ or ‘communicative intent’) then focus on teaching an alternative behavior that meets the student’s need in a more acceptable way. This includes making instructional and environmental changes, providing reinforcement, reactive strategies and effective communication. Tare developed with teachers, counselor and/or parents and students. Observations occur to discover the function to the behaviors, as well as to note frequency, time, consequence, pattern, etc. Plans are created to address these behaviors and all parties are on board with implementing plan.

Social and Behavioral Supports

- Behavior Intervention Classroom (BIC)- Students spend time reflecting on negative behavior incident and how to improve behavior through making other choices. Students use reflective worksheets and activities to guide students through while engaging in conversations about their situation and how to grow and improve. All classroom work must be completed before returning to class.
- School Based-Guidance Counseling (not-scheduled) – School counselor is available for “crisis support counseling” as needed. Students ask teachers to get in touch counselor and students are seen for counseling as needed. Students, parents and outside agencies (DCBS, Big Brothers/Sisters, etc) also make referrals to counselor and students are seen as needed.

NIS Services & Supports	Tier II	Tier III	Behavior Intervention Classroom Room (BIC)	School Based-Guidance Counseling - not scheduled	School Based-Guidance Counseling-scheduled	Behavior Intervention Plans	School Based-Mental Health Counseling & Therapy T. Miller J. Renner	Third-Party Mental Health (outside agencies)	Referrals for EBD Special Ed.
Current Number of Students	40 students in small group counseling -14 students on check in/out behavior sheets -4 students using mentor program	3 students in referral currently that progress monitoring is kept on	10-20 students average per day. 2 students full time on Edgenuity and 1 partial day.	Before ½ days, typically around 35-40 per week (7-8 per day) Since ½ day schedule, typically around 20-25 students per week (4-5 per day)	4-5 weekly. These are students that parents have not followed up with an agency referral, but still need to be seen regularly.	3	4	Mebs & Associates: 10 students North Key: 33 students Cincy Behavioral Health 52 students (2 therapists)	2 EBD referrals this school year 1 OHI referral this school year for behavior 4 – 504 plans developed for behavior/ ADHD diagnosis