

# NEW PATHWAYS

Revised: September 2018

# New Pathways

## Philosophy

New Pathways provides students with a safe, supportive, and structured setting that will allow students the opportunity to re-invest in their education by providing an intermediary step prior to expulsion.

## Program Description

### KRS 158.150 Suspensions and Expulsion of Pupils

(a) Willful disobedience or defiance of the authority of the teachers or administrators, use of profanity or vulgarity, assault or battery or abuse of other students, the threat of force or violence, the use of possession of alcohol or drugs, stealing or destruction or defacing of school property or personal property of students, the carrying or use of weapons or dangerous instruments, or other incorrigible bad conduct on school property, as well as off school property at school-sponsored activities, constitutes cause for suspension or expulsion from school.

A student is recommended for New Pathways because he or she has exhibited behavior falling under the aforementioned definition of behavior(s) that qualify for suspensions and/or expulsion. New Pathways was developed to provide an alternative learning environment for students who were not exhibiting success in the traditional larger school setting. New Pathways offers a smaller, individual-based learning program where students can work at their own pace while working as a team with the school's teachers and administrators.

New Pathways is committed to working with each student. The Behavior Support Team will meet biweekly to examine each student's academic progress (Edgenuity) and behavior data. The Pathways staff and the Behavior Support Team will use data to make decisions in regards to placement and programming for each individual student as they transition to and from New Pathways.

Students will take ownership of their progress through behavioral and educational goals that will be monitored on a daily basis. The students at New Pathways will be expected to attend and stay on pace in Edgenuity courses.

Parents of students who attend New Pathways are challenged to take part in their child's education. The staff will keep open communication to report student progress.

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## SCHEDULE

Sign In - Cell phone collection, and supply distribution	7:45
1 <sup>st</sup> Bell - Edgenuity Course 1	8:00 – 9:30
Bathroom/Stretch Break	9:30 – 9:40
2 <sup>nd</sup> Bell – Edgenuity Course 2	9:40 – 11:10
3 <sup>rd</sup> Bell – Edgenuity Course 3 & Lunch	11:10 – 1:00
4 <sup>th</sup> Bell – Edgenuity Course 4	1:00 – 2:30
Wrap Up – Return materials, cell phone distribution, clean up	2:30 – 2:45

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## **Reintroduction**

Students who complete their ten days will be sent back to their normal classroom schedule.

- The New Pathways Instructor will keep in contact with the school counselors about the student's progress in New Pathways.
- The New Pathways Instructor will provide progress report updates in the ILPa.
- During the student's last day, the New Pathways Instructor will send an email to the counselor informing him/her that the student will be transitioning back to Newport High School.
- The counselor will update the student's schedule in Infinite Campus and send an email to the classroom teachers.
- The New Pathways Instructor will also email classroom teachers regarding the student transitioning back.

## **Grades**

- If a student finishes the semester in New Pathways, the New Pathways Instructor will record the Edgenuity grades in Infinite Campus.
- If a student transitions back before the end of the semester, the New Pathways Instructor will communicate Edgenuity grades to the school counselor and the classroom teachers.
- Teachers will use the reported grades from Edgenuity as the student's average for the duration of their time in New Pathways and average this score with any assignments completed in the traditional class.

## **New Pathways**

### **Student and Parent Contract**

By signing this contract, I acknowledge the following:

- New Pathways is an alternative to repeated suspension and potential expulsion.
- Unexcused absences call for an automatic reset of the ten-day period.
- If you reenter New Pathways, it will be a twenty-day stay.
- Cell phones and any other electronics will be collected and secured while in New Pathways.
- If a student is disrupting the learning environment or refusing to follow BIC procedures, this will result in an out-of-school suspension and reset New Pathways time. The instructor will communicate with parents and school administrators.
- Academic performance is maintained in core subjects: English, math, science, and social studies while in New Pathways using Edgenuity courses. The New Pathways instructor will coordinate with classroom teachers to differentiate the program for each individual student based on standards mastery. Progress will be measured based on pacing as determined by the Edgenuity program and observational examination of on-task behavior by Pathways instructor and instructional assistant.
- The New Pathways student is expected to adhere to the Newport Schools Student Code of Conduct, including the Acceptable Use of Internet Policy.
- If a student is making academic and behavioral progress according to biweekly progress data, the student will be eligible to return to a traditional school setting. If a student is not making academic and behavioral progress, he or she will remain in Pathways. Students who do not make progress in New Pathways will be eligible for expulsion.

Student  
Signature: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Parent  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_