

	FSHS Library	FSHS 124	FSHS 123	FSHS 122	FSHS 121	FSHS 126	FSHS 128	FSHS 129	FSHS 130	FSHS 133	FSMS Library	FSMS 103	FSMS 105	FSMS 107
	What's New in Social Studies in Kentucky?	Newsela	Math Fluency and Progression (subitizing)	Self-Paced Learning	Engaging Strategies for Struggling Readers	Google Sites Tips and Uses	Blacklight Learning (K-12)	De-escalation Strategies	The Importance of Reading in a Math Classroom	Schoology	How to Auto End Your IEP!	Place Value strategies and manipulatives	KCM Mental Math Strategies	How to Bring Art into Your Classroom!
9:00-9:30	<i>Dr. Jana Kirchner</i> Learn about Kentucky's new social studies standards and the College, Career, Civic Life (C3) Framework that is the foundation of the inquiry cycle in the new standards. Examine the standards for your grade level/ content area and brainstorm curriculum changes needed for the next school year.	<i>Amy Gibson</i> An introduction to Newsela including how to search for relevant articles, building text sets, and customising assignments for students. (2-12)	<i>Kerry Kilburn</i> How to use bead racks, dot patterns, finger patterns etc to promote math fluency. (Intensive math teachers)	<i>Natalie McCutchen</i> When you think about differentiation, what words come to mind? Crazy? Impossible? Chaos? Learn how to tame the differentiation beast with self-paced learning. Whether you just want to dip in your big toe or do a big cannonball in the differentiation pool, you will leave this session with practical strategies and tools to begin your differentiation journey. Come join the fun, the water's fine!!!	<i>Laura Halcomb & Atalie Jones</i> I will be sharing strategies that will help classroom teachers identify gaps in their student's phonics skills and address those gaps with engaging multi sensory activities. (Early primary teachers and intensive reading teachers.)	<i>Mary Beth Schlosser</i> Google Sites is a powerful tool that you can use to create a class website, self-paced units, student work portfolios, digital breakouts, and much more. The best part is that Google Sites is easy to use. You will learn how to personalize your website with Google Docs, Forms, YouTube videos, and images. Chromebooks will be available or bring your own.	<i>Derrick Perdue</i> This session will help you bring some excitement to your classroom. Come learn how to use blacklights to bring your lessons to life. This engaging strategy will have your students loving learning and excited to be in your classroom. Your kids will feel like learning is a party, and will crave the learning experience.	<i>School Psychologists</i> The school psychologists will present a behavior escalation continuum and provide strategies for step in the process. (Preschool-12th, however, repeated information for people who have completed CPI training.)	<i>Jennifer Ogles</i> Reading is just as important in a math class as it is in a reading class. If students do not comprehend the word problems, then they are not able to understand and solve the problems. (K-12)	<i>Marschelle Sekora</i> How to set up classes, gradebook, and design discussion boards and assessments using Schoology	<i>Stephen Guthrie</i> You will learn the steps involved in Auto Ending an IEP's and how to troubleshoot issues with Auto End. (SPECIAL EDUCATION MUST ATTEND ATLEAST 1 HOW TO AUTO END YOUR IEP)	<i>A. Raines/K.Caudill</i> We will go over addition and subtraction with regrouping using expanded form and the reasoning behind using this place value method. We will also talk about manipulatives that can be used in the classroom.	<i>Dee Dee Phillips</i> Strategies from the Kentucky Center of Mathematics for teaching number sense and mental math through strategic understanding rather than memorization. (Elementary Math Teachers)	<i>Christy Matthews</i> We all have those students who love to doodle on the edges of their papers or maybe you even have a creative side that you rarely get to show off. Why not build upon that love and enjoyment and incorporate art into the regular education classroom? Let those students who might be struggling in your class express their knowledge in another way! Come learn some art vocabulary as well as discover some artists that fit into your subject area!
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9:45-10:15	<i>Dr. Jana Kirchner</i> Learn about Kentucky's new social studies standards and the College, Career, Civic Life (C3) Framework that is the foundation of the inquiry cycle in the new standards. Examine the standards for your grade level/ content area and brainstorm curriculum changes needed for the next school year.	<i>Amy Gibson</i> An introduction to Newsela including how to search for relevant articles, building text sets, and customising assignments for students. (2-12)	<i>Kerry Kilburn</i> How to use bread racks, dot patterns, finger patterns etc to promote math fluency. (Intensive math teacher).	<i>Natalie McCutchen</i> When you think about differentiation, what words come to mind? Crazy? Impossible? Chaos? Learn how to tame the differentiation beast with self-paced learning. Whether you just want to dip in your big toe or do a big cannonball in the differentiation pool, you will leave this session with practical strategies and tools to begin your differentiation journey. Come join the fun, the water's fine!!!	<i>Laura Halcomb & Atalie Jones</i> I will be sharing strategies that will help classroom teachers identify gaps in their student's phonics skills and address those gaps with engaging multi sensory activities. (Early primary teachers and intensive reading teachers.)	<i>Mary Beth Schlosser</i> Google Sites is a powerful tool that you can use to create a class website, self-paced units, student work portfolios, digital breakouts, and much more. The best part is that Google Sites is easy to use. You will learn how to personalize your website with Google Docs, Forms, YouTube videos, and images. Chromebooks will be available or bring your own.	<i>Derrick Perdue</i> This session will help you bring some excitement to your classroom. Come learn how to use blacklights to bring your lessons to life. This engaging strategy will have your students loving learning and excited to be in your classroom. Your kids will feel like learning is a party, and will crave the learning experience.	<i>School Psychologists</i> The school psychologists will present a behavior escalation continuum and provide strategies for step in the process. (Preschool-12th, however, repeated information for people who have completed CPI training.)	<i>Jennifer Ogles</i> Reading is just as important in a math class as it is in a reading class. If students do not comprehend the word problems, then they are not able to understand and solve the problems. (K-12)	<i>Marschelle Sekora</i> How to set up classes, gradebook, and design discussion boards and assessments using Schoology	<i>Stephen Guthrie</i> You will learn the steps involved in Auto Ending an IEP's and how to troubleshoot issues with Auto End. (SPECIAL EDUCATION MUST ATTEND ATLEAST 1 HOW TO AUTO END YOUR IEP)	<i>A. Raines/K.Caudill</i> We will go over addition and subtraction with regrouping using expanded form and the reasoning behind using this place value method. We will also talk about manipulatives that can be used in the classroom.	<i>Dee Dee Phillips</i> Strategies from the Kentucky Center of Mathematics for teaching number sense and mental math through strategic understanding rather than memorization. (Elementary Math Teachers)	<i>Christy Matthews</i> We all have those students who love to doodle on the edges of their papers or maybe you even have a creative side that you rarely get to show off. Why not build upon that love and enjoyment and incorporate art into the regular education classroom? Let those students who might be struggling in your class express their knowledge in another way! Come learn some art vocabulary as well as discover some artists that fit into your subject area!
	Getting Started with Inquiry	Moving on up - Taking your Gsuite skills to the next level	Kagan - Get Students Up, Moving, & Engaged	EngageNY	Classroom Management	Assessment, Discourse, & Engagement	Run The Race: Short Answer/Constructive Response Walk Through	De-escalation Strategies	Success Maker for Math	Digital Citizenship - Tech Tools	National Board Certification	Phonics & Writing Strategies	Google Classroom and Google Keep	Lets go Digital with our Subs!
10:30 - 11:00	<i>Dr. Jana Kirchner</i> All teachers want students to ask good questions and to take advantage of those questions for teachable moments in class...but letting student questions drive lessons and units can be scary! Experience a few easy questioning strategies (Question Formulation Technique, Q-Chart, and I Notice/I Wonder) for getting started with inquiry in your classroom.	<i>Amy Gibson</i> You use google docs and drive but how can you make the most of these tools? This session will cover ways to take your "Googling" to the next level. Adding rubrics to Google Docs for students and to make grading easier, filtering emails in Gmail, creating forms that trigger parent emails and more! (K-12)	<i>Morgan Beard</i> Kagan strategies are proven to get students up, moving, and most importantly, ENGAGED. Teachers will be able to practice strategies during this session and take them back in their classroom.	<i>Jessie Eaton & Tori Graves</i> Incorporating EngageNY and Go Math to enhance number sense in primary grades. (K-5)	<i>L. Michelle Harris Wright</i> The important role Classroom Management plays in student learning (K-12)	<i>Lee Ann Smith</i> We will use Quizlet.Live and Pear Deck as tools to promote assessment, discourse, and engagement. If you can, please bring a laptop.	<i>Derrick Perdue</i> Hands on session that will guide teachers on how to effectively teach students how to apply the "Run The Race" process to their short answers and constructive responses. This session will provide teachers an opportunity to gain strategies on how to help students become pros at answering short answer and constructive response questions.	<i>School Psychologists</i> The school psychologists will present a behavior escalation continuum and provide strategies for step in the process. (Preschool-12th, however, repeated information for people who have completed CPI training.)	<i>Bethany Childs</i> The session will give an overview of the intervention program Success Maker. (K-1)	<i>Scot Perdue</i> Digital Citizenship Best Practices and Resources - Tech Tools (K-12)	<i>Dana Duncan</i> Dana Duncan will explain how to become a National Board Certified educator. If you have ever been interested in continuing your education, she will give you the benefits and supports to be successful.	<i>Stacy Graves & Sandra Cornwell</i> Phonics Strategies for developing readers, handwriting & dictation/writing strategies	<i>Jessica Mosley</i> *Collaborating with other teachers *Giving Feedback on writing *Everything saves to their folder in Google Drive to make uploading easier *Discussions *Prompts *Students don't lose their materials *Collaborating with students *Literature Circle Notes on Google Keep	<i>Christy Matthews</i> Transform your sub binder or plans into a website that will help subs easily learn the ins and outs of your classroom. Unexpected illness? Make sub plans from home and upload them directly to the website! Add the link to AESOP as well so your subs can look at your plans before coming into the classroom!
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FSMS 109	FSMS 115 (Art)	FSMS 118	FSMS 120	FSMS 122	FSMS 202	FSMS 203	FSMS 205	FSMS 207	FSMS 209	FSMS 215	FSMS 218	FSMS 220
Creativity in the Elementary Classroom	Teach KY AG/Conservation	Taming the Beast of Perfectionism	How to Become a National Geographic Certified Educator Part 1	How Great Thou Prompt!	9 Essential Skills for the Love and Logic Classroom	Introduction to Edgenuity	Continuous Improvement: Integrating Key Core Work Processes	Gamification in the Classroom	Online PD Support for SCS Teachers	Using Social Media to Communicate with Families and the Community	Twitter Use in the Classroom	Mental Health in the Classroom (Elementary Focus)
<i>Dianne Wade</i> Strategies for teachers to use for developing creative lessons and strategies to use for developing creativity in students.	<i>Michelle Estes</i> Conservation as a resource for all kinds of material and information. Access to hundreds of Lesson Plans and Activities. Showing lesson plans and activities that align with Core Content from preK-12. These lessons/activities can be used for any classroom/subject. Very interactive and challenges thought and action. "Kentucky Provides all I Need" History/Social Studies/Consumer Science. "Living Seed Necklace" Art/Writing Contest, Enviroscope - Wetlands (Soil * Water Erosion)	<i>Jennifer Sheffield</i> Strategies for positive management of perfectionism in students (and adults!)	<i>Sam Northern</i> The National Geographic Educator Certification Program lets you join a professional development program for PreK-12 educators designed to inspire the next generation of explorers, conservationists, and global citizens. This session is part one of how to become a National Geographic Certified Educator. By attending BOTH parts of this workshop, you will have completed Phase 1 of three phases toward becoming a Nat Geo Certified Educator. Attend this session and find out if certification is for you!	<i>Jamie Arney</i> The construction and deconstruction of quality writing prompts (K-12)	<i>Sharon Smith</i> Low Stress strategies for highly Successful Educators to make a lasting and positive influence in school and in the community	<i>Grace Delgado</i> Learn to navigate the Edgenuity Courseware LMS. Also learn to manage students, user groups, enrollments and courses. (Any users in grades 6-12.)	<i>Kelli Prater</i> Continuous improvement planning is a process used by schools and districts to improve their results through intentional monitoring and thorough analysis of data to create changes that improve future performance. This session will focus on using the six (6) Key Core Work Processes to streamline and guide improvement planning in the classroom. Participants will engage in guided practice using the accompanying guiding questions and various quality tools to transform their data collection efforts. This easy-to-follow session, will provide helpful suggestions as teachers, schools, and districts seek to better align qualitative and quantitative data sources.	<i>Dr. Jennifer Emberton</i> Gamification – the application of game-design elements and game principles in non-game contexts – has tremendous potential to engage students.	<i>Dr. Glenda Homer</i> Simpson County has purchased ASCD Activate Professional Learning Network. If you are able to self select PD this would be a great session to attend! This is a collaborative learning community fueled by ASCD's award-winning resources. ASCD Activate provides your team with anytime access to digital materials that are evidence- and research-based, developed by educators for educators.	<i>Becca Todd</i> How to use apps like Twitter, Instagram, and Class Dojo to communicate with the families in your classroom and the community.	<i>Natasha Grimes</i> I will discuss with interested faculty how to set up their class Twitter account and how it can be used for communication/documentation of learning.	<i>Jessica Johnson</i> Elementary Session: Let's take a look at how mental health impacts your work in the classroom. This session will cover basic information about mental health for young students. Teachers will receive resources to utilize in the classroom to create a safe and nurturing environment that support students' mental health.
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Creativity in the MS/HS Classroom	All Things EL	Just the Facts - Fighting Fake News in the Classroom!	Resources Galore for Literacy	Leadership Challenge	Irlene Syndrome Sciotopic Screening	Edgenuity Data Reports	Continuous Improvement: Integrating Key Core Work Processes	Use Hyperdocs and Flipgrid to Provide Personalized PD for Educators	Online PD Support for SCS Teachers	Socratic Seminar	Reading Strategies (Orton-Gillingham)	Mental Health in the Classroom (MS/HS Focus)
<i>Dianne Wade</i> Developing creativity strategies for teachers and students .	<i>Carrie Mylor</i> This will be an informative session on Simpson Co EL program. What do I do when an EL student enters my classroom. How do I meet their needs? How to integrate vocabulary from your content for your EL student.	<i>Jennifer Sheffield</i> Fun and engaging resources and strategies for helpings students (and teachers!) discern the difference between facts and fake news on the internet.	<i>Sam Northern</i> All teachers are considered literacy teachers. Literacy is the ability to construct meaning from reading, writing, speaking, and listening. This session highlights the many resources available in Simpson County and on the World Wide Web that support literacy instruction and students' information needs. We will take a look at virtual databases, online encyclopedias, eBooks, student-friendly search engines, and articles about science, history or current events. Join this session and add new resources to your literacy toolbox.	<i>Shelina Smith</i> Leadership is everyone's business! We want everyone motivated to take the initiative and seize the opportunities to make a positive difference. This session will provide time for self-reflection and goal setting for professional growth. Leadership is an on-going process and requires strong relationships. Together, we will discuss ways to demonstrate our leadership skills and help move our district forward. The BEST leaders are the BEST learners!	<i>Stephanie Cornwell</i> Brief overview of what is Irlene Syndrome, how to recognize it in your students, how to access a free screening in our district, and what interventions and strategies to implement. (K-12)	<i>Grace Delgado</i> Explore and analyze students user engagement, progress, and achievement data.	<i>Kelli Prater</i> Continuous improvement planning is a process used by schools and districts to improve their results through intentional monitoring and thorough analysis of data to create changes that improve future performance. This session will focus on using the six (6) Key Core Work Processes to streamline and guide improvement planning in the classroom. Participants will engage in guided practice using the accompanying guiding questions and various quality tools to transform their data collection efforts. This easy-to-follow session, will provide helpful suggestions as teachers, schools, and districts seek to better align qualitative and quantitative data sources.	<i>Dr. Jennifer Emberton</i> Learn about incorporating Hyperdocs and Flipgrid to create tailor-made and personalized learning. This session will provide admin (and teachers) an opportunity to learn instructional strategies that are effective and engaging by incorporating technology. Hyperdocs "allow us to package lesson plans with students in mind, to create learning experiences that highlight how students learn rather than simply what students learn" (Highfill, Hilton & Landis, 2016). Using Flipgrid, participants will share what they have learned in this session (and maybe other sessions). Whether you are a seasoned Google for Edu user, admin, or a teacher wanting to reach all students, you will leave this session with a toolbox of strategies and tools to personalize learning for all.	<i>Dr. Glenda Homer</i> Simpson County has purchased ASCD Activate Professional Learning Network. If you are able to self select PD this would be a great session to attend! This is a collaborative learning community fueled by ASCD's award-winning resources. ASCD Activate provides your team with anytime access to digital materials that are evidence- and research-based, developed by educators for educators.	<i>April Marlin</i> The Socratic Seminar and other Classroom Discussion Techniques that can be used with any subject and any grade level. (K-12)	<i>Toni Marvel</i> Reading is fundamental because it's in every subject area. Utilize multi-sensory techniques and strategies to teach the fundamental structure and skills of language and reading that will benefit all students. (K-3)	<i>Jessica Johnson</i> Middle/High School Session: This session will focus on mental health in teens. As educators, you spend a great deal of time interacting with your students. We will walk through signs and symptoms of mental illnesses that typically manifest during adolescence and also provide tips for working with teens that struggle with mental health.
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