

BCPS Field Trip Request ID # 9545

Trip Request By	Kathy Denison - BES
Trip Name	Bernheim Forest
Trip Date	04-19-2019
Approx. Pick-up Time	9:30AM
Return Date	04-19-2019
Approx. Return Time	2:00PM
Class/Group	Second Grade
Student Count	65
Chaperone Count	10
Number of Vans/Buses	2
Common Carrier	Miller Transportation
Cost to Students	10
How will you pay for students who cannot afford the fee?	Bernheim Scholarship

Place of Departure

Name:	Brooks Elementary School
Address:	1430 Brooks Hill Road
City:	Brooks
State:	KY

Destination

Name:	Bernheim Forest
Address:	2570 Clermont Road
City:	Clermont
State:	KY

Lesson Plans

Bernheim Forest Field Trip - 2018-04-27

2570 Clermont Road, Clermont Kentucky 40110

Social Studies/Science -

Standards Covered

★ **NGSS-2-LS4-1-** - Make observations of plants and animals to compare the diversity of life in different habitats.

★ **CC.2.W.8** - Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.

Learning Target

I can make observations of plants and animals and compare the diversity of life in different habitats.

EQ: How are plants and animals in different habitats alike and different?

Vocabulary

habitats, diverse, observations,

Instructional Method

field trip, whole group, small group, hands on

Strategies/Activities

Students will study the Learning Target and Essential Question. They will be instructed that on the field trip they will need to research the habitats and life forms to answer the question. After the trip they will have a writing assignment to present their findings.

Students will take a field trip to Bernheim Forest. They will spend time exploring nature and making observations in many diverse habitats.

Exploring the Bernheim Ecosystem- Lead by a Bernheim Naturalist

The Bernheim ecosystem includes many different plants and animals. Students will explore three habitats “ forest, pond, and prairie ” and consider the organisms unique to each. Key concepts include organism function, relationships between organisms and their habitats, and organism survival and adaptation.

Upon return to the school students will write a thank you letter explaining what they observed and learned about ecosystems and habitats. They may address the letter to any of the naturalist, the scholarship fund, their parents or others for making this experience happen.

Assessments

Written assignment

Modifications/Accommodations

Extra time, prompts, cues, paraphrasing

Homework

Tell your families about the habitats and diversity of life that you experienced today.

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