

Bullitt County Public Schools SBDM Reports

March 11, 2019

Brooks Elementary School

Bullitt East High School

Bernheim Middle School

Zoneton Middle School

Bullitt Central High School

Bullitt Alternative Center/Riverview Opportunity Center (BAC/ROC)



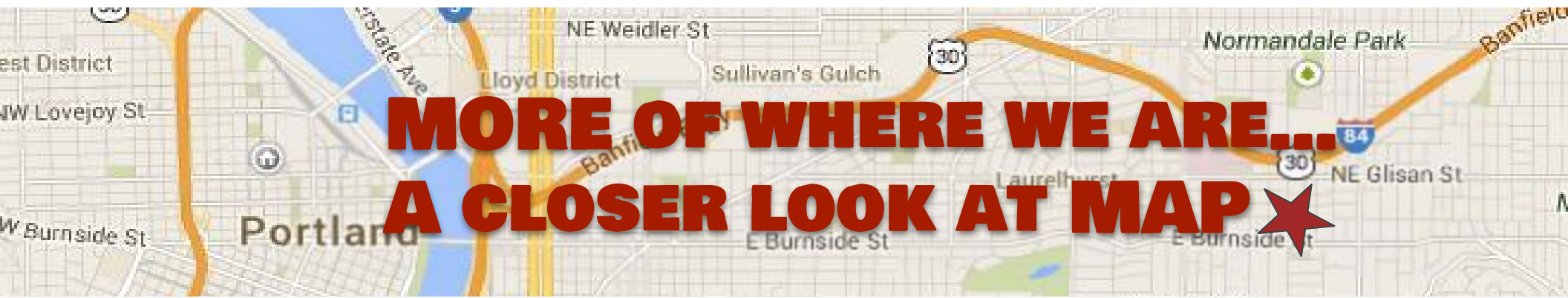
BROOKS

ELEMENTARY SCHOOL

2018-2019



Grade Level	Fall Reading	Winter Reading	Fall Math	Winter Math
Kindergarten	*	*	31% P/D	18% P/D
First	*	*	34% P/D	33% P/D
Second	14% P/D	19% P/D	21% P/D	34% P/D
Third	43% P/D	50% P/D	39% P/D	41% P/D
Fourth	49% P/D	35% P/D	41% P/D	40% P/D
Fifth	44% P/D	34% P/D	47% P/D	43% P/D



Grade Level	Made Growth in Reading	Met Reading Goal	Made Growth in Math	Met Math Goal
Kindergarten	*	*	92%	39%
First	*	*	94%	46%
Second	80%	41%	89%	34%
Third	84%	44%	79%	41%
Fourth	68%	45%	91%	58%
Fifth	71%	48%	80%	55%

WHERE ARE WE GOING?

CELEBRATIONS

- ★ Second and Third Grade have increased percentage of proficient and distinguished in both Reading and Math.
- ★ At this point in the school year, we have more than 200 less behavior referrals compared to last year at this same time.
- ★ Grades 2-4, percentage of Novice students in Math reduced by almost 6%.
- ★ High percentage of students in K-5 who made growth and met goal from Winter to Spring MAP test.



↑ AREAS FOR GROWTH

- Intentional Literacy and Math Focus for K-2
- Focus on moving more kids from Apprentice to Proficient and move Proficient to Distinguished.
- How can we positively increase our effectiveness in Reading for 4th Grade?



OUR PATHWAY TO PROFICIENCY

- Student engagement-centered walkthroughs using the Eleot Observation Tool by administration.
- Continuous feedback communication of walkthrough data.
- Academic Discussion and PLC work designed to move our school forward. Use data to determine next steps in lesson development.
- Utilization of Mastery Connect to emphasize Standard Mastery along with construction of Common Assessment and backwards planning.
- Continued support for ALL learners with MTSS style scheduling.

**BELIEVE YOU CAN
AND YOU ARE HALFWAY THERE. -TEDDY ROOSEVELT**

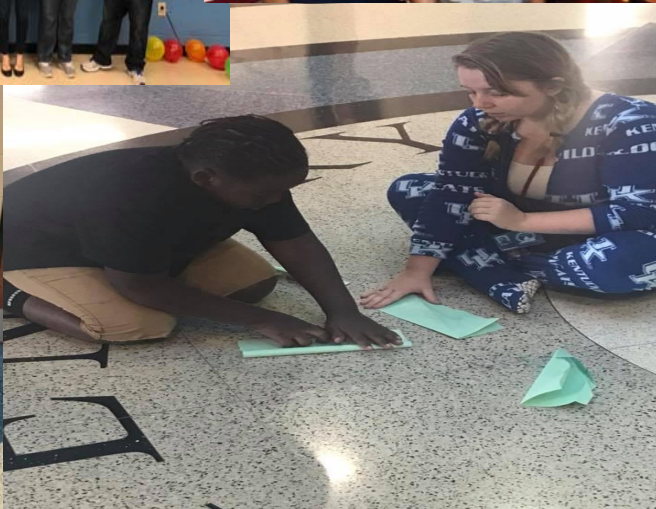
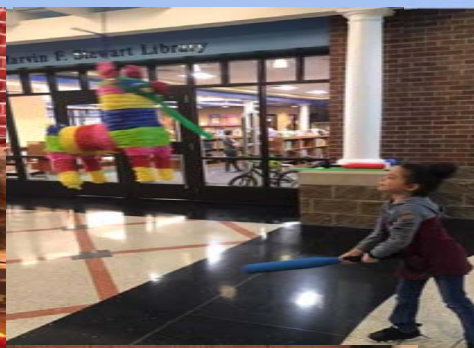
NON-ACADEMIC PATHWAYS TO PROFICIENCY

IMPROVEMENT ACTION PROCESSES

Shared events/Morning Meeting ([Bronco Buck-Up](#))
Positive Behavior Referral ([Wonderful Wizards](#))
Positive Behavior Rewards ([Bronco Points](#))
Weekly Newsletter ([Bronco Round-Up](#))
Daily Events ([Brooks Bullets](#))
Principal Parking Lot ([Bronco's Corral](#))
Staff Morale ([Staff Shout-Outs](#))
Positive Phone Calls ([5 on Fridays](#))
End of Quarter Celebration ([Bronco Shindig](#))



MORE NON-ACADEMIC PATHWAYS TO PROFICIENCY



TSI DISTRICT AUDIT

THE POSITIVES

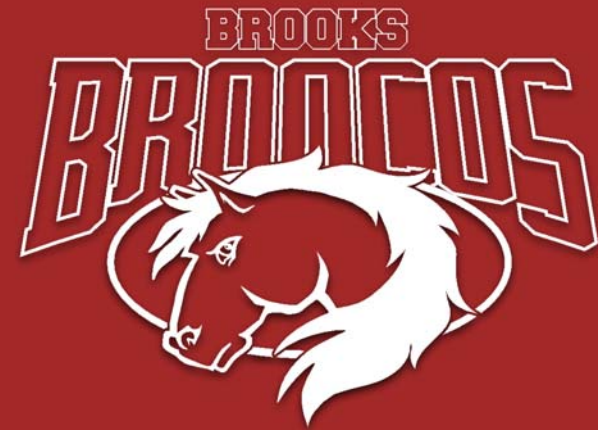
- Evidence of well managed learning environments.
- Strong evidence of collaboration between special ed and reg ed staff.
- Strong evidence of co-teach models.
- Proactively addressing the master schedule and how it impacts students with disabilities.
- Renewed focus on creating learning environments conducive for all students.

**IN ORDER TO CARRY A POSITIVE ACTION WE
MUST DEVELOP A POSITIVE VISION.**

-DALAI LAMA

THINGS TO WORK ON...

- Learn even more about the PLC process
- Build capacity in PLC teams to hand over leadership and facilitation
- Work on lesson rigor and learning target congruence for students with disabilities.



SUPPORT

WHAT DO WE NEED?

- ★ Shared positive outlook
- ★ Communication
- ★ More work with Solution Tree on the PLC Process
- ★ Feedback



BULLITT EAST HIGH SCHOOL



College

Career

Tradition

Unrivaled

STATE REPORTING REALITY: WHERE ARE WE?

AVERAGE ACT SCORE					
BULLITT EAST					
Year	English	Mathematics	Reading	Science	Composite
2013-2014	19.4	19.2	19.7	19.6	19.6
2014-2015	20.1	19.5	20.6	19.5	20.1
2015-2016	21.2	20.2	21.7	20.5	21.0
2016-2017	20.2	19.4	21.3	20.2	20.4
2017-2018	19.4	19.2	20.5	19.6	19.8
Gain/Loss 2017 to 2018	-0.8	-0.2	-0.8	-0.6	-0.6

Percent Meeting College Readiness Benchmarks					
BULLITT EAST					
Year	English	Mathematics	Reading	Science	Met All Four
2013-2014	64	29	35	29	17
2014-2015	68	34	42	26	16
2015-2016	74	36	50	36	22
2016-2017	67	31	48	35	20
2017-2018	61	28	38	28	17
Gain/Loss 2017 to 2018	-6	-3	-10	-7	-3

Sch. Level	Indicators w/ State Cut Scores	Scores*
EAST OVERALL	Proficiency - 40	66.3
	Transition Ready - 41	82.4
	Graduation Rate - 85	94.8
FREE/REDUCED PRICE MEAL	Proficiency	50.4
	Transition Ready	72.8
	Graduation Rate	86.4
DISABILITY w -IEP	Proficiency	20.2
	Transition Readiness	55.6
	Graduation Rate	79.3

STATE ACCOUNTABILITY DATA FOR 2018

- TOP IN DISTRICT FOR PROFICIENCY, TRANSITION READINESS AND GRAD RATE
- NEED TO FOCUS ON SWD AS WE WERE CLOSE TO BEING TSI IN THAT AREA
- ACT SCORES HAVE WANED SLIGHTLY IN PAST 2 YEARS (FOLLOWS DISTRICT TREND)
- HIGHEST HS ATTENDANCE!
- STRONG ELEOT WALKTHROUGH DURING AUDIT

CURRENT REALITY: WHERE ARE WE?

18-19 Transition Data Breakdown

SCHOOL	Bullitt East	%
Total Seniors	347	
Academic Ready	171	49%
Career Ready	64	18%
TOTAL Seniors Academic & Career	235	68%

CURRENT DATA:

- 68% OF SRs ARE TRANSITION READY (EOPS START MARCH 13)
- CERT FALL TO WINTER SHOWS GROWTH FOR ALL GRADES LEVELS IN ALL AREAS
- CERT SHOWS GROWTH IN GAP STUDENT PERFORMANCE.



BEHS CERT SCORE AVERAGES FALL 2018 - WINTER 2019

	ENGLISH - 18			MATH -19			READING -20			SCIENCE - 23			COMPOSITE		
	FALL	WINT	+/-	FALL	WINT	+/-	FALL	WINT	+/-	FALL	WINT	+/-	FALL	WINT	+/-
9	16	17	1	16	17	1	14	18	4	15	17	2	15	18	3
10	16	16	0	16	19	3	15	16	1	14	16	2	15	17	2
11	15	18	3	15	18	3	16	19	3	13	16	3	15	18	3

BEHS CERT GAP STUDENT AVERAGES FALL 2018 - WINTER 2019

	ENGLISH - 18			MATH -19			READING -20			SCIENCE - 23			COMPOSITE		
	FALL	WINT	+/-	FALL	WINT	+/-	FALL	WINT	+/-	FALL	WINT	+/-	FALL	WINT	+/-
9	14	17	3	12	17	5	15	16	1	14	15	1	14	16	2
10	13	14	1	14	16	2	13	16	3	12	14	2	13	15	2
11	12	16	4	15	16	1	12	14	2	10	14	4	13	16	3

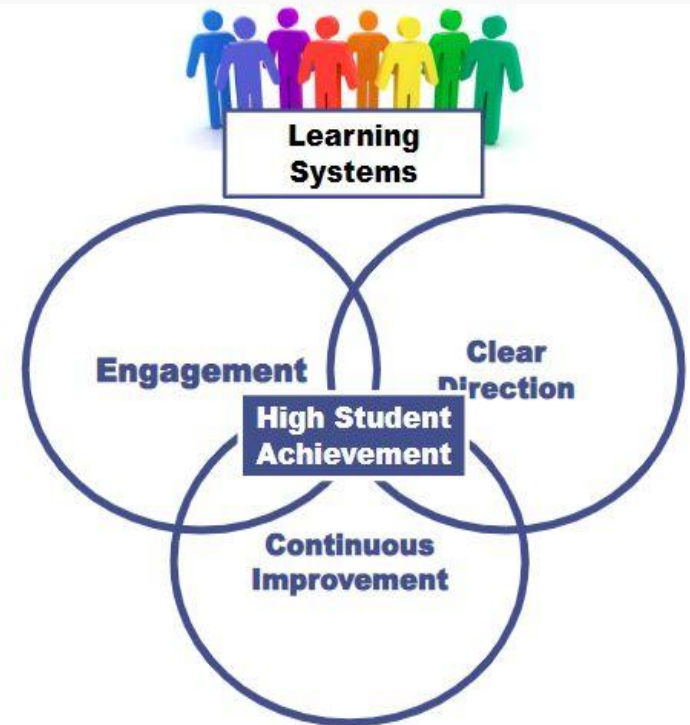
LOOKING AHEAD: WHERE ARE WE GOING?

IMPROVEMENT PRIORITIES FOCUSED ON 2018 ACT, KPREP DATA:

- FOCUS ON GAP GROUPS FOR ALL ASPECTS OF ACCOUNTABILITY – SWD SPECIFICALLY.
- PLC WORK FOCUSED ON CFAs, FORMATIVE DATA, READING STRATEGIES
- PBIS SYSTEMS – ACCENTUATE THE POSITIVE IN SCHOOL CULTURE, BUILD ON RESPECTFUL PRACTICES.

PLANNING: HOW ARE YOU GOING TO GET THERE? WHAT IS YOUR PLAN?

- CONTINUED PLC WORK
 - CFAs – DEVELOPMENT, ADMINISTRATION, DATA ANALYSIS TO INFORM INSTRUCTION (MORE PHYSICALS, FEWER AUTOPSIES)
 - READING STRATEGIES IN ALL CONTENT AREAS – CLOSE READING, READING ALA ACT
 - ELEOT TOOL – STUDENT ENGAGEMENT
- PBIS– RETOOLING
- GAP GROUP FOCUS
 - PL – SDI FOR SPED AND REG ED
 - IMPROVE REMEDIATION SYSTEMS
 - YSC – SOCIAL/EMOTIONAL SUPPORTS



WHAT SUPPORT DO WE NEED?

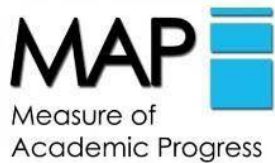
WHAT DO YOU NEED TO HELP YOU GET WHERE YOU ARE GOING?

- CONTINUED PLC TRAINING AND SUPPORTS
- THINKING FOCUS CADRE – TRAINING AND SUPPORTS FROM PEBC
- PROFESSIONAL LEARNING ON SPECIALLY DESIGNED INSTRUCTION (FOR BOTH SPED AND REG ED STAFF)
- PROFESSIONAL LEARNING – IN CLASS REMEDIATION/ENHANCEMENT FOR HIGH SCHOOL
- COACHES IN EVERY HIGH SCHOOL FULL TIME



Bruins In The House!






% At Grade Level

BERNHEIM	Winter Reading	Winter Math
Total Average	65%	57%

% at 60% Projected Proficiency

BERNHEIM	Winter Reading	Winter Math
Total Average	54%	50%

BERNHEIM	Reading	Increase from Fall	Math	Increase from Fall
CCR				
6TH	220+ 37%	+4	232+ 21%	+9
7TH	224+ 46%	+15	238+ 33%	+13
8TH	227+ 44%	+7	243+ 34%	+8

BERNHEIM	Reading	Math
SWD		
Fall	17%	11%
Winter	22%	20%
Average Growth	Increase 8.5	Increase 6.4



Non-Academic Data	2017-2018	2018-2019	+/-
Office Discipline Referrals Second Semester	172	151	-21



We are a TSI School for the area of SWD as you can see our SWD are progressing.



Big Picture



Keep Growing:

Clear Mission: Every Student ,Every Day
PLC process well underway -structures in place.

Embedded Literacy Instruction-

Equitable Instruction for SWD

Thinking Strategy School -PEBC

Intentional Social Emotional Instruction

Student Leadership



Progress: Where are WE?

- Creating high functioning PLC's to increase achievement in reading, math, and separate academic indicators
- Increased achievement for SWD
- Improved Social Emotional Skills for Students so that they can persevere

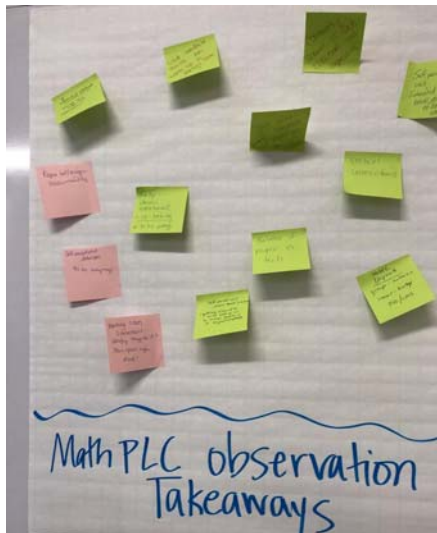


What support does BMS need?

Continue supporting the PLC process

Thinking Focus Cadre Work with teachers

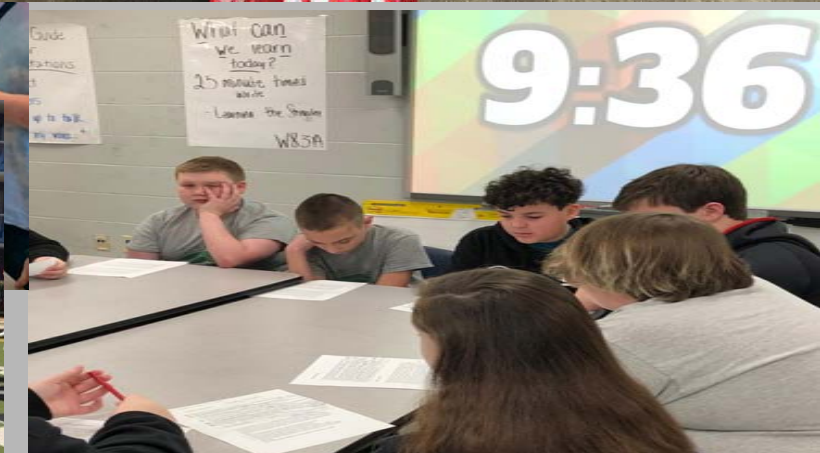
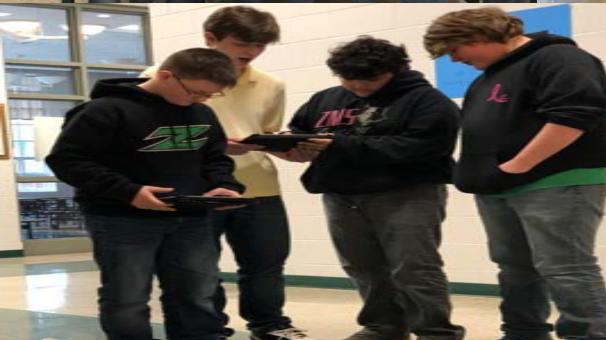
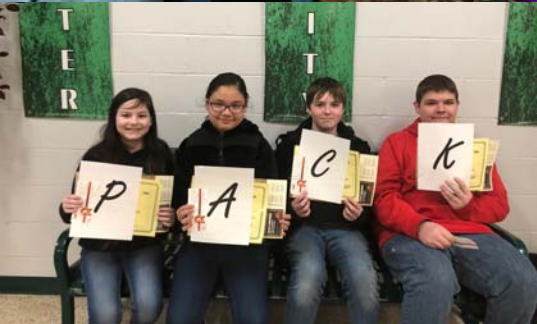
Additional Teachers/Funding/Resources





ZONETON MIDDLE SCHOOL





Current Reality: Where are you?

MATH						
	Fall Mean RIT		Winter Mean RIT		Growth Begin-to-Mid Year	
	ZMS	Norm Grade level	ZMS	Norm Grade Level	ZMS	Norm Grade Level
6th	214.4 (41%)	217.6 (50%)	217.5 (39%)	222.1 (50%)	3.1	4.4
7th	220.6 (44%)	222.6 (50%)	223.2 (43%)	226.1 (50%)	2.6	3.5
8th	225.8 (49%)	226.3 (50%)	228.5 (48%)	229.1 (50%)	2.7	2.9
READING						
	Fall Mean RIT		Winter Mean RIT		Growth Begin-to-Mid Year	
	ZMS	Norm Grade level	ZMS	Norm Grade Level	ZMS	Norm Grade Level
6th	210 (47%)	211 (50%)	212.7 (46%)	214.2 (50%)	2.7	3.2
7th	216.2 (55%)	214.4 (50%)	216.9 (49%)	216.9 (50%)	0.7	2.5
8th	220.8 (59%)	217.2 (50%)	222.8 (59%)	219.1 (50%)	2	1.9

Good News:
There was growth in each
area

Bad News:
Not nearly enough



Looking Ahead: Where are you going?

Top Priorities Right Now

- Significant decrease in negative behaviors through intentional implementation of PBIS
- Improved community/parental perception through increased positive communication
- Improved academic scores of SWD through rigorous specially designed instruction



Planning: How are you going to get there? What is your plan?



A - Academics

- ALL students receiving a high rigor curriculum
- Data reviewed and driving instruction through structured PLC process
- Increased student engagement
- Specially Designed Instruction for SWD through Summit platform

B - Behavior

- Revamping & Re-emphasis on PBIS strategies (PACK)
- Development of streamlined behavior matrix
- Intentional behavior interventions and instruction
- Behavior Modification Strategy instruction for teachers

C's - Culture & Community

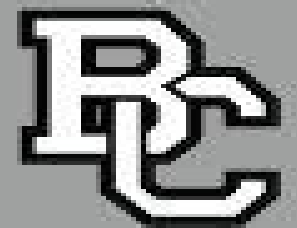
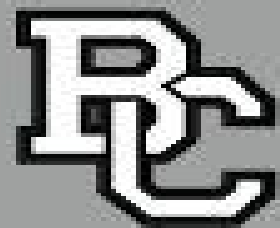
- Weekly parent newsletter sent out via email and facebook
- Increased announcements and pictures on social media
- Weekly teacher newsletter and monthly outings for staff
- Open availability

What support do we need?

- Professional Learning on Specially Designed Instruction for both SpEd and Reg Ed staff
- Funding for Summer Stipends for additional trainings
- Leadership Coaching



BULLITT



CENTRAL

OPPORTUNITY.

INTEGRITY.

SERVICE.

WE ARE BC!

Where WE ARE...



**CERT Testing
Average Scores
Fall 2018 to Winter 2019**

	ENGLISH 9th -- 15 10th & 11th -- 18			MATH 9th - 11th -- 19			READING 9th -- 18 10th & 11th -- 20			SCIENCE 9th -- 20 10th & 11th -- 23			COMPOSITE		
	Fall 2018	Winter 2019	±	Fall 2018	Winter 2019	±	Fall 2018	Winter 2019	±	Fall 2018	Winter 2019	±	Fall 2018	Winter 2019	±
9	14	18	4	14	17	3	16	18	2	14	18	4	15	18	3
10	14	15	1	13	15	2	14	16	2	12	14	2	14	15	1
11	15	17	2	16	16	0	14	17	3	11	14	3	14	16	2

OPPORTUNITY.

INTEGRITY.

SERVICE.

WE ARE BC!

Where WE ARE...



CERT Testing GAP Students Averages Fall 2018 to Winter 2019

	ENGLISH 9th & 10th -- 15 11th -- 18			MATH 9th - 11th -- 19			READING 9th & 10th -- 18 11th -- 20			SCIENCE 9th & 10th --20 11th -- 23		
	Fall 2018	Winter 2019	±	Fall 2018	Winter 2019	±	Fall 2018	Winter 2019	±	Fall 2018	Winter 2019	±
9	12	15	3	12	16	4	11	14	3	12	14	2
10	11	14	3	12	13	1	10	13	3	11	13	2
11	12	13	1	15	16	1	11	13	2	9	12	3

OPPORTUNITY.

INTEGRITY.

SERVICE.

WE ARE BC!

Where WE ARE...

Average ACT Scores

Curriculum Area	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
English	17	18.4	17.4	17.5	17.9
Mathematics	18.1	19.6	18.8	19.2	18.9
Reading	18.7	19.5	18.9	18.5	18.8
Science	18.5	19.8	18.3	18.1	18.9
Composite	18.2	19.5	18.5	18.3	18.3

18-19 Academic Senior Lab Courses

Curriculum Area	1st Semester	2nd Semester	# Met Benchmark
English	142	116	26
Math	165	141	24
Reading	131	101	30

80!

SCHOOL	Bullitt Central	%
Total Seniors	312	
Academic Ready	114	37%
Career Ready	77	25%
TOTAL Seniors Academic & Career	191	61%

Academic Freshmen Lab Courses

Course	# Enrolled
Academic A (Enrichment)	182
Academic B (Recovery)	67

+3

WE ARE !

Where WE ARE Going...



- Focus on all GAP Groups, specifically SWD.
- Continue to build positive culture with students and staff that fosters trust and improves student achievement and staff development.
- Develop high functioning PLCs that use data to guide instructional decisions.

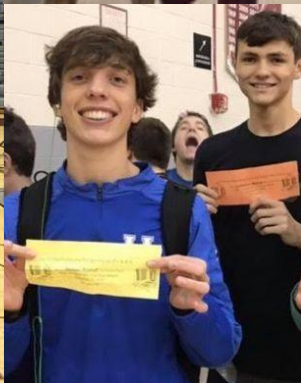
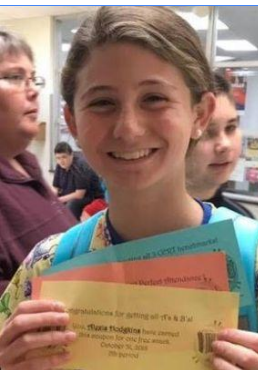


Where WE ARE Going...



- **Refine Curriculum for Enrichment and Recovery**
 - Transition Math, English Lab, Reading Lab
 - Academic A & B
- **Continued PLC Work**
 - CFAs
 - Eleot
- **Culture and Trust**
 - Student Leadership
 - New Teacher Induction Program
 - SBDM Committees
 - CELEBRATE, CELEBRATE, CELEBRATE!





How WE ARE Getting There...



- Continued PLC training and supports
- Thinking Focus Cadre- Training and Supports for larger groups
- More SPED teachers and co-teaching training

OPPORTUNITY.

INTEGRITY.

SERVICE.

WE ARE BC!

Bullitt Alternative Center
Riverview Opportunity Center
(BAC/ROC)

Riverview Opportunity Center

Home to the Bullitt Advanced Math & Science (BAMS) program as well as the Career Readiness Center (CRC).

ROC provides students with the unique opportunity to flourish in the academic setting as well as the career oriented pathways. Statistically speaking, we have a 100% College/Career Readiness success rate for students that come to ROC as a freshmen and stay on campus throughout their entire high school career (with many CRC students holding a dual certification by graduation).

Riverview Opportunity Center

The ROC student body is composed of high school students from all three Bullitt County High Schools. Currently, we serve 79 Bullitt Central students, 56 Bullitt East students and 36 North Bullitt Students.



ROC....we put the O in Opportunity!!

Lots of Performance Based Learning opportunities!! Our students get real world experience working with their peers towards a common goal. Hard work, collaboration and time “in the field”, that’s what makes ROC a unique learning environment.

We currently have a partnership with Bernheim that puts our BAMS students in the field once a week, working with water and soil samples. This research partnership has gone so well, we are now pursuing a similar program that puts CRC/ATC kids at Bernheim working on a bio-diesel program that can be integrated into the automotive class at the ATC.

We are currently partnering with General Electric, helping kids find their way in the engineering field and we also have partnerships in the works with Toyota of Georgetown, Tower International, Interapt and Gordon’s Food Services.

Oh the places you will go...

Last year, accompanied by Mr. Watson, Assistant Principal at ROC, students visited Scotland and Ireland and this year they are set to see Germany, Paris and Switzerland!!



Under Construction!!



ROC's newly added computer science program is a work in progress. Construction on our Apple Lab is underway and we are currently waiting to find out the status of a grant that would fully furnish the rest of the lab. We are partnering with the ATC masonry/electric program to build a faux brick wall, giving our classroom that "tech giant" feel!



ROC, the sky's the limit



At ROC we currently have two students in the JCTC Aviation Maintenance Program. Dalton Darnell and Paige Smith both attend JCTC in pursuit of their AMP certificate. Additionally, Dalton placed 2nd in the AMP Skills Competition. This program qualifies as dual credit and is the only one of it's kind in the state of Kentucky.



ROC students getting “in the field” experience with aviation mechanics. ROC students have participated in close to 50 field experience trips in 2018-2019



Career Related Field Experience



Career Related Field Experience



“In the field” experience....literally



CRAFT & GATTON ACADEMIES

CRAFT ACADEMY STUDENTS -

Abigail Exley (BAMS)

Hannah Ferriell (BAMS)

Rayner Whitworth (BAMS)

Garrett Jones (BAMS)

Ishika Patel (BAMS)

*Jamisen McCrary (CRC)

GATTON ACADEMY

Grace Martini (BAMS)

*Bella Smith (BAMS)

ROC and Junior Achievement

ROC, The National Guard and Junior Achievement, a partnership enriching the lives of our county's young people.



SKILLS USA -



Mission Statement: SkillsUSA empowers its members to become world-class workers, leaders and responsible American citizens. SkillsUSA improves the quality of our nation's future skilled workforce through the development of Framework skills that include personal, workplace and technical skills grounded in academics.

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It should be noted that our SKILLS USA chapter is composed entirely of ROC students!!

Congratulations to BETA students:

Several students were recognized and earned an award during the 1-14-19/1-15-19 BETA conference in downtown Louisville, KY

- Elizabeth Stuckenberg 4th place painting division 1
- Top 8 Quiz Bowl- Hunter Dixon, Isaac Gray, Reece Tominson, Andrew Abner
- Taylor Lukat 5th place painting division 2
- Gracelynn Furhman 3rd place recycled art
- Jamisen McCrary 3rd place fiber art
- Leah Strecker 4th place fiber art
- Ashton Burroughs 4th place 10th grade science
- Aiden Kouri 4th place 9th grade science
- Meredith Colvin 4th place scrapbook
- Melissa Cooper 3rd place 10th grade jewelry

Overall Riverview Opportunity Center received a growth award - 10 % more students are now involved in BETA vs last school year.

ROC HIGHLIGHTS

- 2018-2019 - 48 seniors- 17 career ready- 26 college ready- 5 students currently waiting on final scores and/or test dates.
- 2 National Merit Finalist - Hannah Wells and Jenna Sharp
- 2 early graduates - one is in diesel mechanic school, the other is working full time in his area of certification at what was once his co-op placement (auto mechanics).
- 6 Performance Based students, 3 of which have full time jobs in their area of certification.
- BAMS sophomores have been accepted into the JCTC program at the Southwest Campus
- 1st CRC student ever accepted into CRAFT ACADEMY at Morehead State University - Jamisen McCrary

ROC Highlights continued.....

- BAMS student Bella Smith accepted into the GATTON ACADEMY at WKU
- Mr. Dawson meeting with current juniors to establish co-ops for their senior year.
- Multiple collaborations with ATC that allows students to utilize ATC skills to meet classroom expectations (planter boxes, brick wall, play props etc.).
- Expanding our dual credit options for IT (including programming and hardware/software).
- Certificates earned this year - Computer Programming - 3 / Welding - 8 / Auto - 5 / TAPP - 1 MNA at BCHS
- Upon graduation, ROC students will have had 4 years of soft skills experience
- Implementation of BETA Club on ROC's campus

Where are we? CERT Scores - ROC

- 9th Fall CERT - BAMS - 25.5 CRC - 15.5
- 9th Winter CERT 29.85 (+4.35) 17.55 (+2)
-
- 10th Fall CERT - BAMS - 23.2 CRC - 12.3
- 10th Winter CERT 22.4 (-1.1) 13 (+.7)
-
- 11th Fall CERT - CRC 11
- 11th Winter CERT - CRC 11
- 95.11% attendance throughout the entire ROC program

Current Reality: Where are you? - BAC

- 34 Currently Enrolled
- 26 Successful Transitions back to student's home school
- 6 Hardship graduations
- 5 students enrolled as "failed transitions/repeaters"
- 74.5% attendance

BAC HIGHLIGHTS

99/100 on the annual Medicaid Audit performed by DJJ

Mobile Dairy Lab

PBIS Gold Level School

Guest Speaker Quinton Higgins - Carrollton Bus Crash Survivor

The Summit - Opioid awareness at the Fair and Exposition Center

Blue Apple Outreach Program - actors in house equipping kids with coping skills

Feeding Kentucky; A mobile STEM Adventure

Colonial House Trip

District Partnerships with Centerstone allowing wrap around services to take place during the school day

*KECSAC Audit is scheduled for April 22 and 23.

Looking Ahead: Where are you going?

- Continue to mold the standard PLC process to the unique setting at both ROC and BAC
- ROC - Improve ACT scores for CCR students
- Continue building relationships with community stakeholders in an attempt to create post-secondary job opportunities for students that graduate with industry/work ready certifications.
- Increase wrap-around supports for students struggling with more than academics (both BAC and ROC)
- Developing partnerships that help meet the needs of our emotionally troubled students

Planning: How are you going to get there? What is your plan?

- Ongoing work with BCPS and Solution Tree to improve the quality of the PLC process.
- Book study - HOW TO DEVELOP PLCs for SINGLETONS and SMALL SCHOOLS
- Attendance/Academic and Behavior Incentives
- Continuing Education and PL hours in areas that focus on mental health
- Celebrate student success to encourage more of it.

What support do we need?

Continued support with the PLC process and adapting it to the small school setting.

Continued financial support to improve the facilities and amenities we have on campus. (Building maintenance, computer hardware/software, updated entrances, etc.)

Continued partnership with ATC.

Continued partnerships with wrap-around service providers. (OLOP, Centerstone, Teen Drug Court, Fair Team, etc.)