



## AOPA Aviation STEM curriculum license/agreement form

For high schools planning to use the AOPA 9<sup>th</sup> and/or 10<sup>th</sup> grade aviation STEM curriculum for the 2019-20 school year (the "Curriculum").

AOPA requires that participating high schools agree to and sign the following license/agreement form. By signing, you agree to provide data to AOPA that helps demonstrate impact and growth from the Curriculum implementation. No personally identifying student information will be collected.

By signing this license/agreement form, Boone County High School ("School") and Aircraft Owners and Pilots Association ("AOPA") agree as follows:

### OWNERSHIP/LICENSE

AOPA agrees to provide School a copy of the Curriculum and authorizes School to use the Curriculum for the 2019-2020 school year subject to these terms and conditions.

All rights to the Curriculum are owned by AOPA and are retained by AOPA. No rights are transferred to School except the following License.

AOPA licenses School's use of the Curriculum as necessary or appropriate to prepare for providing its students the course of instruction outlined in the Curriculum.

The School may make copies of the Curriculum or portions thereof as necessary to implement the Curriculum.

The School shall not without AOPA's express prior written consent:

- 1) sell, publish, distribute, use for the benefit of, or in any way furnish the Curriculum to a third party;
- 2) create any derivative works of or from the Curriculum;
- 3) remove any identification, copyright or proprietary or other notices from the Curriculum or any copies thereof;
- 4) use the Curriculum in any manner not permitted by the License provided herein.

**Please initial to indicate that you have read the ownership/license section.**

District Administrator: \_\_\_\_\_

School Administrator: \_\_\_\_\_

DS  
TS

Teacher 1: \_\_\_\_\_

DS  
SH

Teacher 2: \_\_\_\_\_

DS  
MS

Teacher 3: \_\_\_\_\_

DS  
JG

Teacher 4: \_\_\_\_\_

DS  
SM

## REQUIRED DATA

School will provide AOPA with the following data through four surveys for its school and each classroom using the AOPA Curriculum in each semester it is taught by the dates below. Each teacher using the AOPA curriculum is required to complete these surveys per class.


<b>Survey 1 – Beginning of 1<sup>ST</sup> SEMESTER – Submission Deadline September 30, 2019</b>
School FARMS rate
Total number of students enrolled in course
Total number of students enrolled in course by gender
Total number of students enrolled in course by ethnicity
Average pre-course assessment score
<b>Survey 2 – End of 1<sup>st</sup> SEMESTER – Submission Deadline January 31, 2020</b>
Average post-course assessment score
<b>Survey 3 - Beginning of 2<sup>nd</sup> SEMESTER – Submission Deadline February 28, 2020</b>
Total number of students enrolled in course
Total number of students enrolled in course by gender
Total number of students enrolled in course by ethnicity
Average pre-course assessment score
<b>Survey 4 – End of 2<sup>nd</sup> SEMESTER – Submission Deadline June 30, 2020</b>
Average post-course assessment score
Number of seniors enrolled in aviation course
Number of graduating seniors enrolled in aviation course
2018-19 high school graduation rate (Percentage)
Number of your students who have started flight training in the past 12 months
Number of your students who have earned their pilot certificate in the past 12 months
Number of students who have taken the pilot knowledge exam in the past 12 months (FAA written test)
Number of students who have started instrument flight training in the past 12 months





Number of students who have taken the FAA Part 107 Remote Pilot Certificate exam in the past 12 months
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Number of students who have successfully completed one year of AOPA Aviation STEM Curriculum
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If School continues courses in a pathway(s) in future years, additional data will be required from the School providing the number of students continuing in the pathway, number of CTE completers, and industry credential metrics. AOPA may request additional data. No personally identifying student information will be collected.

Please initial to indicate that you have read the required data section.

District Administrator: \_\_\_\_\_ School Administrator: 

Teacher 1:  Teacher 2:  Teacher 3:  Teacher 4: 


## PROFESSIONAL DEVELOPMENT





Any teacher using the Curriculum is required to participate in the AOPA-provided professional development 3-day workshop in the spring, 2019, either in person or virtually. Additional webinars or virtual meetings may be provided throughout the school year.

## NO CHANGES AND NON-DISCLOSURE

School, including participating teachers and administrators shall not in any circumstance edit, alter, chase, share, disseminate or otherwise distribute the Curriculum (in whole or in part, or in digital or print formats) to other non-participating schools (at any level), organizations, and/or teachers.

Please initial to indicate that you have read the no changes and non-disclosure section.

District Administrator: \_\_\_\_\_ School Administrator: 

Teacher 1:  Teacher 2:  Teacher 3:  Teacher 4: 

**MISCELLANEOUS**






Neither this license/agreement nor any right/interest in it may be assigned, transferred or otherwise delegated by School without the prior written consent of AOPA.

The School shall notify AOPA immediately in the event of any proposed change in a teacher using the Curriculum. AOPA reserves the right to approve the School's use of the Curriculum with a different teacher. Such approval shall not be unreasonably withheld.

Either party's waiver, modification, or failure to insist by either party of any conditions or terms of this license/agreement shall not void, waive, or modify any of the other terms or conditions nor be construed as a waiver or relinquishment of that party's right to future performance of any such term or terms.

The rights and obligations hereunder shall be governed by, and construed in accordance with, the laws of the State of Maryland regardless of any principles of conflicts of laws or choice of laws of any jurisdiction. The state courts of the State of Maryland and, if the jurisdictional prerequisites exist at the time, the United States District Court for the District of Maryland, shall have sole and exclusive jurisdiction to hear and determine any dispute or controversy arising under or concerning this license/agreement.

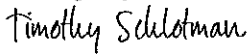
**Please initial to indicate that you have read the miscellaneous section.**

District Administrator: \_\_\_\_\_ School Administrator:  \_\_\_\_\_  
Teacher 1:  \_\_\_\_\_ Teacher 2:  \_\_\_\_\_ Teacher 3:  \_\_\_\_\_ Teacher 4:  \_\_\_\_\_

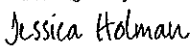
**District Administrator**

_____	_____
<b>Name</b>	<b>Date</b>
<b>Title (select one from the drop down)</b>	

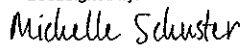
**School Administrator**

<div>DocuSigned by:  D8ADEFAE43DBE477</div> _____	2/28/2019 _____
<b>Name</b>	<b>Date</b>
Principal	
<b>Title (select one from the drop down)</b>	

**Teacher 1**

<div>DocuSigned by:  A54CAFC586274B9...</div> _____	2/26/2019 _____
<b>Name</b>	<b>Date</b>
Special Education Teacher	
Teacher's primary content area	

**Teacher 2**

<div>DocuSigned by:  72F98F590DC5482...</div> _____	2/26/2019 _____
<b>Name</b>	<b>Date</b>
Biology	
Teacher's primary content area	

**Teacher 3**

DocuSigned by:  
  
031A0EBAE1F8438...

2/27/2019

**Name**  
Mathematics

**Date**

Teacher's primary content area

**Teacher 4**

DocuSigned by:  
  
7F2C830E654C4E4...

2/26/2019

**Name**  
Science

**Date**

Teacher's primary content area